

ACCREDITATION & MEMBERSHIP

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Toccoa Falls College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Associate and Bachelor degrees. Contact the Commission on Colleges at 1866 Southern Lane Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Toccoa Falls College.

Toccoa Falls College is a member of the Council for Christian Colleges and Universities. Contact the CCCU at 321 Eighth Street, NE Washington, DC 20002 (202) 546-8713

Toccoa Falls College is approved by the Professional Standards Commission of the State of Georgia, to award Bachelor degrees in Teacher Education. Contact the PSC at 1452 Twin Towers East Atlanta, GA 30334 (404) 657-9000.

Toccoa Falls College is accredited by the National Association of Schools of Music to award Associate and Bachelor degrees in Music. Contact the NASM at 11250 Roger Bacon Drive, Suite 21 Reston, Virginia 22080 (703) 437-0700.

DISCLAIMER

The provisions of this catalog are subject to change without notice and do not constitute an irrevocable contract between any student and Toccoa Falls College.



WELCOME TO TOCCOA FALLS COLLEGE

We wholeheartedly welcome each of you to Toccoa Falls College, where the waters of Toccoa (meaning “beautiful” in the Cherokee language) flow timelessly, reflecting the eternity and beauty of our Creator. Our campus is beautiful not only because of the surrounding nature God has bestowed on us, but also because of the visions and hopes that our students dream while they are with us.

During your college years here at TFC, you will be inspired, challenged, and empowered through the inner workings of the Holy Spirit. You can experience the transformative power of Christ. Our team of passionate professors and dedicated staff are here to facilitate your academic endeavors, to help you explore the many possibilities of college life, and to assist you in successfully navigating through the learning process ultimately recognizing and following God's calling for your individual life journeys.

We pray that TFC will be God's instrument for your development. We hope to prepare you to be “equipped for every good work” (II Timothy 3:17). Come. Pursue excellence. Be the agents of change.

This catalog has been prepared specifically with you in mind. It is divided into three sections. The first section is the general information about Admissions, Registration, Financial Aid, Student Life, Seby Jones Library, Online Program, Dual Enrolled Program, and Resources (pp. 1-49). The second section is laid out in order of 4 schools, their 10 distinctive departments, and their specific majors (pp. 52-131). The third section is where the descriptions of each class are listed in alphabetical order of the course names (pp. 133-164). Make this catalog your second-best friend because planning, organization, and time management are the keys to student success.

2019-2020 CATALOG

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ACADEMIC CALENDAR 2019-2020

FALL SEMESTER & WINTERIM SESSION 2019-2020

AUGUST

- 01 Fall Semester Pre-registration/Schedule Change Deadline
- 05 Residence halls close for summer students (5 p.m.)
- 20 Residence halls open for new students
- 20 New Student Registration check-in (9 a.m.–12 p.m. & 1 p.m.-3 p.m.)
- 19-23 Faculty Preplanning
- 21-23 New Student Orientation
- 22 Residence halls open for returning students
- 24 Back to School Bash
- 26 First day of classes / Drop-Add begins/ Attendance Check-In
- 26 Online Fall Session A classes begin
- 29 Drop-add ends at 5 p.m., Last day to enter classes

SEPTEMBER

- 19 Online Session A Midpoint; last day to withdraw failing without penalty
- 23 Chapel by Schools

OCTOBER

- 07 Chapel by Departments
- 14 Explore TFC Day
- 11-12 Homecoming
- 14 Midpoint in semester
- 16 Online Fall Session A classes end
- 17-18 Fall Break (no classes)
- 21 Online Fall Session B classes begin
- 25 Last day to withdraw failing without penalty for traditional courses
- 28 Registration for Winterim and Spring semester begins
- 28 Application for Graduation Dec. 2020 and Jan. 2021 period begins
- 30 Last day to withdraw with any refund of traditional tuition

NOVEMBER

- 04-06 Woerner Missionary Lecture Series (M & T evening lectures)
- 10 Application for Graduation Dec. 2020 and Jan. 2021 period ends
- 14-15 Future Scholars Weekend
- 14 Online Session B Midpoint; last day to withdraw failing without penalty
- 27-29 Thanksgiving Break (no classes)

DECEMBER

- 06 Winterim/Spring Semester Pre-registration/Schedule Change Deadline
- 06 Last day of class
- 09-12 Final exams
- 12 Online Fall Session B classes end
- 13 Residence halls close (5 p.m.)

JANUARY

- 05 Residence halls open for winterim students (1:00 p.m.)
- 06 Winterim First Day of Classes/Attendance check-in
- 07 Drop-add ends at 5 p.m. Last day to enter classes
- 17 Last day of Winterim

ACADEMIC CALENDAR 2019-2020

SPRING SEMESTER & SUMMER SESSIONS 2020

JANUARY

- 16 Residence halls open for new & returning students (9 a.m.-5 p.m.)
- 16 New Student move-in (9 a.m.–12 p.m.)
- 16 New Student Registration check-in (9 a.m.–12 p.m.)
- 16-17 New Student Orientation
- 20 Martin Luther King, Jr. Day (no classes)
- 21 First day of classes/Drop-Add begins/Attendance Check-In
- 21 Online Spring Session A classes begin
- 24 Drop-add ends at 5 pm. Last day to enter classes

FEBRUARY

- 04-06 World Outreach Conference (T & W evening events)
- 14 Online Session A Midpoint; last day to withdraw failing without penalty
- 24 Chapel by Schools

MARCH

- 09 Chapel by Departments
- 11 Midpoint in semester
- 16 Online Spring Session A classes end
- 16-20 Spring Break
- 23 Online Spring Session B classes begin
- 27 Last day to withdraw failing without penalty for traditional courses
- 30 Registration for summer sessions and fall begins
- 30 Application period for May & Summer 2021 grads begins
- 30 Last day to withdraw with any refund of traditional tuition

APRIL

- 02-03 Campus Preview
- 08 Application period for May & Summer 2021 grads ends
- 10 Good Friday (no classes)
- 16 Online Session B Midpoint; last day to withdraw failing without penalty

MAY

- 01 Summer Sessions I & II Pre-registration/Schedule Change Deadline
- 01 Financial aid (FAFSA, GTEG) priority date for 2020-2021
- 06 Last day of classes
- 07 Study Day
- 07 Faculty Post-planning 2:00 p.m.
- 08-13 Final Exams
- 13 Online Spring Session B classes end
- 14 Residence halls close (5 p.m.)
- 15 Baccalaureate (7:30 p.m.)
- 16 Commencement (10:30 a.m.)
- 16 Residence halls close for graduating seniors (5 p.m.)
- 20 Residence halls open for Summer Session I
- 21 First day of classes, drop-add begins for Summer Session I/Attendance Check-In
- 21 Online Summer Session classes begin
- 22 Summer Session I drop-add ends at 5 p.m.
- 25 Memorial Day (no classes)

JUNE

- 10 Completion Deadline for Financial Aid File
- 16 Last day of classes for Summer Session I
- 17 Online Summer Session Midpoint; last day to withdraw failing without penalty
- 17 Final exams for Summer Session I
- 18 Residence halls open for Summer Session II
- 19 First day of classes, drop-add begins for Summer Session II/Attendance Check-In
- 22 Summer Session II drop-add ends at 5 p.m.

JULY

- 03 Independence Day Holiday (no classes)
- 15 Last day of classes for Summer Session II
- 15 Online Summer Session classes end
- 16 Final exams for Summer Session II

AUGUST

- 01 Fall Semester Registration/Schedule Change Deadline

GENERAL INFORMATION

CAMPUS

Toccoa Falls College is nestled on the edge of the Piedmont Plain and the foothills of the Smoky Mountains. The campus is in the center of 1,100 acres of forest, mountains, and streams, and on the edge of the Chattahoochee National Forest. Located on campus is the famous Toccoa Falls which is higher than Niagara Falls. The Cherokee Indians named the falls, *Toccoah*, meaning beautiful.

HISTORY

In the fall of 1907, Dr. Richard A. Forrest founded the Golden Valley Institute at Golden, North Carolina, to provide educational opportunities for young people in the South who had been educationally deprived. The institute offered general and biblical studies to prepare dedicated persons for Christian ministries and service.

Realizing the need to be nearer a railroad for easier access, on January 1, 1911, Dr. Forrest purchased the Haddock Inn and 100 acres of land including the beautiful Toccoa Falls, near Toccoa, Georgia. On October 19, 1911, the institute moved from Golden Valley to Toccoa. Reorganized and enlarged, Toccoa Falls Institute which had existed in embryo in Golden Valley became a reality. Since many early students of Toccoa Falls Institute had not had the opportunity for a secondary education, general and vocational high school courses were offered along with the two-year track of biblical and theological training.

Under the direction of Dr. Forrest, the school kept pace with the advancement of educational standards in the United States. In 1928, the State of Georgia fully accredited the Toccoa Falls High School. This established a cooperative relationship with the county educational system that continued until the academy closed in 1976.

In 1937, the two-year Bible Course was expanded to a four-year Bible college program by adding to the biblical and theological studies a number of courses in the field of general education. The Legislature of the State of Georgia chartered the college division in 1939 and authorized the institute to grant the degree of Bachelor of Arts in Biblical Education. In 1957, the college was accredited by the Association for Biblical Higher Education, formerly the Accrediting Association of Bible Colleges, and on December 13, 1983, by the Commission on Colleges of the Southern Association of Colleges and Schools.

During the history of the institution, there have been seven presidents: Dr. Richard A. Forrest, Founder; Dr. Julian A. Bandy; Dr. Kenn W. Opperman; Dr. Paul L. Alford; Dr. Donald O. Young; Dr. W. Wayne Gardner; and Dr. Robert M. Myers. In October 1975, in order to keep abreast of the current usage of terms, the Board of Trustees changed the name from Toccoa Falls Institute to Toccoa Falls College.

Dr. Forrest often referred to the school as a "tree of God's planting." The tree has expanded and has borne much fruit. It has also been severely tested on several occasions. In 1913, Haddock Inn, which housed all the school facilities, burned to the ground. In 1950, fire destroyed LeTourneau Hall, the women's dormitory. In 1958, the music building burned.

The severest trial of all came on November 6, 1977, when the dam holding back the lake above the falls burst and 40 acres of water surged across the lower campus leaving in its wake 39 dead, 60 injured, and millions of dollars in property damage. When the news of the tragedy spread, thousands of people responded. Local, state, and federal agencies, churches, colleges, businesses, and private individuals gave personal, material, and financial aid. With their help the college recovered. God has been faithful. Though tried by fire and water, His "tree" continues to flourish.

The college has always maintained a fellowship with evangelical Christian organizations. Dr. Forrest was associated with the Christian and Missionary Alliance for over half a century. He pastored the First Presbyterian Church in Toccoa for 25 years and upon his retirement became pastor-emeritus. An evangelist of national reputation, he preached regularly in churches of many different denominations and personally desired that the ministry of Toccoa Falls College be as broad as the wide fellowship of Christian believers. His heartwarming biography is told in the book, *Achieving the Impossible--With God*, by Lorene Moothart. The larger story of Toccoa Falls is found in *A Tree God Planted* by Troy Damron.

Toccoa Falls College, an independent, nonprofit educational institution, educates men and women for vocational Christian ministries as well as professional occupations. Toccoa Falls College is an affiliate college of the Christian and Missionary Alliance denomination. Graduates serve in places of Christian leadership throughout the United States and in most nations of the free world. The college functions under a Board of Trustees that sets policy and an administration and faculty that implement the policy.

TODAY

As we enter our second century, Toccoa Falls College continues to focus on students who are dedicated to Christ and aspire toward academic excellence in preparing to invest their lives either in full-time Christian ministry or in ministry through their secular employment. TFC currently has 34 majors and 41 minors in four different schools: Arts & Sciences, Christian Ministries, Nursing, and Professional Studies.

CURRICULUM

A Toccoa Falls College education is commonly divided into three distinct but related areas: biblical, general, and professional.

Biblical education is provided through course offerings primarily in the Bible and Theology Department. Graduates in all majors receive some foundation in Bible survey, book studies, and systematic theology. Beginning with introductory courses, biblical studies progress to exposition of individual books and clusters of books. Theology courses analyze Christian tenets under traditional categories.

The *general-education program* is a basic core of the subjects from the area of the social sciences, the humanities, and the natural sciences. It is designed to acquaint students with the major areas of knowledge and to integrate this knowledge with biblical truth.

The *professional-education program* offers specialized training through a variety of majors offered through the Schools of Arts & Sciences, Christian Ministries, Nursing, and Professional Studies. These courses are designed to develop the students' abilities and to give them skills in life's vocation.

COMMUNITY STANDARDS

Toccoa Falls College is a private, Christian professional institution that has sought to create and encourage the kind of atmosphere in which quality Christian education can flourish. It is believed that the college should provide the student with precept and example from which a student can develop personal values within a biblical framework.

The college expects its faculty, staff, and students to maintain personal conduct which is spiritually and morally constructive—thus glorifying the Lord in all things.

The student should understand that attendance at Toccoa Falls College is a privilege granted only to those who desire to work together in the carrying out and attaining of the aims of a Christian college.

When a student is accepted, there is implied an agreement to be diligent in studies and employment and to obey the student handbook regulations. The administration reserves the right to request any student to withdraw who is considered to be out of harmony with the spirit of the college. It is expected that the conduct of each student will give evidence of Christian standards of honesty, morality, and courtesy.

The policy of the college in promoting spiritual growth and the pursuit of learning is best summed up in these words: *Be diligent to present yourself approved to God as a workman, who does not need to be ashamed, handling accurately the word of truth* (2 Timothy 2:15, NASB).

The leaders of Toccoa Falls College believe that the application of biblical principles in the lives of the faculty and the students will result in personal love and commitment to Christ, wholesome consideration for others, and a well-disciplined life.

STUDENT BODY

In the fall 2018 academic semester, Toccoa Falls College enrolled 1,669 students representing 33 different denominations from 32 states and 29 countries. Of the total number of students enrolled, 57% were women, 56% lived on campus, 23% were minority, and 3% were international students.

STATEMENT OF FAITH

The Board of Trustees and faculty subscribe to the following statement of biblical doctrines, thus identifying Toccoa Falls College with the evangelical movement within Christianity. The Statement of Faith is traditional and stems from the foundation of the college. Toccoa Falls College is committed to teach and defend the historic and basic doctrines of evangelical Christianity:

1. The verbal inspiration of the Holy Scriptures as originally given
2. The existence and manifestation of one God in three persons—Father, Son, and Holy Spirit
3. The incarnation and virgin birth of the Son of God
4. The redemption of man by the vicarious death of Christ on the cross
5. The bodily resurrection from the grave
6. The fact that all men have sinned and consequently must be regenerated by the working of God's grace
7. The fact of justification by faith
8. The sanctifying work of the Holy Spirit in the believer producing holiness of life and power for service
9. Practical faith in the sufficiency of Christ for spiritual, temporal, and physical needs
10. The purifying hope of the Lord's imminent return
11. The urgency of preaching the gospel to all mankind that men may be saved from eternal judgment
12. Toccoa Falls College, even though non-sectarian, is to be conducted according to the faith and teaching of the Christian and Missionary Alliance.

MISSION

MISSION STATEMENT

The mission of Toccoa Falls College is to cultivate a uniquely Christian learning community that integrates the pursuit of truth with godly character to produce graduates prepared both personally and professionally for service.

MISSION DISTINCTIVES

Toccoa Falls College is an educational institution, a character-building enterprise, and a spiritual formation community, all integrated into a unique way of life. Its primary purpose is to glorify God through offering residential programs that prepare men and women for lives of personal fulfillment and Christian servant leadership to the church and the world. It also seeks to glorify God through offering non-residential Christ-centered programs to the community at large.

MISSION GOALS

1. Spiritual: to orient, motivate, and lead students to emotional maturity, Christian commitment, and spiritual depth
2. Academic: to provide an understanding of the Bible as the basis for Christian life and thought within the context of the college statement of faith, and to introduce students to the cumulative knowledge of the ages
3. Intellectual: to stimulate students to develop inquisitive and creative minds that possess tools for critical analysis, and to motivate them for continuing intellectual pursuits
4. Moral: to provide the atmosphere, motivation, and support system for developing Biblically based lifestyles of wholesome attitudes and ethical principles
5. Professional: to produce graduates competent for Christian service to humanity in the areas of their individual choices

MOTTO

"Where Character is Developed with Intellect"

ATHLETICS

National Christian College Athletic Association, Division II: men's and women's basketball and soccer, men's baseball, and women's volleyball.

COLORS

Blue and Gold

MASCOT

Screaming Eagles

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Modification of Regulations

The provisions of this catalog are not to be regarded as an irrevocable contract between the student and the college. Toccoa Falls College reserves the right to change any provision or requirement at any time within the student's term of attendance.

ADMISSIONS

OFFICE OF ADMISSIONS

(888) 785-5624
(706) 886-7299 ext. 5380
admissions@tfc.edu

Vice President for Enrollment Management

Emily C. Kerr, B.S.

Assistant Vice President for Enrollment Management

Ronald A. Stewart, Jr., B.S.

ADMISSION PROCEDURES

The college encourages applications from students interested in the evangelical Christian perspective and curriculum at Toccoa Falls College and who demonstrate a commitment to its philosophy of education. Toccoa Falls College seeks evidence of Christian commitment and character, as well as the capacity and desire to learn, in selecting students for admission. The Office of Admissions will consider freshmen applicants for admission after the applicant submits the following:

1. Online application and \$30 non-refundable application fee
2. High school transcript showing completion of junior year or later
3. Scores on the Scholastic Aptitude Test (SAT), the American College Test (ACT), or the Classical Learning Test (CLT).
4. 200-300 word essay that explains how and when you came to know the Lord and where your relationship is today.

The college reserves the right to further examine an applicant by interview, in person, or on the phone.

The Office of Admissions will consider **transfer** applicants for admission after the applicant submits the following:

1. Online application and \$30 non-refundable application fee
2. Transcripts from every institution attended NOTE: Scanned or faxed documents may be submitted for Admissions purposes*
3. 200-300 word essay that explains how and when you came to know the Lord and where your relationship is today.

*In order to register for subsequent semesters, an official document must be sent from **ALL** schools before Oct. 15

Toccoa Falls College does not discriminate based on race, color, national origin, sex, disability, or age in its programs and activities. Admission to the college does not constitute automatic continuation in future semesters. The college reserves the right to refuse admission or continuation to any student. Any student who intentionally withholds pertinent information or falsifies such information may be required to withdraw from the college.

ONLINE PROGRAMS

Acceptance into the online programs follows the same general procedures and policies for admission given above.

Applicants should indicate on the application for admission that they are interested in one of the online programs so that the admissions staff will be able to respond with appropriate information. Applicants will then be contacted by an online admissions counselor who specializes in the online programs.

APPLICATION DEADLINES

Toccoa Falls College admits qualified students on a rolling basis who have submitted all application materials and have met the admission standards. Applicants are notified of the admission decision by phone, email and mail approximately one week after all admission materials have been received.

SPIRITUAL REQUIREMENTS

As a Christian Liberal Arts college, TFC is dedicated to serving Christ and integrating biblical truth into the curriculum. All prospective students should understand and acknowledge this prior to enrolling. We believe in spiritual formation and developing the intellectual character for the greater good. The student must be in agreement with, or accept, the college's doctrinal statement and policies.

ACADEMIC REQUIREMENTS

1. All applicants must have graduated from high school prior to enrollment or passed the General Education Development (GED).
2. TFC requires all students who do not have 12 attempted college level credits to take the SAT or ACT and to submit an official copy of their high school transcript showing the graduated conferral date as part of the admission process.
3. SAT or ACT scores will be considered official if they're sent directly from the test agencies OR if they're on the official High School transcripts. TFC's school codes are: SAT- 5799 and ACT- 0868.

HIGH SCHOOL CURRICULUM

While there is no specific set of course requirements, TFC strongly recommends completion of the following courses in high school:

- 4 courses in English (Grammar, American Literature, World Literature, Advanced Composition)
- 3 courses in Math (Algebra I, Algebra II, Geometry)
- 3 courses in Natural Science
- 3 courses in Social Studies (US History, World History, Government)
- 8 additional units in academic study

Students should select additional units from English, Math, Natural Science, Social Studies, Foreign Languages, Fine Arts, Physical Education, or Computer Technology.

HOME-SCHOOLED STUDENTS

Regular admission policies apply to home-schooled students. Transcripts from an accrediting or outside group are preferred, but not necessary. Home-schooled students are not required to take the GED test with acceptable transcripts and test scores.

1. Online application and \$30 non-refundable application fee
2. High school transcript showing completion of junior year or later
3. Scores on the Scholastic Aptitude Test (SAT), the American College Test (ACT), or the Classical Learning Test (CLT).
4. 200-300 word essay that explains how and when you came to know the Lord and where your relationship is today.

TRANSFER STUDENTS

The policies for transferring credit from other colleges, Advanced Placement (AP), or College Level Examination Program (CLEP) are listed in the Academic Information section of this publication.

NON-TRADITIONAL STUDENTS

The college will evaluate the academic preparedness of students who have not been enrolled in high school or college for more than five years on an individual basis.

FORMER TFC STUDENTS

The Office of the Registrar, Student Financial Services, and Student Affairs must approve students applying for readmission to the college. The Office of Admissions initiates this process once the former student submits an application for admission. TFC requires former students to submit all required documents to complete the admissions file.

A student whom the college suspends academically may reapply to continue at the college on academic probation through the Office of Admissions after an absence of one regular semester. A student whom the college dismisses academically may not apply for readmission to the college on academic probation until the student documents earning at least 12 semester credit hours of college level work with a 2.0 grade point average at another regionally accredited college.

INTERNATIONAL STUDENTS

As a part of the application review process, TFC requires all international students to submit certified copies of all academic records in English. Since all instruction, reading, and research is in English, it is essential that all international students be able to understand and speak English fluently immediately upon arrival on campus. In this light, the college requires a paper-based TOEFL score of 550, computer-based score of 213, or an internet-based score of 79 for students whose native language is not English, or whose primary language of instruction was not English. A student's TOEFL requirement may be waived if he/she has scored above a 600 on the Evidence-Based Reading and Writing section on the SAT.

The Immigration and Customs Enforcement (ICE) requires that international students submit a completed Financial Certification Form and original bank statements showing support in US funds for one academic year to the college. This is required for the college to issue an I-20 immigration form. TFC also recommends international students show proof of medical insurance. Federal law requires international students admitted to the United States on an F-1 student visa to enroll as full-time students, carrying a minimum of 12 credit hours each semester.

International students applying to TFC should submit an application at least four months prior to the desired date of enrollment.

DUAL ENROLLMENT

TFC designed the dual enrollment program for qualified high school students to enroll at TFC during the regular academic year while completing high school. Students must meet the following conditions to participate in the program:

1. Be a high school student who has at least completed their 9th grade year.
2. Have a 3.0 cumulative high school GPA.
3. Meet regular TFC admissions requirements and follow all regular procedures.

There is no limit to the number of credit hours a student may take at TFC while dually enrolled. Dually enrolled students, however, are responsible for payment of their tuition and books, unless they are residents of Georgia.

NON-DEGREE SEEKING STUDENTS

Students may apply as non-degree seeking students. The same policies and procedures governing regular admission to the college apply to non-degree seeking students. The college furnishes grades and transcripts for courses taken. Non-degree seeking students, however, are not eligible for federal or state financial aid.

AUDITING STUDENTS

The Office of Admissions requires only an application for admission, application fee, and testimony from high school graduates who apply as audit only students. Students may only audit certain courses. Registering as an audit student also requires the permission of the Registrar and the course instructor. No college credit or grades are given. Students who do not attend at least 60% of the classes receive a "W" for the course. Students must register to audit a course before the end of the drop and add period. Students may not change from credit to audit or audit to credit after the end of the drop and add period. The audit fee is not included in tuition. A Parking Permit is required of audit students and available through the Campus Security Office. High school students who desire to audit a course must first be accepted under the terms of the dual enrollment program. For audit fees, see the Student Financial Services section of this publication.

ADMITTED STUDENTS DEPOSIT

The college requires a non-transferable \$200 deposit after students receive their notification of acceptance. TFC makes room assignments and schedules classes in the order that the deposit is received. Therefore, students should submit the deposit soon after they receive the notification of acceptance. This deposit is not an additional charge; it is credited to the student's account during the first semester of attendance. The advance deposit is refundable to students who request cancellation prior to May 1 for summer and fall semesters and November 1 for the spring semester.

IMMUNIZATION INFORMATION

Students who enroll in at least six credit hours must submit the completed Medical Form that they receive upon deposit. Health Services must receive the completed Medical Form before the Registrar's Office may enroll students in classes. Former students may be required to submit updated information.

TFC 100

The college welcomes new freshmen and transfer students to the campus a few days before the official start of classes in the fall semester for TFC 100. This course is designed to help all new students acclimate to the community of Toccoa Falls College. Students will participate in activities that help them prepare academically, socially, emotionally, and spiritually for college life at TFC. All new and transfer students are required to attend; TFC 100 is a graduation requirement.

STUDENT LIFE

DIVISION OF STUDENT AFFAIRS

(706) 886-7299, ext. 5320

studentaffairs@tfc.edu

VICE PRESIDENT FOR STUDENT AFFAIRS

Abigail Davis, M.A., M.Div.

STUDENT AFFAIRS STAFF

Melissa D'Albora, Director of Culinary Services
Amy Marshall, LCSW, Director of the Counseling Center
Diane Russell, B.S.N., R.N., Director of Student Health Services
Saylo Lor, M.A., Director of Student Engagement
Katie Thorne, Director of Housing & Residence Life

STUDENT AFFAIRS AND STUDENT SERVICES

Athletics

Kevin Hall, M.S., Director of Intercollegiate Athletics

The college intends intercollegiate athletics to promote and maintain vigorous, sound, life-long health benefits. The Screaming Eagles compete in the South Region of the National Christian College Athletic Association (NCCAA) in men and women's basketball, men and women's soccer, men's baseball, and women's volleyball. The NCCAA requires that all student athletes must be enrolled full-time, in good academic standing and earn 24 credit hours per academic year, as well as other regulations, to maintain academic eligibility for intercollegiate competition. Toccoa Falls College does not offer intercollegiate athletic scholarships.

Career Services

The Office of Career Services at TFC assists graduates and currently enrolled students in finding appropriate employment opportunities. Services may include career assessment tools, help with resume writing, mock interviews, and a job listing service for employers. Students can explore their skills, interests, values, and personality, and how they relate to career possibilities. The Office of Career Services will help students have a better understanding of who they are and how this impacts their career choices within a biblical perspective.

Counseling Services

The counseling center at TFC provides professional mental health services in a Christian format. Services are provided in individual, group, marital, and premarital formats. The counselors provide a confidential place to work through issues that are of personal, family, interpersonal, or developmental nature. The services are available to all students at no cost.

Culinary Services

A balanced desire to provide nutritious and delicious offerings everyday help keep students engaged in the classroom. Meal plan options are provided to students to meet their individual needs.

The main Dining Hall and the Eagle's Nest are both under the supervision of Culinary Services, which is managed by Chartwells. To-go boxes are available upon request and require a small deposit. The Eagle's Nest provides students, faculty, and staff with a relaxing and informal atmosphere. Light meals and a variety of snacks are available.

Student employment in the Dining Hall and the Eagle's Nest is also an option for those seeking to work while at TFC.

Housing and Residence Life

Residence Life partners with students to enhance their academic experience by cultivating spiritual maturity and personal development while promoting a Christ-centered community.

Living on the college campus is a vital element in the Toccoa Falls College experience. It is within the residence halls that students find a safe and encouraging environment to grow academically, socially, and spiritually. Our residence halls are staffed with Resident Directors and Resident Assistants to promote the building of healthy, Christ-centered communities within each residence hall.

TFC requires all students to reside on-campus, unless meeting one of the exceptions listed in the Student Handbook.

Intramurals

Intramural athletics plays an important role in the co-curricular program of the college. Opportunities exist each Fall and Spring semesters and are coordinated through Student Affairs.

All students may participate in the intramural sports program that offers competition in activities such as men and women's basketball, flag football, soccer, softball, volleyball, and more. Intramurals are played between members of the student body in a competitive environment, but are not official intercollegiate athletic activities.

Married Student Housing

The college provides several different alternatives for those interested in on-campus housing. The Burton E. Boykin apartments are one- and two-bedroom apartments owned by the college and are available for our married students. All rental properties are available on a first-come, first-served basis.

Information regarding off-campus housing can be obtained by contacting the Director of Housing and Residence Life.

Odyssey Coffeehouse

Odyssey Coffeehouse is located in the Parkerson Student Center. It is open for various hours throughout the day. Student events are scheduled for various evenings throughout the year to include Open Mic Nights, Game Nights, and Student Org events. To plan an event in the Coffeehouse, complete the Event form found on MyTFC.

Student Activities

Because of its whole-life approach toward learning, the college seeks to provide opportunities beyond the classroom itself to develop Christian community and character through a balanced program of social events throughout the year. These events include programs and activities that are initiated predominantly by Housing and Residence Life, Athletics, Student Engagement and Student Government Association. The Student Affairs division works collaboratively across departments to bring activities and initiatives to the campus community. All students are encouraged to get engaged and contribute new ideas and creativity to this dynamic element on campus.

Student Government Association (SGA)

The Student Government Association and its activities are an important part of the educational and social environment and can be an opportunity for valuable leadership experience. It serves as the official liaison between the faculty, administration, and the student body. All students are encouraged to participate and help advocate for consistent improvement to the student experience at TFC.

Student Engagement

Investing in service opportunities change a student's perspective on life. Shaping a student's mind to know and feel what leadership looks like furthers a student's ability to change the world. Student Engagement partners with local, state, and national organizations to assist students in service opportunities as well as offer unique experiences to grow leadership capacity.

Student Handbook

It is the desire of the administration of the college that true freedom of thought and action be enjoyed by students, but there can be no effective freedom without responsibility. This is particularly true of large groups of people living in close contact and interdependence.

The guidelines set forth in the *TFC Student Handbook* are designed to regulate the activities of the student body so that the basic rights of all are protected. Scriptural standards that are binding on the entire Christian community have been taken into consideration in the formation of all guidelines.

The college expects that all students will read and carefully keep the policies, standards and regulations of the *Student Handbook*. (*The TFC Student Handbook* can be found in the Student Life section of the Toccoa Falls College website).

Student Health Services

A registered nurse is on staff and available to advise and give medical care to the students. Clinical and hospital facilities are available nearby at Stephens County Hospital.

TFC 100

The college welcomes new freshmen and transfer students to the campus before the official start of classes each semester for TFC 100. This required course is designed to help all new students acclimate to the community of Toccoa Falls College. Students will participate in activities that will help them prepare academically, socially, emotionally, and spiritually for college life at TFC.

TFC Books and TFC Mail Services Center

TFC Books and Gifts carries books of general interest, school supplies, TFC apparel, and souvenirs.

UPS shipping and FedEx are provided through the TFC Mail Services Center.

Vehicle Information

Students who bring motor vehicles to school are required to register them with the Director of Security and secure a parking permit. Every student who has a vehicle on campus is required to carry liability insurance.

Parking facilities are provided for both residence hall and commuting students where vehicles are required to be left during the time students are in classes. Information concerning traffic violations and restrictions on the use of vehicles is furnished by the security department.

STUDENT ORGANIZATIONS

Participation in student organizations provides the opportunity for fulfillment in campus life and is a vital part of the student experience at Toccoa Falls College. A list of all active Student Organizations can be found below. If a student is interested in creating a new student organization, he/she should stop by the Student Affairs Office or talk with an SGA representative.

Adventure Bound

The purpose of the Outdoor Club is to promote outdoor activities in a moral and Christian atmosphere for all who wish to participate. Activities include hiking, camping, caving, rafting, canoeing, kayaking, and rock-climbing.

Atlanta Outreach Ministry (AOM)

AOM seeks to impact lives through methods of lifestyle and friendship evangelism in the Atlanta community. By building into lives, AOM aims to share the gospel message and to exemplify the purity of God's love for all. One of our primary ministry strategies is to purposefully initiate contact and remain faithful in maintaining relationships.

Black Spade Society

The Black Spade Society is a group of students that are interested in the art of filmmaking, script writing, acting, and producing. Each school year the group sets out to produce episodes of a completely original TV show to be enjoyed by the TFC body.

Black Student Fellowship Association (BSFA)

BSFA exists to connect African American students to the TFC community and to the larger African American community in the city of Toccoa. BSFA strives to create fellowship with all other student organizations at TFC and to edify, uplift, and educate its members. While designed as a place of support for African American students at TFC, all students are welcome to participate in BSFA's events and activities.

Clarkston Refugee Ministry

Clarkston, Georgia is often referred to as "the most diverse square mile in America." This organization seeks to minister to the underserved and immigrant population, bringing the love of Christ to those living in this area.

Counseling and Psychology Club

The Counseling and Psychology Club exists to provide additional opportunities for further development within counseling and psychology. The members of this club will be challenged to learn, experience, and glean from an integrative framework of both Biblical truth and practical counseling with the overarching desire to help members pursue excellence in their own counseling practice.

Gaming Club

The Gaming club exists to bring students together to play any kind of game – e-sports, video, web-based, or board games. Their events occur across campus, in the residence halls and the Coffeehouse, and are open to newbies or experienced gamers.

Hmong Student Association (HSA)

HSA is an organization made up of students interested in the Hmong community. This club reaches out to the Hmong churches around the United States. The goal of HSA is to encourage believers, promote Toccoa Falls College, and deliver the Gospel of Jesus Christ to those we come in contact.

Phi Beta Lambda (PBL)

PBL is an organization designed for Business Majors, although anyone is welcome to attend. Events include organizing trips to local business conferences and hosting resume/cover letter writing workshops.

Philosophy Club

The Philosophy Club exists to provide students with the opportunity to gain higher understanding and wisdom of things both Godly and worldly through the engagement of their minds in discussion and experiences while in fellowship with others, and to be able to apply this understanding and wisdom to their lives.

Rock Climbing Club

The Rock Climbing Club is a community for all students interested in indoor and outdoor climbing. The club organizes travel and events for regular climbing practice while promoting fellowship among beginners and the more experienced. They also partner

with the surrounding county in order to preserve and protect areas of climbing.

STEM Club

The purpose of the STEM Club is to aid students in the goal of achieving and pursuing a career in Science, Technology, Engineering, and Medicine. This includes but is not limited to MCAT resources, AMCAS assistance, spiritual support, and to offer available resources as potential volunteer experiences related to the STEM fields.

Student Missions Fellowship (SMF)

SMF, composed of all college students, meets each Wednesday evening to give reports on the work of former students and other missionaries and to pray for these servants of the Lord. Representatives of many missionary organizations actively engage in the program of the Student Missions Fellowship. In addition, prayer bands meet weekly to support various missionaries.

Theatrical Society

The TFC Theatrical Society will engage the general public through production and performance of plays and other drama related events in order to enhance artistic awareness in the community and strengthen the college/community relationship. This club will seek to train members in the dramatic arts through educational events and practical applications.

Toccoa Falls for Life (TFFL)

TFFL is an advocacy group on campus to promote, educate, and support the pro-life movement. The group works to educate on the nature of the pro-life movement, rally support politically and socially, and improve lives on campus of those pregnant or with children. TFFL also supports and fundraises for pro-life groups such as pregnancy crisis centers in the Toccoa area.

STUDENT FINANCIAL SERVICES

VICE PRESIDENT FOR ENROLLMENT MANAGEMENT

Emily C. Kerr, B.S.

Director of Student Financial Services

Wanda V. Pickens, M.S.M.

OFFICE OF FINANCIAL AID

(706) 886-7299, ext. 5435

finaid@tfc.edu

Staff

Cyndie D. Finney
Assistant Director of Student Financial Services
Donovan Smith, B.S.
Enrollment Counselor

OFFICE OF STUDENT ACCOUNTS

(706) 886-7299, ext. 5292

stuacct@tfc.edu

Staff

Kristen G. Chiles, M.B.A.
Student Accounts Manager

STUDENT ACCOUNTS

APPLICATION FEE

TFC requires all new students to pay a non-refundable, non-transferable \$30 application fee to apply.

DEPOSIT

The college requires a non-transferable \$200 deposit after students receive their notification of acceptance. TFC makes room assignments and schedules classes in the order that it receives deposits. Therefore, students should submit the deposit soon after they receive the notification of acceptance. This deposit is not an additional charge; it is credited to the student's account during the first semester of attendance. The advance deposit is refundable to students who request cancellation prior to May 1 for Summer and Fall semesters and November 1 for the Spring semester.

REGISTRATION

Although students have the opportunity to register for courses at different times, **course registration is complete when a student has paid or made financial arrangements satisfactory to TFC for all tuition, fees, room, and board charges, including previous balances and completes registration on registration day.**

TUITION

Part-time student tuition for the 2019-2020 academic year is \$934.00 per credit hour. Full-time student tuition (12-19 credit hours) for the 2019-2020 academic year is \$11,207.00 per semester. Credit hours over 19 are \$589.00 per credit hour.

Tuition rates are determined by the type of program the student has applied for and is intending to complete. Students applying for the online Biblical Studies Certificate program, Cross Cultural Certificate program, or an online major are billed the online tuition rate, while students applying for a resident major are billed the resident tuition rate no matter which format the class is taken

(resident or online). This is subject to an appeal with the Vice President for Enrollment Services and/or the Director of Student Financial Services.

RESIDENCE HALL CHARGES

The room and board charge for the 2019-2020 academic year is \$4,248.00 per semester. Students who move off campus before the end of the published drop and add period will not incur any room and board charges. Students who move off campus after the end of the published drop/add period but remain enrolled at the college are responsible for the appropriate room and board charges for the entire semester. Students who move from the full meal plan to the five-meal per week plan after the end of the published drop/add period are responsible for full meal plan charges for the entire semester.

The room and five-meal per week option is available only to seniors or persons age 22 or older living in the terrace houses. The petition for the room and five-meal per week only option is available in the Office of Student Affairs and must be submitted by the end of the drop/add period for the semester in question.

In addition, students who currently live on-campus and plan to live off-campus for one of the approved reasons listed in the *Fallife Student Handbook* are required to complete an Off-Campus Form in the Office of Student Affairs by the end of the previous semester. Petitions to live off-campus for reasons not specified in the *Fallife Student Handbook* must be submitted to the Office of Student Affairs by the end of the previous semester. Students must appeal to Student Affairs for any changes in housing status after the end of the previous semester. All appeals should be made prior to the end of the drop/add period of the current semester.

WINTERIM SESSION

Tuition for the 2020 winterim session is \$454.00 per credit hour. The room and board charge for winterim 2020 is \$347.00. The cost associated with winterim must be settled no later than the earlier of moving into the residence hall or the start of classes.

SUMMER SESSIONS

Tuition for the 2020 summer sessions is \$454.00 per credit hour. The room charge for summer 2020 is \$243.00 per session. The cost for Summer must be settled no later than the earlier of moving into the residence hall or the start of classes.

STUDENT FEE

The college charges a \$235.00 student fee each semester of attendance. The student fee covers yearbook, student activities, late graduation application fee, no show fees, placement fees, parking fees, and all schedule change drop/add fees.

TECHNOLOGY FEE

The college charges a \$150.00 technology fee each semester of attendance. The technology fee covers student printing, wireless/network access, library and computer lab use, cost and maintenance of course management software and maintenance and enhancement of the student portal.

MUSIC FEES

The charge for private music applied lessons for the 2019-2020 academic year is \$450.00 per credit hour. The charge for class applied music lessons for the 2019-2020 academic year is \$225.00 per credit hour. Music fees are not included in tuition or the student fee.

AUDIT FEE

The charge to audit a course for the 2019-2020 academic year is \$141.00 per credit hour. The audit fee is not included in tuition or the student fee. However, the audit fee is included for students who are currently paying full tuition in the 12-19 credit hour range. A parking permit is required of audit students and available through the Campus Security office for \$25 per semester. A technology fee of \$150 will be charged to audit students for each semester a class is audited.

WITHDRAWAL FEE

The college charges a \$100 withdrawal fee to any residential student who completely withdraws from the college on or after the first day of regular classes up to the end of the 100% refund period.

BOOK VOUCHERS

Book vouchers are available for students who have a pending credit balance from anticipated financial aid. Students with a pending credit balance in their student account prior to the beginning of each semester will be contacted by our book vendor, eCampus.com, via email with instructions on how to purchase books against their credit balance via the eCampus.com webpage. If a student does not have a credit balance, the student may use eCampus.com services to purchase books by using a credit card. (Vouchers are not applicable for winterim or summer sessions.)

POST OFFICE BOX KEY DEPOSIT

The college requires all students to pay a \$25.00 key deposit. The post office refunds this deposit when the student returns the key.

REFUND FOR WITHDRAWALS

TFC complies with the 1998 Higher Education Act Amendment revisions as they apply to students receiving Title IV funds. TFC allocates refunds according to the provisions listed in the 1998 Higher Education Act Amendment in the following order of priority:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Federal Perkins Loan
4. Federal PLUS Loan
5. Federal Pell Grant
6. Federal SEOG
7. Other Title IV Aid Programs
8. Other federal, state, private, or institutional aid
9. The student

There is no refund, in whole or part, on all fees, including the student fee, technology fee, course fees, and music fees, as well as room charges for students who withdraw after the end of the drop/add period. A withdrawal fee of \$100.00 will be charged to residential students withdrawing during the drop/add period. TFC disburses tuition and board refunds for students who completely withdraw, or the college dismisses, according to the portion of the semester already completed up to the 60% point of the semester.

The Federal Refund Policy states, up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine the amount of Title IV funds the student has earned at the time of the withdrawal. After the 60% point, the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she has scheduled to receive during the period. Students may owe a repayment of Federal Funds to the government or funds to the institution.

In the event of a complete withdrawal, TFC will calculate a refund through the 60% point of the semester (or session for online students). After 60% of the semester or session has been completed, there will be no refund of tuition. A refund is calculated by dividing the date of withdrawal by the number of federally defined days in the semester or session. Board fees will be refunded on a pro-rata basis. There is no refund of room charges.

Refunds for students receiving federal aid will be calculated using the current federal policy.

The last day for residential students to completely withdraw from Fall 2019 and still receive any portion of a refund is October 31, 2019. The last day for residential students to completely withdraw from Spring 2020 and still receive any portion of a refund is March 30, 2020.

The last day for online students to completely withdraw from Fall 2019 Session A is September 19, 2019, and for Session B is November 14, 2019. The last day for online students to completely withdraw from Spring 2020 Session A is February 14, 2020 and for Session B is April 16, 2020. When an online student is enrolled in both Session A and Session B, and withdraws from only one session, no refund will be calculated, because the student has not completely withdrawn from the college.

The following table outlines the refund entitled on tuition charges, as well as employee tuition benefits refunded back to the college, for the summer session based on the date of withdrawal:

By the end of day two	100% refund
By the end of day four	80% refund
By the end of day six	70% refund
By the end of day eight	60% refund
By the end of day ten	50% refund
By the end of day twelve	40% refund
After the end of day twelve	no refund

A withdrawing student must obtain a Withdrawal Form from the Office of Student Affairs and personally process it through the offices listed on that form. The official withdrawal date is the date the student signs the withdrawal form when the student initiates the withdrawal process. The withdrawal form must be completed and returned within two business days for the withdrawal date to be effective. Online students needing to withdraw from college should contact their online advisor.

REFUND POLICY FOR CREDIT BALANCES

Students with a credit balance on their account can receive a refund from the Office of Student Accounts or request that the credit balance be carried forward on the account. Students processed for a refund by the Office of Student Accounts by noon on Tuesday will have the refund check mailed or placed in the students P.O. Box after 11:00 a.m. on Friday of that week by the Accounts Payable office.

The college will not issue refunds to students until all charges have been posted and paid and a credit balance shows on the account.

PAYMENTS

Students must settle all charges not covered by financial aid (federal loans, federal and state grants, TFC grants and scholarships, **not including work-study**) no later than the earlier of moving into the residence hall or the start of classes each semester. Students can reconcile their account balances by paying the balance in full via cash, check, echeck, credit card, or by registering for the NELNET payment plan.

There will be a \$50.00 late **payment** fee assessed on accounts of previously enrolled students not settled by the earlier of moving into the residence hall or the start of classes each semester.

NELNET PAYMENT PLAN

Students may register for the NELNET payment plan to reconcile their student accounts. NELNET Business Solutions charges a \$25.00 per semester registration fee for any student who registers for the plan. Students who choose this option must register for the plan in advance of the start of the semester since payments begin before classes start. Students can enroll in NELNET via the TFC website, www.tfc.edu/makepayment.

RETURNED CHECK CHARGE

The college charges \$15.00 for each check a student submits to the college that the bank returns to the college for insufficient funds. **Students who have two bad check incidents will lose their check writing privileges at TFC for six months.**

UNPAID ACCOUNTS

Students with an outstanding balance from a previous semester cannot re-enroll unless the account is settled in full. Upon final departure from TFC, students must pay any outstanding balance in full, including all library, parking, and disciplinary fines, as well as any other charges before the college will issue an official transcript or diploma.

COLLECTION OF UNPAID ACCOUNTS

The college turns over unpaid student accounts that are inactive for two months to a collection agency. Payments that the student makes to a collection agency are then passed onto the college and applied to their past due student account balance.

COST OF ATTENDANCE (2019-2020)

	Per Sem.	Per Year
Full-time Tuition (12-19 credits)	\$11,207.00	\$22,414.00
Room and Board	\$4,248.00	\$8,496.00
Student Fee	\$235.00	\$470.00
Technology Fee	\$150.00	\$300.00
Total	\$15,840.00	\$31,680.00
Room/Unlimited Meal Plan	\$4,248.00	\$8,496.00
Room & 15-meal/week Only ¹	\$4,146.00	\$8,292.00
Room & 5-meal/week Only ²	\$3,121.00	\$6,242.00
Books (estimate)	\$500.00	\$1,000.00
	<u>One Time</u>	<u>Per Credit</u>
Application Fee	\$30.00	
Audit Fee		\$141.00
Part-time Tuition (1-11 credits)		\$934.00
Tuition over 19 credits		\$589.00
Summer Tuition		\$454.00
Summer Room Only (per term)	\$243.00	
Winterim Tuition		\$454.00
Winterim Room & Board	\$347.00	
Class Applied Music Lesson		\$225.00
Private Applied Music Lesson		\$450.00
All BIO, CHM, PHS lab course fees	\$45	
ELE/M 273 & MED 242	\$25	
ELE/M/S 333 & MED 363	\$25	
ELE/M/S 343 & MED 383	\$25	
EDU 200 course fee	\$175.00	
EDU 211, 221, 231 course fees	\$25.00	
EDU 311 course fee	\$208.00	
EDU 413 course fee	\$75.00	
EDU 419 course fee	\$400.00	
EDU 423 course fee	\$45	
OLE 203 course fee	\$300.00	
OLE 223 course fee	\$300.00	
OLE 243 course fee	\$300.00	
OLE 253 course fee	\$300.00	
OLE 343 winterim course fee	\$600.00	
NUR 314 course fee	\$140.00	
NUR 306, 313, 323, 326, 335, 345, 413, 423, 456, 465, 475, 482, 493	\$75.00	

¹The room and fifteen-meal per week option is available only to sophomores, juniors, and seniors.

²The room and five-meal per week option is available only to seniors living in the terrace houses.

FINANCIAL AID

FINANCIAL AID APPLICATIONS

TFC requires all students to submit the Free Application for Federal Student Aid (FAFSA), which is available on-line at www.fafsa.ed.gov. Students will need information from the previous year's U.S. income taxes to complete the FAFSA. Federal, state and some institutional programs of financial aid use the information provided.

Students should submit the FAFSA to the federal processing center as soon after October 1 as possible for the next academic year. Students must apply every year and list Toccoa Falls College on the FAFSA. The federal school code for TFC is **001596**. Non-degree seeking and audit students are not eligible for federal, state, or institutional financial aid.

Students and parents are encouraged to complete their federal taxes as soon as possible after October 1 in order to complete the FAFSA. Early submission places students on federal, state, and college rosters for priority processing.

PRIORITY APPLICATION DATES

The TFC priority date for full financial aid consideration for the fall semester is April 15. Students considering enrollment beginning in the spring semester or summer sessions should also complete the necessary steps for financial aid before April 15 of the previous year. However, for full financial aid consideration for the spring semester, all financial aid forms should be submitted by November 1. The Office of Financial Aid considers applications submitted after the priority date as funds are available.

NEED ANALYSIS

The Federal Processing Center uses the information from the FAFSA to calculate the student's Expected Family Contribution (EFC) toward the student's education. A Student Aid Report (SAR) will be sent to the student and to each of the colleges listed on the FAFSA. The college then uses the EFC in an equation to determine the student's financial need. The cost of attendance (tuition, housing, meals, books, transportation, etc.) minus the EFC and all financial aid equals the financial need.

VERIFICATION

Approximately thirty percent of all FAFSA applications are selected by the U.S. Department of Education for verification. During this process, the Office of Financial Aid compares the information from your FAFSA application with copies of IRS Tax Return Transcripts of Federal tax returns, and/or other financial documents you provide. If there are differences between your FAFSA application information and the tax and/or financial documents, the Office of Financial Aid may send corrections electronically to have the FAFSA application reprocessed.

CALCULATION AND NOTIFICATION OF AWARD

The Office of Financial Aid completes the financial aid award once the student has been accepted by the Admissions Office and the student's financial need has been determined. The college notifies the student when an award letter is ready for student confirmation. The award letter indicates the various types of financial aid that the student is eligible to receive. Therefore, it is important for students to review the information carefully to understand the exact amount and type of financial aid offered. Students must review the award letter and indicate whether they accept or decline each type of financial aid and return a signed copy of the award letter to the financial aid office. New incoming students should direct questions to their admissions counselor. Returning students should direct questions to a financial aid counselor in the Office of Student Financial Services.

SATISFACTORY ACADEMIC PROGRESS

Satisfactory academic progress is the minimum requirement for a student to receive federal, state, and college financial aid. Some financial aid programs have requirements that are more rigorous.

The Office of Financial Aid determines Satisfactory Academic Progress (SAP) by evaluating the cumulative grade point average (GPA) and the completion rate (cumulative credit hours earned divided by cumulative credit hours attempted) at the conclusion of each payment period (fall, spring and summer semesters) of each academic year.

Qualitative Standard

The minimum required Cumulative GPA for each benchmark is as follows:

CREDIT HOURS ATTEMPTED	CUM GPA REQUIRED
0 – 23.9	1.50
24 – 47.9	1.70
48 – 71.9	1.90
72 and above	2.00

Grades of A, B, C, D, F and FX are used in computing a cumulative GPA. Grades of AU, S, U, W, WF and WP will not impact the cumulative GPA. Course incompletes will not impact the qualitative standard of satisfactory academic progress, but should be completed as soon as possible.

Quantitative Standard

The minimum number of cumulative credit hours a student must have earned at the end of each payment period is at least 67% of the cumulative credit hours attempted.

Grades of A, B, C, D, F, FX, S, U, WF, WP, TR and I are used in computing the percentage of course work attempted and completed. Grades of AU and W are not used in computing the percentage of coursework attempted and completed. Course incompletes **will** impact the quantitative standard of satisfactory academic progress and should be completed as soon as possible. Courses accepted by the Registrar's Office for transfer from another college are treated as both attempted and completed courses at TFC in calculating the completion rate.

The maximum time frame that a full-time student has for completing a bachelor's or associate's degree is 150% of the hours required for the degree. Financial aid recipients must complete their program of study without having attempted more than 150 percent of the credit hours required to complete their curriculum. This provides up to 189 attempted semester hours for student financial aid recipients to complete a 126 semester hour program.

A student failing to meet the minimum requirements for satisfactory academic progress, reviewed at the end of each semester, will be placed on financial aid warning for the following semester, during which time the student remains eligible to receive financial aid. After being placed on financial aid warning, if the student is still not meeting SAP at the end of the following semester, the student is placed on financial aid suspension and is ineligible to receive federal, state and institutional financial aid for subsequent semesters until the student achieves satisfactory academic progress. This means that the student will have to bear the full cost of attendance without financial aid until the student achieves satisfactory academic progress.

In cases of extreme and unusual circumstances, the student may appeal a financial aid suspension and loss of financial aid in writing to the Director of Financial Aid for the Financial Aid Appeals Committee to review. Additional information regarding Satisfactory Academic Progress and the appeals procedure is available on the financial aid page of the TFC website.

TITLE IV FEDERAL STUDENT AID PROGRAMS

FEDERAL AID ELIGIBILITY

Students must meet the following criteria to be eligible for Title IV student aid programs:

1. Have financial need, except for some loan programs.
2. Have a high school diploma or GED certificate.
3. Be enrolled or accepted as a degree-seeking student.
4. Be a U.S. citizen or eligible non-citizen.
5. Have a valid Social Security Number.
6. Make satisfactory academic progress.
7. Sign a statement on the FAFSA certifying that the student will use federal student aid only for educational purposes and that the student is not in default on a federal student loan and does not owe any money on a federal student grant.

FEDERAL PELL GRANT

The Federal Pell Grant is awarded to undergraduate students who have not earned a bachelor's or a professional degree. Students do not have to repay a Federal Pell Grant. The award for the 2019-2020 academic year ranges from \$650 to \$6,195 per year. The amount of the award is based on the cost of attendance, the EFC, enrollment status (full-time or part-time) and the number of semesters attended in the academic year. Award amounts are subject to change annually.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

The Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduates with exceptional financial need. Pell Grant recipients with a "0" EFC will be the first to receive FSEOG based on the school's availability of SEOG funds. The maximum award for the 2019-2020 academic year is \$1000 per year (\$500 per semester). The amount of the award is based on the EFC and enrollment status (full-time or part-time). Like the Pell Grant, students do not have to repay a SEOG.

FEDERAL WORK-STUDY PROGRAM

The Federal Work-Study Program provides funding for jobs for students with financial need, allowing them to earn money to help pay education expenses. TFC employs many students through the work-study program. The college expects students to perform work functions for all hours documented on their time cards. The college withholds federal and state taxes from wages earned and issues checks to students on a monthly basis. The Office of Financial Aid will award the amount of FWS a student is eligible to earn. It is the student's responsibility to obtain a job. Positions, award amounts and pay scales are listed on the Student Employment page on the TFC website.

FEDERAL DIRECT LOAN PROGRAM

FEDERAL SUBSIDIZED LOAN

The subsidized loan is a low-interest student loan, funded directly by the federal government and awarded on the basis of financial need. The federal government does not charge interest on subsidized loans while borrowers are enrolled at an eligible school at least half time. The federal government pays the interest until the borrower begins the repayment period. The maximum amount a student may borrow in a subsidized loan in any single year is equal to the cost of attendance minus the sum of all forms of financial aid already awarded minus the EFC, not to exceed the limits outlined below under "Federal Loan Amounts and Limits." Once the borrower begins the repayment period of the loan, interest charges will start accruing. Students enrolling in college for the first time after 7/1/2013 cannot have loans subsidized longer than 150% of the degree/program length.

FEDERAL UNSUBSIDIZED LOAN

The unsubsidized loan is a low-interest loan available to students who meet the need criteria for a subsidized loan and to students who do not meet the financial-need criteria for a subsidized loan. The Office of Financial Aid may award unsubsidized loans based on the cost of attendance. The federal government does not make interest payments for the borrower. The borrower is responsible for all interest charges on the loan, but does not have to make

payments on the loan while enrolled in college. The federal government charges interest to the borrower from the time the federal government disburses the loan until the student pays it in full. The maximum a student may borrow in a single year is equal to the cost of attendance minus the sum of all forms of financial aid already awarded, not to exceed the limits outlined below.

FEDERAL LOAN AMOUNTS AND LIMITS

Eligible students enrolled at least half-time may qualify for a Federal Direct Loan. Dependent students may borrow up to \$5500 (\$3500 subsidized) per year as a freshman, \$6500 (\$4500 subsidized) per year as a sophomore and \$7500 (\$5500 subsidized) per year as a junior or senior. The cumulative lifetime maximum for dependent students is \$31,000 (no more than \$23,000 may be subsidized). Independent students may borrow an additional amount (unsubsidized only) at the following scale: freshman or sophomore - \$4000, junior or senior - \$5000. The cumulative lifetime maximum for independent students is \$57,500 (no more than \$23,000 may be subsidized). Repayment begins six months after a student graduates, withdraws, or drops below half-time enrollment. The net origination fee for Federal Direct Loans for 2018-2019 is 1.062% of the principal amount of each Direct loan. (Congress may change rates, loan amounts and loan fees at any times.)

FEDERAL PLUS (PARENT) LOAN

A parent of a dependent student enrolled at least half-time is eligible to apply for a PLUS loan. The parent applying for the loan must also be a citizen or resident of the United States, pass a credit check, and not be in default or owe a refund to any student financial assistance program. The yearly limit on a PLUS loan is equal to the cost of attendance minus the sum of all other forms or financial aid, including loans, already received. Repayment begins within 60 days after the lender disburses the final portion of the loan. For loans disbursed beginning 7/1/2008, parents have the option to postpone repayment until 6 months after the beneficiary student leaves school or drops below half-time enrollment. If payments are postponed, interest will accrue and will be capitalized on the unpaid loan balance. PLUS Loans generally must be repaid within 10 years. The current interest rate is fixed at 7.0% and begins to accrue as soon as the lender disburses the loan. The net origination fee for PLUS Loans for 2018-2019 is 4.248%. (Congress may change these rates, loan amounts and loan fees at any time for future loans).

OTHER FEDERAL STUDENT AID PROGRAMS

VETERANS ADMINISTRATION EDUCATION BENEFITS

Various programs are available for veterans, reservists, and their dependents. Students can obtain information and applications from state veteran's affairs offices. Students should consult the policies on transferring credits from other sources in the Academic Information section of this publication. A Certificate of Eligibility is required before the school can certify the V.A. Benefits. Certification of V.A. Benefits is sent to the V.A. after the drop/add period each semester.

STATE OF GEORGIA STUDENT AID PROGRAMS

GEORGIA TUITION EQUALIZATION GRANT (GTEG)

The Georgia Tuition Equalization Grant (GTEG) program provides grants to eligible Georgia residents who attend an approved private college in Georgia. Students must be U.S. citizens or classified as permanent resident aliens, as well as legal residents of Georgia, as defined by the Georgia Student Finance Authority, for a minimum of twenty four consecutive months immediately preceding enrollment. Students must enroll full-time in an undergraduate program. Certain other conditions apply. The current award for GTEG is \$475.00 per semester. (State legislative proposals may change the GTEG award amount at any time.)

HOPE/ZELL MILLER SCHOLARSHIP

The Helping Outstanding Pupils Educationally (HOPE) Scholarship program provides scholarships to eligible Georgia residents who attend an approved college or university in

Georgia. Students must be U.S. citizens or eligible non-citizen for Title IV funds, be a graduate of an eligible high school with a "B" average (3.0 HOPE GPA) in the core curriculum, and meet HOPE's Georgia residency requirement. Certain other conditions apply. Current legislative action has set the award amount for the 2018-2019 academic year at \$4,178 per year (\$2,089 per semester) for full-time (enrolled for 12 hours or more) attendance. For students attending part-time for a semester (less than twelve credit hours and greater than or equal to six credit hours), the award amount is one-half of the full-time award amount per semester. HOPE funding discontinues after 127 attempted credit hours. The Zell Miller Scholarship is provided for graduating H.S. students with at least a 3.7 GPA and a 1200 SAT score (critical reading + math). The Zell Miller Scholarship amount will be \$4,616 per year (\$2,308 per semester) and will be awarded in lieu of the HOPE Scholarship.

All state aid is subject to change annually. For more detailed information regarding state regulations for the HOPE and GTEG program go to www.gafutures.org or contact the Office of Financial Aid.

TFC SCHOLARSHIPS & GRANTS

The College encourages all students to submit a FAFSA to maximize their potential for financial aid. Only full-time, traditional (not Online) students are eligible for institutional financial aid. Students confirm offers of financial aid by submitting all documents needed to complete their financial aid files. The minimum required cumulative GPA for any institutional scholarship or grant is a 2.0. Some scholarships and grants may require a higher GPA.

The Office of Financial Aid considers college scholarships and grants only after all federal and state scholarships and grants have been applied to the student account. The total amount of institutional scholarships and grants awarded cannot exceed the actual remaining need (cost of tuition, on campus room and board, and fees less any federal and state scholarships and grants). The Office of Financial Aid awards college financial aid in two increments: half for the fall semester and half for the spring semester. TFC does not award summer institutional aid. Students who have a lapse in enrollment of more than one semester forfeit all institutional scholarships and grants previously awarded.

TFC SCHOLARSHIP

The Toccoa Falls College Scholarship was awarded to new, incoming students who enrolled for the first time at TFC, prior to the Fall 2016 semester. Based on academic achievement, we awarded a scholarship package that reflected a pooling of all of our scholarships. Upon acceptance and receipt of a student's deposit, the scholarship was awarded to the student.

ENTRANCE SCHOLARSHIPS

Entrance scholarships are based on academic merit and are awarded to currently enrolled U.S. students who enrolled for the first time at TFC for the Fall 2016 semester or later. Students can renew entrance scholarships each year, up to four years, provided they continue to meet the minimum renewal standards. The Office of Financial Aid awards only one entrance scholarship to each eligible student. Students should contact the Financial Aid Office for eligibility requirements.

TFC ASSIST

The TFC Assist Scholarship is awarded to students who enrolled for the first time at TFC for the Fall 2016 semester or later. The amount awarded to students is based on need, which is calculated by the Financial Aid Office. The amount is not recalculated each year, and is renewable, up to four years, provided they continue to meet the minimum renewal standards.

FUNDED AND ENDOWED SCHOLARSHIPS

The college bases these scholarships on academic merit and specific requirements consistent with donor wishes. Currently enrolled students should contact a financial aid counselor for

eligibility requirements. The college awards over 40 different funded and endowed scholarships each year depending upon the availability of funds. Endowed scholarships require completion of the FAFSA by the priority deadline of April 15.

INTERNATIONAL STUDENT SCHOLARSHIP

This scholarship is for currently enrolled international students who demonstrate academic achievement. The scholarship ranges from \$2,000 to \$5,000 per year. This scholarship is awarded in lieu of the TFC Scholarship.

CHRISTIAN WORKER DEPENDENT GRANT

This grant is only for dependent children of clergy and missionaries, according to the following categories: a) pastor, b) currently serving full-time ministerial staff or c) currently serving missionaries appointed by their denomination. The qualifying minister/missionary must be the primary family income source. The parents should be either ordained or licensed by their denomination and active in ministry. The amount is \$500 per semester or \$1,000 per year for students who received this grant prior to the Fall 2016 semester.

MARRIED STUDENT SPOUSE GRANT

This grant is for the spouse of a full-time student. The grant covers the cost of one course of up to three-credit hours for audit or for credit per fall or spring semester. The grant is not available for winterim or summer school and cannot be used in conjunction with any other TFC institutional aid. **The couple must be married prior to first-time matriculation at TFC to be eligible.**

OUTSIDE SCHOLARSHIPS

The College accepts scholarship donations from organizations for individual students. Official documentation is required. Anticipated scholarships will be removed from the student's financial aid package if documentation is not received by midpoint of the semester.

CHURCH MATCHING GRANT

The Church Matching Grant is available to full-time, residential students of Toccoa Falls College during the fall and spring semesters. Toccoa Falls College will match up to \$1,500 (\$750 per semester) of scholarship funds given by a student's church. The source of the funds must be the church's general budget or established scholarship fund. The funds cannot come from a member of the student's immediate or extended family through the church's operating accounts. A Church Matching Grant Verification Form must be completed by the church.

STUDENT RIGHTS AND RESPONSIBILITIES

STUDENT RIGHTS

Students have the right to know the following:

1. The financial assistance that is available, including information on all federal, state, and institutional financial aid programs.
2. The deadlines for submitting applications for each of the financial aid programs
3. The cost of attending and the policies on refunds to students who withdraw from school.
4. The criteria used to select financial aid recipients.
5. How financial needs are determined. This includes the consideration of costs for tuition and fees, room and board, travel, books and supplies, personal and miscellaneous expenses.
6. The details regarding the various programs in the student aid award. If the student believes that the college made the award in an unfair manner, the student may request reconsideration of the award.
7. The portion of the financial aid award that the student must repay and the portion that is grant aid. If the aid is a loan, the student has the right to know the interest rate, the total amount the student must repay, the length of time allowed to repay the loan, and when repayment begins.

STUDENT RESPONSIBILITIES

It is the student's responsibility to do the following:

1. Complete the application for student financial aid (FAFSA) accurately, and submit it to the appropriate office before the deadline. Errors may delay the receipt of financial aid. Intentional falsification of information on application forms for federal aid is a violation of law and is considered a criminal offense subject to penalties under the US Criminal Code.
2. Complete any TFC forms or submit any documents needed to process the student's financial aid.
3. Return all additional documentation including verification, corrections, and new information requested by either the Office of Financial Aid or the agency to which the student submitted the application.
4. Read, understand, and keep copies of all submitted forms.
5. Accept the responsibility for all agreements signed.
6. Notify the college and the lender of changes in name, address, or school enrollment status.

FINANCIAL ASSISTANCE DISCLOSURE

The Director of Student Financial Services is responsible for disclosure of college and financial assistance information and can be contacted by writing to the following address: Director of Student Financial Services, Toccoa Falls College, 107 Kincaid Drive, MCS 900, Toccoa Falls, GA 30598.

SEBY JONES LIBRARY

LIBRARY HELP DESK

(706) 886-7299, ext. 5346

www.tfc.edu/library

LIBRARY STAFF

Armand T. Ternak, M.A., M.A.

Torri L. Beck, M.L.I.S.

Selina E. Slate, M.L.I.S.

GENERAL INFORMATION

Academic research at Toccoa Falls College centers on the Seby Jones Library, a two-story building located in the middle of campus. The library provides members of the college community with resources for their intellectual, spiritual and cultural development. The library's total learning resources include access to over 750,000 volumes (paper and electronic), over 73,000 electronic periodical subscriptions, and over 3.4 million scholarly reference articles. Also available are over 27,185, e-videos and over 1.5 million statistical research reports. As a participant in the statewide GALILEO library network, the library provides access to over 280 academic research databases, including full-text periodicals, indexing, encyclopedias, newspapers, statistical books and other Internet resources. Library Orientation sessions are held at the beginning of each semester for new students.

The library houses the following collections: general books, reference, print periodicals and media. Music Scores and Music CDs are easily accessible to Music majors in the Music Department area of Grace Chapel.

MEDIA AND TECHNOLOGY

Both floors of the library provide access to 60 Windows and Mac computers for student use. Video Cameras and iPads are also available for checkout for use within the building. Equipment for listening, viewing and editing media is provided. DVDs and CDs are available for listening, viewing or checkout. The library also provides laminating services and materials for making bulletin boards. A color copier, scanner and printers are available for student and faculty use.

The IT department supplies and maintains the permanent projection equipment in campus classrooms. The library provides portable multimedia projectors and other media equipment for checkout to faculty, staff and students for campus use. Workshops are offered periodically to assist students in using technology and in producing and editing media.

THE LIBRARY ONLINE

The library's online catalog is available on computers in the library as well as over the Internet. The library's webpage provides access to an array of the library's services including: searching the library's catalog, searching library databases, checking your library account, renewing materials online, requesting an interlibrary loan, asking a reference question, reading the library's collection of electronic resources, as well as making suggestions for improving library services. Access is available 24 hours/day all year long.

INTERNET USAGE & PLAGIARISM POLICY

The library expects students to abide by the campus "Internet Usage Policy" & "Plagiarism Policy" both outlined in the *TFC Student Handbook* when using library computers.

RESEARCH ASSISTANCE

The reference staff offers individual assistance with library research including instruction on using the Internet, locating library resources and searching online databases. Online reference help is available through email, on course pages, and phone during posted hours. Specific Class Research sessions are held at the professor's request throughout the semester. A variety of Subject Seminars are available each semester for students to attend.

The library allows faculty and students to borrow materials using WORLDCAT from other libraries across the United States through its interlibrary loan service. Students can make interlibrary loan requests via the library's web page, from any library database or by email at ill@tfc.edu.

FACILITIES

The 2 story, over 16,000 square foot, library building houses over 185 seats in a variety of seating arrangements to accommodate a diversity of user needs. The first floor provides areas for individual and group study. A coffee bar is available providing a more casual atmosphere. The second floor accommodates more research oriented activities by providing individual study carrels and large study tables. A twelve-seat conference room is also available for scheduled group meetings. Wireless Internet access is available throughout the library for students who bring their own wireless devices. A new computer teaching lab is complete in room 204 for computer related classes and research training sessions.

CIRCULATION SERVICES

Most library materials have a check-out period of two weeks with renewal privileges if needed. DVDs circulate for three days. Students may renew materials up to three times at the Help Desk, by phone or via the library webpage.

Fees for lost materials include the replacement cost plus a processing fee. Fines are charged for overdue materials. Brochures with basic library policies and procedures are available in the library and on the library's webpage.

The University of Georgia libraries, the GPALS (25 Georgia Private Academic Libraries) consortium libraries and the Toccoa Public Library provide circulation privileges to students in good standing at Toccoa Falls College. Students interested in receiving a GPALS or UGA library card can do so at the Reference Desk.

TUTORING HELP

Tutoring help is available through the school year in the library room 202 from 7 p.m.-11 p.m., Monday-Thursday evenings in various academic subjects. It is coordinated through the Center for Academic Success. The library also has a statistical check in system to track student athlete library usage to assist in their academic success.

LIBRARY HOURS

Library hours during school sessions are: (80+ hours/week)

Monday – Thursday	7:45 a.m. – 11:30 p.m.
Friday	7:45 a.m. – 5:30 p.m.
Saturday	10:00 a.m. – 2:00 p.m.
Sunday	6:00 p.m. – 11:30 p.m.

Exceptions are posted on the Library website and front door.

ACADEMIC INFORMATION

OFFICE OF ACADEMIC AFFAIRS
(706)886-7299, ext. 5250
academic@tfc.edu

VICE PRESIDENT FOR ACADEMIC AFFAIRS
W. Brian Shelton, Ph.D.
Sharlene J. Kaye, B.S., Executive Administrative Assistant

REGISTRAR'S OFFICE
(706) 886-7299, ext. 5396
registrar@tfc.edu
www.tfc.edu/academics/registrar

Kelly Vickers, M.A., Registrar
Linda Bainey, Assistant for Scheduling & Transfer Evaluation Services
Jason Jordan, M.Div., Associate Registrar for Registration & Graduation, Study Abroad Coordinator

ACCREDITATION AND MEMBERSHIPS

Toccoa Falls College is incorporated under the laws of the State of Georgia as a four-year college and is authorized by the Georgia State Legislature to grant the baccalaureate degree.

Toccoa Falls College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate and Bachelor degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Toccoa Falls College. Toccoa Falls College is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, VA 22090: telephone number (703)437-0700), an institutional accrediting body recognized by the Council for Higher Education Accreditation. The Teacher Education and Music Education programs are approved by the Professional Standards Commission of the State of Georgia, and graduates are eligible for teacher Certification upon graduation.

In addition, the college is listed by the United States Department of Education in the directory of Accredited Institutions of Higher Learning, approved for the training of veterans and certain of their dependents, approved by the State Department of Vocational Rehabilitation and approved by the United States Department of Justice for the training of foreign students.

Toccoa Falls College holds full membership with the Council of Christian Colleges and Universities as well as membership in a number of regional and national professional organizations in order to maintain the highest of standards, strengthen itself, and keep abreast of current developments in educational trends.

ACADEMIC SESSIONS

Toccoa Falls College operates on the semester system. The regular fall and spring semesters are 15 weeks of class plus an additional period for final examinations. Winterim is a two-week accelerated term in early January for all new freshmen and transfer students. Additional courses are offered during Winterim for other students. Summer school is made up of two four-week sessions in May, June, and July.

ACADEMIC DIVISIONS

The academic divisions of the college are identified as Schools and Departments. The School of Arts & Sciences includes the departments of Counseling Psychology, Humanities, and Natural Sciences & Mathematics. The School of Christian Ministries includes the Departments of Bible & Theology, Global Ministries, and Ministry & Leadership. The School of Nursing includes the Department of Nursing. The School of Professional Studies

includes the Departments of Business Administration, Music, and Teacher Education. In order to qualify as a Department, it must offer at least one major program leading to an academic degree.

RECORDS

PRIVACY RIGHTS

In accordance with FERPA, the Family Educational Rights and Privacy Act of 1974 as amended, Toccoa Falls College guarantees any student who is or was attending Toccoa Falls College the right of access to inspect and review their educational records, subject only to certain specific exceptions. With other limited exceptions, any employee of Toccoa Falls College will not disclose personally identifiable information from educational records to any third party without the written consent of the student.

The college guarantees each student an opportunity to challenge the accuracy of information contained in any file or record that the student may access, including the right to a hearing if so requested. Each student also has the right to file a complaint directly with the U.S. Department of Education whenever the student believes the rights afforded the student by the college policy or the Family Educational Rights and Privacy Act have been violated. Students can obtain copies of the complete college policy statement on student education records from the Registrar's Office.

REQUEST TO PREVENT DISCLOSURE OF DIRECTORY INFORMATION

The Registrar's Office provides forms to request non-disclosure of directory information at fall registration. The Registrar's Office uses the form to carry out student desires regarding release of directory information from education records. Forms are effective only for one year; therefore, students must renew this form each fall.

RECORDS RETENTION POLICY

The transcript is the permanent historical record of the student's academic performance at Toccoa Falls College. It contains the term-by-term record of enrollment in courses, grades awarded, and degrees conferred. The Registrar's Office permanently retains the transcript, along with a record of Service and Outreach activities and credit, in the student's file. The student's file also contains supplemental material associated with admission to TFC, enrollment, and graduation. Examples include petitions for exemption to policy, degree audits, evaluations of transferred work, declaration of major forms, and miscellaneous correspondence. The office destroys these supplemental materials five years after the student's last day of attendance.

TRANSCRIPTS

The Registrar's Office keeps the permanent record of all credits earned by each student on file. The college does not issue transcripts unless the student fulfills all financial obligations owed to the college. Signed consent forms are necessary when ordering transcripts.

REGISTRATION AND SCHEDULING CONCERNS

COURSE LOAD

The normal course load for fall and spring semesters is 12 to 18 credit hours with additional charges for any credit hours over 19. Fewer than 12 credit hours is considered a part-time load. Summer school is made up of two four-week sessions. Students may take up to 6 credit hours each session. A student must enroll in 12 credit hours over the two sessions for full-time enrollment.

CLASS OVERLOAD

Students may register for a maximum of 18 credit hours in a regular semester, 3 credit hours in Winterim, or 6 credit hours in a single summer session. Students must have written approval from the Registrar to register for any credit hours above these limits.

Students should consult the Student Accounts section of this publication for class overload charges.

CLASS STANDING

The college classifies students based on total credit hours earned:

CREDIT HOURS EARNED	CLASS STANDING
0 - 29	Freshman
30 - 59	Sophomore
60 - 89	Junior
90+	Senior

ROLE OF THE ACADEMIC ADVISOR

The college assigns each incoming student an academic advisor in the anticipated field of study as designated on his/her course selection form. If a student's declared major changes, they are assigned a new advisor from their chosen major. The faculty advisor is an integral part of the student's educational program, so it is important to establish an ongoing relationship. The advisor assists students in planning a course schedule each semester and helps students select appropriate courses and electives that best support their educational and vocational goals. In all instances, however, students carry full responsibility for completing their program of study. Students cannot hold advisors liable for student failure to meet specified program requirements.

STUDENT RESPONSIBILITIES IN THE ADVISING PROCESS

Students should take advantage of the opportunity to talk with their academic advisor. In the first meeting, students should introduce themselves and explain why they are there. Advisors would like to know as much as possible about each student's educational and vocational plans. Students should tell advisors about learning problems, special needs, failure experiences, or financial problems that may detract from academic work. Many times, there are campus or community resources available to assist students. Keeping a file of personal records and bringing it to an appointment with an advisor is recommended. Students should be assertive and ask questions if they think they have received insufficient or misleading information.

Students should read as much as they can about institutional and school requirements before talking with their advisor. Communication with an advisor is more rewarding when students come prepared. Students who have difficulty communicating with their advisor should request the assignment of another advisor. Sometimes special forms are necessary before asking an advisor for assistance. Students should use common courtesy in scheduling times with advisors and not wait until registration to contact an advisor.

CATALOG REQUIREMENTS

Students normally endeavor to fulfill the requirements set forth in the catalog in force at the time of entering college. The previous fall and spring catalog would be in effect for students entering in the summer. Students may maintain the catalog in force at the time of entering college if they lapse matriculation for only two regular semesters. However, a lapse in matriculation of three or more regular semesters requires the student to fulfill the requirements of the catalog in effect upon reentry. A student extending continuous enrollment more than eleven semesters is required to fulfill the requirements of the catalog in force during the twelfth semester. Students may choose to meet the requirements of a newer catalog by submitting a "Request for Change of Catalog" form. In all instances, students carry full responsibility for completing their own program of study.

TFC 100

The college welcomes new freshmen and transfer students to the campus one full week before the official start of classes in the fall semester for TFC 100. This course is designed to help all new students acclimate to the community of Toccoa Falls College.

Students will participate in activities that will help them prepare academically, socially, emotionally, and spiritually for college life at TFC. All new and transfer students are required to attend; successful completion of TFC 100 is a graduation requirement.

REGISTRATION

On-line Registration is available for continuing students through TFC Self-Service during the posted dates for the Schedule Selection period. Instructions for registration are also on the TFC website. The college does not accept late registrations after the last day of the drop and add period.

INCOMING STUDENT SCHEDULING

The college determines the initial schedule for new and transfer students by academic background, information provided on the Course Selection form, TFC program requirements, and class availability. After registration day, students must meet with their assigned faculty advisor to review program requirements and career goals. Students with superior scores on the Bible and Doctrine Test during Orientation may exempt NTE 103 and/or OTE 103, and later substitute a more advanced NTE or OTE elective. Incoming students with the new Evidence-based Reading and Writing SAT score of 650 or more, or minimum ACT subscores of 27 in both English and Reading, may exempt ENG 113 Freshman Composition I and be placed in ENG 123 Freshman Composition II. Students exempting ENG 113 may then take an additional ENG prefixed literature elective and complete a Course Substitution form, or take the College Composition CLEP Exam (prior to earning 60 hours) with passing scores for ENG 113 credit.

CONTINUING STUDENT SCHEDULING

Students must give priority to general education courses or courses within a major in which they earned a "D" or an "F" before continuing with courses from the major or electives. The college recommends full-time students take at least one Bible or theology course each semester until the Bible & theology general education requirement for the degree sought is fulfilled.

CLOSED CLASSES

Students who need to enter a closed class because they are close to graduation or cannot rearrange their schedules, may request to enter a closed class by obtaining the required signatures on the "Request for Entering a Closed Class" form, and bringing this form to the Registrar's Office during the registration period to have the course added to their schedule.

DROPPING & ADDING COURSES

Students drop and add courses through the internet using TFC Self-Service. Students may not add new courses after the end of the drop and add period. Students should consult the calendar at the beginning of this publication for specific dates. Absences during the drop/add period are registered as absences by the instructor.

AUDITING

Persons desiring to attend courses or lectures without examination or credit may register by paying the auditing fee. Any student auditing a course will be responsible to attend more than 60 percent of the classes. Failure to do so will be indicated by a W on the transcript. The Veterans Administration does not subsidize audited classes. A student may not change to audit status after the end of the drop/add period.

ONE FREE CLASS

The spouse of a full-time student may take one class per semester without charge of tuition. To qualify, enrollment must be during a regular semester (not winterim or summer school), and the couple must have been married prior to first-time matriculation at Toccoa Falls College. The student receiving one free class and an additional class resulting in eligibility for government aid who then withdraws from classes would no longer be eligible to receive any free classes from the college for the remainder of the time at Toccoa Falls College. Appeals can be made through the Office of Student Affairs. In addition, the full-time student who

drops below full-time status makes the spouse ineligible for the one-free-class waiver for the remainder of their tenure. (Audit hours do not qualify the student for any government assistance.) An application form must be picked up from the Business Office and submitted *before the drop/add period ends*.

CLASS ATTENDANCE

Students must attend class regularly to achieve the maximum benefit of college academic life. Individual instructors have attendance policies that affect the possibility of make-up work or examinations and grading in their courses. Students who become sick and cannot attend class must register the illness at once either with a local physician or with the college nurse.

All attendance and absence policies of the instructor begin with the first day of class. Absences during the drop and add period are registered as absences by the instructor.

Students must secure group absence forms for college events such as athletics or touring groups from the coach or team leader and present them to instructors before the absence. If for some reason an instructor does not show up for class, students must wait ten minutes. If the instructor still has not come and someone does not advise the class otherwise, class is dismissed.

PLAGIARISM & CHEATING

Integrity extends to all parts of the Christian's life and character. This includes the Christian's academic life. Plagiarism is defined in the MLA Handbook as the use of another's ideas or expressions without proper acknowledgement. Plagiarism is not limited to word for word copying; it includes any false assumption of authorship, including paraphrasing lines of reasoning from a printed source and copying or stealing from an unpublished writer. Although it can be unintentional, plagiarism is always a serious ethical and moral offense.

Examples of intentional plagiarism include, but are not limited to: buying a paper from a public source, copying material from a printed source, soliciting or allowing someone to submit material for you, and submitting previously written material without the consent of the faculty member.

Whenever the college establishes that a student has engaged in cheating, plagiarism, or dishonesty, disciplinary action will be taken, up to and including the assignment of an automatic "F" for the entire course. This grade penalty shall take precedence over a course withdrawal received by the Registrar's Office on the same day or later than the incidence of academic dishonesty. The Deans Council may also consider dismissal from the college. Any modification of the above disciplinary action will be considered only if the student files an appeal to the Academic Discipline Appeals Committee through the Academic Dean's office.

WITHDRAWING FROM COURSES

Withdrawals after the drop and add period of any academic term note whether the student was passing or failing. Students must return a completed course withdrawal form to the Registrar's Office within 48 hours of the date noted on the form, for that date to be effective. The last day to withdraw failing from a class without academic penalty is the Friday following fall or spring break (or midpoint in summer school, winterim, or an online course). Students who withdraw failing after the Friday following fall or spring break receive an "F." Unofficial withdrawal will result in failure of the course. Administrative online course withdrawals due to lack of attendance or communication are considered unofficial withdrawals. Changes which place a student below full-time status will affect Veteran's benefits, foreign student visas, and financial aid benefits unfavorably. Withdrawal grades are calculated as hours attempted.

VOLUNTARY WITHDRAWAL FROM THE COLLEGE

Students who wish to completely withdraw from the college must complete a withdrawal form from the Office of Student Affairs and personally obtain the signatures required on the form. This includes the Office of Student Affairs, Financial Aid, Student

Accounts, and Registrar. All withdrawals must be in writing. The effective date of withdrawal is the date the student signs the form. The completed form must be returned within 48 hours. When students withdraw, the college refunds tuition, fees, room, and board charges according to the Refund Policy outlined in the Student Accounts section of this publication. Non-attendance does not constitute official withdrawal from the college. Students who do not complete the above procedure are financially responsible for the term and receive an "FX" in each class.

INVOLUNTARY WITHDRAWAL/SUSPENSION POLICY

TFC reserves the right to withdraw or suspend a student involuntarily from the college. Such an involuntary withdrawal is termed an "administrative withdrawal" or suspension. Reasons for this action may include, but are not limited to, the behavior of a student who:

1. Demonstrates an apparent threat of harm to self or to others.
2. Engages in activity that leads to significant property damage.
3. Fails, after due notice, to satisfy financial obligations to the college.
4. Neglects to satisfy health regulations, such as required immunizations.
5. Is not attending classes on a regular basis, indicating an attitude of apathy.
6. Violates standards of the Code of Student Conduct that call for suspension or expulsion as set forth in the TFC Student Handbook.

As a result of administrative withdrawal, suspension, or expulsion, the student will be removed from classes, receive failing grades for that school term (FX), lose his or her status as a student of TFC, and have TFC internet access revoked. The student will also lose the privilege of living in college-owned residences. Before an administrative withdrawal is put into effect, the student will be given opportunity to appeal the decision. Student suspension or expulsion, based on matters related to violations of the Code of Student Conduct, may be appealed by means of the process described in the TFC Student Handbook. Involuntary withdrawal based upon academic issues may be appealed to the Academic Discipline Committee as described under the heading "Academic Discipline Appeals" in the academic information section of the college catalog.

An administrative withdrawal, suspension, or expulsion, however, renders the student ineligible for any refund of institutional charges. Such a withdrawal or dismissal could also incur additional financial responsibility for the student. Any amount of federal funds provided the student that would have to be returned to the government, depending on the time of the withdrawal/dismissal, would become the responsibility of the student to repay the college. The student will not be allowed to apply for re-admittance for any subsequent term until the reasons for withdrawal/dismissal have been resolved.

BIBLE COURSES AND BIBLE GPA

Courses having the following prefixes count toward the college's minimum requirement of Bible and theology: BIB, BMI, BSF, NTE, OTE, THE, HEB (except 213), GRK (except 213 and 223). In addition, COM 463 and PHY 243 are approved integrative courses and may be taken for elective Bible and Theology credit. Students should check with their advisors to verify eligibility. Courses prefixed PAM and REL do not count as Bible and theology courses. The college recommends full-time students take at least one Bible or theology course each semester until the Bible and theology general education requirement for the degree sought is fulfilled.

For Bachelor's degrees, the college requires a minimum of 30 credit hours of Bible and theology (15 hours for Nursing and Teacher Education majors, and Associate level degrees) as specified with a 2.0 Bible GPA as one of the requirements for graduation. Students should divide the total quality points earned in Bible and theology courses by the credit hours attempted in Bible and theology courses to calculate their Bible grade point average.

The college administers a Bible and Doctrine Examination. All new students will take a pre-test during orientation and graduating students will take the post-test prior to graduation.

INDEPENDENT STUDY

Independent study provides students with the opportunity to investigate areas of knowledge not covered in regular course offerings or explore in greater depth areas of knowledge only touched upon in regular courses. This method of study represents an irregular method of meeting college course requirements and therefore the college grants this only under exceptional circumstances. Each student should realize that the expectations and requirements are at the same level as a regular classroom course.

The following guidelines apply when the college approves an independent study:

1. Students begin the process at the Registrar's Office. Students must obtain the signatures of the instructor, the student's advisor, the Department Chair for the student's major, and the Dean of the School for the student's major. Students must have the completed form returned to the Registrar's Office with any accompanying materials by the end of the previous semester. This form also registers the student for the independent study.
2. The college limits each student to six hours of independent study.
3. Because of the nature of independent research, independent studies are limited to juniors and seniors.
4. A student may not enroll for the same independent study if the student previously earned a "D" or an "F" in that course. Independent studies may not be repeated under the grade forgiveness policies of the college.
5. Students understand and contract with the instructor to spend a minimum of 42 hours of study for each credit hour (i.e. a one-hour course requires a minimum of 42 hours of study; a two-hour course requires a minimum of 84 hours of study; a three-hour course requires a minimum of 126 hours of study). The student must keep a log of these hours and return it to the instructor as part of the course requirements.

DIRECTED STUDY

Directed study is a regular course of study taken outside the normal class period with content and requirements very similar to those prescribed for the regular class. This method of study represents an irregular method of meeting college course requirements and requires considerably more work on the part of the instructor. Therefore, the college grants this only under exceptional circumstances such as a schedule conflict close to graduation. The college does not grant directed studies for conflicts with work schedules. All other alternatives to taking a course by directed should be considered prior to the application process, such as investigating if the course is also offered online, possible course substitutions, or scheduling the conflicting course section at an alternate time. Only after all other options have been exhausted should application be made. Students should realize that the expectations and requirements are at the same level as a regular classroom course.

The following guidelines apply when the college approves a directed study:

1. Students begin the process at the Registrar's Office. Students must then obtain the signatures of the instructor, the student's advisor, the Department Chair for the student's major, and the Dean of the School for the student's major. Students must have the completed form returned to the Registrar's Office with any accompanying materials by the end of the previous semester. This form also registers students for the directed study course.

2. The college limits each student to six credit hours of directed study.
3. Directed study is limited to juniors and seniors.
4. The college considers directed study hours as part of the normal course load.
5. A student must take responsibility for obtaining all information related to the class such as handouts, recording lectures, etc.
6. A student may not enroll for a course as directed study if the student previously earned a "D" or an "F" in that course.
7. Students understand and contract with the instructor to spend a minimum of 42 hours of study for each credit hour (i.e., a one-hour course requires a minimum of 42 hours of study; a two-hour course requires a minimum of 84 hours of study; a three-hour course requires a minimum of 126 hours of study). The student must keep a log of these hours and return it to the instructor as part of the course requirements. Instructors may waive this requirement if a student is taping the class lectures.

PRACTICUM & INTERNSHIP CREDIT

All Practicum and Internship courses carry academic credit, thus the college charges the same tuition rate as regular courses. Students must register for Practicum and Internship courses for the term that they are actually doing the Practicum or Internship. Students who will complete a Practicum or Internship experience out of residence must complete an Absentee Registration Form at the time of Schedule Selection to complete their Registration process and receive credit.

TRANSFER CREDIT

EVALUATION AND TRANSFER POLICY

Please note the following guidelines for acceptance and suitability of transfer credit:

1. An official transcript from each institution attended must be submitted to TFC's Office of Admissions. For students currently enrolled in another institution, an updated complete official transcript must be submitted to TFC within 30 days of completion for the additional transfer work to be considered.
2. The Registrar's Office evaluates transferability of credit from most institutions accredited by agencies authorized by the Council for Higher Education Accreditation. The Registrar serves as the final authority in determining the general acceptability of work completed at other institutions.
3. While much or all of a student's transfer credit may be accepted at TFC, all of the transfer credit may not be applicable to the student's major. The final transfer credit evaluation should be compared to the major program of choice listed in the catalog. Courses accepted in transfer that do not fulfill a specific course requirement in the chosen major count as open electives.
4. Transfer course work must be deemed significantly equivalent in content for credit to be granted course equivalency. When this occurs, a lacking hour must be balanced with open electives to meet the total graduation credit hour requirement. Approved course substitution forms are necessary.
5. Developmental or remedial courses are usually designed for institutional credit only and are therefore not eligible for transfer.
6. Degree level vocational and technical credit is accepted in transfer only when it bears a clear and direct equivalency to academic courses offered at TFC.
7. Lower division (100 and 200 level) coursework will generally be transferred as lower division credit.
8. Only those courses with a C- or better are considered for transfer. A "C" is required in all transfer courses applied to the Nursing degree, including all General Education coursework. Grades and GPA do not transfer.

9. Courses other than Physical Education activity courses that are graded on a Pass/Fail or Satisfactory/Unsatisfactory basis are generally not accepted in transfer.
10. Credits transferred from institutions on the quarter system are granted the standard two-thirds equivalency according to the following: 5 and 4 quarter hours = 3 semester hours; 3 and 2 quarter hours = 2 semester hours; 1 quarter hour = 1 semester hour.
11. Upon receipt of an official transcript from the transferring institution, the Registrar's Office completes a transfer credit evaluation and sends the results to the prospective student. All acceptable transfer coursework is entered on the TFC transcript upon enrollment.

CREDIT RECOGNIZED FROM OTHER SOURCES

TFC does not grant credit based on experiential learning. However, credit can be validated and awarded for prior learning through several options. Up to a total of 45 semester hours may be transferred to Toccoa Falls College in any combination from the following prior learning experiences: AP, CLEP, DANTES, IB, PONSI, Educational Experiences in the Armed Services, and ICE. No more than 30 semester hours may be transferred in any one category. As with all transfer credit, only credit that is applicable to degree programs at Toccoa Falls College will be accepted. Check with the Registrar's Office for more information on these opportunities. The Music Department requires students desiring to transfer credits in Music Theory, Aural Skills and Class Piano to pass our placement tests in the respective subject area. Credit from other institutions in these courses will be accepted upon demonstrated competence within the varying levels of each course sequence.

Advanced Placement (AP)

Advanced Placement is a College Board program taken in high school that allows students to take an exam (following the course work) that is the equivalent to introductory college-level course work. The College Board assures the faculty teaching AP are qualified academically for teaching college level work. These exams are taken before the student attends college usually as the final exam in their high school AP course. A minimum score of 3 is necessary to award credit. TFC awards credit based on the table below. "Electives" are worth 3 credit hours each.

AP EXAMINATION	SCORE = 3 OR 4	SCORE = 5
Art: History of Art or 3D	HUM 113	HUM 113 & HUM Elec.
Art: Studio Drawing or 2D	HUM 123	HUM 123 & HUM Elec.
Art: Studio General	HUM Elective	2 - HUM Electives
Biology	BIO 114	BIO 114 & BIO 124
Chemistry	CHM 214	CHM 214 & CHM 224
Comparative Govt. & Politics	POL Elective	2 - POL Electives
Computer Sci A	CSC 113	CSC 113 & CSC Elec.
Computer Sci AB	CSC 113	CSC 113 & CSC Elec.
Economics: Macro	ECO 223	ECO 223 & ECO Elec.
Economics: Micro	ECO 213	ECO 213 & ECO Elec.
English Lit & Comp.	ENG 113	ENG 113 & ENG 123
Eng. Lang & Comp.	ENG 113	ENG 113 & ENG 123
Environmental Sci	SCI 003	2 - SCI Electives
European History	HIS 123	HIS 123 & HIS Elec.
French Language	FRN 113	FRN 113 & FRN 123
French Literature	FRN Elective	2 - FRN Electives
German Language	GRM 113	GRM 113 & GRM 123
U.S. Gov't & Politics	POL 213	POL 213 & POL Elec.
Human Geography	GHY 213	GHY 213 & GHY 003
Latin: Virgil	LAT 113	LAT 113 & LAT 123
Latin: Cat-Horace	LAT 113	LAT 113 & LAT 123
Math Calculus AB	Math Elective	2 - Math Electives
Math Calculus BC	MAT 323	MAT 323 & MAT Elec.
Music Listen/Lit	GMU Elective	2 - GMU Electives
Music Theory	MUT 113	MUT 113 & MUT 123
Physics 1	PHS 214	PHS 214
Physics 2	PHS 224	PHS 224
Physics C: Mechanics	PHS 214	PHS 214
Physics C: Elec/Mag	PHS 224	PHS 224
Psychology	PSY 113	PSY 113 & PSY Elec.
Spanish Language	SPN 113	SPN 113 & SPN 123
Spanish Literature	SPN Elective	2 - SPN Electives
Statistics	MAT 253	MAT 253 & MAT Elec.
US History	HIS 233	HIS 233 & HIS 243
World History	HIS 113	HIS 113 & HIS 123

College Level Examination Program (CLEP)

CLEP is the most widely accepted credit-by-examination program in the country. CLEP exams may be taken to validate prior course work from an unaccredited institution, self-study, prior job or work experience, extension classes, etc. Students may attempt each CLEP only one time. All CLEP testing must be complete prior to earning 60 semester hours. Credit earned through CLEP does not count toward residency requirements. Students may not take the CLEP if they are currently taking the course or have attempted the course previously. The current cost for taking each exam can be found on our website, and students can register online through the TFC website or another CLEP testing center. Students must pay for the actual test by creating an account at www.collegeboard.com. The TFC proctoring fee must be paid at the time of the test or prior to it. "Electives" in the table below are worth 3 credit hours each. The College Board CLEP School code for Toccoa Falls College is 5799.

CLEP EXAM	MIN. SCORE	TFC EQUIVALENT CREDIT
American Government	50	POL 213
American Literature	50	ENG 243
Analyzing & Interpreting Literature	50	ENG literature elective
Biology*	50	BIO 114
Calculus	50	MAT Elective
Chemistry*	50	CHM 214
College Algebra	50	MAT 133
College Composition	50	ENG 113
College Mathematics	50	MAT 113
English Lit	50	ENG 223
Financial Accounting	50	ACC 213
French, Level I (II)	50 (59)	FRN 113, 123 (233)
German, Level I (II)	50 (60)	GRM 113 123 (233)
Human Growth & Development	50	PSY 243
Humanities	50	HUM Elective
Information Systems & Computer App.	50	CSC 113
Intro to Educational Psychology	50	PSY 323
Intro to Psychology	50	PSY 113
Intro to Sociology	50	SOC 213
Natural Sciences	50	SCI Elective
Principles of Macroeconomics	50	ECO 223
Principles of Management	50	MAN 213
Principles of Marketing	50	MKT 213
Principles of Microeconomics	50	ECO 213
Social Sci & History	50	SOC Elective
Spanish, Level I (II)	50 (63)	SPN 113, 123 (233)
US History I	50	HIS 233
US History II	50	HIS 243
Western Civilization I	50	HIS 113
Western Civilization II	50	HIS 123

*Credit for these exams not accepted for Biology or Nursing majors or minors.

Dantes Subject Standardized Test (DSST)

The DSST program is also a nationally recognized credit-by-examination program. The exams are based on current college curricula and are used by over 1,200 colleges and universities. Toccoa Falls College accepts scaled scores equivalent to a "C" or higher on the following selected DSSTs.

DANTES EXAM	TFC EQUIVALENT CREDIT
Art of the Western World	HUM 113 Art Appreciation
Astronomy	SCI 003 Science Elective
Civil War & Reconstruction	HIS 003 History Elective
Criminal Justice	SOC 003 Social Science Elec.
Environment & Humanity	SCD 213 Intro to Sustainable Community Development
Foundations of Education	EDU 133 Foundations & Trends in Education
Fundamentals of College Algebra	MAT 133 College Algebra
Fundamentals of Counseling	CSG 113 Intro to Counseling
General Anthropology	ANT 203 Cultural Anthropology
Here's to Your Health	PED 003 PE Elective
History of the Vietnam War	HIS 003 History Elective
Human/Cultural Geography	GHY 213 World Geography
Introduction to Business	BUS 113 Intro to Business
Introduction to Computing	CSC 113 Intro to Computers
Introduction to World Religions	ICS 323 World Religions
Lifespan Developmental Psychology	PSY 243 Developmental Psychology
Principles of Physical Science I	SCI 003 Science Elective
Principles of Public Speaking	COM 113 Intro to Communication
Principles of Statistics	MAT 243 Intro to Statistics
Principles of Supervision	MAN 213 Principles of Management

Educational Experiences in the Armed Services

The American Council on Education in cooperation with the Department of Defense evaluates educational experiences of service members and makes recommendations for college credit. Veterans and active duty service members may complete a *Request for Course Recommendation* form available in the Registrar's Office and supply the appropriate supporting documentation. The college generally awards credit when the recommendation bears a clear and direct equivalency to TFC coursework. The Registrar's Office makes the final determination of the amount and appropriateness of credit.

Institutional Challenge Examination (ICE)

The Institutional Challenge Examination (ICE) program gives students the opportunity to demonstrate competency in a particular subject area that the college offers for academic credit. Students must obtain an ICE form from the Center for Academic Success. Students submit the completed form to the department chair of the department that offers the course. The student arranges a testing time for the ICE with the appropriate instructor if the Director of Academic Success and department chair approve the request and the Director of Student Accounts also documents on the form that the student paid the examination fee. The department chair reports the results of the ICE on the form and submits the examination to the Office of the Registrar for inclusion in the student's academic file. ICE requests are subject to the following guidelines:

1. Each department chair establishes the courses in his/her department for which students can earn ICE credit and develops the ICE tests.
2. The minimum passing grade for all exams is "C" (73).
3. Students may not take the Institutional Challenge Examination if they are currently taking the course or have taken the course already at TFC.
4. Students may not take an ICE for a course that is available through the CLEP or DANTES programs.
5. The student may attempt each ICE only one time.
6. The credit hours earned do not count toward residency requirements.
7. There is no fee to place the credit hours earned through ICE on the student academic record. However, students must pay the ICE fee (see website) in full before testing approval.

8. As with CLEP, all ICE testing must be completed prior to earning 60 semester hours.

Currently, TFC offers an ICE for the following courses:

MPN 111	Class Piano I
MPN 121	Class Piano II
MPN 231	Class Piano III
MPN 241	Class Piano IV
MUT 111	Aural Skills I
MUT 113	Music Theory I
MUT 121	Aural Skills II
MUT 123	Music Theory II
MUT 231	Aural Skills III
MUT 233	Music Theory III
MUT 241	Aural Skills IV
MUT 243	Music Theory IV

International Baccalaureate (IB)

The International Baccalaureate Diploma program is a rigorous pre-university course of study, leading to examinations, that meets the needs of highly motivated secondary school students. Toccoa Falls College will consider for credit the following individual IB courses with Higher Level examination results of 5 or higher. "Electives" are worth 3 credit hours each.

IB EXAMINATION	TFC EQUIVALENT CREDIT
Biology	BIO 114
Business & Organization	BUS 113
Chemistry	CHM 214
Computer Science	CSC 113
Economics	ECO 213
Environmental Systems	SCI Elective
Ext Essay, Grade B or higher	ENG 123
History	HIS 223
Language A1: English	ENG 113
Mathematics	MAT 113
Music	GMU 113
Philosophy	PHY 113
Physics	PHS 214
Psychology	PSY 113
Social & Cultural Anthropology	ANT 203
Theatre Arts	MCM elective
Visual Arts	HUM 113

Program on Non-Collegiate Sponsored Instruction (PONSI)

The National Program on Non-Collegiate Sponsored Instruction (PONSI) reviews formal courses and educational programs sponsored by non-collegiate organizations, makes appropriate college-level credit recommendations for the courses and programs evaluated, and promotes academic recognition of these learning experiences to the nation's colleges and universities. Credit is generally awarded when the recommendation bears a clear and direct equivalency to TFC coursework. The Registrar's Office makes the final determination regarding the appropriateness and the amount of credit to award.

GRADES AND ACADEMIC STANDING

GRADING POLICIES & PROCEDURES

Students access their grades through the internet using Self Service. The Registrar's Office posts final grades as faculty members submit them at the end of each semester. All courses adhere to the following grade scale:

LETTER GRADE	PERCENT	QUALITY PTS
A	94-100	4.0
A-	90-93	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0.0

- A - Superior work
- B - Above average or good work
- C - Average work
- D - Below average or poor work
- F - Failing work or withdrawn failing after the Friday following fall or spring break
- FX - Failed to make up incomplete work, unofficial, or administrative withdrawal from college
- I - Incomplete (given in cases of illness or extreme circumstances; if incomplete work is not completed within the prescribed limit, the grade becomes FX)
- AU - An audited course
- W - Withdrawn from an audited course or failed to attend at least 60% of the audited course
- WP - Withdrawn passing (non-punitive)
- WF - Withdrawn failing (used prior to mid-point; non-punitive)
- S - Satisfactory
- U - Unsatisfactory (non-punitive)
- TR - Transfer coursework
- PC - Proficiency Credit, Institutional Challenge Exam

INCOMPLETES

Students may request an "incomplete" from the instructor if an emergency or other extreme circumstance prevents completion of coursework by the end of the semester. The instructor will obtain and submit the proper form to the Registrar's Office for approval if the instructor supports the request. The normal deadline for an incomplete is 30 days. If special circumstances warrant, an extension may be given. Instructors must use another form, also obtained from and submitted to the Registrar's Office, for an extension. When the incomplete is made up, the instructor will issue the final grade using the Change of Grade form obtained in the Registrar's Office. The college issues an "FX" automatically to students who do not finish the course requirements by the deadline or the extension granted.

EXPLANATION OF GRADE POINT AVERAGE (GPA)

There are four columns of numbers listed on grade reports and transcripts (i.e., attempted, earned, points, and divisor). Hours attempted include all hours taken at TFC, in addition to any transfer credit, exclusive of grades AU and W. Hours earned include all hours passed at TFC and all credits transferred from other institutions (including CLEP, ICE, and Advanced Placement credit). Divisor hours include all attempted hours from TFC with the exception of S/U courses and prior attempts as noted in the Grade Forgiveness Policy below. Quality points are the amount of points given for each grade multiplied by each credit hour. For example, an "A" is worth 4.0 quality points per hour. An "A" received in a 3-credit hour course would equal 12.0 quality points.

Students can calculate their grade point average (GPA) by dividing the total quality points by the total divisor hours. For example, a total of 93.0 quality points with a total of 31.0 divisor hours would equal a 3.00 GPA.

GRADE FORGIVENESS POLICY

The college permits students to repeat courses with an “F” or “D” grade. Students who desire to repeat courses with a “C-” or better must receive approval from the Vice President for Academic Affairs. When a student repeats a course, the college deducts the previously earned grade from the earned, divisor, and quality point totals, but the college does not physically remove the previous grade earned from the permanent record. The college computes only the last grade earned in cumulative totals and the grade point average. Students may not repeat physical education activity courses, internships, practicums, applied music, ensemble, seminar, selected topics, and independent study courses under the grade-forgiveness policy. Students may not repeat courses at another institution for transfer to Toccoa Falls College under the grade-forgiveness policy.

REPEATING COURSES AND FINANCIAL AID

Special rules apply for Title IV financial aid and the repeating of courses. A failed course may be repeated as many times as needed until passed (although all hours attempted are calculated). A previously passed course with a D grade may only be repeated once. This includes even those courses where a higher grade is required. This does not apply to courses designated as repeatable for credit.

GRADE APPEAL PROCESS

Students who have concerns related to academic courses (grading, assignments, class policies, course materials, etc.) should first discuss the matter with the class instructor. If no agreement on the matter can be achieved on that level, the student may consult with the Department Chair of the department in which the course is taught. If the matter is not resolved by consultation with the Department Chair, the student may arrange for a meeting with the School Dean. If the matter is not resolved by consultation with the School Dean, the student may arrange for a meeting with the Vice President for Academic Affairs. The Vice President for Academic Affairs may choose to refer the matter to the Deans Council. Students must submit all appeals and rationale in writing to the instructor within 14 days of the last exam day of the semester in question. Grade changes submitted after this period must have the approval of the appropriate School Dean.

ACADEMIC STANDARDS FOR ATHLETIC PARTICIPATION

Toccoa Falls College is a member of the National Christian College Athletic Association (NCCAA). As a member of this association our student athletes are required to maintain certain academic standards. The student athlete must be enrolled in a minimum of 12 semester hours at the time of participation. They must be full-time and pass 12 hours of credit in their first semester of college for eligibility and then a total of 24 hours of credit for the two semesters prior to the season of competition. The student athlete is not to be on any form of academic restrictions or probation that the college may require of any student in attendance at the college. Further information concerning the academic standards of the NCCAA may be obtained from the Athletic Director.

SEMESTER ACADEMIC HONORS

Dean’s List - To qualify for the Dean’s List, students must earn a semester grade point average of at least 3.6 with no grade below “B-.” Students must complete at least 12 credit hours.
 Honor Roll - To qualify for the Honor Roll, students must earn a semester grade point average of at least 3.3 with no grade lower than a “C-.” Students must complete at least 12 credit hours.

SATISFACTORY ACADEMIC PROGRESS

The college considers a student as maintaining good (satisfactory) academic standing by achieving the required minimum cumulative grade point average for the total credit hours attempted as follows:

ACADEMIC STANDING LEVEL	CREDIT HOURS ATTEMPTED	CUMULATIVE GPA
I	1 - 23	1.50
II	24 - 47	1.70
III	48 - 71	1.90
IV	72 - 95	2.00
V	96 +	2.00

Total credit hours attempted consists of all courses attempted at Toccoa Falls College, including all courses with grades of A-F, FX, S, U, WF (through the Friday following fall or spring break), WP, and I. Grades of AU and W are not included in hours attempted. The college bases classification of transfer students on hours attempted at Toccoa Falls College in addition to hours accepted by Toccoa Falls College from transferring institutions. The Registrar’s Office calculates academic standing at the end of the fall semester, at the end of the spring semester, and after the second summer session.

ACADEMIC DISCIPLINE

Academic Warning

The college places on academic warning any student who fails to attain and maintain the academic standing required (see above). The student is limited to 13 credit hours during the next semester of attendance. The student must also meet the guidelines outlined in the Academic Success Agreement set up with the Director of the Center for Academic Success.

Academic Probation

The college places on academic probation any student who fails to raise the cumulative grade point average to a satisfactory level (see above) at the end of the semester on academic warning. The student is limited to 13 credit hours during the next semester of attendance. The student must also meet the guidelines outlined in the Academic Success Agreement set up with the Director of the Center for Academic Success.

Academic Suspension

The college places on academic suspension any student who fails to raise the cumulative grade point average to a satisfactory level (see above) at the end of the semester on academic probation. The student may reapply to continue at the college on academic probation through the Office of Admissions after an absence of one regular semester.

Academic Dismissal

The college academically dismisses any student readmitted on probation after serving a semester of suspension who fails to raise the cumulative grade point average to a satisfactory level (see above) after one semester of attendance. An academically dismissed student may not apply for readmission to the college until the student documents earning at least 12 semester credit hours of college level work with a 2.0 grade point average at another regionally accredited college or university.

Academic Discipline Appeals

Current TFC students must file in writing all appeals relating to academic discipline with the Academic Dean’s Office within 14 days of discipline notification. The Academic Discipline Appeals Committee considers the appeal. The decision of the Academic Discipline Appeals Committee comprised of the Vice President for Academic Affairs, Vice President for Student Affairs, the Registrar, Dean over the area that the student is appealing, and Director of Center for Academic Success, is final.

ACADEMIC PROGRAM SELECTION

DECLARATION OF A MAJOR

The college encourages students to declare a major after successful completion of 12 credit hours. Transfer students who have previously transferred 12 credit hours may declare a major immediately, subject to Department requirements. Students can obtain an application from the Registrar's Office. Students must complete at least 50 percent of major course hours through Toccoa Falls College.

DECLARATION OF A MINOR

The college encourages students to declare one or more minors in an area of secondary interest to the student. Students can obtain a declaration of minor form in the Registrar's Office. Students must complete at least 50 percent of minor course hours through Toccoa Falls College. The chosen minor must consist of at least fifteen unique semester hours that are over and above defined major course requirements.

DOUBLE MAJORING

Students who choose to complete two majors, each offered by a different Department, must complete the requirements of both programs. For students double majoring, each major must have a minimum of 30 unique hours. Students must decide which of the two majors will be their primary major. Students retain their advisor for the primary major, but also meet with an advisor of their choice in the Department sponsoring the second major.

The college prints both majors on the transcript and awards only one Bachelor's Degree. If, after graduating with a Bachelor's Degree, a student decides to return to complete another major, the college awards a second Bachelor's Degree under the following conditions:

1. A minimum of an additional 30 semester hours must be completed for the second degree. Students must complete all program requirements for the major.
2. A second Bachelor's Degree must be awarded in a different commencement program from the first.
3. The college will award no more than two Bachelor's Degrees to an individual.

The following academic departments do not allow for double majoring within their department: Business Administration, Ministry & Leadership, Music and Global Ministries. Students are not permitted to double major across degrees offered by the Music Department (B.A., B.S., or B.M.) or the Nursing Department (B.A., B.S., or B.S.N.).

Students in the Bible & Theology Department may double major within the department provided they fully meet the degree requirements for both majors. The Teacher Education Department does not allow double majoring within the department. However, students can be certified in more than one field by completing the Post Baccalaureate Checklist of courses for the second area of certification.

COURSE SUBSTITUTION POLICY

The student's advisor, Department Chair for the student, Registrar, and School Dean must approve any deviation from the catalog. Students may obtain the proper form from the Registrar's Office. Course substitution forms should be submitted by the time the student applies for graduation one year prior to the anticipated graduation.

CENTER FOR ACADEMIC SUCCESS

The Center for Academic Success assists Toccoa Falls College in fulfilling its commitment to educate and serve students. The Center for Academic Success coordinates and provides a variety of academic and support services to students. The goal of the Center for Academic Success is to provide counsel for students concerning academic issues including academic tutoring for students seeking help, academic support for students with

documented disabilities, and administration of CLEP tests. The Center for Academic Success is comprised of three main programs, which include Disability Services, CLEP Administration Services, and Tutoring Services.

DISABILITY SERVICES

The Americans with Disabilities Act (ADA) defines a person with a disability as any person who has a physical or mental impairment which substantially limits one or more major life activities (walking, seeing, hearing, speaking, breathing, learning, and working), has a record of such an impairment, or is regarded as having such an impairment. Disability Services coordinates and provides a variety of academic and support services based on the individual needs of each student. The goal of Disability Services is to seek to create an accessible academic, social, and physical environment for students with disabilities at Toccoa Falls College.

CLEP ADMINISTRATION SERVICES

The goal of the CLEP Administration Services is to provide efficient test administration and services for the community and students of Toccoa Falls College. Institutional tests include the Institutional Challenge Examination (ICE). Nationally-normed tests include the College Level Examination (CLEP) Tests. These institutional and nationally-normed tests are administered through the Center for Academic Success at various times throughout the year.

TUTORING SERVICES

The goal of Tutoring Services is to provide a variety of academic and support services for student achievement and adjustment in college. Tutoring services are available free of charge to currently enrolled students requesting academic assistance. Tutoring involves one-on-one assistance from qualified students who have been approved by the director and the faculty in a given subject area. Tutoring is available for most subjects offered at Toccoa Falls College.

SERVICE AND OUTREACH

Toccoa Falls College seeks to glorify God through preparing men and women for lives of personal fulfillment and Christian service to the church and all humanity. The Service and Outreach Department desires to build on classroom learning by providing opportunities for organized and supervised ministry. Students learn how to serve the church and all humanity through practical ministry experience.

The Service and Outreach program seeks to challenge students toward spiritual and moral growth by involving them in practical Christian ministry. The successful student will demonstrate emotional maturity, a Christian commitment with a wholesome attitude, spiritual depth, and ethical principles.

The Service and Outreach 250 Advance Ministry Experiences is an enhanced SAO that is available for residential Ministry & Leadership Department students. Detail of major specific offerings are provided on each major's catalog page.

Ministry experience is a requirement for graduation. For the Bachelor's degree one must successfully complete a minimum of four semesters of field experience. For the Associate of Arts degree one must successfully complete a minimum of two semesters of field experience. Transfer students must successfully complete one assignment for each semester enrolled, with a maximum of four assignments for a B.A., B.M., B.S. or B.S.N. and two assignments for an A.A. Each Department has the option of requiring a minimum of six semesters of field experience. Students must check their particular catalog and major requirements. These requirements must be met in order to graduate, participate in the Commencement program or receive a diploma. All ministries are graded and become part of the student's permanent record. No more than two Service and Outreach field experiences may be taken in any one term.

There are various opportunities for ministry. Students may work with children, youth, adults, or elderly people in preaching, teaching, counseling, music, drama, and serving opportunities. Decisions on a particular ministry will be made on the basis of student preference, catalog, and program requirements, and the approval of the Director of Service and Outreach.

STUDY ABROAD AND OFF- CAMPUS OPPORTUNITIES

TFC STUDY ABROAD COURSES

Toccoa Falls College Study Abroad occasionally includes a summer course led by TFC professors to Europe or a Winterim course to Europe or the Middle East. Prerequisites include minimum GPA requirements, HUM 103 Western Thought and Culture, and two full-time semesters at TFC. Application deadline for summer TFC-led study abroad courses is January 31. Application packets are available in the Registrar's Office. The packet includes an application, checklist, instructions for obtaining a passport and International Student Identity Card (ISIC), and other forms.

JERUSALEM UNIVERSITY COLLEGE

Toccoa Falls College has partnered with Jerusalem University College to offer a semester of study in Israel. Prerequisites include a minimum GPA and second semester sophomore status (with the last 30 hours earned in residence). To learn more about Jerusalem University College, visit their website at www.juc.edu or pick up the TFC application packet in the Registrar's Office. Application deadline for the following academic year is February 15.

ROME WITH PURPOSE

Toccoa Falls College students can experience Italy in Christian community through participation with Rome With Purpose. This semester-length program offers up to 16 hours of academic credit in Rome, with field trips to Florence and Ostia. Prerequisites include a minimum GPA and second semester sophomore status (with the last 30 hours earned in residence). To learn more about Rome With Purpose, visit their website at www.RomeWithPurpose.com or pick up the TFC application packet in the Registrar's Office. Application deadline for the following academic year is February 15.

SAINTS BIBLE INSTITUTE

Saints Bible Institute is a semester-length study abroad experience rich in personal discipleship, evangelism and missions experience, travel, intensive learning and cultural interaction. Based in San Lorenzo, Toccoa Falls College students gain perspective of European life and culture as they join missionaries and faculty in ministry and daily life while taking up to 18 hours of academic coursework. Prerequisites include a minimum GPA and second semester sophomore status (with the last 30 hours earned in residence). To learn more about Saints Bible Institute, visit their website at www.SaintsBibleInstitute.org or pick up the TFC application packet in the Registrar's Office. Application deadline for the following academic year is February 15.

CCCU PROGRAMS

In addition to the above study abroad programs, Toccoa Falls College offers the following study abroad and off-campus opportunities in partnership with the Council for Christian Colleges & Universities (CCCU). Specific information on each of these programs is available in the Registrar's office and at the following CCCU website: www.bestsemester.com. Prerequisites include a minimum GPA and second semester sophomore status (with the last 30 hours earned in residence). The TFC deadline for applying for all CCCU programs for the following academic year is February 15.

Culture-Crossing Programs

China Studies Program
India Studies Program
Latin American Studies Program
Middle East Studies Program
Programmes in Oxford
Russian Studies Program

Culture-Shaping Programs

American Studies Program
Contemporary Music Center
Los Angeles Film Studies Center
Summer Institute of Journalism

International Partner Programs

Australia Studies Centre
Uganda Studies Program

FINANCIAL AID

All federal or state financial aid funds for which a student may be eligible may be applied toward study abroad program costs. Institutional forms of financial aid, including scholarships and grants, can not be applied toward program costs. However, TFC's Student Financial Aid Office can re-evaluate the cost of attendance (COA) of an individual study abroad program in order to maximize federal and state financial aid eligibility.

ACADEMIC ISSUES

TFC prerequisites include a minimum GPA and second semester sophomore status (with the last two semesters in residence). After deciding which program is right for you, come to the Registrar's Office to pick up the application packet. Be sure to plan well in advance as February 15 is the deadline for applying for all JUC and CCCU programs for the following academic year.

- The best time for planning a study abroad experience is between the second semester sophomore year and the first semester senior year.
- Coursework and credit equivalency is determined by the TFC Registrar's Office.
- Coursework and grades are posted to the student's TFC transcript and calculated in the cumulative grade point average and hours attempted.
- TFC standards for satisfactory academic progress apply to study abroad coursework.
- Study abroad questions should be directed to the TFC Registrar's Office.

GRADUATION CONCERNS

APPLICATION

December and Winterim graduates must submit an application for graduation during Schedule Selection in the fall semester one year in advance of their intended date. May and summer graduates must submit an application for graduation during Schedule Selection in the spring semester one year in advance. All course substitutions should be submitted at this time. All CLEP and ICE testing must be completed prior to earning 60 semester hours.

RESIDENCY REQUIREMENTS

Residency Requirements at Toccoa Falls College apply to three areas of the curriculum: At least the final 32 hours or final 25% of the Bachelors degree, whichever is greater, and the final 21 hours of the Associates degree must be completed through TFC, whether taken in online or traditional format. A minimum of 50 percent of major course hours must be completed through TFC. A minimum of 50 percent of minor course hours must be completed through TFC.

COMMENCEMENT

The college holds commencement ceremonies in May. Students must complete **all** requirements for graduation, including course work, Service and Outreach, senior interviews/orals, required testing, and academic and financial stipulations to participate in commencement. Students who complete their degree requirements in Summer, Fall, and Winter participate in the following May commencement.

Students must complete all graduation requirements before participating in the commencement program. It is of utmost importance that students ascertain in their senior **year** that they will meet all requirements. Students order caps and gowns through the college bookstore. Students then purchase their caps and gowns after the ordered merchandise arrives. The Registrar's Office contacts graduating students during their final semester with line-up lists and instructions for participating in the program. The college releases diplomas and transcripts only to students who meet all financial obligations to the college.

GRADUATION HONORS

TFC Dean's List

The Toccoa Falls College Dean's List honors baccalaureate graduates with a minimum 3.6 cumulative grade point and who have achieved Dean's List semester honors a minimum of four semesters. Recognition is granted by the awarding of the TFC Dean's List Certificate.

Latin Honors

Candidates for Bachelors degrees qualify for graduation with honors by achieving, at graduation, a cumulative grade point average in courses completed at Toccoa Falls College of 3.5 for *cum laude*, 3.7 for *magna cum laude*, and 3.9 for *summa cum laude*. Latin Honors are recognized in the Commencement Program by the wearing of the gold honor cord.

FORMS PROCEDURES

It is essential that students develop personal habits of discipline concerning the use of academic forms. Many forms have deadlines for submission. The Registrar's Office does not accept forms submitted after deadlines. Therefore, students should plan their program carefully and thoughtfully to avoid disappointment.

RELATING TO REGISTRATION AND CLASSES

REQUEST TO ENTER A CLOSED CLASS

Students use this form during the registration or drop and add period to enter a closed class. It requires approval of the instructor and Department Chair of the course. Students should bring the completed form to the Registrar's Office to have the course added to their schedule.

REQUEST FOR OVERLOAD

Students use this form to take more than 18 credit hours in a regular semester or more than 6 credit hours in a single session of summer school. Students must have at least a 3.0 cumulative grade point average before an overload is considered. It requires approval from the Registrar.

COURSE WITHDRAWAL

Students use this form after the drop and add period when they withdraw from an individual class. The instructor indicates on the form withdraw passing (WP) or withdraw failing (WF). The student's advisor must also sign this form and then the student returns it to the Registrar's Office immediately. Students do not use this form to withdraw from all of the classes on their schedule.

WITHDRAWAL FROM COLLEGE

Students use this form to withdraw from all of their classes. Students obtain this form from the Office of Student Affairs. It requires signatures from the Office of Student Affairs, Office of Student Accounts, Office of Financial Aid, and the Registrar's Office. Students submit the completed form to the Registrar's Office. Students under 18 years of age, or whose parents are paying a portion of the student's bill, must notify their parents or guardians prior to the withdrawal process.

REQUEST FOR INCOMPLETE

In case some emergency or other extreme circumstance prevents students from completing their coursework by the end of the semester, they should first explain their situation to their instructor. Instructors must submit any requests for an incomplete on the proper form to the Department Chair and School Dean for approval. If granted, the deadline for an incomplete is 30 days. The School Dean may grant an extension if special circumstances warrant it. The college issues an "FX" grade automatically for students who do not complete the course by the 30-day deadline or the extension time granted.

RELATING TO ACADEMIC PROGRAMS

TRANSFER CREDIT EVALUATION

The Registrar's Office uses this form to evaluate transfer credit from another institution. The prospective student receives a copy.

DECLARATION OF MAJOR

Students use this form to declare or change a major. Students must have completed at least 12 credit hours and be in good academic standing. Transfer students with more than 12 credit hours may declare upon enrollment at the discretion of their department.

DECLARATION OF MINOR

Students use this form to declare, change, or drop a minor. Students submit this form to the Registrar's Office once they have obtained the necessary signatures.

REQUEST FOR CHANGE OF ADVISOR

Department Chairs use this form to inform the Registrar's Office of a new advisor for a student who is in the process of declaring a new major. Students may also use this form to switch to a different advisor.

COURSE SUBSTITUTION

Students use this form whenever there is any deviation from the program in the catalog. This requires the approval of student's advisor, the Department Chair, the School Dean, the School Dean of the required course and the Registrar. Students should submit Course Substitution requests to the Registrar's Office by the time the student applies for graduation.

REQUEST FOR TRANSFER OF CREDIT

Students use this form when they wish to take courses elsewhere as a transient student to transfer this coursework back to TFC. It serves to verify to the other school that the student is in good standing, and it guarantees the student TFC will accept the courses listed if satisfactorily completed. Students should complete this form during the term at TFC just before the term during which the student wants to take these courses elsewhere.

Although credits can transfer back to TFC, students are reminded that earned grades do not transfer back in a way that affects or assists their GPA.

REQUEST FOR CHANGE OF CATALOG

Students use this form when they update their program to a newer catalog. Students should understand that they must meet **all** the requirements of the newer catalog. Students may only update to a newer catalog and may not request to go back to any earlier catalog.

DIRECTED OR INDEPENDENT STUDY

Students must submit this form with all necessary supporting documents and endorsements to the Registrar's Office during the registration period to officially register for the course.

APPLICATION FOR GRADUATION

Students must submit this form during the registration period one year before the term of intended graduation. The Registrar's Office will not accept late applications after the start of the semester that the student wishes to graduate. Students must have previously declared their major and submit course substitutions at or by the time of applying for graduation.

GRADUATION EVALUATION - DEGREE AUDIT

The Registrar's Office uses this form to notify students of any remaining graduation requirements in their program. Students must notify the Registrar's Office of any modifications they may find after comparing it with their own records.

TRANSCRIPT REQUESTS

Current students have access to their unofficial transcripts and may request official copies through their myTFC account. Past TFC students may request official copies through the main TFC webpage.

CURRICULUM STRUCTURE & DEGREE REQUIREMENTS

CURRICULUM STRUCTURE

The college structures the curriculum around the following:

GENERAL EDUCATION CORE CURRICULUM

This is a basic core of subjects from the areas of Bible & theology, humanities, social sciences, computers, science & mathematics, as well as general education consisting of 69 semester hours. The college designed the core to acquaint students with the major areas of knowledge, to integrate this knowledge with Christian principles, and to enable them to participate intelligently and constructively in society as effective Christian witnesses.

MAJOR

A major is a collection of courses designed to give opportunity for in-depth study of a specific area within a given discipline. Students completing a major should be able to demonstrate a significant level of expertise in that area. Though a major on the baccalaureate level cannot provide comprehensive coverage of a particular area within a discipline, the collection of courses within it must be coherent, progressing from a basic understanding of the area's history, nature, theory, methodology, tools, and practice to a more complex and sophisticated integration of knowledge and skills in that area.

Each course makes a significant contribution to the major and the fulfillment of its outcomes. Each major is monitored to assess the contribution of courses and maximize the value added to students in each outcomes area including an outcome goal and related specific outcomes in knowledge, skills and attitudes.

Normally a major consists of at least 36 credit hours of courses related to a given area. A minimum of 30 required major hours must be from among prefixes offered by the Department providing the major. At least 30 hours must be unique to each major. Although a minimum of 24 credits for a major must be at the 300 or 400 level, the preferred practice would be at least two-thirds of all major courses would be at the 300 or 400 level. Exceptions to the preceding definitions may be made with approval of the Curriculum Committee, for example, programs with specific accreditation or state certification requirements.

DEFINITION OF A CREDIT HOUR

Toccoa Falls College operates on the semester credit system using the standard Carnegie unit of 750 minutes of instruction per credit hour. Therefore a standard one credit course consists of 750 minutes of instruction, a two credit course 1500 minutes of instruction, and a three credit course 2250 minutes of instruction, including the final exam period. Course expectations are developed such that students spend two hours of outside work per week for each hour of class time. For example, a course meeting three hours per week should have an average of 6 hours of expected outside work weekly. Courses delivered in an on-line format ensure equivalent learning outcomes.

CONCENTRATION

A concentration is a structured selection of courses within a major that provides a particular specialization designed to give a student specific knowledge within the major. A concentration is a minimum of 15 hours.

TRACK

A track is a subset of professionally oriented courses within a major or concentration, providing the student the opportunity for competence or expertise in a certain area of skill.

MINOR

A minor is a secondary area of specialized academic study usually consisting of 15-21 semester hours. Each course must make a significant contribution to the minor. Students may not minor in the same area as their major.

Certain departments provide the option of additional in-depth study beyond the major. To qualify as a minor within the same department as the major, the minor must consist of at least 15 unique semester hours that are over and above defined requirements of the major. Departments may choose not to permit students to select a minor from within their department.

OPEN ELECTIVES

Students may use any course in the curriculum, or accepted in transfer, to meet open elective requirements. The standard for every major program is a minimum of 15 semester hours of open electives that may be used to meet minor course requirements if students so desire. Any exceptions to this standard must be approved by the Curriculum Committee.

DEGREES, MAJORS, AND MINORS

Associate of Arts	Bachelor of Arts
Associate of Arts in Business Administration	Bachelor of Music
Associate of Science	Bachelor of Science
	Bachelor of Science in Nursing

MAJORS	MINORS
Bible & Theology	Anthropology
Biblical Languages	Bible & Theology
Biblical Studies	Biblical Languages
Biology	Biology
Business Administration	Business Administration
Christian Thought	Chemistry
Communication Studies	Church Planting & Enlargement
Counseling Psychology	Counseling
Cross-Cultural Adult Education	Cross-Cultural Studies
Cross-Cultural Business Admin.	English
Cross-Cultural Studies	Family & Children's Ministries
Elementary Education	French
English	Greek
English Education (6-12)	Hebrew
Family & Children's Ministries	History
General Studies	International Business
History	Journalism
History Education (6-12)	Leadership
Middle Grades Education	Management
Ministry Leadership	Marketing
Music	Media Studies
Music Education	Ministry Leadership
Music Performance	Music
Nursing	New Testament
Outdoor Leadership & Education	Nonprofit Business Admin.
Pastoral Ministries	Old Testament
Philosophy	Organizational Leadership
Science Education (6-12)	Outdoor Leadership & Education
Sport Management	Pastoral Ministries
Sustainable Community Development	Philosophy
Youth Ministries	Physical Ed: Coaching
	Pre-Ethnomusicology
ONLINE MAJORS	Psychology
Biblical Studies	Public Relations
Business Administration	Religion
Counseling Psychology	Spanish
Criminal Justice	Sport Management
General Studies	Sustainable Development
Ministry Leadership	Teacher Education
Nonprofit Business Admin.	TESOL
Organizational Leadership	Youth Ministries
Sport Management	
Youth Ministries	
(Associate Level)	
Business Administration	
Criminal Justice	
General Studies	

ACADEMIC DIVISIONS

The academic divisions of the college are identified as Schools and Departments. The School of Arts & Sciences includes the departments of Counseling Psychology, Humanities, and Natural Sciences & Mathematics. The School of Christian Ministries includes the Departments of Bible & Theology, Global Ministries, and Ministry & Leadership. The School of Nursing includes the Department of Nursing. The School of Professional Studies includes the Departments of Business Administration, Music, and Teacher Education. In order to qualify as a Department, it must offer at least one major program leading to an academic degree.

COURSE PREFIXES BY DEPARTMENT

BIBLE & THEOLOGY

BIB	General Biblical Studies
BMI	Biblical Missions
GRK	Greek
HEB	Hebrew
NTE	New Testament
OTE	Old Testament
REL	Religion
THE	Biblical, Historical, Specialized & Systematic Theological Studies

BUSINESS ADMINISTRATION

ACC	Accounting
BUS	Business
ECO	Economics
LED	Leadership
MAN	Management
MKT	Marketing
PED	Physical Education

COUNSELING PSYCHOLOGY

CSG	Counseling
PSY	Psychology

GLOBAL MINISTRIES

ANT	Anthropology
BMI	Biblical Missions
CAE	Cross-Cultural Adult Education
ESL	Teaching English to Speakers of Other Languages
ICS	Intercultural Studies
SCD	Sustainable Community Development

HUMANITIES

COM	Communication
CRJ	Criminal Justice
ENG	English
FRN	French
GHY	World Geography
HIS	History
HUM	Humanities
IPC	Interpersonal & Public Communication
LAT	Latin
MCM	Mass Communication
PHY	Philosophy
POL	Political Science
SOC	Sociology
SPN	Spanish

MINISTRY & LEADERSHIP

BSF	Biblical Spiritual Formation
FAM	Family & Children's Ministries
MIN	Ministry Leadership
OLE	Outdoor Leadership & Education
PAM	Pastoral Ministries
YTH	Youth Ministries

MUSIC

CMP	Composition
CON	Conducting
CWA	Church Worship Arts
ENS	Ensemble
GMU	General Music
M--	Music Lessons
MPD	Pedagogy
MRA	Recital Attendance
MUH	Music History
MUS	Music Major
MUT	Music Theory
REC	Recital Performance

NATURAL SCIENCES & MATHEMATICS

BIO	Biology
CHM	Chemistry
CSC	Computer Science
MAT	Mathematics
PHS	Physics
SCI	Science

NURSING

NUR	Nursing
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SERVICE & OUTREACH

SAO	Field Experience in Service & Outreach
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TEACHER EDUCATION

ELE	Elementary Education
EDE	Education ESL
EDM	Middle Grades Education
EDS	Secondary Education
EDU	Education
MED	Music Education

TOCCOA FALLS COLLEGE

TFC	Orientation
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COURSE NUMBERING

The college identifies each course by a three-letter prefix followed by a three- or four-digit number and, in some cases, terminated with a letter suffix:

- 100 - first-year subject
- 200 - second-year subject
- 300 - third-year subject
- 400 - fourth-year subject

DIGITS

The first digit of each course number usually indicates the year that the college recommends that students take the course. The second digit suggests the sequence in which students should take courses unless specific prerequisites are listed. The third digit indicates the number of semester hours of credit normally received for the course.

SUFFIXES

Certain letters may follow the course number. An *X* indicates the course is taught under another prefix within the college but may be taken for credit in keeping with the specified prefix. An *E* indicates that the course is being offered on an experimental basis.

ASSOCIATE DEGREE REQUIREMENTS

1. Completion of a minimum of 60 earned credit hours, of which the final 21 credit hours must be taken from Toccoa Falls College. At least 50% of all minor credit hours must also be taken through Toccoa Falls College.
2. Satisfactory completion of a minimum of two semesters of Service and Outreach field experience.
3. A cumulative grade point average of at least 2.0.
4. A cumulative grade point average of at least 2.0 in Bible & theology courses.

5. Fulfillment of all requirements of the associates core curriculum (with a minimum grade of "C-" in ENG 113 and ENG 123), including a passing grade in TFC 100 Orientation.
7. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to take a minor.
8. Application for graduation submitted during Schedule Selection one full year before the anticipated graduation.
9. Meet all financial obligations before degrees are granted or transcripts released.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

1. Completion of a minimum of 126 earned credit hours, of which the final 32 credit hours (or 25% of the degree, whichever is greater) must be taken through Toccoa Falls College. At least 50% of all major and minor credit hours must also be taken through Toccoa Falls College.
2. Satisfactory completion of at least four semesters of Service and Outreach field experience, (transfer students enrolled at TFC for fewer semesters than required for service and outreach must successfully complete one assignment for each semester enrolled).
3. A cumulative grade point average of at least 2.0.
4. A minimum grade of "C-" is required for each course in a student's major (including tracks and concentrations), and a cumulative grade point average of 2.0 is required for the total credit hours in the major.
5. A minimum of 30 hours in Bible & theology with at least a cumulative grade point average of 2.0 in Bible & theology courses (15 hours for Teacher Education majors). Bible & Theology Department majors must earn a grade of "C-" or above in every Bible & theology course that counts toward their minimum number of Bible & theology courses. (See "Bible & Theology" section for minimum hours required for majors in the Bible & Theology Department.) Students taking more than 30 hours of Bible & theology but who are not majors in the Bible & Theology Department must earn at least a cumulative grade point average of 2.0 in the 30 hours of Bible & theology for which they earn the highest grades, including specified required courses.
7. Fulfillment of all requirements of the core curriculum (with a minimum grade of "C-" in ENG 113 and ENG 123), including a passing grade in TFC 100 Orientation.
8. All of the additional requirements of one of the professional departments including any prescribed oral or comprehensive examinations.
9. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to take a minor.
10. Application for graduation submitted during Schedule Selection one full year before the anticipated graduation.
11. Meet all financial obligations before degrees are granted or transcripts released.
12. Participation in final commencement exercises (permitted only after all financial obligations are met).

BACHELOR OF ARTS DEGREE REQUIREMENTS

All of the requirements for the Bachelor of Science degree plus demonstrated proficiency through the second-year college level in one foreign or classical language. For students whose primary native language is English, this may be demonstrated by successful completion of two years (minimum 12 semester hours) of college-level foreign language or by satisfactory scores on a recognized language exam. For students whose primary language is not English, English will count as the second language requirement with the completion of ENG 113, 123, and six semester hours of English language literature elective, with a minimum of C- in each. Primary native language is defined as the language spoken in the home and the language of instruction in primary and secondary school. Some majors may require a specific language to fulfill the language requirement.

BACHELOR OF SCIENCE IN NURSING DEGREE REQUIREMENTS

All of the requirements for the Bachelor of Science degree with the following distinctives:

1. A minimum grade of "C" (2.0) for *all* courses, including ENG 113, ENG 123, minor courses, Nursing major courses, and all general education and transfer courses.
2. A minimum of 15 hours in Bible & Theology with at least a cumulative grade point average of 2.0 in Bible & Theology courses.

GENERAL EDUCATION CORE

All students planning to receive a degree are required to complete the core curriculum and other requirements specified in each degree program. In total, students at Toccoa Falls College will demonstrate their competence in eleven foundational areas as they complete required assessments.

The core curriculum is divided into two main areas (Arts & Sciences and Bible & Theology) and requires a total of 69 hours. Each department may specify courses in the core curriculum within the requirements listed below. Therefore, students should consult the general education requirements for their particular major.

BASIC ACADEMIC COMPETENCIES

Every student is required to demonstrate basic competency in areas such as mathematics, critical thinking, and written communication. Assignments to assess these competencies are embedded in ENG 123 Freshman Composition II, THE 303 Introduction to Theology, SCI 113 Scientific Literacy, COM 113 Introduction to Communication, MAT 133 College Algebra, and MAT 113 General College Mathematics.

CORE CURRICULUM OUTCOME GOALS (LO = IDEA Learning Outcome)

1. Gaining factual knowledge
[LO-01. Core Knowledge]
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
[LO-03 Core Application]
3. Developing skill in expressing oneself orally or in writing
[LO-08 Core Communication]
4. Developing a clearer understanding of, and commitment to, personal Biblical values
[LO-10 Core Biblical Values]

CORE CURRICULUM PURPOSE STATEMENTS

ARTS & SCIENCES CORE:

The Arts & Sciences component of the core provides intellectual preparation in the mastery of basic tools and skills of thought and learning and academic preparation in acquiring the general knowledge which is the foundation for more specialized studies.

BIBLE & THEOLOGY CORE:

The Bible & Theology component of the core provides all degree candidates with basic academic knowledge of the Bible's content and doctrines, provides skills necessary for its proper interpretation, and prepares students to communicate and apply biblical and theological truth.

CORE CURRICULUM ARTS & SCIENCES COMPETENCIES [GENERAL EDUCATION]

1. **READING:** TFC graduates will be competent in their ability to read with comprehension sufficient to accurately paraphrase what a given literary composition is communicating. **[LO-03 Core Application]**
2. **CRITICAL THINKING:** TFC graduates will be competent to think critically particularly in their ability to organize material,

- present it well, develop a logical argument and support their ideas with appropriate evidence. **[LO-03 Core Application]**
- WRITING: TFC graduates will be competent in writing, particularly in their ability to develop a central idea; express things with proper grammar, spelling, and punctuation; and organize material well. **[LO-08 Core Communication]**
 - MATHEMATICS: TFC graduates will have a foundational knowledge of mathematics including, but not limited to, integers, expressions, exponents, radicals, equations, functions, graphs, rational and irrational numbers, and problem solving. **[LO-01 Core Knowledge]**
 - VERBAL EXPRESSION: TFC graduates will exhibit competence in verbal expression and communicating clearly and logically in public speech. **[LO-08 Core Communication]**
 - SCIENCE: TFC graduates will have a foundational knowledge of science, including but not limited to, scientific methodology, major scientific breakthroughs, and current ways science, impacts society. **[LO-01 Core Knowledge]**

CORE CURRICULUM BIBLE & THEOLOGY COMPETENCIES

- INTRODUCTION TO THE NEW TESTAMENT: TFC graduates will be competent in their foundational knowledge, comprehension, and ability to apply the New Testament message of the life and revelation of Christ. **[LO-01 Core Knowledge] [LO-10 Core Biblical Values]**
- INTRODUCTION TO THE OLD TESTAMENT: TFC graduates will be competent in their foundational knowledge, comprehension and ability to apply the Old Testament message of God's covenantal relationship with Israel. **[LO-01 Core Knowledge] [LO-10 Core Biblical Values]**
- INTRODUCTION TO THEOLOGY: TFC graduates will be competent in their foundational knowledge, comprehension and ability to apply the theological beliefs of Christianity. **[LO-01 Core Knowledge] [LO-10 Core Biblical Values]**
- FOUNDATIONS OF SPIRITUAL FORMATION: TFC graduates will be competent in their foundational knowledge, comprehension and ability to apply the basic principles of discipleship. **[LO-03 Core Application] [LO-10 Core Biblical Values]**
- HERMENEUTICS: TFC graduates will be competent in their ability to understand literary compositions through utilizing principles of interpretation, including attention to context, word meanings, grammatical structure, and figures of speech. **[LO-03 Core Application] [LO-10 Core Biblical Values]**

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology
NTE ____	New Testament Elective
OTE ____	Old Testament Elective
THE ____	Theology Elective

Choose six credit hours of Bible or Theology from any:

BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE.

Nursing & Teacher Education majors and all Associate degree students will complete the following 15 hours of Bible & Theology courses:

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

A minimum of 39 credits are required while maintaining no less than the minimums in each category.

HUMANITIES – 15-18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture

Choose one ENG Literature course at the 200- or 300-level¹

¹Music Education majors may substitute ENL 393 to fulfill this requirement.

SOCIAL SCIENCES – 12-15 hours (Music Performance, Middle Grades, and Science Education majors only require 6/9 hours)

Choose one of the following Psychology courses:

PSY 113	General Psychology
PSY 243	Developmental Psychology

Choose one History course at the 100-, 200-, or 300-level²

Choose six hours from the following Social Science prefixes/courses^{3,4}:

ANT, CRJ 113, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, SOC

² Bachelor of Music or Music Education majors substitute MUH 213 for the course in this requirement.

³ Bachelor of Music or Music Education majors substitute MUH 223 for both courses in this requirement.

⁴ Teacher Education majors substitute PSY 323 for one course in this requirement.

COMPUTER, SCIENCE & MATHEMATICS – 9-12 hours

SCI 113 Scientific Literacy or other science elective

Choose one of the following Math courses:

MAT 003	Transfer Math Elective
MAT 113	General College Mathematics
MAT 133	College Algebra
MAT 253	Introduction to Statistics
MAT 263	College Trigonometry
MAT 313	Geometry for Teachers
MAT 323	Elements of Calculus

Choose one course (3/4 hours) from among the following prefixes: BIO, CHM, CSC, MAT, PHS, or SCI

ONLINE PROGRAMS

ONLINE OFFICE

Phone (706) 886-7299, ext. 5277

Email: tfconline@tfc.edu

Website: www.tfc.edu/online

Dina Merck, Online Education Coordinator

TOCCOA FALLS COLLEGE ONLINE PROGRAMS

Through the years thousands of students have come to TFC for a quality educational experience that uniquely integrates biblical truth, academic excellence and intentional spiritual formation within a caring Christian community. These students have been equipped to be Christian servant-leaders who will impact their world with the love and message of Jesus Christ. Today the sun never sets on the alumni of Toccoa Falls College as they serve the Lord in various occupations and ministries literally around the world.

Rising to the new opportunities presented by the development of online education, TFC is expanding its outreach to students via the internet. It desires to make its unique blending of biblical truth, academic excellence, and spiritual formation available to those who seriously desire to complete a college degree but are unable to relocate to our campus because of present employment or family responsibilities.

ADMISSION

Acceptance into the online programs follows the same general procedures and policies for admissions given in the catalog (www.tfc.edu/admissions). Because these programs are distance education, however, the catalog sections on dual enrollment, immunization information, registration check-in, orientation for the Toccoa campus, and immigration procedures for international students do not apply.

Applicants should indicate on the application for admission that they are interested in one of the online programs so that the admissions staff will be able to respond with appropriate information. Applicants will then be contacted by an online admissions counselor who specializes in the online programs.

In addition to the regular admissions policies, the following specifically apply only to the Biblical Studies, Business Administration, Counseling Psychology, General Studies, Ministry Leadership, Nonprofit Business Administration, Organizational Leadership, Sport Management and Youth Ministries degree completion programs:

Resident Student Issues

Resident students may take up to twelve hours of online coursework and online students may take up to twelve hours of courses on campus. This benefit is based on the type of program in which the student is enrolled. Upon a change in program, the cap will not apply to the transfer of credit but the freedom of students to take classes of the other program is still capped at twelve hours. Students must register for all courses by the end of the regular registration and drop/add period for that resident term. Registration for all courses will not be permitted after the drop/add period for that semester. Note: the tuition remission program for TFC dependents is valid for entry to online classes depending on space available.

Tuition rates are determined by the type of program the student has applied for and is intending to complete. Students applying for online degrees are billed the online tuition rate, while students applying for a resident major are billed the resident tuition rate no matter which format the class is taken.

STUDENT ACCOUNTS: Tuition and Fees

Application fee	\$30/one-time
Deposit	\$100/one-time
Tuition	\$333/credit hour
Audit fee	\$139/credit hour
Books (est)	\$300-\$400/semester
Student fee	\$35/semester (not including summer)
Technology fee	\$150/semester

Once an applicant has been accepted for admission, paid the new student deposit, received and confirmed their financial aid award letter, and registered for classes with the Registrar's Office, payment must be made in person or online. Online payment may be made by accessing tfc.edu/makepayment. Once payment has been processed and verified, access to the course will be granted from the Online Education Office. If financial aid is needed to reconcile charges, all financial aid documents must be submitted 30 days prior to the first day of the class. Access to the online course is possible only after all financial arrangements have been met.

APPLICATION FEE

TFC requires all new students to pay a non-refundable, non-transferable \$30 application fee to apply.

DEPOSIT

The college requires a non-transferable \$100 deposit for online students after students receive their notification of acceptance. The advance deposit is refundable to students who request cancellation prior to May 1 for Summer and Fall semesters and November 1 for the Spring semester.

REGISTRATION

Although students have the opportunity to register for courses at different times, course registration is complete when a student has paid or made financial arrangements satisfactory to TFC for all tuition, fees, including previous balances and completes Registration on Registration day. If financial aid is needed to reconcile charges, all financial aid documents must be submitted 30 days prior to the first day of the class.

TUITION

Online tuition for the 2019-2020 academic year is \$333 per credit hour.

AUDIT FEE

The charge to audit a course for the 2019-2020 academic year is \$139 per credit hour. The audit fee is not included in tuition or the student fee.

STUDENT FEE

The college charges a \$35 student fee each semester of attendance. The student fee covers late graduation application fee, no show fees, placement fees, and all schedule change drop/add fees.

TECHNOLOGY FEE

The college charges a \$150 technology fee to all new students in their first semester of attendance and each semester thereafter. The technology fee covers cost and maintenance of course management software and maintenance and enhancement of the student portal.

PAYMENTS

Students must reconcile all charges not covered by financial aid (federal loans, federal and state grants, TFC grants and scholarships, **not including work-study**) no later than the payment deadline for the semester. Students can reconcile their account balances by paying the balance in full via cash, check, echeck, credit card or registering for the NELNET payment plan.

There will be a \$50 late payment fee assessed on accounts of previously enrolled students not reconciled by the payment deadline for the appropriate semester.

REFUNDS FOR WITHDRAWALS

Refunds for withdrawals from college will follow the policy outlined in the Student Financial Services section on page 11. There is no refund for individual course withdrawals after Drop/Add period.

SCHOLARSHIPS, GRANTS & FINANCIAL AID

Toccoa Falls College does not offer scholarships or grants due to the reduced tuition for TFC's online courses. However, if a degree is sought through the online program financial aid may be available. Refer to the financial aid section of this catalog for all general financial aid policies. Some Georgia residents may qualify for the Hope Scholarship which can be applied toward a degree received online.

SATISFACTORY ACADEMIC PROGRESS STANDARDS

Satisfactory academic progress standards for resident students as found in the financial aid and the academic information sections of the TFC Catalog also apply to students in the online programs.

STUDENT SERVICES

For Administrative Services the following offices may be contacted. In each case, online student status should be mentioned.

Library Services:

Phone: 706-886-7299, ext 5346

Email: library@tfc.edu

Web: www.tfc.edu/academics/seby-jones-library

Bookstore Services:

Book Store Manager: 706-886-7299, ext. 5257

Assistant Manager: 706-886-7299, ext. 5259

Email: bookstore@tfc.edu

Student Accounts (Billing and Payments):
Phone: 706-886-7299, ext. 5292
Email: stuacct@tfc.edu

Financial Aid:
Phone: 706-886-7299, ext. 5435
Email: finaid@tfc.edu

Registrar's Office (Registration & Transcripts):
Phone: 706-886-7299, ext 5396
Email: registrar@tfc.edu
www.tfc.edu/academics/registrar

Service & Outreach:
Saylo Lor, Director
Phone: 706-886-7299, ext 5324
Email: sslor@tfc.edu

For all other questions, the Online Education Office may be contacted:
Phone: 706-886-7299, ext 5440
Email: online@tfc.edu

SERVICE & OUTREACH

Toccoa Falls College seeks to glorify God through preparing men and women for lives of personal fulfillment and Christian service to the church and all humanity. The Service & Outreach Department desires to build on classroom learning by providing opportunities for organized and supervised ministry. In ministry assignments, students should demonstrate emotional maturity, Christian commitment with a wholesome attitude, spiritual depth, and ethical principles. Students represent not only TFC in ministry, but also represent the Lord Jesus Christ. In the performance of these ministries, honor is brought to the Lord and respect to the college.

For the Bachelor's degree (Biblical Studies, Business Administration, Counseling Psychology, General Studies, Ministry Leadership, Nonprofit Business Administration, Organizational Leadership, Sport Management and Youth Ministries) one assignment for each semester enrolled must be successfully completed, with a maximum of four assignments. These requirements must be met in order to graduate, participate in the commencement program or receive a diploma. All ministries are graded and become part of the student's permanent record.

Various opportunities for ministry exist, including ministry with children, youth, adults, or elderly people in preaching, teaching, counseling, music, drama, and other serving situations. Decisions on a particular ministry will be made on the basis of student preference, previous experience, and program requirements, with the approval of the Student Engagement Officer.

GRADUATION REQUIREMENTS

Applying For Graduation

In preparation for graduation, the online Application for Graduation for all online degree programs must be completed one full year prior to the semester of anticipated graduation. For example, if a student plans to graduate in May, he or she should apply for graduation during the registration period in the spring semester the year before.

The Registrar's Office will contact graduating students during the semester immediately preceding the commencement program with line-up lists and instructions for participation in the program. The college releases diplomas and transcripts only to students who meet all financial obligations to the college.

Online Degree Program Graduation

Toccoa Falls College holds commencement ceremonies in May. Online graduates may participate in the commencement program which follows the certification of all graduation requirements, including:

1. Completion of a minimum of 126 earned credit hours
2. A minimum grade of C- for each course in the major
3. A cumulative grade point average of 2.000 for all courses taken through TFC
4. A minimum of 30 hours in Bible & theology with at least a cumulative grade point average of 2.000 in Bible & theology courses
5. Fulfillment of all pre-requisite core courses
6. Application for Graduation submitted one full year before the anticipated graduation
7. Satisfactory completion of four service & outreach assignments
8. All financial obligations fulfilled

Online degree students are eligible for graduation honors. All coursework and graduation requirements must be completed in order to participate in the commencement program. For those desiring to participate in the commencement ceremonies, academic regalia is ordered and purchased through the college bookstore.

Biblical Studies & Cross-Cultural Certificate Program

Certificate students will receive a Certificate of Completion upon successful accomplishment of all requirements, including coursework, grade point average standards, required testing, and all academic and financial obligations. Although certificate recipients do not participate in the Commencement program, they are welcome to attend the graduation activities. Completion requirements include:

1. A minimum grade of C- for each course
2. A cumulative grade point average of 2.000 for all courses
3. Declaration of Biblical Studies or Cross-Cultural Certificate Program Intent
4. Application for Certificate completion by January for the spring semester (or August for fall semester completion)
5. All financial obligations fulfilled

BIBLICAL STUDIES CERTIFICATE

PROGRAM PURPOSE & OUTCOME GOALS

The one-year Biblical Studies Certificate offered through the Bible & Theology Department provides non-degree students with a basic academic knowledge of the content, themes, and interpretation of the Bible. This program is designed to meet the desire for biblical studies by a wide variety of students who do not enroll in a course of study leading to an academic degree at this college. It will assist those who wish a foundation in Bible instruction prior to pursuing a degree in a different field. It serves lay people who desire to study the Word for personal growth or greater usefulness in their local churches. It also supplies the need of professionals and other college graduates who seek an intensive cluster of college level Bible courses to fulfill requirements of a mission board or other Christian organization. Ministry-related students seeking graduate degrees may need to take courses from this program to fulfill entrance prerequisites for their graduate programs.

Learning objectives for this program include the following:

- Gaining a basic understanding of the Bible & theology (IDEA 1)
- Developing ethical reason and/or ethical decision making relevant to the formation of biblical values (IDEA 10)
- Learning to analyze and critically evaluate ideas and arguments relevant to biblical and theological studies (IDEA 11)

CROSS-CULTURAL STUDIES CERTIFICATE

PROGRAM PURPOSE & OUTCOME GOALS

The Cross-Cultural Studies Certificate is for adults who desire to be better equipped to minister among peoples of diverse cultures. This could be within one's own country or outside of it. Examples would be adults who already have a degree and want to expand their training to equip them for cross-cultural ministries; adults who lack a degree and due to circumstances are unable to invest in the time and resources for a full degree but still desire equipping for cross-cultural ministry; or adults already in cross-cultural ministry but feel a need for sharpening their skills and knowledge to more effectively minister. The Certificate equips the adult cross-cultural worker in key areas of both knowledge and skills.

ASSOCIATE DEGREES

BUSINESS ADMINISTRATION PURPOSE & OUTCOME GOALS

The Associates of Arts degree in Business Administration produces marketplace professionals with business knowledge and skills for service as business practitioners by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and basic concepts in business administration (IDEA 1)
- Learning to apply course material—to enable students to develop basic analytical and decision-making tools to apply to problem solving and planning concepts in business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop basic business competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in business administration and contextualize Biblical values and ethics in the marketplace (IDEA 10)

CRIMINAL JUSTICE PURPOSE & OUTCOME GOALS

The Associate of Science degree in Criminal Justice equips students for service in the criminal justice field by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Developing specific skills, competencies, and points of view needed by professionals in the field of criminal justice (IDEA 4)
- Developing ethical reason and/or ethical decision making (IDEA 10)

ASSOCIATE DEGREE PURPOSE & OUTCOME GOALS

The Associate of Arts degree integrates the pursuit of truth with godly character in a two-year associate-level degree to produce graduates prepared both personally and professionally for service.

The learning objectives for this major include the following:

- Gaining a basic understanding of history, literature, science, and mathematics (IDEA 1)
- Developing skill in expressing oneself orally and in writing (IDEA 8)
- Learning how to find and use resources to explore topics in depth for college-level research projects (IDEA 9)
- Developing Christian reasoning and decision making by applying personal biblical values to all aspects of life (IDEA 10)

BACHELOR DEGREES

BIBLICAL STUDIES MAJOR PURPOSE & OUTCOME GOALS

Students in the Biblical Studies major are equipped with knowledge, skill, and character pertinent to detailed knowledge of Old and New Testament literature, with advanced skills in personal and practical application of biblical principles, and with fundamental skills in research, writing and presentation of material appropriate to student's professional goals.

The learning objectives for this major include:

- Gaining detailed factual knowledge of Biblical Literature beyond the general knowledge provided by the core (IDEA 1)
- Developing skills in expressing oneself orally or in writing and presenting material appropriate to the student's professional goals (IDEA 8)
- Developing ethical reason and/or ethical decision making relevant to the formation of biblical values (IDEA 10)
- Learning to analyze and critically evaluate ideas and arguments relevant to the major and advanced biblical knowledge (IDEA 11)

BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Business Administration major produces marketplace professionals with business knowledge and skills for service in public and private organizations by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in business administration (IDEA 1)
- Learning to apply course material to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop business competencies in research, communication, writing, presentation, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in business administration and contextualize biblical values and ethics in the marketplace (IDEA 10)

COUNSELING PSYCHOLOGY MAJOR PURPOSE & OUTCOME GOALS

The Counseling Psychology major provides academic preparation in foundational psychological and counseling concepts, intellectual preparation through advanced studies of theory and philosophy of persons and relationships, and professional preparation in counseling laboratory and practicum events.

The learning objectives for this major include the following:

- Gaining a basic understanding of counseling psychology (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals in the counseling field (IDEA 4)
- Developing ethical reasoning and/or ethical decision making appropriate to the counseling field (IDEA 10)

CRIMINAL JUSTICE MAJOR PURPOSE & OUTCOME GOALS

The Criminal Justice major equips students for service in the criminal justice field by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (IDEA 2)
- Learning to apply course material to improve thinking, problem solving, and decisions) (IDEA 3)
- Developing specific skills, competencies, and points of view needed by professionals in the field of criminal justice (IDEA 4)
- Developing ethical reason and/or ethical decision making (IDEA 10)

CROSS-CULTURAL BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Cross-Cultural Business Administration major integrates the pursuit of truth with godly character to produce marketplace professionals with cross-cultural and business knowledge and skills for service with faith communities through international business, cross-cultural employment, and nonprofit organizations.

This major is an interdisciplinary degree that integrates biblical principles with business principles to prepare students in the area of international business. With knowledge of cross-cultural principles, a student in this major is enabled to enter limited access countries with a marketable skill. This could be as a mission field business manager, developing micro-enterprises, or serving as international workers with a multinational business or another organization requiring these skills. The graduate with this degree could help develop economically viable community projects that would enhance the living standard of the community and financial resources to aid the local and worldwide community. This degree establishes the international worker in an acceptable role in communities that disparage professional religious workers.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject to identify and recall key facts, terms, and methods as well as concepts and theories necessary to conduct cross-cultural business and international trade (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures necessary to interpret cross-cultural business settings for ministry purposes (IDEA 2)
- Learning to apply course material (to improve thinking, problem solving, and decisions) in cross-cultural business settings to enable more effective ministry (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals to understand an unfamiliar business setting in a diverse culture (IDEA 4)
- Developing ethical reasoning and decision making in order to contextualize Biblical values into another cultural setting (IDEA 10)

GENERAL STUDIES MAJOR (B.S or B.A.) PURPOSE & OUTCOME GOALS

The mission of the General Studies major is to produce graduates prepared both personally and professionally for service through a unique and individually-tailored path of study leading to an accredited college degree.

The learning objectives for this major include:

- Gaining a basic understanding of interdisciplinary pursuits including biblical and theological studies, humanities, social sciences, natural sciences, and mathematics (IDEA 1)
- Developing skill in expressing oneself orally and in writing (IDEA 8)
- Learning how to find and use resources to explore topics in depth for college-level research projects (IDEA 9)
- Developing Christian reasoning and decision making by applying personal biblical values to all aspects of life (IDEA 10)

FAMILY & CHILDREN'S MINISTRIES PURPOSE & OUTCOME GOALS

The mission of the Family & Children's Ministries major is to cultivate learning that integrates the pursuit of truth with godly character and to equip students with knowledge and skill sets necessary for culturally competent professionals serving families and children in church, faith-based organizations, and society.

The learning objectives for this major include the following:

- Gaining a basic understanding of family and children's ministries (IDEA 1)
- Developing specific skills, competencies, and points of view needed by family and children's ministries professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing in family and children's ministries contexts (IDEA 8)
- Developing ethical reasoning and/or ethical decision making that informs family and children's ministries and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

MINISTRY LEADERSHIP PURPOSE & OUTCOME GOALS

The mission of the Ministry Leadership major is to create a learning community that integrates the pursuit of truth with godly character to equip students with the knowledge, skill, character, and cultural awareness necessary for ministry leadership in church and faith-based organizations. This major is offered in two formats – online and residential. The online format has two distinctions from the residential format:

1. Students with more than 2 years full time ministry experience or 4 years bi-vocational experience may substitute MIN 333 Communication for Ministry Leadership for MIN 493 Ministry Leadership Internship
2. The online format is degree completion

The learning objectives for this major include the following:

- Gaining a basic understanding of ministry leadership (IDEA 1)
- Developing specific skills, competencies, and points of view needed by ministry leadership professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing in ministry leadership contexts (IDEA 8)
- Developing ethical reasoning and/or ethical decision making that informs ministry leadership and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

NONPROFIT BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Nonprofit Business Administration major produces marketplace professionals with business knowledge and skills for service in nonprofit organizations by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in nonprofit business administration (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in nonprofit business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop nonprofit business competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in nonprofit organizations and contextualize Biblical values and ethics in the public square (IDEA 10)

ORGANIZATIONAL LEADERSHIP MAJOR PURPOSE & OUTCOME GOALS

The Organizational Leadership major marketplace produces professionals with organizational knowledge and skills for service in leadership roles by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in organizational leadership (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in organizational leadership (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop organizational leadership competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in leadership and contextualize Biblical values and ethics in organizations (IDEA 10)

SPORT MANAGEMENT MAJOR PURPOSES & OUTCOME GOALS

The Sport Management major produces marketplace professionals with sport management knowledge and skills for service in sport organizations, media, events, and facilities by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in sport management (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in sport management (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop sport management competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)

- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in sport management and contextualize Biblical values and ethics in the field of sport (IDEA 10)

YOUTH MINISTRIES PURPOSE & OUTCOME GOALS

The mission of the Youth Ministries major is to cultivate learning that integrates the pursuit of truth with godly character to produce ministry leaders prepared both personally and professionally for service.

This major is offered in two formats – online and residential. The online format has two distinctions from the residential format:

1. Students with more than 2 years full time ministry experience or 4 years bi-vocational experience may substitute YTH 453 Youth Ministry in Cultural Contexts for YTH 473 Youth Ministry Internship
2. The online format is degree completion

The learning objectives for this major include the following:

- Gaining a basic understanding of youth ministries (IDEA 1)
- Developing specific skills, competencies, and points of view needed by youth ministry professionals (IDEA 4)
- Developing skill in expressing oneself orally in youth ministry contexts (IDEA 8)
- Developing ethical reason and or ethical decision making that informs youth ministries and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

BIBLICAL STUDIES CERTIFICATE

BIBLE & THEOLOGY – 24 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
NTE ____	New Testament Elective
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
____	Theology Elective

BIBLE ELECTIVES – 6 hours

6 credit hours from BIB, BMI, NTE, OTE, *or* THE

TOTAL = 30 hours

CROSS-CULTURAL STUDIES CERTIFICATE

ANT 203	Cultural Anthropology
BMI 213	Theology of Missions
BMI 473	Power Encounter
ICS 323	World Religions
ICS 443	Cross-cultural Storytelling
TFC 100	Orientation
3 hours TFC Elective that supports the student's interest/plans	

TOTAL = 18 hours

ASSOCIATE OF ARTS DEGREE BUSINESS ADMINISTRATION

GENERAL EDUCATION – 48 hours

BIBLE & THEOLOGY – 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES – 12 hours

COM 113	Introduction to Communication <i>or</i> other communication elective
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture

SOCIAL SCIENCES – 12 hours

ECO 213	Microeconomics
ECO 223	Macroeconomics
3 hours Psychology Elective from PSY 113 <i>or</i> PSY 243	
3 hours 100-, 200-, or 300-level History Elective	

COMPUTER, SCIENCES & MATHEMATICS – 9 hours

CSC 393	Management Information Systems
MAT 253	Introduction to Statistics
SCI 113	Scientific Literacy or other science elective

BUSINESS ADMINISTRATION – 15 hours

ACC 213	Principles of Accounting I
BUS 113	Introduction to Business
BUS 333	Business Ethics
MAN 213	Principles of Management
MKT 213	Principles of Marketing

TOTAL = 63 hours

ASSOCIATE OF SCIENCE DEGREE CRIMINAL JUSTICE

BIBLE & THEOLOGY – 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES – 12 hours

COM 113	Introduction to Communication <i>or</i> other communication elective
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture

SOCIAL SCIENCES – 30 hours

3 hours Psychology Elective from PSY 113 <i>or</i> PSY 243	
3 hours History Elective at the 100-, 200-, or 300-level	
CRJ 113	Principles of Criminal Justice
CRJ 123	Juvenile Justice
CRJ 213	Corrections
CRJ 223	Judicial Process
CRJ 233	Criminology
CRJ 333	Criminal Investigation
POL 213	American Government
SOC 213	Introduction to Sociology

COMPUTER, SCIENCE, & MATHEMATICS – 6 hours

MAT 253	Introduction to Statistics
SCI 113	Scientific Literacy <i>or</i> other science elective

TOTAL = 63 hours

ASSOCIATE OF ARTS DEGREE GENERAL STUDIES

GENERAL EDUCATION – 51 hours

BIBLE & THEOLOGY – 15 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES – 15 hours

COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES – 12 hours

3 hours Psychology Elective from PSY 113 **or** PSY 243
3 hours History Elective at the 100-, 200-, or 300-level
6 hours Social Science Electives from ANT, CRJ 113, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, SOC

COMPUTER, SCIENCE, & MATHEMATICS – 9-10 hours

SCI 113 Scientific Literacy **or** other science elective
3 hours Mathematics Elective
3-4 hours Elective prefixed CSC, MAT, BIO, CHM, **or** SCI

OPEN ELECTIVES – 9 hours

TOTAL = 60 hours

BACHELOR OF SCIENCE DEGREE BIBLICAL STUDIES MAJOR

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
THE ____ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343 NTE, OTE **or** THE

HUMANITIES – 18 hours

COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours

HIS 353 Church History
HIS 363 American Church History
3 hours Psychology Elective from PSY 113 **or** PSY 243
3 hours Social Science Electives from ANT, CRJ 113, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, SOC

COMPUTERS, MATH, & SCIENCE – 9 hours

SCI 113 Scientific Literacy **or** other science elective
3 hours Mathematics Elective
3-4 hours Elective from BIO, CHM, CSC, MAT, **or** SCI

OPEN ELECTIVES - 18 hours

BIBLICAL STUDIES – 39 hours

BIB 313 Advanced Hermeneutics: Selected Topics
BIB 443 Daniel & Revelation
NTE ____ Gospel of John **or** Gospel of Matthew
NTE 323 Acts
NTE 473 Romans & Galatians
OTE 233 Psalms & Proverbs
OTE ____ Isaiah, Minor Prophets **or** Writing of Jeremiah
OTE 473 Genesis
____ Denom. Distinctives & History **or** REL Elective¹
THE ____ Theology Elective²
THE 353 Apologetics
THE 423 Critical Issues in Theology
THE 493 Senior Seminar

¹Candidates for Alliance service complete THE 343. Baptist candidates complete THE 333. Students who do not anticipate church ministries in a Baptist or Alliance church take an REL elective.

²Students taking a Greek or Hebrew minor cannot substitute the Greek or Hebrew exegesis paper for the Theology Elective.

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE BUSINESS ADMINISTRATION MAJOR

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333,
343, HEB 223, 333, 3343, NOTE OTHE, THE **or** approved
integrative courses

**The following course selections must total 39 hours while
maintaining at least the minimums in each section.**

HUMANITIES – 15-18 hours

COM 113 Introduction to Communication **or** other
communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours 200- or 300-level Literature Elective from ENG
3 hours Philosophy Elective from PHY 113 **or** PHY 233-*Only if
choosing 18 hours in this section*

SOCIAL SCIENCES - 12 hours

PSY 113 General Psychology
ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours 100-, 200- or 300-level History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 -12 hours

CSC 393 Management Information Systems
MAT 253 Introduction to Statistics
SCI 113 Scientific Literacy **or** other science elective
MAT 133 College Algebra-*Only if choosing 12 hours in this
section*

OPEN ELECTIVES - 15 hours

BUSINESS ADMINISTRATION CORE - 36 hours

ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 113 Introduction to Business
BUS 333 Business Ethics
BUS 343 Business Law
BUS 443 International Business
BUS 473 Business Finance
MAN 213 Principles of Management
MAN 383 Organizational Behavior & Development
MAN 433 Business Policy & Strategy
MKT 213 Principles of Marketing
____ 493 Business or Marketing Internship

BUSINESS ADMINISTRATION ELECTIVES - 6 hours*

ACC, BUS, MAN, MKT 300-400 level electives

*Select a minimum of 2 elective courses per your employment and
graduate school interests; students may take additional courses using
minor or open electives.

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE COUNSELING PSYCHOLOGY MAJOR

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI GRK 333,
343, HEB 223, 333, 343, NTE, OTE, THE **or** approved
integrative courses

HUMANITIES – 18 hours

COM 113 Introduction to Communication **or** other
communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY ____ 3 hour Philosophy Elec. from PHY 243¹ **or** PHY 333
3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours

CSG 113 Introduction Counseling
PSY 113 General Psychology
3 hours History Elective
3 hours Social Science Elective from ANT, CRJ 113, ECO, GHY,
HIS, ICS 323, POL **or** SOC

COMPUTERS, MATH, & SCIENCE – 9 hours

MAT 253 Introduction to Statistics
SCI 113 Scientific Literacy **or** other science elective
3 hours Elective from BIO, CHM, CSC, MAT, PHS, **or** SCI

MINOR **or** OPEN ELECTIVES - 15 hours

CSG PSYCHOLOGY CORE – 36 hours

CSG 253 Counseling Skills
CSG 333 Crisis & Trauma Therapy
CSG 363 Family Therapy
CSG 383 Christ-Centered Counseling
CSG 443 Premarital & Marital Counseling **or**
CSG 453 Child & Adolescent Therapy
CSG 463 Group Counseling
PSY 243 Developmental Psychology
PSY 353 Personality Theories
PSY 363 Abnormal Psychology
PSY 413 Research Methods in Psychology **or**
PSY 423 Tests & Measurements
PSY 493 Senior Seminar
CSG 473 Counseling Internship **or**
PSY 473 Psychology Research Project

CSG PSYCHOLOGY ELECTIVES – 6 hours

CSG 403 Independent Study of 3 extra internship credits
CSG 423 Counseling for Addictions
CSG 443 Premarital & Marital Counseling
CSG 453 Child & Adolescent Therapy
CSG 473 Counseling Internship
PSY 253 Human Sexuality
PSY 253 Human Sexuality
PSY 263 Social Psychology
PSY 323 Educational Psychology
PSY 343 Psychology of Religion
PSY 413 Research Methods in Psychology
PSY 423 Tests & Measurements
PSY 473 Psychology Research Project

¹If PHY 243 Ethics is chosen, it may be used as an integrative Bible elective above. If
so, an open elective may be substituted for the PHY requirement in the Humanities
core.

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE CRIMINAL JUSTICE MAJOR

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI GRK 333,
343, HEB 223, 333, 343, NTE, OTE, THE **or** approved
integrative courses

HUMANITIES – 18 hours

COM 113 Introduction to Communication **or** other
communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 243 Ethics
3 hours Literature Elective

SOCIAL SCIENCES – 12 hours

POL213 American Government
SOC213 Sociology
3 hours Psychology Elective
3 hours US History Elective

COMPUTERS, MATH, & SCIENCE – 9 hours

MAT 253 Introduction to Statistics
SCI 113 Scientific Literacy **or** other science elective
3 hours Elective from any computer, mathematics **or** science

OPEN ELECTIVES - 15 hours

MAJOR – 42 hours

CRJ 113 Principles of Criminal Justice
CRJ 123 Juvenile Justice
CRJ 213 Corrections
CRJ 223 Judicial Process
CRJ 233 Criminology
CRJ 313 Criminal Law
CRJ 323 Criminal Procedure
CRJ 333 Criminal Investigation
MAN 213 Principles of Management
MAN 383 Organizational Behavior & Development
CRJ 413 Homeland Security
CRJ 423 Forensics
CRJ 433 Criminal Ethics
CRJ 493 Criminal Justice Internship

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE CROSS-CULTURAL BUSINESS ADMINISTRATION MAJOR

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations for Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective (*NTE 323 recommended*)
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
THE ____ Theology Elective (*THE 313, 333, or 343
recommended*)
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333,
343, HEB 223, 333, 343, NTE, OTE **or** THE (*BMI 213, BMI 473
recommended*)

HUMANITIES - 18 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy **or** Language¹
3 hours 200- or 300-level ENG Literature elective

¹Global Ministries Department highly recommends its students take at least
one semester of a language; however, students with TESOL Minor must
elect SPN 113, FRN 113 or another approved language.

SOCIAL SCIENCES - 12 hours

ANT 203 Cultural Anthropology
ECO 213 Microeconomics
PSY 113 General Psychology
3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

CSC 393 Management Information Systems
SCI 113 Scientific Literacy **or** other science elective
MAT 253 Introduction to Statistics

MAJOR - 46 hours

Global Ministries Core for CCBA (22 hours)

ANT 323 Applied Ethnography
ANT 363 Religious Belief Systems
ANT 372 Sociolinguistics
ANT 483 Anthropology Research Project
ICS 113 Gifts, Guidance, & Goals
ICS 323 World Religions
ICS 362 International Business Internship
ICS 483 Intercultural Development Strategy Project

Business Administration Core for CCBA (24 hours)

ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 113 Introduction to Business
BUS 443 International Business
BUS 473 Business Finance
MAN 213 Principles of Management
MAN 453 International Management
MKT 213 Principles of Marketing

OPEN ELECTIVES - 12 hours

In view of the specific nature of this Major, it is recommended that
the student select Open Electives from the following courses to
total 12 hours:

BUS 303 Business for Nonprofit Organizations
BUS 333 Business Ethics
ICS 383 Training & Discipling
ICS 453 Cross-Cultural Communication
ICS 473 Urban Ministry/Practicum
MAN 383 Organizational Behavior & Development

TOTAL = 127 hours

**BACHELOR OF SCIENCE DEGREE
FAMILY & CHILDREN'S MINISTRIES MAJOR**

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
THE ____ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES - 15 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES - 15 hours

PSY 113 General Psychology
PSY 243 Developmental Psychology
3 hours 100-, 200- **or** 300-level History Elective
6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113 Scientific Literacy **or** other Science Elective
3 hours Mathematics Elective
3 hours Elective from any computer, science, **or** mathematics

MAJOR - 42 hours

MINISTRY AND LEADERSHIP CORE – 12 hours

MIN 113 Foundations for Christian Ministries
MIN 243 The Leader as Teacher
MIN 353 Small Group Leadership
MIN 463 Spiritual Formation

SPECIALIZATION – 30 hours

FAM 233 Marriage & Family Relationships
FAM 243 Ministry to Families
FAM 253 Foundations for Children's Ministry
FAM 313 Ministry to Adults
FAM 343 Organization & Administration of Family & Children's Ministry
FAM 353 Child & Family Advocacy
FAM 453 Curriculum Development for Family & Children
FAM 463 Seminar in Family & Children's Ministry
FAM 473 Family & Children's Ministry Internship
FAM 483 Research in Family & Children's Ministry

MINOR or OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

**BACHELOR OF SCIENCE DEGREE
GENERAL STUDIES MAJOR**

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE **or** approved integrative courses

HUMANITIES – 15 hours

COM 113 Introduction to Communication **or** other communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought and Culture
3 hours Literature Elective from ENG at 200- or 300-level

SOCIAL SCIENCES – 12 hours

PSY 113 General Psychology **or**
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, **or** 300-level
6 hours Social Science Electives from ANT, CRJ 113, CSG, ECO, GHY HIS, ICS 323, POL, PSY **or** SOC

COMPUTERS, MATH, & SCIENCE – 9 hours

SCI 113 Scientific Literacy **or** other science elective
3 hours Mathematics Elective except MAT 123
3-4 hours Elective prefixed BIO, CHM, CSC, MAT, PHS, **or** SCI

Core Elective – 3 hours

3 hours from the Humanities, Social Sciences, **or** Computer, Science & Mathematics areas above

MAJOR - 39 hours

36 hours of Major Elective courses, 24 of which must be at the 300- and 400- level

Minor or Open Electives – 21 hours

TOTAL = 126 hours

BACHELOR OF SCIENCE DEGREE MINISTRY LEADERSHIP MAJOR

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI GRK 333,
343, HEB 223, 333, 343, NTE, OTE, THE **or** approved
integrative courses

HUMANITIES – 15 hours

COM 113 Introduction to Communication **or** other
communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES – 15 hours

PSY 113 General Psychology
PSY 243 Developmental Psychology
3 hours 100-, 200-, **or** 300-level History Elective
6 hours Social Science Electives from ANT, CSG 113, ECO,
GHY, POL, SOC

COMPUTERS, MATH, & SCIENCE – 9 hours

SCI 113 Scientific Literacy **or** other science elective
3 hours Mathematics Elective
3 hours Elective from any computer, mathematics **or** science

OPEN ELECTIVES - 15 hours

MINISTRY & LEADERSHIP CORE – 12 hours

MIN 113 Foundations for Christian Ministries
MIN 243 Leader as Teacher
MIN 353 Small Group Leadership
MIN 463 Spiritual Formation

MINISTRY LEADERSHIP SPECIALIZATION – 30 hours

MAN 463 Strategic Nonprofit Management
MIN 233 Biblical Foundations of Leadership
MIN 313 Ministry Leadership & Society
MIN 323 Leadership & Management Theory
MIN 343 Organization & Admin. of Christian Ministries
MIN 413 Strategies for Leadership Development
MIN 423 Change, Conflict, & Organizational Culture
MIN 453 Leadership Formation in Ministry
MIN 483 Seminar in Ministry Leadership
MIN 493 Ministry Leadership Internship*

TOTAL = 126 hours

*Students with more than 2 years full time ministry experience or 4
years bi-vocational experience may substitute MIN 333
Communication for Ministry Leadership.

BACHELOR OF SCIENCE DEGREE NONPROFIT BUSINESS ADMINISTRATION MAJOR

Bible & Theology – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI GRK 333,
343, HEB 223, 333, 343, NTE, OTE, THE **or** approved
integrative courses

Humanities – 15 Hours

COM 113 Introduction to Communication **or** other
communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours Literature Elective

Social Sciences – 12 Hours

ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours Psychology Elective
3 hours History Elective

Computers, Math, & Science – 9 Hours

MAT 253 Intro to Statistics
CSC 393 Management Information Systems
SCI 113 Scientific Literacy or other science elective

Open Electives – 18 hours

Nonprofit Business Administration Core – 42 Hours

ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 303 Business for Nonprofit Organizations
BUS 323 Nonprofit Ethics & Social Responsibilities
BUS 363 Philanthropy: Theory & Practice
BUS 383 Nonprofit Law & Governance
BUS 463 Nonprofit Financial Management
MAN 213 Principles of Management
MAN 353 Volunteer Engagement & Resource Management
MAN 363 Servant Leadership
MAN 463 Strategic Nonprofit Management
MKT 213 Principles of Marketing
MKT 393 Nonprofit Marketing
____ 493 BUS or MKT Internship **or**
BUS 483 Microeconomic Practicum

TOTAL = 126 Hours

**BACHELOR OF SCIENCE DEGREE
ORGANIZATIONAL LEADERSHIP MAJOR**

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI GRK 333,
343, HEB 223, 333, 343, NTE, OTE, THE **or** approved
integrative courses

HUMANITIES – 18 hours

COM 113 Introduction to Communication **or** other
communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours Literature Elective
3 hours Humanities Elective (PHY Elective suggested)

SOCIAL SCIENCES – 12 hours

ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours Psychology Elective
3 hours History Elective

COMPUTERS, MATH, & SCIENCE – 9 hours

CSC 393 Management Information Systems
SCI 113 Scientific Literacy **or** other science elective
3 hours Math Elective

OPEN ELECTIVES - 15 hours

ORGANIZATIONAL LEADERSHIP – 42 hours

BUS 113 Introduction to Business
BUS 323 Nonprofit Ethics & Social Responsibilities
LED 233X Biblical Foundations for Leadership
LED 313 Building & Leading Teams
LED 323X Leadership & Management Theory
LED 363X Servant Leadership
LED 383 Leading Organizational Change
LED 413X Strategies for Leadership Development
LED 453 Cross-Cultural Leadership
LED 493 Organizational Leadership Research
MAN 213 Principles of Management
MAN 383 Organizational Behavior & Development
MAN 413 Human Resources Management
MKT 213 Principles of Marketing

TOTAL = 126 hours

**BACHELOR OF SCIENCE DEGREE
SPORT MANAGEMENT MAJOR**

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI GRK 333,
343, HEB 223, 333, 343, NTE, OTE, THE **or** approved
integrative courses

HUMANITIES – 18 hours

COM 113 Introduction to Communication **or** other
communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 243 Ethics
3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES – 12 hours

ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours 100-, 200-, **or** 300- History Elective
3 hours Psychology Elective (PSY 243 is recommended)

COMPUTERS, MATH, & SCIENCE – 9 hours

CSC 393 Management Information Systems
MAT 253 Introduction to Statistics
SCI 113 Scientific Literacy **or** other science elective

OPEN ELECTIVES - 15 hours

SPORT MANAGEMENT CORE – 40 hours

ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 313 Organization & Administration of Sport
BUS 373 Sport Law & Ethics
BUS 453 Sport Financial Management
MAN 213 Principles of Management
MAN 373 Event & Facility Management in Sport &
Entertainment
MAN 443 Policies & Issues in Sport Management
MAN 473 Sport Management Internship
MKT 213 Principles of Marketing
MKT 373 Sport Marketing
PED 101 Survey of Sport
PED 243 First Aid, CPR, & Life Fitness
PED 323 Coaching Techniques

SPORT MANAGEMENT ELECTIVES – 3 hours

Select 3 hours from the courses below:
MAN 393 Study Abroad in Sport Management
PED 313 Prevention & Care of Injuries

TOTAL = 127 hours

BACHELOR OF SCIENCE DEGREE YOUTH MINISTRIES MAJOR

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
3 hours Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI GRK 333,
343, HEB 223, 333, 343, NTE, OTE, THE **or** approved
integrative courses

HUMANITIES – 18 hours

COM 113 Introduction to Communication **or** other
communication elective
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
PHY 113 Introduction to Philosophy
3 hrs. ENG Literature Elective

SOCIAL SCIENCES – 12 hours

PSY 243 Developmental Psychology
3 hrs. History Elective
6 hrs. Social Science electives from ANT, CRJ 113, CSG, ECO,
GHY, HIS, ICS 323, POL, SOC (CSG 113 and/or PSY 113
recommended)

COMPUTERS, MATH, & SCIENCE – 9 hours

SCI 113 Scientific Literacy **or** other science elective
3 hours Mathematics elective
3 hours Elective from any computer, mathematics, **or** science

OPEN ELECTIVES - 15 hours

MINISTRY & LEADERSHIP CORE – 12 hours

MIN 113 Foundations for Christian Ministries
MIN 243 Leader as Teacher
MIN 353 Small Group Leadership
MIN 463 Spiritual Formation

YOUTH MINISTRIES SPECIALIZATION – 30 hours

YTH 233 Communicating to Youth
YTH 243 Emotionally Healthy Youth Minister
YTH 253 Foundations for Youth Ministry
YTH 323 Organization & Administration of Youth Ministry
YTH 363 Youth Culture
YTH 373 Spiritual Care and Counseling for Youth Ministry
YTH 413 Curriculum Development for Youth Ministry
YTH 423 Youth Evangelism and Discipleship
YTH 463 Seminar in Youth Ministry
YTH 473 Youth Ministry Internship*

TOTAL = 126 hours

*Students with more than 2 years' full time ministry experience or
4 years bi-vocational experience may substitute YTH 453 Youth
Ministry in Cultural Contexts.

ONLINE MINORS

BIBLE & THEOLOGY MINOR¹ - 18 hours

NTE 103	Introduction to the New Testament	3
NTE _____	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
OTE _____	Old Testament Elective	3
THE 303	Introduction to Theology	3
_____	Theology Elective	3

BUSINESS ADMINISTRATION¹ – 15 hours

ACC 213	Principles of Accounting I	3
BUS 113	Introduction to Business	3
MAN 213	Principles of Management	3
MKT 213	Principles of Marketing	
	<i>Choose one of the following courses:</i>	
ACC 223	Principles of Accounting II	3
BUS 333	Business Ethics	3
BUS 343	Business Law	3
BUS 473	Business Finance	3

COUNSELING MINOR¹ - 15 hours

CSG 113	Introduction to Counseling	3
CSG 253	Counseling Skills	3
CSG 383	Christ-Centered Counseling	3
	<i>Choose two of the following courses:</i>	
CSG 333	Crisis & Trauma Therapy	3
CSG 363	Family Therapy	3
CSG 423	Counseling for Addictions	3
CSG 443	Premarital & Marital Counseling	3
CSG 453	Child & Adolescent Therapy	3
CSG 463	Group Counseling	3

CRIMINAL JUSTICE MINOR¹ – 15 hours (Online)²

CRJ 113	Principles of Criminal Justice	3
	Choose 12 hours from courses prefixed CRJ	12

MINISTRY LEADERSHIP MINOR¹ - 15 hours

MIN 233	Biblical Foundations of Leadership	3
	Choose 12 hours from courses prefixed MIN	12

NONPROFIT BUSINESS ADMINISTRATION¹ – 15 hours (Online)²

BUS 303	Business for Nonprofit Organizations	3
BUS 363	Philanthropy: Theory & Practice	3
MAN 353	Volunteer Engagement & Resource Man.	3
MAN 363	Servant Leadership	3
MKT 393	Nonprofit Marketing	3

ORGANIZATIONAL LEADERSHIP¹ - 15 hours (Online)²

	Choose 12 hours from LED courses	12
	<i>Choose one of the following courses not already used toward your major:</i>	
BUS323	Nonprofit Ethics & Social Responsibilities	3
MAN213	Principles of Management	3
MAN383	Organizational Behavior & Development	3
	Any 3 hour LED course not already taken in the 12 hours above.	3

PSYCHOLOGY MINOR¹ - 15 hours

PSY 113	General Psychology	3
PSY 243	Developmental Psychology	3
PSY 353	Personality Theories	3
PSY 363	Abnormal Psychology	3
	<i>Choose one of the following courses:</i>	
PSY 413	Research Methods in Psychology	3
PSY 423	Tests & Measurements	3

SPORT MANAGEMENT¹ – 15 hours

BUS 313	Organization & Administration of Sport	3
BUS 373	Sport Law & Ethics	3
MKT 373	Sport Marketing	3
	<i>Choose two of the following courses:</i>	
BUS 453	Sport Financial Management	3
MAN 373	Event & Facility Management in Sport & Entertainment	3
MAN 393	Study Abroad in Sport Management	3
MAN 443	Policies & Issues in Sport Management	3
MAN 473	Sport Management Internship	3

YOUTH MINISTRIES MINOR¹ - 15 hours

YTH 253	Foundations for Youth Ministry	3
	Choose 12 hours prefixed YTH	12

¹Majors in this area of study are ineligible for this minor.

²Residential students who declare this minor may have online courses taken toward this minor exempted from the online course limits.

ONLINE PLANS FOR TRANSITIONING TO RESIDENTIAL PROGRAMS

The plans below DO NOT result in a degree from TFC. They are for students intending to complete a residential degree.

PRE-NURSING PLAN

BIBLE & THEOLOGY – 15 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES – 15 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours Literature Elective

SOCIAL SCIENCES – 12 hours

PSY 243 Developmental Psychology
3 hours History Elective
6 hours Social Science Electives

COMPUTER, SCIENCE, & MATHEMATICS – 26 hours

BIO 113 Biology I
BIO 124 Biology II
BIO 214 Anatomy & Physiology I
BIO 224 Anatomy & Physiology II
BIO 234 General Microbiology
MAT 133 College Algebra
MAT 253 Introduction to Statistics

TOTAL = 68 hours

PRE-ELEMENTARY EDUCATION PLAN

GENERAL EDUCATION – 37 hours

BIBLE & THEOLOGY – 12 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 9 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 6 hours

PSY 243 Developmental Psychology
HIS 223 20th Century World History

COMPUTER, SCIENCE, & MATHEMATICS – 10 hours

MAT 113 General College Math
BIO 104 General Biology
SCI 243 Earth Science

OPTIONAL – 18 hours

THE 303 Introduction to Theology
ANT 203 Cultural Anthropology
ENG ____ Literature Elective
PSY 323x Educational Psychology
EDU 100 Teacher Education Orientation
EDU 113 Exploring Diversity in Education
EDU 133 Foundations & Trends in Education

PRE-MIDDLE GRADES EDUCATION PLAN

GENERAL EDUCATION – 30 hours

BIBLE & THEOLOGY – 12 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 12 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
ENG ____ Literature Elective

SOCIAL SCIENCES – 6 hours

PSY 243 Developmental Psychology
PSY 323x Educational Psychology

OPTIONAL – 18 hours

THE 303 Introduction to Theology
EDU 100 Teacher Education Orientation
EDU 113 Exploring Diversity in Education
EDU 133 Foundations & Trends in Education

CONCENTRATIONS – SELECT ONE COMBINATION

*Courses with an * are optional before transition into residential program*

LANGUAGE ARTS/SOCIAL STUDIES – 21 hours

GHY 213 World Geography
POL 213 American Government
ENG 213 World Literature II
HIS 223 20th Century World History
SCI 113 Scientific Literacy *or* other science elective
*ENG 243 American Literature I
*HIS 233 History of the United States I

LANGUAGE ARTS/MATHEMATICS – 21 hours

MAT 133 College Algebra
SCI 113 Scientific Literacy *or* other science elective
ENG 213 World Literature II
HIS ____ 200-300 Level History Elective
MAT 253 Introduction to Statistics
*ENG 243 American Literature I
*ENG ____ 300-400 Level English Elective

MATHEMATICS/SCIENCE – 18 hours

BIO 114 Biology I
MAT 133 College Algebra
BIO 124 Biology II
CHM 214 Chemistry I
*MAT 253 Introduction to Statistics

MATHEMATICS/SOCIAL STUDIES – 21 hours

GHY 213 World Geography
POL 213 American Government
MAT 133 College Algebra
HIS 223 20th Century World History
MAT 253 Introduction to Statistics
*ENG ____ Literature Elective
*HIS 233 History of the United States I

LANGUAGE ARTS/SCIENCE – 18 hours

BIO 114 Biology I
MAT 113 General College Math
BIO 124 Biology II
*CHM 214 Chemistry I
*ENG 243 American Literature I

SCIENCE/SOCIAL STUDIES – 21 hours

BIO 114 Biology I
HIS 223 20th Century World History
BIO 124 Biology II
*CHM 214 Chemistry I
*GHY 213 World Geography
*POL 213 American Government

PRE-SECONDARY ENGLISH EDUCATION PLAN

GENERAL EDUCATION – 39 hours

BIBLE & THEOLOGY – 12 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 12 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
ENG 213 World Literature II
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 9 hours

ANT 203 Cultural Anthropology
HIS 233 History of the United States I
PSY 243 Developmental Psychology

COMPUTER, SCIENCE, & MATHEMATICS – 6 hours

MAT 113 General College Math
SCI 113 Scientific Literacy *or* other science elective

OPTIONAL – 15 hours

ENG 223 English Literature I
ENG 243 American Literature I
ENL 313 History & Structure of the English Language
EDU 100 Teacher Education Orientation
EDU 113 Exploring Diversity in Education
EDU 133 Foundations & Trends in Education

PRE-SECONDARY HISTORY EDUCATION PLAN

GENERAL EDUCATION – 39 hours

BIBLE & THEOLOGY – 12 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 9 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 18 hours

ANT 203 Cultural Anthropology
GHY 213 World Geography
HIS 343 History of Latin America
HIS 373 History of Africa
POL 213 American Government
PSY 243 Developmental Psychology

OPTIONAL – 15 hours

THE 303 Introduction to Theology
HIS 113 History of Western Civilization I
HIS 233 History of the United States I
EDU 100 Teacher Education Orientation
EDU 113 Exploring Diversity in Education
EDU 133 Foundations & Trends in Education

PRE-SECONDARY SCIENCE EDUCATION PLAN

GENERAL EDUCATION – 37 hours

BIBLE & THEOLOGY – 9 hours

BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament

HUMANITIES – 9 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 3 hours

HIS 223 20th Century World History

COMPUTER, SCIENCE, & MATHEMATICS – 16 hours

BIO 114 Biology I
BIO 124 Biology II
CHM 214 Chemistry I
CHM 224 Chemistry II

DUAL ENROLLMENT

OFFICE OF DUAL ENROLLMENT

(706) 886-7299 ext 5277
dualenrollment@tfc.edu

DUAL ENROLLMENT COORDINATORS

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TOCCOA FALLS COLLEGE DUAL ENROLLMENT & STATE-FUNDING

TFC Dual Enrollment refers to all eligible high school students (both in and out of state) participating in TFC college courses. The state *Dual Enrollment Program* (administered by the Georgia Student Finance Commission or GSFC) refers to eligible in-state students participating in approved courses for state-funding.

ADMISSION REQUIREMENTS

TFC designed its dual enrollment program for qualified high school students to enroll at TFC during the academic year (fall, spring & summer), while completing high school. Students must meet the following conditions to participate in the program:

1. Be a high school student, 10th-12th grade (excluding the summer before a student's 10th grade year).
2. Have a 3.0 cumulative high school GPA.
3. Meet regular TFC admissions requirements and follow all regular procedures.
4. Have written approval from a parent or guardian via the TFC Dual Enrollment Form or state Participation Agreement.
5. Have written approval from the high school guidance counselor or school official via the TFC Dual Enrollment Form or state Participation Agreement.

ADMISSION PROCEDURES

1. Complete the online Dual Enrollment Application for Admission (www.tfc.edu/apply).
2. Submit official high school transcripts to the Office of Admissions.
3. Have official or unofficial transcripts from all other colleges attended for dual enrollment.

REGISTRATION PROCEDURES

Forms for registration will vary, depending on the type of school the student attends, i.e. private, public, or home school. Commonly accepted registration documents include:

1. ONLY FOR STATE-FUNDING STUDENTS: Complete online funding application (www.gafutures.org) and appropriate state Participation Agreement (www.gafutures.org). Required for students participating for state-funding.
2. The TFC Dual Enrollment form (found online at www.tfc.edu/dual-enrollment). Required for all out-of-state students.

PUBLIC/PRIVATE SCHOOL OR ACCREDITED HOMESCHOOL

A student attending a public or private school must submit the following forms:

1. ONLY FOR STATE-FUNDING STUDENTS: Complete online funding application (www.gafutures.org).
2. Completed TFC Dual Enrollment Form or state Participation Agreement (for state-funding students).

UNACCREDITED OR INDEPENDENT HOME SCHOOL

A student attending an unaccredited homeschool must submit the following forms:

1. ONLY FOR STATE-FUNDING STUDENTS: Completed State *Dual Enrollment* funding application and participation agreement (replaced TFC Dual Enrollment form for state-funding students).

2. Completed TFC Dual Enrollment Form (required for out-of-state students; optional for state-funding).

DUAL ENROLLMENT CAMPUSES

Students dual enrolling with Toccoa Falls College have the option to take courses online and residentially. This provides the student flexibility to fit their dual enrollment courses into their existing high school schedule. While most students take classes either residentially or online, they are always welcome to combine both residential and online classes in a single semester.

In some cases, TFC may offer a dual enrollment course in the student's local high school taught by a TFC instructor. In this case, though the class is taught at the high school, students are still considered to be Toccoa Falls College students and are responsible for checking their TFC email and completing required TFC course paperwork for dual enrollment.

SEMESTERS APPROVED FOR STATE-FUNDING

The state *Dual Enrollment Program* has approved fall, spring, and summer semesters as eligible for receiving state-funding. Students may take summer courses up until they fulfill all high school graduation requirements, after which they may apply as a traditional college student to continue their education with TFC.

COURSES APPROVED FOR STATE-FUNDING

TFC currently has 40+ classes approved by the *Dual Enrollment Program* for state-funding. These classes range in subject areas, including: science, social studies, humanities, business administration, and foreign language. The college is continually looking to expand, in order to offer a variety of important courses for high school students. Note that some *Dual Enrollment* approved classes may be solely offered in residence or online, not necessarily both. Students may also be required to cover certain course-specific fees.

TFC courses approved for state-funding can be found on the GSFC's course directory at www.gafutures.org. Schedules on a semester basis will be published on a recurring basis to reflect any updates in approved courses (www.tfc.edu/dual-enrollment).

MAXIMUM CREDITS FOR STATE-FUNDING

Per the state *Dual Enrollment Program* regulations, a participating dually enrolled student may take a maximum of 15 credit hours each semester (approximately 5 classes) between all dually enrolled institutions. In the event that a student exceeds 15 semester credit hours, the remaining tuition for the extra credit(s) must be paid out of pocket.

There is no overall limit to dual enrollment credit for participating state-funding students apart from the per semester regulations.

ACADEMIC POLICIES

Dual enrolled students are subject to general TFC academic policies, including drop/add and withdrawal policies. Any courses dropped prior to the end of a semester's drop/add period will not require payment or state-funding and will be removed entirely from the student's schedule. Course drops will require approval from the student's high school official. Withdrawn courses will still require payment or state-funding and should receive approval from the student's high school official (See ACADEMIC INFORMATION for more details). Drop/add and withdrawal deadlines may vary for contracted courses taught at the high school.

READMISSION TO DUAL ENROLLMENT

If a student takes one or several semesters off from dual enrollment courses, he or she will need to reapply to the dual enrollment program through the Office of Admissions. Please note, this rule does not apply to students opting out of summer dual enrollment courses.

SCHOOL OF ARTS & SCIENCES

Kieran M. Clements, Ph.D.
Dean of Arts & Sciences
sas@tfc.edu

COUNSELING PSYCHOLOGY DEPARTMENT

DEPARTMENT CHAIR

G. William Quarterman, Ed.D.

FULL-TIME FACULTY

Dottie S. Brock, Ph.D.
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Brenna K. Vickers, D.Coun.

HUMANITIES DEPARTMENT

DEPARTMENT CHAIR

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David S. Adkins, Ph.D.
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Donald T. Williams, Ph.D.

NATURAL SCIENCES & MATHEMATICS DEPARTMENT

DEPARTMENT CHAIR

Brian M. Peek, Ph.D.

FULL-TIME FACULTY

Kieran M. Clements, Ph.D.
Crista R. Royal, Ph.D.
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COUNSELING PSYCHOLOGY DEPARTMENT

(706) 886-7299, ext. 5350
e-mail: counsel@tfc.edu

INTRODUCTION

The Counseling Psychology Department is committed to educating men and women in the behavioral sciences within a Christian worldview. Knowledge of the Bible and an understanding of human personality are combined in teaching psychology and counseling. Psychology and theology are integrated while retaining priority on evangelical doctrine and biblical authority. Students are encouraged to seek emotional wholeness and spiritual maturity, realizing healthy persons make better counselors. The curriculum is intended to serve those whose goal is the baccalaureate degree as well as those who need an academic foundation for graduate education.

GOALS

The successful student will demonstrate:

1. The ability to integrate biblical, theological, and scientific knowledge with a counseling methodology to function as an efficient counselor.
2. The ability to be conversant with an array of counseling approaches, both Christian and secular, including both the theoretical and the applied principles involved.
3. The ability to display a basic competence in interviewing skills and counseling techniques.
4. The ability to conduct biblical counseling with strategic intent in treating a diversity of adjustment problems.
5. The ability to utilize the knowledge of how diverse personalities respond differentially to counseling and evangelism.
6. A willingness to evaluate aspects of the student's personality which may facilitate or hinder success in a chosen professional field.
7. An uncompromising commitment to Christian principles and the preeminence of scriptural truth in the midst of scientific empiricism and humanistic biases.
8. Familiarity with the classical personality theories.
9. The ability to critique scholarly journal articles.
10. Familiarity with the basic principles of psychological research.

PROCEDURE FOR ADMISSION

A student desiring to pursue a major in the Counseling Psychology Department must submit a Declaration of Major form as well as an Application for Declared Counseling Students. The advisor assigned to that student will submit his/her name to the faculty of the Counseling Psychology Department where a majority vote is needed. Upon approval, the student will receive a letter of notification regarding acceptance from the Department Chair. Students must hold a 2.0 cumulative grade point average and have earned at least 12 semester hours to be considered for admittance. A curriculum checklist is given to each student and updated with the advisor throughout the student's academic career. It is recommended that this process be completed before the end of the freshmen year.

GRADUATION REQUIREMENTS (B.A. or B.S.)

1. Fulfillment of all the "General Requirements for Graduation" (see section on "Academic Information")
2. Satisfactory completion of all required courses listed with a minimum grade of "C-" in all counseling and psychology courses. A cumulative average of 2.0 will be required for the total hours applied to the major
3. Satisfactory completion of a counseling internship served in a community agency or professional setting, or a senior research paper
4. Student portfolio

COUNSELING PSYCHOLOGY MAJOR PURPOSE & OUTCOME GOALS

The Counseling Psychology major provides academic preparation in foundational psychological and counseling concepts, intellectual preparation through advanced studies of theory and philosophy of persons and relationships, and professional preparation in counseling laboratory and practicum events.

The learning objectives for this program include the following:

- Gaining a basic understanding of counseling psychology (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals in the counseling field (IDEA 4)
- Developing ethical reasoning and/or ethical decision making appropriate to the counseling field (IDEA 10)

COUNSELING MINORS

The Counseling Psychology Department offers the following three minors for non-counseling majors:

COUNSELING MINOR - 15 hours

(Residential and Online)

CSG 113	Introduction to Counseling	3
CSG 253	Counseling Skills	3
CSG 383	Christ-Centered Counseling	3

Choose two of the following courses:

CSG 333	Crisis & Trauma Therapy	3
CSG 363	Family Therapy	3
CSG 423	Counseling for Addictions	3
CSG 443	Premarital & Marital Counseling	3
CSG 453	Child & Adolescent Therapy	3
CSG 463	Group Counseling	3

MARRIAGE & FAMILY COUNSELING MINOR – 15 hours

CSG 253	Counseling Skills	3
CSG 363	Family Therapy	3
CSG 443	Premarital & Marital Counseling	3
CSG 453	Child & Adolescent Therapy	3
PSY 243	Developmental Psychology	3

PSYCHOLOGY MINOR - 15 hours

(Residential and Online)

PSY 113	General Psychology	3
PSY 243	Developmental Psychology	3
PSY 353	Personality Theories	3
PSY 363	Abnormal Psychology	3

Choose one of the following courses:

PSY 413	Research Methods in Psychology	3
PSY 423	Tests & Measurements	3

COUNSELING PSYCHOLOGY MAJOR
(Residential and Online)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
 BSF 103 Foundations of Spiritual Formation
 NTE 103 Introduction to the New Testament
 NTE ___ New Testament Elective
 OTE 103 Introduction to the Old Testament
 OTE ___ Old Testament Elective
 THE 303 Introduction to Theology
 THE ___ Theology Elective
 6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, **or** approved integrative courses

HUMANITIES - 18 hours

COM 113 Introduction to Communication
 ENG 113 Freshman Composition I
 ENG 123 Freshman Composition II
 HUM 103 Western Thought & Culture
 3 hours Philosophy Elective from PHY 243¹ **or** PHY 333
 3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

CSG 113 Introduction to Counseling
 PSY 113 General Psychology
 3 hours History Elective
 3 hours Social Science Electives from ANT, CRJ 113, ECO, GHY, HIS, ICS 323, POL, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

MAT 253 Introduction to Statistics
 SCI 113 Scientific Literacy **or** other science elective
 3-4 hours Elective from BIO, CHM, CSC, MAT, PHS **or** SCI

MAJOR - 42 hours

CSG PSYCHOLOGY CORE - 36 hours

CSG 253 Counseling Skills
 CSG 333 Crisis & Trauma Therapy
 CSG 363 Family Therapy
 CSG 383 Christ-Centered Counseling
 CSG 443 Premarital & Marital Counseling **or**
 CSG 453 Child & Adolescent Therapy
 CSG 463 Group Counseling
 PSY 243 Developmental Psychology
 PSY 353 Personality Theories
 PSY 363 Abnormal Psychology
 PSY 413 Research Methods in Psychology **or**
 PSY 423 Tests & Measurements
 PSY 493 Senior Seminar
 CSG 473 Counseling Internship **or**
 PSY 473 Psychology Research Project

CSG PSYCHOLOGY ELECTIVES - 6 hours

CSG 403 Independent Study of 3 extra internship credits
 CSG 423 Counseling for Addictions
 CSG 443 Premarital & Marital Counseling
 CSG 453 Child & Adolescent Therapy
 CSG 473 Counseling Internship
 PSY 343 Psychology of Religion
 PSY 253 Human Sexuality
 PSY 263 Social Psychology
 PSY 323 Educational Psychology
 PSY 413 Research Methods in Psychology
 PSY 423 Tests & Measurements
 PSY 473 Psychology Research Project

MINOR or OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

¹If PHY 243 Ethics is chosen, it may be used as an integrative Bible elective above. If so, an open elective may be substituted for the PHY requirement in the Humanities core.

COUNSELING PSYCHOLOGY MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
PSY 113	General Psychology	3
_____	Computer, Science or Math Elective	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
SCI 113	Scientific Literacy or other science elective	3
CSG 113	Introduction to Counseling	3
		<u>15</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
_____	Literature Elective	3
_____	Social Science Elective	3
PSY 243	Developmental Psychology	3
CSG 253	Counseling Skills	3
SAO ___	Service & Outreach	0
		<u>15</u>

Spring Semester

NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
HIS ___	History Elective	3
CSG 333	Crisis & Trauma Therapy	3
PHY 243/PHY 333	Ethics or Bioethics*	3
SAO ___	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

THE 303	Introduction to Theology	3
MAT 253	Introduction to Statistics	3
CSG 383	Christ-Centered Counseling	3
PSY 353	Personality Theories	3
_____	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		<u>15</u>

Spring Semester

THE ___	Theology Elective	3
CSG 363	Family Therapy	3
CSG/PSY	Csg Psychology Elective	3
PSY 363	Abnormal Psychology	3
_____	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		<u>15</u>

Fourth Year

Fall Semester

_____	Bible or Theology Elective	3
CSG 443	Premarital & Marital Counseling or	
CSG 453	Child & Adolescent Therapy	3
CSG/PSY	Csg Psychology Elective	3
PSY 413	Research Methods in Psychology or	
PSY 423	Tests & Measurements	3
_____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

_____	Bible or Theology Elective	3
CSG 463	Group Counseling	3
CSG 473	Counseling Internship or	
PSY 473	Psychology Research Project	3
PSY 493	Senior Seminar	3
_____	Minor or Open Elective	3
_____	Minor or Open Elective	3
		<u>18</u>

*PHY 333 Bioethics requires permission of instructor to waive PHY 113 prerequisite.

Minimum hours required = 126

COUNSELING PSYCHOLOGY: PRE-MED PLAN OF STUDY

Course Schedule for the Pre-Med Plan of Study is listed in the Natural Sciences & Mathematics Department section of this Catalog.

Because it enriches the applicant to medical and other professional schools with the knowledge of human psychology and behavior, in addition to the acquisition of invaluable interpersonal, clinical and diagnostic skills, this major's curriculum will provide the student with a degree that will be seen by the various professional schools as highly desirable and competitive. It also offers the academic and skill foundation to prepare the student to apply to counseling and psychology graduate programs, or apply to the nursing field, or other programs in the medical support fields, such as physical therapy, occupations therapy, etc.

In addition, the service-oriented community and missions experiences our students are known to take with them is an important part of the experience of this "well-rounded" physician or professional that professional school admissions committees tend to value.

And, like our present counseling psychology major, the knowledge and skills acquired through this program can be effectively used in the traditional ministries or missions.

This major's degree curriculum will offer the following:

- The requisite 42 semester hours in the major field of study
- The basic science and math courses required for admission to medical school
- Additional elective time to fulfill specific additional requirements of various professional fields
- The required 30 semester hours of Bible and Theology.

HUMANITIES DEPARTMENT

(706) 886-7299, ext. 5418

e-mail: humanities@tfc.edu

INTRODUCTION

It is the purpose of the Humanities Department to celebrate the human endeavors, such as literature, art, language, philosophy and history, and to explore ways they are able to potentially articulate the restorative and liberating power of the gospel of Jesus Christ.

The Humanities Department is a collection of academic disciplines that study the ways people produce, process, consume and understand the human experience. The department pursues this study within a biblical framework that fosters a learning community committed to growing in humanity's purpose as God's image. The B.A. or B.S. degrees in Communication Studies, English, History, and Philosophy prepare students for graduate school or professional school (i.e., seminary or law school) and for careers in teaching, journalism, writing, media, advertising, public relations, etc. The Humanities Department also offers minors in Applied Ethics, English, French, History, Journalism, Leadership, Media Studies, Philosophy, Public Relations and Spanish. We also offer the Associate of Arts degree, a two-year community college degree that meets the needs of students who desire only two years of college or that allows them to lay a biblical foundation before transferring to a university for a more specialized major.

The Humanities Department also serves the total student body by providing much of the general education core curriculum, teaching students to think constructively about every area of life framed by a commitment to Christ and His Kingdom.

PROCEDURE FOR ADMISSION

A student desiring to pursue a program in the Humanities Department must submit a Declaration of Major Form as an application. Then the student is assigned one of the Humanities Department instructors as an advisor. Students must hold a cumulative 2.0 grade point average, and have at least 12 earned hours, for consideration for admittance to the Humanities Department.

GRADUATION REQUIREMENTS (Associates)

1. Fulfillment of all the "General Requirements for Graduation" for the Associate Degree (see section on "Degree Requirements")
2. For minors in Coaching, English, French, History, Philosophy, or Spanish, completion of all required courses in the curriculum below with a minimum grade of "C-" in all minor courses; a minimum of 15 hours in the area of specialization for those specializing in one of the eight minors offered
3. For minors in disciplines outside of the Humanities Department, completion of all required courses in accordance with the regulations of the appropriate school

GRADUATION REQUIREMENTS (B.A. or B.S.)

1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. For the Communication Majors: Satisfactory completion of the hours in Communication as outlined below. A minimum grade of "C-" will be required for each course that applies toward a major in the Communication Department, and a cumulative average of 2.0 will be required for the total hours applied to the major. Satisfactory completion of the comprehensive oral examination, taken during one of the final two semesters at TFC. Also satisfactory completion of an analytical response paper that seeks to address the issue of Christ and Culture from a biblical and theologically informed position. Specific consideration will be paid to how this response is articulated in the student's chosen professional area

3. For the English and History Majors (B.A.): Satisfactory completion of a minimum of 30 hours in either English or History above the 100 level, with a grade of "C-" or better in all major prefixed courses, and a cumulative grade point average of 2.0 for the total hours applied to the major. At least 12 ENG or HIS hours must be at the 300-level or above and at least six hours at the 400-level. Two years of the same foreign language is required. If Greek is chosen, GRK 333 and GRK 343 may also count as the six hours of Bible electives in the Bible and Theology requirement. In this case an additional six hours of English or History must be taken
4. For the General Studies Major (B.S. or B.A.): Satisfactory completion of a minimum of 36 hours of Major Elective courses, 24 of which must be at the 300-level and 400-level. A grade of "C-" or better must be achieved in all of these courses, and a cumulative grade point average of 2.0 must be maintained for the total hours applied to the major. If a student wishes to receive a B.A. in General Studies, he/she will need to take two years of the same foreign language through successful completion of the second year of intermediate studies. The foreign language option serves as exemplary preparation for graduate studies, and the flexibility of the coursework structure makes it a viable option for all students pursuing a major in General Studies
5. For the Philosophy Major: Satisfactory completion of 42 hours in Philosophy with a grade of "C-" or better in all major prefixed courses. The department requires a cumulative grade point average of 2.0 for the total hours applied to the major
6. A minimum grade of "C-" is required in each course taken to fulfill requirements for a minor if the student elects to have a minor

COMMUNICATION STUDIES MAJOR PURPOSE & OUTCOME GOALS

It is the purpose of the Communication Studies major to equip future communication professionals and/or graduate students with a framework that will encourage them to do all things in pursuit of truth.

The major in Communication Studies provides training and education necessary for a successful life in the many areas supported by professional communication. Regardless of the concentration, the Communication student will gain valuable knowledge, skills and an attitude necessary for pursuing his/her career and life goals.

The Communication Studies major offers a concentration in the broader area of Interpersonal & Public Communication (IPC). IPC students will gain insights into the how and why of human interaction, as well as how to strategically represent themselves and organizations. Students in the IPC concentration will have the opportunity to focus on the knowledge and skills essential in leadership, public relations and a number of other areas supported by the field of human communication. Hands-on experience can be gained through specific involvement in field-related work areas involving our several student-run media outlets and other department related activities. Additionally, through internships, IPC majors will have a chance to work alongside professionals in their desired career areas.

The Communication Studies major also offers a concentration for those who want to pursue a more dedicated line of study in Mass Communication (MCM). The Mass Communication concentration seeks to produce culturally informed citizens with a high degree of media literacy who are thus well-equipped for service to the Kingdom in the creation and reception of mediated communication forms. The Communication Studies major operates four student managed publications that allow for hands on experience in a variety of contemporary media. EagleRadio is

an online radio station. EagleProductions is a video production unit. The Talon is an online newspaper. The Forrester is the college yearbook.

The learning objectives for this major include the following:

- Gaining a basic understanding of communication (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by communication professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing at a level appropriate for a professional communicator (IDEA 8)
- Developing ethical reasoning and/or ethical decision making appropriate to a Christian communicator in intellectual and practical matters (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view of communication and communicative acts (IDEA 11)

ENGLISH MAJOR (B.A.) PURPOSE & OUTCOME GOALS

The English major is a learning community that exists to prepare students with the godly character and academic skills to pursue a career in English or related professional fields by analyzing and interpreting literary texts from a biblical worldview.

The learning objectives for this major include:

- Gaining factual knowledge of periods, movements, authors, and works in English and American Literature, as well as fundamental principles and theories of literary interpretation (IDEA 1)
- Gaining a broader understanding and appreciation of literature and its contributions to life and culture (IDEA 7)
- Developing ethical reasoning on biblical foundations through literary examples (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view in literary interpretation (IDEA 11)

GENERAL STUDIES MAJOR (B.S or B.A.) PURPOSE & OUTCOME GOALS

The mission of the General Studies major is to produce graduates prepared both personally and professionally for service through a unique and individually-tailored path of study leading to an accredited college degree.

The learning objectives for this major include:

- Gaining a basic understanding of interdisciplinary pursuits including biblical and theological studies, humanities, social sciences, natural sciences, and mathematics (IDEA 1)
- Developing skill in expressing oneself orally and in writing (IDEA 8)
- Learning how to find and use resources to explore topics in depth for college-level research projects (IDEA 9)
- Developing Christian reasoning and decision making by applying personal biblical values to all aspects of life (IDEA 10)

HISTORY MAJOR (B.A.) PURPOSE & OUTCOME GOALS

The History major facilitates the personal and professional development of knowledge, skills, and character through the exploration of human activity across time. It does so with the context of a learning community governed by an overarching biblical worldview.

The learning objectives for this major include:

- Gaining a basic understanding of the field of History (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals in the fields of historical research, teaching, or pre-professional studies (IDEA 4)
- Developing ethical reasoning and/or ethical decision making as the discipline's content and process are expressed within a Christian framework (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view through interaction with primary and secondary sources (IDEA 11)

PHILOSOPHY MAJOR PURPOSE & OUTCOME GOALS

The Philosophy major prepares future graduates both personally and professionally for service by fostering biblical integration and spiritual formation, stimulating critical thinking skills through participatory learning, and introducing students to noteworthy philosophers and philosophical topics.

The learning objectives for this major include:

- Gaining a basic understanding of significant philosophers and philosophical topics (IDEA 1)
- Learning, by means of philosophy major courses, to apply course material to improve thinking, problem solving, and decision making (IDEA 3)
- Developing ethical and philosophical reasoning in order to improve ethical decision making (IDEA 10)
- Learning to analyze and critically evaluate philosophical ideas, arguments and points of view (IDEA 11)

ASSOCIATE DEGREE PURPOSE & OUTCOME GOALS

The Associate of Arts degree integrates the pursuit of truth with godly character in a two-year associate-level degree to produce graduates prepared both personally and professionally for service.

The learning objectives for this major include:

- Gaining a basic understanding of history, literature, science, and mathematics (IDEA 1)
- Developing skill in expressing oneself orally and in writing (IDEA 8)
- Learning how to find and use resources to explore topics in depth for college-level research projects (IDEA 9)
- Developing Christian reasoning and decision making by applying personal biblical values to all aspects of life (IDEA 10)

COMMUNICATION STUDIES MAJOR

INTERPERSONAL & PUBLIC COMMUNICATION CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
 BSF 103 Foundations for Spiritual Formation
 NTE 103 Introduction to the New Testament
 NTE ___ New Testament Elective
 OTE 103 Introduction to the Old Testament
 OTE ___ Old Testament Elective
 THE 303 Introduction to Theology
 THE ___ Theology Elective
 6 hours Bible/Theology Elective from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE **or** approved integrative courses

HUMANITIES - 18 hours

COM 113 Introduction to Communication
 ENG 113 Freshman Composition I
 ENG 123 Freshman Composition II
 HUM 103 Western Thought & Culture
 3 hours ENG Literature Elective
 3 hours Philosophy Elective

SOCIAL SCIENCES - 12 hours

3 hours Psychology Elective from PSY 113 **or** PSY 243
 3 hours History Elective
 6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113 Scientific Literacy **or** other science elective
 3 hours Mathematics Elective
 3-4 hours Computer, Science or Mathematics Elective prefixed BIO, CHM, CSC, MAT, PHS **or** SCI

MAJOR - 37 hours

COMMUNICATION STUDIES CORE – 18 hours
 COM 213 Introduction to Communication Theory
 COM 283 Persuasion
 COM 313 Introduction to Communication Research Methods
 COM 363 Media & Society
 COM 423 Communication Ethics
 COM 463 Christ, Communication & Culture*

IPC CONCENTRATION – 19 hours

IPC 201 Inter. & Public Com. Practicum (May be repeated)
 IPC 293 Interpersonal Communication
 IPC 313 Organizational Communication
 IPC 333 Small Group Communication
 IPC 343 Advanced Public Speaking
 IPC 493 Inter. & Public Com. Internship **or** COM 383 Study Abroad
 IPC ___ 3 hours IPC elective at 300- or 400-level

MINOR or OPEN ELECTIVES - 23 hours*

TOTAL = 126 hours

*It is assumed that the integrative course COM 463 will be used in fulfillment of a Bible & Theology elective. If not, **Minor or Open Electives** is reduced to 20 hours to accommodate a separate 3 hour Bible & Theology elective and maintain a total of 126 hours.

INTERPERSONAL & PUBLIC COMMUNICATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester

NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
COM 113	Introduction to Communication	3
MAT ___	Mathematics Elective	3
SCI 113	Scientific Literacy or other science elective	3
TFC 100	Orientation	0
		<hr/>
		15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
ENG 123	Freshman Composition II	3
PHY ___	Philosophy Elective	3
IPC 293	Interpersonal Communication	3
		<hr/>
		15

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
___ ___	Literature Elective	3
___ ___	Social Science Elective	3
PSY 113	General Psychology or	
PSY 243	Developmental Psychology	3
COM 213	Intro to Communication Theory	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Spring Semester

NTE ___	New Testament Elective	3
OTE ___	Old Testament Elective	3
HIS ___	History Elective	3
___ ___	Social Science Elective	3
COM 283	Persuasion	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
COM 313	Intro to Communication Research Methods	3
___ ___	Open Elective	3
IPC 343	Advanced Public Speaking	3
___ ___	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Spring Semester

THE ___	Theology Elective	3
___ ___	Computer, Science or Math Elective	3
IPC 201	Inter. & Public Communication Practicum	1
___ ___	Minor or Open Elective	3
___ ___	Minor or Open Elective	3
___ ___	Minor or Open Elective	2
SAO ___	Service & Outreach	0
		<hr/>
		15

Summer Session

IPC 493	Interpersonal & Public Com. Internship or	
COM 383	Study Abroad	3

Fourth Year

Fall Semester

___ ___	Bible or Theology Elective	3
COM 363	Media & Society	3
COM 423	Communication Ethics	3
IPC 313	Organizational Communication	3
IPC ___	IPC Elective	3
		<hr/>
		15

Spring Semester

___ ___	Bible or Theology Elective	3
COM 463	Christ, Communication, & Culture	3
IPC 333	Small Group Communication	3
___ ___	Minor or Open Elective	3
___ ___	Minor or Open Elective	3
		<hr/>
		15

Minimum hours required = 126

COMMUNICATION STUDIES MAJOR

MASS COMMUNICATION CONCENTRATION

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations for Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective
6 hours Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, <i>or</i> approved integrative courses	

HUMANITIES - 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
3 hours ENG Literature Elective	
3 hours Philosophy Elective	

SOCIAL SCIENCES - 12 hours

3 hours Psychology Elective from PSY 113 <i>or</i> PSY 243	
3 hours History Elective	
6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, <i>or</i> SOC	

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113	Scientific Literacy <i>or</i> other science elective
3 hours Mathematics Elective	
3-4 hours Computer, Science or Mathematics Elective prefixed BIO, CHM, CSC, MAT, PHS <i>or</i> SCI	

MAJOR - 37 hours

COMMUNICATION STUDIES CORE - 18 hours

COM 213	Introduction to Communication Theory
COM 283	Persuasion
COM 313	Introduction to Communication Research Methods
COM 363	Media & Society
COM 423	Communication Ethics
COM 463	Christ, Communication & Culture*

MCM Concentration Option A or B – 19 to 25 hours

MCM Core – 9 Hours

MCM 333	Rhetoric of Media
MCM 363	Narrative & Image
MCM 313	Introduction to Journalism <i>or</i>
MCM 373	Writing for Media

Option A – 10 hours

MCM 201	Mass Communication Practicum (may be repeated)
MCM 213	Media Production
MCM 493	Mass Communication Internship <i>or</i>
COM 383	Study Abroad
MCM ____	3 hours MCM elective at the 300 or 400 level

Option B – LA Film Studies Semester – 16 hours

(Additional fees apply)	
_____	Hollywood Production Workshop
_____	Development in Film
_____	Internship: Inside Hollywood
_____	Narrative Storytelling <i>or</i> Professional Acting for the Camera

OPEN ELECTIVES - 23 hours (20 hours if selecting Option B)*

TOTAL = 126/129 hours

*It is assumed that the integrative course COM 463 will be used in fulfillment of a Bible & Theology elective. If not, **Minor or Open Electives** is reduced to 20 hours to accommodate a separate 3 hour Bible & Theology elective and maintain a total of 126 hours.

MASS COMMUNICATION COURSE SCHEDULE SAMPLE

(Applies only to Option A)

First Year

Fall Semester

NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MAT ____	Mathematics Elective	3
SCI 113	Scientific Literacy or other science elective	3
TFC 100	Orientation	0
		15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
ENG 123	Freshman Composition II	3
PHY ____	Philosophy Elective	3
COM 283	Persuasion	3
		15

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
_____	Literature Elective	3
_____	Social Science Elective	3
COM 213	Introduction to Communication Theory	3
MCM 333	Rhetoric of Media	3
SAO ____	Service & Outreach	0
		15

Spring Semester

NTE ____	New Testament Elective	3
OTE ____	Old Testament Elective	3
HIS ____	History Elective	3
_____	Social Science Elective	3
_____	Open Elective	3
SAO ____	Service & Outreach	0
		15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
COM 313	Introduction to Research Methods	3
MCM 213	Media Production	3
MCM 363	Narrative & Image	3
MCM 201	Mass Communication Practicum	1
_____	Open Elective	2
SAO ____	Service & Outreach	0
		15

Spring Semester

THE ____	Theology Elective	3
_____	Computer, Science or Math elective	3
MCM ____	Intro to Journalism <i>or</i> Writing for Media	3
_____	Open Elective	3
_____	Open Elective	3
SAO ____	Service & Outreach	0
		15

Summer Session

MCM 493	Mass Communication Internship <i>or</i>	
COM 383	Study Abroad	3

Fourth Year

Fall Semester

_____	Bible <i>or</i> Theology Elective	3
PSY 113	General Psychology <i>or</i>	
PSY 243	Developmental Psychology	3
COM 363	Media & Society	3
COM 423	Communication Ethics	3
MCM ____	MCM Elective	3
		15

Spring Semester

_____	Bible <i>or</i> Theology Elective	3
COM 463	Christ, Communication, & Culture	3
_____	Open Elective	3
_____	Open Elective	3
_____	Open Elective	3
		15

Minimum hours required = 126

ENGLISH MAJOR

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
 BSF 103 Foundations of Spiritual Formation
 NTE 103 Introduction to the New Testament
 NTE ____ New Testament Elective
 OTE 103 Introduction to the Old Testament
 OTE ____ Old Testament Elective
 THE 303 Introduction to Theology
 THE ____ Theology Elective
 6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, **or** approved integrative courses

HUMANITIES - 18 hours

COM 113 Introduction to Communication
 ENG 113 Freshman Composition I
 ENG 123 Freshman Composition II
 ENG 203 World Literature I **or** ENG 213 World Literature II
 HUM 103 Western Thought & Culture
 PHY 113 Introduction to Philosophy

SOCIAL SCIENCES - 12 hours

PSY 113 General Psychology **or**
 PSY 243 Developmental Psychology
 3 hours History Elective at the 100-, 200-, or 300-level
 6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

SCI 113 Scientific Literacy **or** other science elective
 3 hours Mathematics Elective
 3-4 hours Elective prefixed BIO, CHM, CSC, MAT, PHS, **or** SCI

MAJOR - 42 hours

ENG 223 English Literature I
 ENG 233 English Literature II
 ENG 243 American Literature I
 ENG 253 American Literature II
 ENG 413 Shakespeare
 ENG 443 History & Practice of Literary Criticism
 Choose four other 300- or 400-level ENG/ENL courses
 ____ Elementary French, Greek, Hebrew or Spanish I
 ____ Elementary French, Greek, Hebrew or Spanish II
 ____ Intermediate French, Greek, Hebrew or Spanish I¹
 ____ Intermediate French, Greek, Hebrew or Spanish II¹

¹If Greek or Hebrew is chosen for the language electives, 333 & 343 may count as the 6 hours of Bible & Theology electives; however, an additional 6 hours of literature is needed.

MINOR or OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

ENGLISH MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
SCI 113	Scientific Literacy or other science elective	3
MAT ____	Math Elective	3
TFC 100	Orientation	0
		<hr/> 15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
HIS ____	History Elective	3
____	Social Science Elective	3
ENG 123	Freshman Composition II	3
		<hr/> 15

Second Year

Fall Semester

NTE ____	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
____	Computer, Science, or Math Elective	3
____	Social Science Elective	3
ENG 243	American Literature I	3
ENG 223	English Literature I	3
SAO ____	Service & Outreach	0
		<hr/> 18

Spring Semester

OTE ____	Old Testament Elective	3
PSY ____	General Psych. or Develop. Psych.	3
ENG 253	American Literature II	3
ENG ____	World Literature I or World Literature II	3
ENG 233	English Literature II	3
SAO ____	Service & Outreach	0
		<hr/> 15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
PHY 113	Introduction to Philosophy	3
____	Elem. French, Greek, Hebrew or Spanish I	3
____	300- or 400-level ENG/ENL course	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<hr/> 15

Spring Semester

THE ____	Theology Elective	3
____	300- or 400- level ENG/ENL course	3
ENG 413	Shakespeare	3
____	Elem. French, Greek, Hebrew or Spanish II	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<hr/> 15

Fourth Year

Fall Semester

____	Bible or Theology Elective	3
____	300- or 400-level ENG/ENL course	3
____	Inter. French, Greek, Hebrew or Spanish I	3
____	300- or 400-level ENG/ENL course	3
____	Minor or Open Elective	3
		<hr/> 15

Spring Semester

____	Bible or Theology Elective	3
ENG 443	History & Practice of Literary Criticism	3
____	Inter. French, Greek, Hebrew or Spanish II	3
____	Open Elective	3
____	Minor or Open Elective	3
		<hr/> 15

Minimum hours required = 126

GENERAL STUDIES MAJOR

(Residential and Online)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
THE ____ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, **or** approved integrative courses

HUMANITIES – 15 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought and Culture
3 hours ENG Literature Elective at 200- or 300-level

SOCIAL SCIENCES – 12 hours

PSY 113 General Psychology **or**
PSY 243 Developmental Psychology
3 hours History Elective at the 100-, 200-, or 300-level
6 hours Social Science Electives from ANT, CRJ 113, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

SCI 113 Scientific Literacy **or** other science elective
3 hours Mathematics Elective except MAT 223
3-4 hours Elective prefixed BIO, CHM, CSC, MAT, PHS, **or** SCI

CORE ELECTIVE – 3 hours

3 hours from the Humanities, Social Sciences, or Computer, Science & Mathematics areas above

MAJOR – 36 hours

36 hours of Major Elective courses, 24 of which must be at the 300- and 400- level

MINOR OR OPEN ELECTIVES – 21 hours

TOTAL = 126 hours

GENERAL STUDIES MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
SCI 113	Scientific Literacy or other science elective	3
MAT ____	Math Elective	3
TFC 100	Orientation	0
		<hr/>
		15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
HIS ____	History Elective	3
____	Social Science Elective	3
		<hr/>
		15

Second Year

Fall Semester

NTE ____	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
____	Computer, Science, or Math Elective	3
____	Literature Elective	3
____	Social Science Elective	3
SAO ____	Service & Outreach	0
		<hr/>
		15

Spring Semester

OTE ____	Old Testament Elective	3
PSY ____	General Psych. or Develop. Psych.	3
____	Core Elective	3
____	Major Elective	3
____	Major Elective	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<hr/>
		18

Third Year

Fall Semester

THE 303	Introduction to Theology	3
____	300- or 400- level Major Elective	3
____	300- or 400- level Major Elective	3
____	Major Elective	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<hr/>
		15

Spring Semester

THE ____	Theology Elective	3
____	300- or 400- level Major Elective	3
____	300- or 400- level Major Elective	3
____	Major Elective	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<hr/>
		15

Fourth Year

Fall Semester

____	Bible or Theology Elective	3
____	300- or 400- level Major Elective	3
____	300- or 400- level Major Elective	3
____	Minor or Open Elective	3
____	Minor or Open Elective	3
		<hr/>
		15

Spring Semester

____	Bible or Theology Elective	3
____	300- or 400- level Major Elective	3
____	300- or 400- level Major Elective	3
____	Minor or Open Elective	3
____	Minor or Open Elective	3
		<hr/>
		15

Minimum hours required = 126

HISTORY MAJOR

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY – 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective

6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, OTE, THE, **or** approved integrative courses

HUMANITIES – 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
PHY 113	Introduction to Philosophy

3 hours ENG Literature Elective at 200- or 300-level

SOCIAL SCIENCES – 12 hours

HIS 113	History of Western Civilization I
HIS 123	History of Western Civilization II
POL 213	American Government
PSY 113	General Psychology

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

SCI 113	Scientific Literacy or other science elective
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3 hours Mathematics Elective
3-4 hours Elective prefixed BIO, CHM, CSC, MAT, PHS, **or** SCI

MAJOR – 42 hours

HIS 223	Twentieth Century World History
HIS 233	History of the United States I
HIS 243	History of the United States II
HIS 413	Historiography
HIS 473	History Seminar
_____	Elementary French, Greek, Hebrew or Spanish I
_____	Elementary French, Greek, Hebrew or Spanish II
_____	Intermediate French, Greek, Hebrew or Spanish I
_____	Intermediate French, Greek, Hebrew or Spanish II

Choose 5 of the following:

HIS 313	History of Ancient Greece & Rome
HIS 323	History of Medieval Europe
HIS 343	History of Latin America
HIS 353	Church History
HIS 363	American Church History
HIS 373	History of Africa
HIS 383	Study Abroad in History
HIS 393	History of Asia

MINOR OR OPEN ELECTIVES – 15 hours

Recommended minors for History Majors: English, Philosophy
Recommended elective courses for History Majors:

ANT 203	Cultural Anthropology
GHY 213	World Geography
PHY 413	Ancient & Medieval Western Philosophy
PHY 433	Contemporary Philosophy
THE 453	History of Theology

Any ENG course

TOTAL = 126 hours

HISTORY MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
_____	Computer, Science, or Math Elective	3
HIS 113	History of Western Civilization I	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
PSY 113	General Psychology	3
HIS 123	History of Western Civilization II	3
SAO ____	Service & Outreach	0
		<u>15</u>

Second Year

Fall Semester

NTE ____	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
HIS 223	Twentieth Century World History	3
HIS 233	History of the United States I	3
POL 113	American Government	3
_____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>18</u>

Spring Semester

OTE ____	Old Testament Elective	3
MAT ____	Math Elective	3
_____	Literature elective	3
SCI 113	Scientific Literacy or other science elective	3
HIS 243	History of United States II	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

THE 303	Introduction to Theology	3
_____	Elem. French, Greek, Hebrew or Spanish I	3
HIS ____	300 level History Elective	3
HIS ____	300 level History Elective	3
_____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

THE ____	Theology Elective	3
_____	Elem. French, Greek, Hebrew or Spanish II	3
PHY 113	Introduction to Philosophy	3
HIS ____	300 level History Elective	3
_____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Fourth Year

Fall Semester

_____	Bible or Theology Elective	3
_____	Inter. French, Greek, Hebrew or Spanish I	3
HIS ____	300 level History Elective	3
HIS 413	Historiography	3
_____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

_____	Bible or Theology Elective	3
_____	Inter. French, Greek, Hebrew or Spanish II	3
HIS ____	300 level History Elective	3
HIS 473	History Seminar	3
_____	Minor or Open Elective	3
		<u>15</u>

Minimum hours required = 126

PHILOSOPHY MAJOR

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective

6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, **or** approved integrative courses

HUMANITIES - 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture

3 hours Humanities Elective from COM, ENG ENL, **or** HUM
3 hours ENG Literature Elective at 200- or 300-level

SOCIAL SCIENCES - 12 hours

HIS 353	Church History
PSY 113	General Psychology

6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

SCI 113	Scientific Literacy or other science elective
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3 hours Mathematics Elective
3-4 hours Elective prefixed BIO, CHM, CSC, MAT, PHS, **or** SCI

MAJOR - 39 hours

PHY 113	Introduction to Philosophy
PHY 233	Critical Thinking
PHY 243	Ethics ¹
PHY 313	Knowledge & Reality
PHY 333	Bioethics
PHY 413	Great Philosophers I
PHY 423	Great Philosophers II
PHY 463	Senior Philosophy Project
PHY 473	Philosophy of Religion

Choose 4 of the following:

BUS 323	Nonprofit Ethics & Social Responsibilities
BUS 333	Business Ethics
BUS 373	Sport Law & Ethics
COM 423	Communication Ethics
ENG 443	History & Practice of Literary Criticism
PHY 383	Study Abroad in Philosophy
THE 353	Apologetics
THE 423	Critical Issues in Theology
THE 453	History of Theology

¹PHY 243 may be used as an integrative Bible course toward the 30 hours Bible & Theology core. If so, an additional elective from the Philosophy Major Elective category must be substituted for PHY 243 in the major.

MINOR or OPEN ELECTIVES - 18 hours

TOTAL = 126 hours

PHILOSOPHY MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
PHY 113	Introduction to Philosophy	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
_____	Computer, Science, or Math Elective	3
ENG 123	Freshman Composition II	3
SCI 113	Scientific Literacy or other science elective	3
MAT ____	Mathematics elective	3
		<u>15</u>

Second Year

Fall Semester

NTE ____	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
GRK 213	Elementary Greek I or Open Elective	3
_____	Social Science Elective	3
PSY 113	General Psychology	3
PHY 243	Ethics	3
SAO ____	Service & Outreach	0
		<u>18</u>

Spring Semester

OTE ____	Old Testament Elective	3
GRK 223	Elementary Greek II or Open Elective	3
_____	Literature Elective	3
PSY 233	Critical Thinking	3
PHY 313	Knowledge & Reality	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

THE 303	Introduction to Theology	3
HIS 353	Church History	3
_____	Humanities Elective	3
PHY 413	Great Philosophers I	3
_____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

THE ____	Theology Elective	3
PHY 333	Bioethics	3
PHY 473	Philosophy of Religion	3
_____	Major Course Elective	3
_____	Major Course Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Fourth Year

Fall Semester

_____	Bible or Theology Elective	3
PHY 423	Great Philosophers II	3
PHY 463	Senior Philosophy Project	3
_____	Major Course Elective	3
_____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

_____	Bible or Theology Elective	3
_____	Social Science Elective	3
_____	Major Course Elective	3
_____	Open Elective	3
_____	Open Elective	3
		<u>15</u>

Minimum hours required = 126

**ASSOCIATE OF ARTS DEGREE
GENERAL STUDIES**

(Residential and Online)

GENERAL EDUCATION - 51 hours

BIBLE & THEOLOGY - 15 hours

BIB 213	Hermeneutics	
BSF 103	Foundations of Spiritual Formation	
NTE 103	Introduction to the New Testament	
OTE 103	Introduction to the Old Testament	
THE 303	Introduction to Theology	

HUMANITIES - 15 hours

COM 113	Introduction to Communication	
ENG 113	Freshman Composition I	
ENG 123	Freshman Composition II	
HUM 103	Western Thought & Culture	
3 hours ENG Literature Elective at 200- or 300-level		

SOCIAL SCIENCES - 12 hours

3 hours Psychology Elective from PSY 113, 243	
3 hours History Elective at the 100-, 200-, or 300-level	
6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, <i>or</i> SOC	

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

SCI 113	Scientific Literacy or other science elective	
3 hours Mathematics Elective		
3-4 hours Elective prefixed BIO, CHM, CSC, MAT, PHS, <i>or</i> SCI		

OPEN ELECTIVES - 9 hours

TOTAL = 60 hours

ASSOCIATE OF ARTS COURSE SCHEDULE

First Year

Fall Semester

NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
SCI 113	Scientific Literacy <i>or</i> other science Elective	3
MAT ____	Math Elective	3
____	Computer, Science <i>or</i> Math Elective	3
TFC 100	Orientation	0
		<hr/> 15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BSF 103	Foundations of Spiritual Formation	3
BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
		<hr/> 12

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
HIS ____	History Elective	3
____	Social Science Elective	3
____	Open Elective	3
____	Open Elective	3
SAO ____	Service & Outreach	0
		<hr/> 15

Spring Semester

THE 303	Introduction to Theology	3
____	Literature Elective	3
PSY ____	General <i>or</i> Developmental Psychology	3
____	Social Science Elective	3
____	Open Elective	3
SAO ____	Service & Outreach	0
		<hr/> 15

Minimum hours required = 60

HUMANITIES MINORS

APPLIED ETHICS MINOR - 15 hours

The Applied Ethics minor is an interdisciplinary minor that provides a solid philosophical foundation for ethics and then allows student-directed focus into areas of practical applied ethics in various fields to prepare students to think and act ethically in these professional and scholarly environments.

Required courses:

PHY 113	Introduction to Philosophy	3
PHY 243	Ethics	3

Choose three of the following courses:

BUS 323	Nonprofit Ethics & Social Responsibility	3
BUS 333	Business Ethics	3
BUS 373	Sports Law & Ethics	3
COM 423	Communications Ethics	3
PHY 333	Bioethics	3
THE 313	Theology of Creation Care	3

ENGLISH MINOR - 15 hours

A minor in English provides an opportunity for the student to obtain some knowledge of literature, which can enrich the Christian life and testimony by a vicarious exposure to all kinds of people, situations, and values in the works studied. An advanced writing course offers the student intensive practice in integrating Christian faith with its written expression.

ENG/ENL ____	200-level or above Elective	3
ENG/ENL ____	200-level or above Elective	3
ENG/ENL ____	200-level or above Elective	3
ENG/ENL ____	200-level or above Elective	3
ENG/ENL ____	200-level or above Elective	3

FRENCH MINOR – 15 hours

A minor in French builds on basic courses to provide further expertise in French language, literature, and culture.

FRN 233	Intermediate French I or equivalent	3
FRN 243	Intermediate French II or equivalent	3

Choose three of the following courses:

FRN 313	French Composition & Conversation	3
FRN 323	Survey of French Literature	3
FRN 413	French Civilization	3
FRN 423	Francophone World	3

HISTORY MINOR - 15 hours

A minor in History at a Christian college enables the student to view history from the conceptual framework of the Christian faith, to develop critical insight into historical problems, to relate the history of the Christian church with other developments, and to learn some of the methods of historical inquiry.

HIS ____	History Elective	3
HIS ____	History Elective	3
HIS ____	History Elective	3
HIS ____	History Elective	3
HIS 413	Historiography	3

JOURNALISM MINOR - 16 hours

Most career and ministry opportunities demand strong writing and analytical skills. Journalism minor is an excellent option for students interested in free-lance work, writing, or publishing. It is also a dynamic complement to majors in Communication, English, or Business.

MCM 203	Introduction to Mass Communication	3
MCM 201	Mass Communication Practicum	1
MCM 313	Introduction to Journalism	3
MCM 373	Writing for Media	3

Two of the following electives:

MCM 353	Broadcast Journalism	3
MCM/COM ____	Communication Elective	3
COM 363	Media & Society	3

LEADERSHIP MINOR – 15 hours

An overwhelming need within a wide spectrum of vocations, the Leadership minor provides specific training and development in this crucial area. The minor is designed to focus on the whole person as the student develops his/her natural abilities.

COM 283	Persuasion	3
IPC 293	Interpersonal Communication	3
IPC 353	Leadership Communication	3
IPC 373	Mentoring	3
MLD 453	Leadership Formation	3

MEDIA STUDIES MINOR – 15 hours

This minor will serve to equip students with a high degree of media literacy that will serve them well in the contemporary media-immersed culture, regardless their chosen profession.

MCM 203	Introduction to Mass Communication	3
MCM 333	Rhetoric of Media	3
MCM 363	Narrative and Image	3
MCM 383	Film Genres	3
COM 363	Media and Society	3

PHILOSOPHY MINOR - 15 hours

A minor in Philosophy offers Christian students an opportunity to pursue the examined life by honing their critical thinking skills while exploring the answers given to the great questions by both secular and Christian thinkers.

PHY 113	Introduction to Philosophy	3
PHY 233	Critical Thinking	3

Choose three of the following courses:

PHY 243	Ethics	3
PHY 313	Knowledge & Reality	3
PHY 333	Bioethics	3
PHY 413	Great Philosophers I	3
PHY 423	Great Philosophers II	3
PHY 473	Philosophy of Religion	3

PUBLIC RELATIONS MINOR - 15 hours

Communicating the *story* of an organization or company is the purpose of public relations. The minor is designed to prepare the student to serve in the broad field of public relations.

COM 283	Persuasion	3
IPC 313	Organizational Communication	3
IPC 323	Public Relations	3
MCM 313	Introduction to Journalism	3
One of the two courses below:		
IPC 343	Advanced Public Speaking	3
MCM 393	Film & Digital Photography	3

SPANISH MINOR – 15 hours

A minor in Spanish builds on basic courses to provide further expertise in Spanish language, literature, and culture.

SPN 233	Intermediate Spanish I or equivalent	3
SPN 243	Intermediate Spanish II or equivalent	3

Choose three of the following courses:

SPN 313	Spanish Composition & Conversation	3
SPN 323	Survey of Spanish & Latin American Lit.	3
SPN 413	Spanish Civilization	3
SPN 423	Latin American Civilization	3

PRE-LAW PLAN OF STUDY AT TFC

It surprises many students to learn that law schools do not recommend a particular curricular path for admission. Instead, they prefer applicants prepared by a broad range of challenging courses that develop skills in areas such as problem solving, critical thinking, research, writing, and oral communication. Therefore, most colleges do not offer a “pre-law” major. The American Bar Association (ABA) counsels undergraduate students as follows: “The ABA does not recommend any undergraduate majors or group of courses to prepare for a legal education. Students are admitted to law school from almost every academic discipline. You may choose to major in subjects that are considered to be traditional preparation for law school, such as history, English, philosophy, political science, economics or business, or you may focus your undergraduate studies in areas as diverse as art, music, science and mathematics, computer science, engineering, nursing or education. Whatever major you select, you are encouraged to pursue an area of study that interests and challenges you, while taking advantage of opportunities to develop your research and writing skills.”

Toccoa Falls College offers majors in business, English, history, and philosophy as standard routes to law school. However, our majors in biblical studies, communication studies, and cross-cultural studies also develop proficiencies that law schools find highly desirable (careful reading and analysis of complex material, speaking and listening skills, and an understanding of diverse cultures, respectively). Regardless of the major chosen, students should consider taking several of the following courses as electives, or as components of a minor:

BUS 343 Business Law
COM 283 Persuasion
CRJ 113 Introduction to Criminal Justice
CRJ 223 Judicial Process
CRJ 313 Criminal Law
ECO 213 Microeconomics
ENG 383 Advanced Composition
HIS 233 History of the United States I
IPC 343 Advanced Public Speaking
PHY 223 Logic
PHY 233 Critical Thinking
PHY 243 Ethics
POL 213 American Government

In addition to rigorous academic training, law schools value service to others and the promotion of justice. To again cite the ABA, “you should seek some significant experience, before coming to law school, in which you may devote substantial effort toward assisting others. Participation in public service projects or similar efforts at achieving objectives established for common purposes can be particularly helpful.” These objectives align nicely with the intention of TFC to be a college that intentionally integrates the development of *character* with intellect. Students interested in law school have the opportunity to demonstrate these values through our Service & Outreach program, and they should think about tailoring their Service & Outreach choices accordingly. Involvement in TFC student organizations like Student Government Association (SGA) and Students of Diversity (SOD) also provides valuable experience in this area.

Students interested in pursuing a legal education should consult with the Chair of the Humanities & Natural Sciences Department as early in their academic training as possible. The Department works with you to ensure that your curricular goals are met and that you receive the best available information to achieve a strong performance on the Law School Admission Test (LSAT).

NATURAL SCIENCES & MATHEMATICS DEPARTMENT

(706) 886-7299, ext. 5418
e-mail: natscimat@tfc.edu

INTRODUCTION

The Natural Sciences & Mathematics Department serves the total student body by providing the science, mathematics and computer courses for the general education core curriculum with an emphasis on teaching students to think constructively about every area of life based on a biblical worldview. The Biology major prepares students for in-field careers and professional service. The Biology degree is also excellent preparation for students seeking advanced degrees in graduate school or several pre-medical options. Natural Sciences & Mathematics also supports the concentrations in Science Education for secondary education majors. Minors available in the department include Biology and Chemistry.

PROCEDURE FOR ADMISSION

A student desiring to pursue a program in the Natural Sciences & Mathematics Department must submit a Declaration of Major Form as an application. Then the student is assigned one of the Natural Sciences & Mathematics Department instructors as an advisor. Students must hold a cumulative 2.0 grade point average, and have at least 12 earned hours, for consideration for admittance to the Natural Sciences & Mathematics Department.

GRADUATION REQUIREMENTS (B.A. or B.S.)

1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. For the Biology Major (B.S.): Satisfactory completion of a minimum of 41 hours in Biology, Chemistry and Physics above the 100 level. A grade of "C-" or better must be achieved in all science courses, along with a cumulative grade point average of 2.0 for the total hours applied to the major. At least 23 hours must be at the 300 or 400 level.
3. A minimum grade of "C-" is required in each course taken to fulfill requirements for a minor if the student elects to have a minor

BIOLOGY (PRE-MED) MAJOR PURPOSE & OUTCOME GOALS

The Biology major approaches rigorous scientific investigation as a natural outgrowth of a Christian world view, facilitating the development of knowledge, skills, and character necessary to produce graduates prepared to pursue a career, or graduate study, in the life or health sciences.

The learning objectives for this major include:

- Gaining a basic understanding of Biology and its relationship to the other natural sciences and mathematics. This includes knowledge of scientific facts, terminology, classifications, theories and methods in biology (IDEA 1)
- Developing specific skill, competencies, and points of view needed by professionals in the field of Biology, such as problem-solving, critical thinking, laboratory skills, data analysis, communication of scientific results, and the use of relevant published scientific literature to acquire knowledge (IDEA 4)
- Acquiring skills in working with others as a member of a team. Nearly every profession requires that individuals be able to contribute both individually and as a team member; this is especially true of the science and medical professions (IDEA 5)
- Developing ethical reasoning and/or ethical decision making based on a Biblical perspective (IDEA 10)

BIOLOGY MAJOR

GENERAL EDUCATION - 71 hours

BIBLE & THEOLOGY – 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective

6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, **or** approved integrative courses

HUMANITIES – 15 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture

3 hours ENG Literature Elective

SOCIAL SCIENCES – 12 hours

PSY 113	General Psychology or
PSY 243	Developmental Psychology

3 hours History Elective at the 100-, 200-, or 300-level
6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS – 14 hours

BIO 114	Biology I
BIO 124	Biology II
MAT 253	Introduction to Statistics
MAT 323	Elements of Calculus* or MAT elective

MAJOR - 41 hours

BIO 411	Senior Seminar
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Choose 40 credits from the following, at least 23 of which must be at the 300 or 400 level.

BIO 214	Anatomy & Physiology I*
BIO 224	Anatomy & Physiology II*
BIO 234	General Microbiology
BIO 313	Evolutionary Biology
BIO 314	Genetics*
BIO 323	Introduction to Global Public Health
BIO 383	Study Abroad in Biology
BIO 401-3	Independent Study
BIO 413	Cell Biology
BIO 423	Ecology
BIO 433	Selected Topics
CHM 214	Chemistry I*
CHM 224	Chemistry II*
CHM 314	Organic Chemistry I*
CHM 324	Organic Chemistry II*
CHM 401-3	Independent Study
CHM 433	Selected Topics
CHM 414	Biochemistry*
PHS 214	Physics I*
PHS 224	Physics II*
PHY 333	Bioethics

*Medical schools generally require these courses for admission.

OPEN ELECTIVES - 14 hours

TOTAL = 126 hours

BIOLOGY MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
*BIO 114	Biology I	4
_____	Major Elective	4
TFC 100	Orientation	0
		<u>17</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
BIO 124	Biology II	4
_____	Major Elective	4
		<u>17</u>

Second Year

Fall Semester

NTE ____	New Testament Elective	3
MAT 253	Introduction to Statistics	3
_____	Open Elective	5
_____	Major Elective	4
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

OTE ____	Old Testament Elective	3
_____	Major Elective	4
_____	Major Elective	4
_____	Open Elective	4
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

THE 303	Introduction to Theology	3
_____	Major Elective	3
_____	Major Elective	4
_____	Major Elective	4
SAO ____	Service & Outreach	0
		<u>14</u>

Spring Semester

THE ____	Theology Elective	3
COM 113	Introduction to Communication	3
_____	Major Elective	3
_____	Major Elective	3
_____	Open Elective	4
SAO ____	Service & Outreach	0
		<u>16</u>

Fourth Year

Fall Semester

_____	Bible or Theology Elective	3
_____	Social Science Elective	3
HIS ____	History Elective	3
PSY ____	General Psychology or	
	Developmental Psychology	3
_____	Major Elective	3
_____	Open Elective	1
		<u>16</u>

Spring Semester

_____	Bible or Theology Elective	3
_____	Social Science Elective	3
_____	Literature elective	3
MAT 323	Elements of Calculus or MAT elective	3
BIO 411	Senior Seminar	1
		<u>13</u>

Minimum hours required = 126

*Students enrolled in BIO 114 must register for an evening session of BSF 103.

NATURAL SCIENCES & MATHEMATICS MINORS

BIOLOGY MINOR – 15-16 hours

The Biology minor provides students with unique opportunities to integrate Christian faith with scientific learning. Understanding basic cell biology strengthens appreciation for the design of life and gives greater understanding of contemporary bioethical issues facing society.

Required courses:

BIO 104 General Biology 4
Choose at least 11 hours from any BIO prefixed courses except BIO 411.

Or

Required courses:

BIO 114 Biology I 4
BIO 124 Biology II 4
Choose at least 7 hours from any BIO prefixed courses except BIO 411.

CHEMISTRY MINOR – 15-16 hours

The Chemistry minor provides students with the opportunity to delve into the atomic and molecular world. Investigations into the chemistry of life lead us to a unique understanding of the complex world around us and point us to the order and creativity of our God. Students will also see how the fields of organic chemistry and/or biochemistry impact our daily lives.

CHM 214 Chemistry I 4
CHM 224 Chemistry II 4
Choose at least 7 hours from any CHM prefixed courses.

PRE-MEDICAL OPTIONS AT TOCCOA FALLS COLLEGE

Toccoa Falls College offers several options for students considering medical careers. Students should carefully review these options to determine which will best meet their career goals.

1. Biology Major
2. Pre-Med Plan of Study for Baccalaureate Majors
3. Pre-Pharmacy Plan of Study for Baccalaureate Majors
4. Prerequisite courses for admission to Life University Chiropractic School

1. The Biology Major is a standard four year baccalaureate major at TFC offered through the Natural Sciences & Mathematics Department. This major is designed to prepare students for medical school, veterinary school, pharmacy school, or graduate work in Biology.

2. The Pre-Med Plan of Study for Baccalaureate Majors is provided through the Natural Sciences & Mathematics Department. *It is not a recognized major, minor, or concentration.* It is simply a selection of courses designed to meet the prerequisite requirements of most medical schools and can be integrated with any of the baccalaureate majors offered at Toccoa Falls College. Medical schools do not specify one particular major over another. A Toccoa Falls College major should be selected that will best complement the medical career of the student's choice. For example, Counseling Psychology would be an excellent choice for equipping as a physician with the ability to minister to spiritual and emotional needs as well as the physical. The standard Cross-Cultural Studies major would be a great choice for those intending to minister as a medical doctor in a second culture. Philosophy would provide a strong background in critical thinking and ethics, etc. This plan is designed for students who wish to apply later to medical school for training as a medical doctor after graduating with one of Toccoa Falls College's standard baccalaureate majors.

3. The Pre-Pharmacy Plan of Study for Baccalaureate Majors is provided through the Natural Sciences & Mathematics Department. *It is not a recognized major, minor, or concentration.* The Pre-Pharmacy plan of study is a set of courses designed to meet the prerequisites of many Doctor of Pharmacy professional

programs in the southeastern United States. Careful planning is required since there is some variation in the prerequisites among the Doctor Pharmacy programs. Students should review the requirements for the Doctor of Pharmacy professional programs of interest carefully and work with their academic advisor when setting up a course schedule each semester. These courses can be integrated into any major offered at Toccoa Falls College since a specific major is not required to enter a Doctor of Pharmacy professional program. The choice of major should complement the career goals of the student, and some examples are provided above (see "The Pre-Med Plan of Study"). Many students will find that the Biology major works well to meet the goal of entering a Doctor of Pharmacy professional program while allowing for a choice of minor(s) that supplements the student's broader career goals.

4. Prerequisite Courses for Admission to Life University Chiropractic School. Toccoa Falls College also has an articulation agreement with Life University whereby if a student completes 90 hours of core and science courses, he or she may be admitted to the Doctor of Chiropractic program at Life University. Although the agreement does not specify that the student earn the Bachelor's degree, it is the recommendation of Toccoa Falls College that the student graduate with a Bachelor's in addition to fulfilling the stated prerequisites prior to attending Life University. This plan is designed for students desiring to attend Life University for the Doctor of Chiropractic degree. See the Registrar's Office for details.

Prerequisite Courses for Admission to Life University Chiropractic School

Students anticipating enrolling in the Doctor of Chiropractic program of Life University may meet the program prerequisites by taking the following courses through Toccoa Falls College. Although a TFC degree is not specified as a prerequisite with the following courses, it is highly recommended the student earn a complete Bachelor's degree from Toccoa Falls College prior to attending Life University.

ENG 113 Freshman Composition I
Select one from: ENG 123, 203, 213, 223, 233
Select one from: PSY 113, 243, 323X
Select 15 hours from the following Social Sciences/Humanities areas: ANT, COM, ECO, ENG, Language, GHY, HIS, HUM, MUS, PHY, POL, PSY, REL, SOC
BIO 114 **or** BIO 214
BIO 124 **or** BIO 224
CHM 214, 224, 314, 324
PHY 214
PHY 224 **or** MAT 253

Total – 90 hours

PRE-MED PLAN OF STUDY AT TFC

Does TFC have a pre-med major?

No. Actually there is no such thing as an undergraduate pre-med **major**. Medical schools do not specify one particular major over another. Students may select any major as long as they take the courses listed as prerequisites for entrance to graduate medical schools. TFC allows you to choose any one of our majors and still take the courses necessary for admission to graduate medical schools.

What TFC offers is a set of courses that will meet the requirements for entrance to most graduate medical schools. These courses are taken along with those of biblical studies and general studies while taking into account the scheduling of the courses needed for your chosen major.

What major should I select while taking the pre-med plan?

You should select an area of study that will best complement the particular medical career you are contemplating. Biology is an obvious choice, but other majors can also be considered. For example, counseling/psychology could equip you as a physician with the ability to minister to spiritual and emotional needs as well as the physical. If you are interested in overseas ministry, the cross-cultural major would be excellent preparation. Philosophy would give you a strong background in critical thinking and ethics. Music would be an obvious choice for a field such as music therapy. Business would prepare you for management in health services. Communication Studies would enhance your ability to relate well to others. English would open doors for writing in the area of medicine and health services. Others majors would be possible as well.

TFC offers a biology major for those who want a narrower focus on science. This major has the advantage of enabling you to complete all the requirements for pre-med in the fewest number of semester hours.

Your choice of a major should also take into consideration the possibility that you may not be accepted into a graduate medical school. Competition for entrance into graduate medical schools is keen. For instance, about 18% of students who apply to graduate medical schools will be accepted. Therefore, a major must be viewed as something that will prepare you for an alternate career or open doors to graduate study in areas of real interest to you should you not get into a graduate medical school program.

What courses are prerequisites for entrance to medical schools?

Different medical colleges vary somewhat in the courses they want a student to have completed before applying. If you have a particular medical school in mind, you should check that school's admissions website to determine exactly what the prerequisites for that school are. The Medical College of Georgia, for example, requires the following:

- One year of general biology or zoology with lab
- One year of general/inorganic chemistry with lab
- One year of advanced chemistry which includes organic chemistry and biochemistry with lab
- One year of physics with lab
- One year of English
- Statistics

Many schools also require some advanced math, such as calculus. Others require or recommend such courses as microbiology, cell biology, genetics, or anatomy/physiology, and courses in the behavioral and social sciences.

For more details on specific schools, check on the Medical School Admission Requirements book published by the Association of American Medical Colleges. There is a copy in our library. You will also find much helpful information for students on the association's website at www.aamc.org.

Can I schedule all the necessary courses in four years?

It is possible to complete the program in eight semesters, though it may require a load of 17 – 20 hours each semester. We recommend that students in this program plan on taking at least one summer school in order to keep the semester load at 15 – 17 hours. It is very important to maintain high grades, especially in the science courses, so it would be wise to spread the credit load into at least one summer. A sample schedule is shown on the next page, though some variation is possible.

What are my chances of getting accepted into a medical school?

There is a high demand for a limited number of spaces in medical college. These schools will be very selective, accepting only about one in five applicants. The average GPA of a student admitted to med school is about 3.7. The average score nationwide for students taking the day-long MCAT (Medical College Admissions Test) is 500 out of 528. The earned score is the total of the scores earned on the four sections (Biological and Biochemical Foundations of Living Systems; Chemical and Physical Foundations of Biological Systems; Psychological, Social, and Biological Foundations of Behavior; and Critical Analysis and Reasoning Skills). Students admitted to med school averaged >500 and scored well in each section of the MCAT. There are practice tests available on the AAMC website, as well as commercial agencies that provide preparation for the MCAT.

A well-rounded liberal arts education is one of the best preparations you can get. A higher percentage of applicants from majors from liberal arts areas are accepted into medical school than applicants who take the traditional science majors such as biology. This may be because med schools are looking for students who have a broad background in the humanities and social sciences, as well as developed abilities in critical thinking and communication skills.

In addition, they desire students who demonstrate integrity, responsibility, and initiative. A student's involvement in health care opportunities is also seen as indicating his/her motivation for a career in medicine. Cross-cultural experience and sensitivity to the concerns of others are sought after by admissions committees as well.

The following factors are considered most important by medical schools:

- Your GPA for undergraduate work as an indication of your intellectual capacity
- Your score on the Medical College Admission Test (MCAT)
- Your research experience in some science courses
- Your personal characteristics and qualities
- Your ability to communicate well with patients and health-care professionals
- Your emotional stability and capacity to withstand the stress of the program
- Your work responsibilities prior to application
- Your ethnic, socioeconomic or cultural background
- Your commitment to serve others through the practice of medicine
- Your motivation and potential for success in completing studies
- Your ability to "sell yourself" in personal interviews
- Your letters from references
- Your involvement in community service, such as volunteer work in a clinic or hospital, or experience in "shadowing" physicians

You should also be aware that state-supported medical schools strongly prefer applicants from their own states. Only a small percentage of applicants from out-of-state are accepted at these schools.

For what kinds of careers will the pre-med plan prepare me?

Medicine is an expanding field with a number of directions you may choose. Some of the most common areas are the following:

- Physician
- Physician's assistant
- Dentist
- Dental hygienist
- Nurse Practitioner
- Physical Therapist
- Respiratory Therapist
- Occupational Therapist
- Veterinarian
- Medical research
- Medical technology
- Medical missions
- Psychiatrist (with counseling major)
- Nursing (two-year pre-nursing track leading to the associates degree)

The value of a TFC preparation for medical careers

TFC is uniquely positioned to prepare you for a career in medicine. We combine the strengths of both a Bible college and a Christian liberal arts college. Like a Bible college, we require 30 credit hours of Bible and theology for every major, as well as practical ministry involvement of all students. We believe this kind of grounding in the Word of God is essential for all Great Commission believers, not just those going into traditional "full-time" ministry. So, like a liberal arts college, we offer a variety of majors to prepare students for careers that will further the Kingdom in many areas of life.

There are very few Bible colleges that offer a program to prepare you for careers in medicine. On the other hand, there are very few liberal arts colleges that provide the emphasis on Bible and theology you will find in a Bible college. At TFC you can have the best of both worlds. You will learn biblical principles that will form a solid foundation for moral and ethical decision-making throughout your career in medicine. And you will also have the coursework you need to gain entrance to that career. The Service & Outreach involvement at TFC is also a natural fit with the kind of volunteer work that medical schools expect applicants to have.

The program at TFC will be quite rigorous, but you'll have a preparation here unparalleled anywhere else.

PRE-MED PLAN OF STUDY SAMPLE

First Year		
Fall Semester		
NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II ³	3
BIO 114	Biology I & Lab	4
CHM 214	Chemistry I & Lab	4
_____	Major Course #1	3
TFC 100	Orientation	0
		17
Winterim		
HUM 103	Western Thought & Culture	3
Spring Semester		
BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
_____	Calculus or Intro to Sociology ⁴	3
BIO 124	Biology II & Lab	4
CHM 224	Chemistry II & Lab	4
		17
Second Year		
Fall Semester		
NTE _____	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
_____	Anatomy/Physiology I or Genetics	4
_____	Organic Chemistry I & Lab or Physics I & Lab ^{2,4}	4
_____	Major Course #2	3
SAO _____	Service & Outreach	0
		17
Winterim		
_____	Bible or Theology Elective ¹	3
Spring Semester		
OTE _____	Old Testament Elective	3
_____	Calculus or Intro to Sociology ⁴	3
_____	Anatomy/Physiology II or Biochemistry	4
_____	Organic Chemistry II & Lab or Physics II & Lab ^{2,4}	4
_____	Major Course #3	3
SAO _____	Service & Outreach	0
		17
Summer School		
PSY 243	Developmental Psychology ¹	3
_____	Literature Elective ¹	3
_____	Major Course #4 ¹	3
Third Year		
Fall Semester		
HIS _____	History Elective	3
_____	Anatomy/Physiology I or Genetics	4
_____	Organic Chemistry I & Lab or Physics I & Lab ^{2,4}	4
_____	Major Course #5	3
_____	Major Course #6	3
SAO _____	Service & Outreach	0
		17
Winterim		
_____	Bible or Theology Elective ¹	3
Spring Semester		
COM 113	Introduction to Communication	3
_____	Anatomy/Physiology II or Biochemistry	4
_____	Organic Chemistry II & Lab or Physics II & Lab ^{2,4}	4
_____	Major Course #7	3
_____	Major Course #8	3
SAO _____	Service & Outreach	0
		17
Fourth Year		
Fall Semester		
THE 303	Introduction to Theology	3
CSG 113	Introduction to Counseling	3
_____	Major Course #9	3
_____	Major Course #10	3
_____	Major Course #11	3
		15
Spring Semester		
THE _____	Theology Elective	3
_____	Major Course #12	3
_____	Major Course #13	3
_____	Major Course #14	3
		12
Minimum hours required = 147		

¹Semester load can be reduced if this course is taken in Summer School.

²Anatomy/Physiology, Cell Biology, and Biochemistry are not required for all careers, but recommended. It may be possible to substitute Microbiology or Genetics for one of these, depending on the medical field desired.

³It is expected that students will have Advanced Placement credit for the Freshman Composition I course.

⁴The classes listed as either/or are offered on an alternate-year basis.

SCHOOL OF CHRISTIAN MINISTRIES

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BIBLE & THEOLOGY DEPARTMENT

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Günther H. Juncker, Ph.D.

Kenneth J. Turner, Ph.D.

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DEPARTMENT CHAIR

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Shawn E. McCabe, M.S.M.

Mali

MINISTRY & LEADERSHIP DEPARTMENT

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Phillip T. Howard, Ph.D.

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Richard D. Masters, M.A.

BIBLE & THEOLOGY DEPARTMENT

(706) 886-7299, ext. 5279

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INTRODUCTION

The Bible & Theology Department serves the total student body by providing the 30 hours of Bible & theology required for most majors. The department also serves those students who elect to major or minor in a Bible & theology area by providing additional courses. The Bible & Theology Department offers a number of majors and minors that provide extensive Bible knowledge, advanced theological studies, and a challenge toward greater spiritual maturity for students who desire to prepare for various facets of full-time Christian ministry. This program contributes to a broad knowledge of the content, themes, and application of selected books of the Bible providing a solid foundation for various responsibilities related to full-time Christian ministry. It also provides an advanced knowledge of systematic theology facilitating entry into full-time Christian ministry and providing a foundation for a lifetime of theological inquiry as well as a level of spiritual maturity necessary for entry into leadership in Christian ministry.

PROCEDURE FOR ADMISSION

A student desiring to pursue a major in the Bible & Theology Department must submit a Declaration of Major form as an application. Such application is expected to be made before the beginning of the junior year. Then the student will be assigned one of the Bible & Theology professors as an advisor. After the student has earned at least 12 semester hours, the advisor will submit that student's name to the entire faculty of the Bible & Theology Department, who will vote on the applicant, with a majority needed for approval. Factors that can deter a student from approval include: a cumulative grade point average of less than 2.0; defects of character; serious breach of conduct; a contentious spirit; or unsuitability for Christian ministry. A letter is sent to inform the student whether the application has been approved, disapproved, or delayed.

GRADUATION REQUIREMENTS (B.A. OR B.S.)

1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. Satisfactory completion of all majors courses listed in one of the four majors below with a "C-" or better
3. A cumulative average of 2.0 will be required for the total hours applied to the major
4. Satisfactory completion of a written examination and an oral examination given by a faculty committee with a grade of "C-" or better.
5. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to have a minor
6. Satisfactory completion of at least 4 semesters of Service & Outreach projects

DOUBLE MAJOR IN BIBLE & THEOLOGY PURPOSE & OUTCOME GOALS

The major in Bible & Theology is uniquely designed to serve as a secondary major for students wishing to double major outside of their primary discipline. It builds upon courses already taken to satisfy the 30-hour Bible & Theology core for all programs except Nursing and Teacher Education, and enables students to increase their focus on biblical and theological studies. This major is only available for students with a primary major outside of the Bible & Theology department, and only as a secondary major.

Students in the Bible & Theology double major are equipped with knowledge, skill, and character pertinent to detailed knowledge of Old and New Testament literature & theology (both historical and systematic); with advanced skills in personal and practical application of biblical & theological principles; and with fundamental skills in research, writing and presentation of material appropriate to students' professional goals.

The learning objectives for this major include:

- Gaining a basic understanding of the Bible & theology (IDEA 1)
- Developing ethical reasoning and/or ethical decision making relevant to the formation of biblical values (IDEA 10)
- Learning to analyze and critically evaluate ideas and arguments relevant to biblical and theological studies (IDEA 11)

BIBLICAL STUDIES PURPOSE & OUTCOME GOALS

Students in the Biblical Studies major are equipped with knowledge, skill, and character pertinent to detailed knowledge of Old and New Testament literature, with advanced skills in personal and practical application of biblical principles, and with fundamental skills in research, writing and presentation of material appropriate to student's professional goals.

The learning objectives for this major include:

- Gaining detailed factual knowledge of Biblical Literature beyond the general knowledge provided by the core (IDEA 1)
- Developing skills in expressing oneself orally or in writing and presenting material appropriate to the student's professional goals (IDEA 8)
- Developing ethical reasoning and/or ethical decision making relevant to the formation of biblical values (IDEA 10)
- Learning to analyze and critically evaluate ideas and arguments relevant to the major and advanced biblical knowledge (IDEA 11)

BIBLICAL LANGUAGES PURPOSE & OUTCOME GOALS

Students in the Biblical Languages major are equipped with knowledge, skill, and character pertinent to detailed knowledge of Old and New Testament literature with special reference to the original languages, with advanced skills in the translation and exegesis of Scriptural texts, and with fundamental skills in research, writing and presentation of material appropriate to students' professional goals.

The learning objectives for this major includes:

- Gaining factual knowledge of biblical languages (IDEA 1)
- Developing specific skills in translation and interpretation needed by professionals in the field (IDEA 4)
- Learning to analyze and critically evaluate ideas and arguments relevant to the major and advanced biblical interpretation (IDEA 11)

CHRISTIAN THOUGHT PURPOSE & OUTCOME GOALS

Students in the Christian Thought major are equipped with knowledge, skill, and character pertinent to detailed knowledge of the structure of Christian beliefs and practices, with advanced skills in personal and practical application of the principles and practices found in Scripture and in the theological heritage of the Christian faith, and with fundamental skills in research, writing and presentation of material appropriate to students' professional goals.

The learning objectives for this major include:

- Gaining a basic understanding of the logic and theological beliefs of the Christian faith beyond the general knowledge provided by the core (IDEA 1)
- Developing skills in ethical decision making relevant to the formation of theological values (IDEA 10)
- Learning to analyze and critically evaluate ideas and arguments relevant to the major and advanced theological knowledge (IDEA 11)

BIBLICAL STUDIES MAJOR

(Residential and Online)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective

6 hours of Bible/Theology Electives not already taken for the major from any BIB, BMI, GRK 223, 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES - 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
PHY 113	Introduction to Philosophy

3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

HIS 353	Church History
HIS 363	American Church History

3 hours Psychology Elective from PSY 113 **or** PSY 243
3 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113	Scientific Literacy or other science elective
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3 hours Mathematics Elective
3-4 hours Computer, Science **or** Mathematics Elective prefixed
BIO, CHM, CSC, MAT, PHS **or** SCI

MAJOR - 39 hours

BIB 313	Advanced Hermeneutics: Selected Topics
BIB 443	Daniel & Revelation
NTE ____	Gospel of John or Gospel of Matthew
NTE 323	Acts
NTE 473	Romans & Galatians
OTE 233	Psalms & Proverbs
OTE ____	Isaiah, Minor Prophets or Writings of Jeremiah
OTE 473	Genesis
____	Denom. Distinctives & History or REL Elective ¹
THE 423	Critical Issues in Theology
THE 353	Apologetics
THE ____	Theology Elective or 400 level GRK or HEB ²
THE 493	Senior Seminar

¹Candidates for Alliance service complete THE 343. Baptist candidates complete THE 333. Students who do not anticipate church ministries in a Baptist or Alliance church take an REL elective.

²Students taking a Greek or Hebrew minor cannot substitute the Greek or Hebrew exegesis paper for the Theology Elective.

MINOR or OPEN ELECTIVES - 18 hours

TOTAL = 126 hours

BIBLICAL STUDIES MAJOR COURSE SCHEDULE SAMPLE First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
MAT ____	Mathematics Elective	3
PSY ____	General Psych. or Developmental Psych.	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
PHY 113	Introduction to Philosophy	3
____	Social Science Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
NTE ____	New Testament Elective	3
SCI 113	Scientific Literacy or other science elective	3
____	Literature Elective	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

OTE ____	Old Testament Elective	3
THE 303	Introduction to Theology	3
____	Math, Computer or Science Elective	3
NTE ____	Gospel of John or Gospel of Matthew	3
OTE 233	Psalms & Proverbs	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

THE ____	Theology Elective	3
HIS 353	Church History	3
BIB 313	Advanced Hermeneutics: Selected Topics	3
THE 353	Apologetics	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

____	Bible or Theology Elective	3
____	Bible or Theology Elective	3
HIS 363	American Church History	3
NTE 323	Acts	3
____	Minor or Open Elective	3
____	Minor or Open Elective	3
		<u>18</u>

Fourth Year

Fall Semester

NTE 473	Romans & Galatians	3
OTE 473	Genesis	3
THE 423	Critical Issues in Theology	3
THE ____	Theology Elective	3
____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

BIB 443	Daniel & Revelation	3
____	Denominational Distinc. or REL Elective	3
OTE ____	Old Testament Prophets Elective	3
THE 493	Senior Seminar	3
____	Minor or Open Elective	3
		<u>15</u>

Minimum hours required = 126

BIBLICAL LANGUAGES MAJOR

GENERAL EDUCATION - 69 HOURS

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective

6 hours of Bible/Theology Electives not already taken for the major from any BIB, BMI, GRK 223, 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES - 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
PHY 113	Introduction to Philosophy

3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

HIS 353	Church History
HIS 363	American Church History

3 hours Psychology Elective from PSY 113 **or** PSY 243
3 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113	Scientific Literacy or other science elective
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3 hours Mathematics Elective
3-4 hours Computer, Science **or** Mathematics Elective prefixed BIO, CHM, CSC, MAT, PHS **or** SCI

MAJOR - 39 hours

BIB 313	Advanced Hermeneutics: Selected Topics
GRK 213	Elementary Greek I
GRK 223	Elementary Greek II
HEB 213	Elementary Hebrew I
HEB 223	Elementary Hebrew II
_____	Denom. Distinctives & History or REL Elective
THE 423	Critical Issues in Theology
THE ____	Theology Elective
THE 493	Senior Seminar
_____	Intermediate Greek I or Intermediate Hebrew
_____	Intermediate Greek II or Biblical Aramaic
_____	300/400 level New Testament or Old Testament Elec.
_____	400 level Greek or Hebrew Elective

MINOR or OPEN ELECTIVES - 18 hours

TOTAL = 126 hours

BIBLICAL LANGUAGES MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MAT ____	Mathematics Elective	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
ENG 123	Freshman Composition II	3
PHY 113	Introduction to Philosophy	3
SCI 113	Scientific Literacy or other science elective	3
_____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Second Year

Fall Semester

NTE 103	Introduction to the New Testament	3
OTE ____	Old Testament Elective	3
PSY ____	General Psych or Developmental Psych	3
_____	Computer, Science or Math Elective	3
_____	GRK 213 or HEB 213	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

THE 303	Introduction to Theology	3
_____	Literature Elective	3
_____	Social Science Elective	3
_____	GRK 223 or HEB 223	3
_____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

BIB 313	Advanced Hermeneutics: Selected Topics	3
NTE ____	New Testament Elective	3
HIS 353	Church History	3
_____	GRK 333 or HEB 333	3
_____	300/400 level NT or OT Elective	3
_____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>18</u>

Spring Semester

THE ____	Theology Elective	3
HIS 363	American Church History	3
_____	Denom. Distinc. & History or Religion Elec.	3
_____	GRK 333 or HEB 333	3
_____	Minor or Open Elective	3
		<u>15</u>

Fourth Year

Fall Semester

_____	Bible or Theology Elective	3
THE 423	Critical Issues in Theology	3
_____	GRK 213 or HEB 213	3
_____	400 level Greek or Hebrew Elective	3
_____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

_____	Bible or Theology Elective	3
THE ____	Theology Elective	3
THE 493	Senior Seminar	3
_____	GRK 223 or HEB 223	3
_____	Minor or Open Elective	3
		<u>15</u>

Minimum hours required = 126

CHRISTIAN THOUGHT MAJOR

GENERAL EDUCATION - 69 HOURS

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective

6 hours of Bible/Theology Electives not already taken for the major from any BIB, BMI, GRK 223, 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES - 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
PHY 113	Introduction to Philosophy
3 hours ENG Literature Elective	

SOCIAL SCIENCES - 12 hours

HIS 353	Church History
HIS 363	American Church History
3 hours Psychology Elective from PSY 113 or PSY 243	
3 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, POL, PSY, or SOC	

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113	Scientific Literacy or other science elective
3 hours Mathematics Elective	
3-4 hours Computer, Science or Mathematics Elective prefixed BIO, CHM, CSC, MAT, PHS or SCI	

MAJOR - 39 hours

PHY 223	Critical Thinking
PHY 243	Ethics
PHY 473	Philosophy of Religion
REL 323	World Religions
THE 323	Catholicism & Orthodoxy
REL ____	Religion Elective
THE 423	Critical Issues in Theology
THE 353	Apologetics
THE 453	History of Theology
THE 463	Modern Theology
THE ____	Theology Elective or 400 level GRK or HEB ¹
THE 493	Senior Seminar
THE ____	Theology Elective

MINOR or OPEN ELECTIVES - 18 hours

TOTAL = 126 hours

¹Students taking a Greek or Hebrew minor cannot substitute the Greek or Hebrew exegesis paper for the Theology Elective.

CHRISTIAN THOUGHT MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
MAT ____	Mathematics Elective	3
PSY ____	General Psych or Developmental Psych	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
COM 113	Introduction to Communication	3
ENG 123	Freshman Composition II	3
PHY 113	Introduction to Philosophy	3
____	Social Science Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
NTE ____	New Testament Elective	3
____	Literature Elective	3
SCI 113	Scientific Literacy or other science elective	3
PHY 243	Ethics	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

OTE ____	Old Testament Elective	3
THE 303	Introduction to Theology	3
____	Computer, Science or Math Elective	3
PHY 233	Critical Thinking	3
REL 323	World Religions	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

THE ____	Theology Elective	3
HIS 353	Church History	3
THE 353	Apologetics	3
THE ____	Theology Elective	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

____	Bible or Theology Elective	3
HIS 363	American Church History	3
THE 323	Catholicism & Orthodoxy	3
THE 453	History of Theology	3
____	Minor or Open Elective	3
____	Minor or Open Elective	3
		<u>18</u>

Fourth Year

Fall Semester

THE 423	Critical Issues in Theology	3
REL ____	Religion Elective	3
THE ____	Theology Elective	3
____	Minor or Open Elective	3
____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

____	Bible or Theology Elective	3
PHY 473	Philosophy of Religion	3
THE 463	Modern Theology	3
THE 493	Senior Seminar	3
____	Minor or Open Elective	3
		<u>15</u>

Minimum hours required = 126

DOUBLE MAJOR IN BIBLE & THEOLOGY – 36 hours

BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
OTE 103	Introduction to the Old Testament	3
THE 303	Introduction to Theology	3
THE 423	Critical Issues in Theology	3
THE 493	Senior Seminar	3
6 hours 300- or 400- level New Testament Electives		
6 hours 300- or 400-level Old Testament Electives		
3 hours 300- or 400-level Theology Elective		

BIBLE & THEOLOGY MINORS

The Bible & Theology Department offers the following 7 minors: Bible & Theology, Biblical Languages, Greek, Hebrew, New Testament, and Old Testament & Religion.

BIBLICAL LANGUAGES MINOR - 18 hours^{1,2}

GRK 213	Elementary Greek I	3
GRK 223	Elementary Greek II	3
_____	Interm. Greek I <i>or</i> Interm. Hebrew	3
_____	Interm. Greek II <i>or</i> Biblical Aramaic	3
HEB 213	Elementary Hebrew I	3
HEB 223	Elementary Hebrew II	3

¹Students taking this minor may not enroll in the Greek or Hebrew minor.

²Bible & Theology students taking a minor in Biblical languages, Greek, or Hebrew may count the six required core hours of Bible & Theology electives towards minors in Biblical languages, Greek or Hebrew.

BIBLE & THEOLOGY MINOR - 18 hours¹

(Residential and Online)

NTE 103	Introduction to the New Testament	3
NTE _____	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
OTE _____	Old Testament Elective	3
THE 303	Introduction to Theology	3
THE _____	Theology Elective	3

¹This minor is not available to majors in the Bible & Theology Department.

GREEK MINOR - 15 hours^{1,2,3}

GRK 213	Elementary Greek I	3
GRK 223	Elementary Greek II	3
GRK 333	Intermediate Greek I: Johannine Literature	3
GRK 343	Intermediate Greek II: Pauline Literature	3
GRK 453	Greek Exegesis: Selected Passages <i>or</i>	
GRK 463	Greek Readings: Selected Passages	3

¹Students taking this minor may not enroll in the Biblical Languages minor.

²Bible & Theology majors taking this minor cannot substitute the Greek exegesis paper for THE 473 Theological Research Seminar.

³Bible & Theology students taking a minor in Biblical languages, Greek, or Hebrew may count the six required core hours of Bible & Theology electives towards minors in Biblical languages, Greek or Hebrew.

HEBREW MINOR – 15 hours^{1,2,3}

HEB 213	Elementary Hebrew I	3
HEB 223	Elementary Hebrew II	3
HEB 333	Intermediate Hebrew	3
HEB 343	Biblical Aramaic	3
HEB 453	Hebrew Exegesis: Selected Readings	3

¹Students taking this minor may not enroll in the Biblical Languages minor.

²Bible & Theology majors taking this minor cannot substitute the Hebrew exegesis paper for THE 473 Theological Research Seminar.

³Bible & Theology students taking a minor in Biblical languages, Greek, or Hebrew may count the six required core hours of Bible & Theology electives towards minors in Biblical languages, Greek or Hebrew.

NEW TESTAMENT MINOR - 15 hours

GRK 343	Intermediate Greek II: Pauline Literature	3
NTE _____	New Testament Elective	3
NTE _____	New Testament Elective	3
NTE _____	New Testament Elective	3
NTE _____	New Testament Elective	3

OLD TESTAMENT MINOR - 15 hours

HEB 213	Elementary Hebrew I	3
<i>Choose 12 hours from the following:</i>		
THE 393	Old Testament Theology	3
OTE _____	Old Testament Electives	3-9
HEB _____	Hebrew Electives ¹	0-6

¹Bible & Theology majors must take HEB 223 and either HEB 333 or HEB 343 to obtain an OT minor.

RELIGION MINOR - 18 hours

REL 303X	Nontraditional Religious Movements	3
REL 323X	World Religions	3
_____	Alliance, Baptist Distinctives ⁶ <i>or</i> REL Elect.	3
<i>Choose 9 hours from the following:</i>		
REL 313X	Introduction to Hinduism & Buddhism	3
THE 323	Catholicism & Orthodoxy	3
REL 343X	Introduction to Islam	3
REL 353	Judaism	3
REL 363X	Religious Belief Systems	3

⁶Candidates for Alliance service complete THE 343. Baptist candidates complete THE 333. Students who do not anticipate church ministries in a Baptist or Alliance church take an REL elective.

BIBLICAL STUDIES CERTIFICATE**PROGRAM PURPOSE & OUTCOME GOALS**

The one-year Biblical Studies Certificate offered through the Bible & Theology Department provides non-degree students with a basic academic knowledge of the content, themes, and interpretation of the Bible. This program is designed to meet the desire for biblical studies by a wide variety of students who do not enroll in a course of study leading to an academic degree at this college. It will assist those who wish a foundation in Bible instruction prior to pursuing a degree in a different field. It serves lay people who desire to study the Word for personal growth or greater usefulness in their local churches. It also supplies the need of professionals and other college graduates who seek an intensive cluster of college level Bible courses to fulfill requirements of a mission board or other Christian organization. Ministry-related students seeking graduate degrees may need to take courses from this program to fulfill entrance prerequisites for their graduate programs.

Learning objectives for this program include the following:

- Gaining a basic understanding of Bible & theology (IDEA 1)
- Developing ethical reason and/or ethical decision making relevant to the formation of biblical values (IDEA 10)
- Learning to analyze and critically evaluate ideas and arguments relevant to biblical and theological studies (IDEA 11)

BIBLICAL STUDIES CERTIFICATE SCHEDULE SAMPLE

<i>Fall Semester</i>		
BIB 213	Hermeneutics	3
BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
OTE 103	Introduction to the Old Testament	3
		12

<i>Spring Semester</i>		
THE 303	Introduction to Theology	3
_____	Bible <i>or</i> Theology Elective	3
NTE _____	New Testament Elective	3
OTE _____	Old Testament Elective	3
		12

Summer Semester

THE _____	Theology Elective	3
_____	Bible <i>or</i> Theology Elective	3
		6

Minimum hours required = 30

GLOBAL MINISTRIES DEPARTMENT

(706) 886-7299, ext. 5252

e-mail: gmd@tfc.edu

INTRODUCTION

The Global Ministries Department exists to develop disciple makers who, in cooperation with the church, holistically minister the good news of Jesus Christ to people of other cultures. Communicating effectively in a second culture requires ethnographic knowledge and communication skills that can be learned, practiced, and refined. This does not eliminate the necessity for God's guidance and the empowering of His Spirit. In fact, thorough training enhances the cooperative efforts of God and the Christian communicator to the extent that reaching the thousands of unreached people groups and ministry support for those many unevangelized areas becomes an attainable goal. The Global Ministries Department values wholehearted devotion to Christ, Biblically informed practice, scholarly based training, incarnational living, and discipling among the unreached.

The faculty in the Global Ministries Department is comprised of people who have served in other cultures and are academically trained to deliver a curriculum which will prepare those whom God is leading to serve Him in a new culture. With a biblical worldview at the foundation of their teaching, these faculty aim at excellence in the preparation of prospective cross-cultural servant-leaders to communicate the gospel of Jesus Christ, especially to those who have never heard. Graduates of the Global Ministries Department serve in many roles and in many cultures, including the multi-cultural mosaic of the United States. A common thread that binds graduates together is the compelling desire to reach those who have yet to learn of God's great Gift to all people, for *"Salvation is found in no one else, for there is no other name under heaven given to men by which we must be saved"* (Acts 4:12).

The Global Ministries Department offers four majors: Cross-Cultural Studies, Cross-Cultural Business Administration, Cross-Cultural Adult Education, and Sustainable Community Development. The department also offers an option of six specialized minors designed to meet the qualification of mission organizations and denominations and to prepare the graduate to live, work, and minister successfully in a second culture. These majors provide spiritual preparation through 30 semester hours of Bible and theology. They also provide preparation through the biblical emphasis in all courses. The Christian worldview of experienced professors and their mentoring relationship with students in these majors insure a depth of Christian maturity able to sustain the graduate who will serve in a second culture and language. In all degrees offered by the Global Ministries Department, gifts and abilities are assessed as well as the student's understanding of God's call to Himself and His leading in serving Him.

In addition to the four majors and six minors referred to above, the Global Ministries Department offers a selection of five minors to students in other majors at Toccoa Falls College. Furthermore, the GMD in conjunction with the Online Department, offers a Certificate in Cross-Cultural Studies, which can be taken either online or in residence.

PROCEDURE FOR ADMISSION

A student desiring to pursue a major in the Global Ministries Department, and has completed 12 semester hours, must submit a Declaration of Major form to the department chair. A cumulative grade point average of at least 2.0 must be attained before admission. The advisor responsible for the area of specialization for which the student has applied (or an advisor designated by the Department chair) will conduct an interview. Following the interview, the entire GMD faculty will review the student's application. Upon satisfactory completion of this application

procedure, the student will receive a letter of notification regarding acceptance from the Department chair.

GRADUATION REQUIREMENTS (B.A. or B.S.)

1. Fulfillment of all the general requirements for graduation (see section on "Curriculum Structure & Degree Requirements")
2. Satisfactory completion of all required courses as listed in one of the curricula below with a minimum grade of "C-" in all courses in a student's major. A minimum cumulative average of 2.0 is required for the total hours necessary for graduation from the Global Ministries Department
3. Satisfactory completion of a senior evaluation interview conducted by a faculty committee or an approved sending agency
4. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to take a minor
5. Completion of six weeks of cross-cultural field internship in a new culture

CROSS-CULTURAL STUDIES MAJOR PURPOSE & OUTCOME GOALS

The Cross-Cultural Studies major produces graduates who integrate the pursuit of truth with godly character pertinent to professionally communicating the Gospel of Jesus Christ to people of other cultures and establishing faith communities.

The major contributes to an understanding of cross-cultural principles drawn from cultural anthropology and missiology; competence in the application of skills and knowledge in a specific cultural context; and comprehension of the history, theology, and strategy of Christian missions. Students use this knowledge to develop a personalized plan for language acquisition, cross-cultural ministry competence, and growth in their understanding and application of biblical principles to daily life and the disciplining of others.

It is the recommendation of the faculty that the student in this major takes one of the six specialized minors offered in the Global Ministries Department. There is also the alternative of 15 hours of open electives, which may be used to take a minor offered in any other department.

Semester Abroad for CCS Students

For CCS students there is a Semester Abroad offered in the fall of the senior year for those who desire to spend a semester abroad during their TFC experience. The student may select one of various centers located outside the U.S. and complete the fall semester classes while overseas. By selecting this option, the student does not do the six-week summer internship but instead fulfills the internship requirement via the Semester Abroad program.

The learning objectives for this major include the following:

- Gaining a basic understanding (e.g., factual knowledge, methods, principles, generalizations, theories) of cultural issues in diverse cultures in order to be able to relate to the context (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures necessary to interpret the cross-cultural setting for ministry purposes (IDEA 2)
- Learning to apply course material (to improve thinking, problem solving, and decisions) in Cross-cultural settings to enable more effected ministry (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals to understand an unfamiliar cultural setting in order to establish a culturally sensitive church (IDEA 4)

- Developing ethical reasoning and decision making in order to contextualize Biblical values into another cultural setting (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view which are valuable/not valuable in contextualizing the Gospel (IDEA 11)

CROSS-CULTURAL ADULT EDUCATION MAJOR PURPOSE & OUTCOME GOALS

The Cross-Cultural Adult Education major produces graduates who integrate the pursuit of truth with godly character pertinent to the professional planning and implementation of adult education programs in cross-cultural settings while participating in local faith communities.

This major is an interdisciplinary degree that combines biblical principles with andragogical principles to prepare students to design a wide continuum of adult education programs based on cross-cultural knowledge and detailed ethnographic study. This major enables the student to enter creative access countries with marketable skill in the planning and implementation of adult education programs. Students are prepared to research, plan, and implement adult education programs. These programs can be in such areas as business training classes, health education, literacy programs, AIDS prevention training, English as a foreign language programs, computer literacy, and physical exercise classes. Students are also prepared to assist mission agencies in the planning of leadership development programs, Theological Education by Extension programs, and the development of Bible Institutes. This major prepares the student for immediate deployment as a cross-cultural adult educator. Students who minor in TESOL would find immediate opportunities available through ELIC and other English language organizations. Students are prepared to enter additional training programs in specialized fields such as community health education, relief and development, aids prevention, computer technology, physical exercise, and literacy. This major also provides a training track for students preparing to enter ethnic ministries within the United States who are seeking cross-cultural ministry training that prepares students to plan and provide viable community service within the ethic community such as ESL or GED completion.

The learning objectives for this major include the following:

- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures necessary to develop curriculum for ministry purposes in cross-cultural settings (IDEA 2)
- Learning to apply course material (to improve thinking, problem solving, and decisions) in cross-cultural settings to enable more effective ministry (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals to understand an unfamiliar cultural setting in order to establish a culturally sensitive curriculum (IDEA 4)
- Developing ethical reasoning and decision making in order to contextualize Biblical values into another cultural setting (IDEA 10)

CROSS-CULTURAL BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Cross-Cultural Business Administration major integrates the pursuit of truth with godly character to produce marketplace professionals with cross-cultural and business knowledge and skills for service with faith communities through international business, cross-cultural employment, and nonprofit organizations.

This major is an interdisciplinary degree that integrates biblical principles with business principles to prepare students in the area of international business. With knowledge of cross-cultural principles, a student in this major is enabled to enter limited access countries with a marketable skill. This could be as a mission field business manager, developing micro-enterprises, or serving as international workers with a multinational business or another organization requiring these skills. The graduate with this degree could help develop economically viable community projects that would enhance the living standard of the community and financial resources to aid the local and worldwide community.

This degree establishes the international worker in an acceptable role in communities that disparage professional religious workers.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject to identify and recall key facts, terms, and methods as well as concepts and theories necessary to conduct cross-cultural business and international trade (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures necessary to interpret cross-cultural business settings for ministry purposes (IDEA 2)
- Learning to apply course material (to improve thinking, problem solving, and decisions) in cross-cultural business settings to enable more effective ministry (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals to understand an unfamiliar business setting in a diverse culture (IDEA 4)
- Developing ethical reasoning and decision making in order to contextualize Biblical values into another cultural setting (IDEA 10)

The Cross-Cultural Business Administration major is jointly sponsored, supervised, and promoted by the Departments of Global Ministries and Business Administration. Students must select membership and an advisor from the department that suits their employment and/or graduate school interest.

SUSTAINABLE COMMUNITY DEVELOPMENT MAJOR PURPOSE & OUTCOME GOALS

The Sustainable Community Development major produces graduates who integrate the pursuit of truth with godly character pertinent to professionally helping community leaders to identify needs and create sustainable solutions. Students learn to practice sustainable lifestyles and plan sustainable projects while participating in local faith communities.

This major is an interdisciplinary degree that integrates biblical principles with sustainable economic and environmental practices. The Global Ministries Department is committed to the training of SCD workers that possess an attitude that desires for people to know Jesus Christ and become His disciples, while at the same time prays and yearns for people to have a sustainable lifestyle that meets their physical needs. Students majoring in Sustainable Community Development learn ways to practice sustainable lifestyles, plan sustainable development with community leaders, and establish locally appropriate communities of faith among all people, including unreached people groups.

The learning objectives for this major include the following:

- Gaining a basic understanding (e.g., factual knowledge, methods, principles, generalizations, theories) related to assessing diverse contexts and establishing sustainability (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures in the fields of anthropology, health, business, and spiritual development as they relate to establishing sustainable communities (IDEA 2)
- Learning to apply course material (to improve thinking, problem solving, and decisions) to the development of sustainable projects in diverse environmental and spiritual contexts (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals in the field of sustainable community development (IDEA 4)
- Acquiring skills in working with others as a member of a team in a globally diverse context (IDEA 5)
- Learning how to find, evaluate, and use resources to explore in depth answers to questions and solutions to problems within a community with a view to sustainability (IDEA 9)
- Developing ethical reasoning and decision making in order to contextualize Biblical values into another cultural setting (IDEA 10)

CROSS-CULTURAL STUDIES MAJOR

GENERAL EDUCATION – 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations for Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective (<i>NTE 323 recommended</i>)
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective (<i>THE 313, 333, or 343 recommended</i>)

6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE or THE (*BMI 213, BMI 473 recommended*)

HUMANITIES - 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
PHY 113	Introduction to Philosophy <i>or</i> Language*

3 hours 200- or 300-level ENG Literature Elective
**Global Ministries Department highly recommends its students take at least one semester of a language; however, students with TESOL Minor must elect SPN 113, FRN 113 or another approved language.*

SOCIAL SCIENCES - 12 hours

ANT 203	Cultural Anthropology
CSG 113	Introduction to Counseling
PSY 113	General Psychology

3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113	Scientific Literacy <i>or</i> other science elective
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3 hours Mathematics Elective from MAT 113, 133, 253
 3 hours Elective from BIO, CHM, CSC, PHS, MAT *or* SCI

MAJOR – 43 hours

Global Ministries Department Core for CCS (17 hours)

ANT 323	Applied Ethnography
ANT 363	Religious Belief Systems
ANT 372	Sociolinguistics
ANT 483	Anthropology Research Project
ICS 113	Gifts, Guidance, & Goals
ICS 323	World Religions

Cross-Cultural Studies Core (26 hours)

ICS 253	History of Missions
ICS 373	Church Health
ICS 383	Training & Discipling
ICS 352	Cross-Cultural Internship ¹
ICS 413	Selected Topics
ICS 453	Cross-Cultural Communication
ICS 463	Strategy of Missions
ICS 473	Urban Ministry & Practicum
ICS 493	Missiology Strategy Project

MINOR, or OPEN ELECTIVES – 15 hours

TOTAL = 127 hours

¹This course can be taken in the summer for six weeks instead of in the fourth year fall semester. Taking it in the fall semester means the student is abroad for approximately three and a half months. If interested, see your Advisor.

CROSS-CULTURAL STUDIES MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
ICS 113	Gifts, Guidance, & Goals	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
_____	Computer, Science or Math Elective	3
MAT ____	Math Elective	3
SCI 113	Scientific Literacy or other science elective	3
		<u>15</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
HIS ____	History Elective	3
PHY 113	Introduction to Philosophy <i>or</i> Language	3
ICS 373	Church Health	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

NTE ____	New Testament Elective	3
_____	Literature Elective	3
PSY 113	General Psychology	3
ANT 203	Cultural Anthropology	3
BMI 213	Theology of Missions	3
ICS 253	History of Missions	3
SAO ____	Service & Outreach	0
		<u>18</u>

Third Year

Fall Semester

OTE ____	Old Testament Elective	3
CSG 113	Introduction to Counseling	3
ANT 323	Applied Ethnography	3
ANT 372	Sociolinguistics	2
ICS 323	World Religions	3
_____	Minor <i>or</i> Open Elective	3
SAO ____	Service & Outreach	0
		<u>17</u>

Spring Semester

THE ____	Theology Elective	3
ANT 363	Religious Belief Systems	3
ICS 383	Training & Discipling	3
ICS 413	Selected Topics	3
_____	Minor <i>or</i> Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Summer Session

ICS 352	Cross-Cultural Internship ¹	2
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Fourth Year

Fall Semester

ICS 463	Strategy of Missions	3
ANT 483	Anthropology Research Project	3
ICS 473	Urban Ministry & Practicum	3
ICS 352	Cross-Cultural Internship ¹	(2)
_____	Minor <i>or</i> Open Elective	3
		<u>12</u>

Spring Semester

ICS 453	Cross-Cultural Communication	3
BMI 473	Spiritual Warfare	3
ICS 493	Missiology Strategy Project	3
_____	Minor <i>or</i> Open Elective	3
_____	Minor <i>or</i> Open Elective	3
		<u>15</u>

Minimum hours required = 127

CROSS-CULTURAL ADULT EDUCATION MAJOR

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations for Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective (<i>NTE 323 recommended</i>)
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
3 hours of Theology Elective (<i>THE 313, 333, or 343 recommended</i>)	
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE or THE (<i>BMI 213, BMI 473 recommended</i>)	

HUMANITIES - 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
PHY 113	Introduction to Philosophy <i>or</i> Language ¹
3 hours 200- or 300-level ENG Literature Elective	
¹ <i>Global Ministries Department highly recommends its students take at least one semester of a language; however, students with TESOL Minor must elect SPN 113, FRN 113 or another approved language.</i>	

SOCIAL SCIENCES - 12 hours

ANT 203	Cultural Anthropology
ICS 323	World Religions
PSY 113	General Psychology
3 hours History Elective	

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113	Scientific Literacy <i>or</i> other science elective
3 hours Mathematics Elective	
3 hours Elective from BIO, CHM, CSC, PHS, MAT <i>or</i> SCI	

MAJOR - 43 hours

Global Ministries Department Core (14 hours)

ANT 323	Applied Ethnography
ANT 363	Religious Belief Systems
ANT 372	Sociolinguistics
ANT 483	Anthropology Research Project
ICS 113	Gifts, Guidance, & Goals

Adult Education Core (29 hours)

CAE 213	Introduction to Adult Education
CAE 313	Planning & Administration of Adult Education
CAE 323	Adult Teaching Practice
CAE 352	Adult Education Internship
CAE 493	Adult Education Strategy Project
EDU 323	Educational Psychology
ICS 333	Small Group Ministries
ICS 433	CE in Other Cultures
ICS 443	Cross-Cultural Storytelling
MIN 423	Change, Conflict, & Organizational Culture

MINOR or OPEN ELECTIVES – 15 hours

TOTAL = 127 hours

CROSS-CULTURAL ADULT EDUCATION MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
ICS 113	Gifts, Guidance & Goals	3
TFC 100	Orientation	0
		<u>12</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
_____	Computer, Science or Math Elective	3
ENG 123	Freshman Composition II	3
MAT ____	Math Elective	3
SCI 113	Scientific Literacy or other science elective	3
		<u>15</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
HIS ____	History Elective	3
PHY 113	Introduction to Philosophy <i>or</i> Language	3
BMI 213	Theology of Missions	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

THE 303	Introduction to Theology	3
_____	Literature Elective	3
PSY 113	General Psychology	3
ANT 203	Cultural Anthropology	3
CAE 213	Introduction to Adult Education	3
EDU 323	Educational Psychology	3
SAO ____	Service & Outreach	0
		<u>18</u>

Third Year

Fall Semester

OTE ____	Old Testament Elective	3
ANT 323	Applied Ethnography	3
ANT 372	Sociolinguistics	2
CAE 313	Planning & Admin. of Adult Education	3
ICS 333	Small Group Ministries	3
_____	Minor <i>or</i> Open Elective	3
SAO ____	Service & Outreach	0
		<u>17</u>

Spring Semester

THE ____	Theology Elective	3
ANT 363	Religious Belief Systems	3
CAE 323	Adult Teaching Practice	3
ICS 323	World Religions	3
_____	Minor <i>or</i> Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Summer Session

CAE 352	Adult Education Internship	2
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Fourth Year

Fall Semester

NTE ____	New Testament Elective	3
ANT 483	Anthropology Research Project	3
MIN 423	Change, Conflict, & Organ. Culture	3
ICS 433	CE in Other Cultures	3
_____	Minor <i>or</i> Open Elective	3
		<u>15</u>

Spring Semester

BMI 473	Spiritual Warfare	3
CAE 493	Adult Education Strategy Project	3
ICS 443	Cross-Cultural Storytelling	3
_____	Minor <i>or</i> Open Elective	3
_____	Minor <i>or</i> Open Elective	3
		<u>15</u>

Minimum hours required = 127

CROSS-CULTURAL BUSINESS ADMINISTRATION MAJOR

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations for Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective (<i>NTE 323 recommended</i>)
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective (<i>THE 313, 333, or 343 recommended</i>)

6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE or THE (*BMI 213, BMI 473 recommended*)

HUMANITIES - 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
PHY 113	Introduction to Philosophy <i>or</i> Language ¹

3 hours 200- or 300-level ENG Literature elective
¹Global Ministries Department highly recommends its students take at least one semester of a language; however, students with TESOL Minor must elect SPN 113, FRN 113 or another approved language.

SOCIAL SCIENCES - 12 hours

ANT 203	Cultural Anthropology
ECO 213	Microeconomics
PSY 113	General Psychology

3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

CSC 393	Management Information Systems
SCI 113	Scientific Literacy <i>or</i> other science elective
MAT 253	Introduction to Statistics

MAJOR - 46 hours

Global Ministries Core for CCBA (22 hours)

ANT 323	Applied Ethnography
ANT 363	Religious Belief Systems
ANT 372	Sociolinguistics
ANT 483	Anthropology Research Project
ICS 113	Gifts, Guidance, & Goals
ICS 323	World Religions
ICS 362	International Business Internship
ICS 483	Intercultural Development Strategy Project

Business Administration Core for CCBA (24 hours)

ACC 213	Principles of Accounting I
ACC 223	Principles of Accounting II
BUS 113	Introduction to Business
BUS 443	International Business
BUS 473	Business Finance
MAN 213	Principles of Management
MAN 453	International Management
MKT 213	Principles of Marketing

OPEN ELECTIVES - 12 hours

In view of the specific nature of this Major, it is recommended that the student select Open Electives from the following courses to total 12 hours:

BUS 303	Business for Nonprofit Organizations
BUS 333	Business Ethics
ICS 383	Training & Discipling
ICS 453	Cross-Cultural Communication
ICS 473	Urban Ministry/Practicum
MAN 383	Organizational Behavior & Development

TOTAL = 127 hours

CROSS-CULTURAL BUSINESS ADMINISTRATION MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
ICS 113	Gifts, Guidance, Goals	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
SCI 113	Scientific Literacy or other science elective	3
MAT 253	Introduction to Statistics	3
BUS 113	Introduction to Business	3
		<u>15</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
ACC 213	Principles of Accounting I	3
ECO 213	Microeconomics	3
MAN 213	Principles of Management	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

NTE ____	New Testament Elective	3
ACC 223	Principles of Accounting II	3
ANT 203	Cultural Anthropology	3
ICS 383	Training & Discipling <i>or</i> Open Elective	3
MKT 213	Principles of Marketing	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

OTE ____	Old Testament Elective	3
PHY 113	Introduction to Philosophy <i>or</i> Language	3
PSY 113	General Psychology	3
ANT 323	Applied Ethnography	3
ANT 372	Sociolinguistics	2
BUS 473	Business Finance	3
SAO ____	Service & Outreach	0
		<u>17</u>

Spring Semester

THE ____	Theology Elective	3
____	Literature Elective	3
ANT 363	Religious Belief Systems	3
ICS 323	World Religions	3
BUS 333	Business Ethics <i>or</i> Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Summer Session

ICS 362	International Business Internship	2
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Fourth Year

Fall Semester

HIS ____	History Elective	3
ANT 483	Anthropology Research Project	3
BMI 213	Theology of Missions	3
BUS 443	International Business	3
ICS 473	Urban Ministry/Practicum <i>or</i> Open Elective	3
		<u>15</u>

Spring Semester

BMI 473	Spiritual Warfare	3
CSC 393	Management Information Systems	3
ICS 483	Intercultural Development Strategy Proj.	3
MAN 383	Organizational Behavior & Development <i>or</i>	3
	Open Elective	3
MAN 453	International Management	3
		<u>15</u>

Minimum hours required = 127

SUSTAINABLE COMMUNITY DEVELOPMENT MAJOR

GENERAL EDUCATION – 70 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations for Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective (<i>NTE 323 recommended</i>)
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective (<i>THE 313, 333 or THE 343 recommended</i>)
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, or THE (<i>GMD recommends BMI 213, BMI 473</i>)	

HUMANITIES - 15 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective	

SOCIAL SCIENCES - 15 hours

ANT 203	Cultural Anthropology
ECO 213	Microeconomics ¹
ICS 323	World Religions
PSY 113	General Psychology
3 hours 100- 200- or 300-level History Elective	

COMPUTER, SCIENCE, & MATHEMATICS - 10 hours

BIO 104	General Biology
SCI 243	Earth Science
3 hours Mathematics Elective (<i>MAT 253 recommended</i>)	

MAJOR – 42 hours

Anthropology & Cross-Cultural Core (15 hours)

ANT 323	Applied Ethnography
ANT 363	Religious Belief Systems
ANT 483	Anthropology Research Project
ICS 113	Gifts, Guidance, & Goals
ICS 463	Strategy of Missions

Biology & Economics Core (9 hours)

BIO 323	Introduction to Global Public Health
BIO 423	Ecology
ECO 223	Macroeconomics

Sustainable Community Development Core (17 hours)

SCD 213	Introduction to Sustainable Development
SCD 313	Applied Technology I
SCD 323	Applied Technology II
SCD 413	Applied Technology III
SCD 352	Sustainable Community Development Internship
SCD 493	Sustainable Community Development Strategy Project

MINOR or OPEN ELECTIVES – 15 hours

TOTAL = 126 hours

¹indicates part of the unique hours in the SCD Major. Students cannot make below a C- in this course.

SUSTAINABLE COMMUNITY DEVELOPMENT MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
BIO 104	General Biology	4
ENG 113	Freshman Composition I	3
ICS 113	Gifts, Guidance, & Goals	3
TFC 100	Orientation	0
		13

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
MAT ____	Math Elective	3
SCD 213	Introduction to Sustainable Development	3
		15

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
ANT 203	Cultural Anthropology	3
COM 113	Introduction to Communication	3
ECO 213	Microeconomics	3
HIS ____	History Elective	3
SAO ____	Service & Outreach	0
		15

Spring Semester

THE 303	Introduction to Theology	3
____	Literature Elective	3
PSY 113	General Psychology	3
SCI 243	Earth Science	3
ECO 223	Macroeconomics	3
SAO ____	Service & Outreach	0
		15

Third Year

Fall Semester

BMI 213	Theology of Missions	3
ANT 323	Applied Ethnography	3
BIO 423	Ecology	3
SCD 313	Applied Technology I	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		15

Spring Semester

THE ____	Theology Elective	3
ICS 323	World Religions	3
ANT 363	Religious Belief Systems	3
BIO 323	Introduction to Global Public Health	3
SCD 323	Applied Technology II	3
SAO ____	Service & Outreach	0
		15

Summer Session

SCD 352	SCD Internship	2
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Fourth Year

Fall Semester

OTE ____	Old Testament Elective	3
ANT 483	Anthropology Research Project	3
ICS 463	Strategy of Missions	3
SCD 413	Applied Technology III	3
____	Minor or Open Elective	3
____	Minor or Open Elective	3
		18

Spring Semester

NTE ____	New Testament Elective	3
BMI 473	Spiritual Warfare	3
SCD 493	Sustainable Community Dev. Strategy Proj.	3
____	Minor or Open Elective	3
____	Minor or Open Elective	3
		15

Minimum hours required = 126

MINORS AVAILABLE TO STUDENTS MAJORING IN THE GLOBAL MINISTRIES DEPARTMENT

There are varied career options for those planning to serve God in a second culture. To serve those who major cross-culturally, the Global Ministries Department offers six minors designed to be integrated with the major for career choices. Any one of them more than meets the mission board and denominational requirements in undergraduate training for career missionary service. Students majoring in this department should carefully match selection of a minor with planned ministry roles and requirements in their mission board or denomination. Academic advisors will be glad to help with selecting this option.

CHURCH PLANTING & ENLARGEMENT MINOR – 15 hours

(This Minor is only for non-CCS Majors.)

Realizing that the mandate of Christ is to glorify Him through the extension of His Kingdom, and realizing that the most effective way to do that is to plant new churches, the Department of Global Ministries offers this minor for students who desire to be or expect to be involved in establishing new church groups, whether traditional or non-traditional church plants.

ICS 373	Church Health	3
ICS 383	Training & Discipleship	3
ICS 413	Selected Topics	3
ICS 473	Urban Ministry & Practicum	3

Choose 3 hours from ANT, ICS or ESL that is not in the CCAE or CCBA Major

CROSS-CULTURAL BIBLE TEACHING & COUNSELING MINOR – 15 hours

(This Minor is only for non-CCAE Majors.)

This minor is designed to prepare the prospective cross-cultural worker with Bible teaching and counseling skills that are vital both in a new culture and in one's home culture. Since many mission boards and denominations require service in the United States before going into a new culture, this minor can prepare students to teach Bible in a church-related ministry while performing a missionary internship in a church in this country. However, such job opportunities are limited, and further graduate training should be considered for those in this minor.

MIN 243	The Leader as Teacher	3
THE 353	Apologetics	3

Choose one of the following courses:

PSY 243	Developmental Psychology	3
EDU 323	Educational Psychology	3

Six hours from the following courses or any elective related to Bible teaching or Counseling:

ANT 333	Peoples of the World	3
ICS 333	Small Group Ministries	3
ICS 342	Women in International Ministry	2
ICS 433	Christian Education in Other Cultures	3
ICS 443	Cross-Cultural Storytelling	3

CROSS-CULTURAL TESOL MINOR

This minor is designed to integrate Bible, missions, and anthropology with training in TESOL to provide students who plan to minister cross-culturally with this professional skill. This minor leads primarily toward a non-traditional cross-cultural vocation. TESOL skills are used by regular missionaries and tentmakers around the world as a platform upon which the love and message of Christ can be displayed. TESOL teachers are in demand in China, Russia, the Middle East, North Africa, South America, and numerous other countries where people desire to learn English. Although TESOL teachers may go directly into a vocation after graduation, in many areas of the world, graduate studies in TESOL enhance the credibility of this vocation in the eyes of government officials.

CROSS-CULTURAL TESOL – 16 hours

ESL 313	Introduction to TESOL	3
ESL 323	Methods & Materials of TESOL	3
ESL 332	TESOL Practicum	2
ESL 442	Communicating Values through TESOL	2
ENG 393	Grammar for Teachers <i>or</i>	
ICS 443	Cross-Cultural Storytelling	3
FRN 123	Elementary French II <i>or</i>	
SPN 123	Elementary Spanish II	3

DISCIPLESHIP MINOR – 17/18 hours

(This Minor is only for non-CCAE Majors.)

The greatest need in world evangelization today is for missionaries who are able to make disciples of Christ among people groups where the gospel message is unknown. Church planting involves building relationships and then introducing people to Jesus Christ. Through continuing contacts with friends and relatives of the new believers the missionary has won to Christ, the church planter forms a small group of Christians, whom he/she is discipling, into a local church.

This minor is designed to aid the GMD graduate in developing a discipling ministry in a more personal manner. It is an excellent companion minor for the CCS major as it prepares the student for a ministry in small groups (ideal for urban settings) and discipling new converts.

ICS 333	Small Group Ministries	3
ICS 443	Cross-Cultural Storytelling	3
PAM 443	Evangelism & Disciple-Making in the Church	3

Choose any three from the following:

ANT 333	Peoples of the World	3
ICS 342	Women in International Ministry	2
ICS 303	Non-Traditional Religious Movements	3
ICS 313	Introduction to Hinduism & Buddhism	3
ICS 343	Introduction to Islam	3
THE 353	Apologetics	3

SUSTAINABLE DEVELOPMENT MINOR – 16/17 hours

(This minor cannot be paired with the SCD major.)

The Global Ministries Department offers a minor in sustainable development to students from any department. Sustainability is defined as meeting the needs of the present without compromising the ability of future generations to meet their needs. There are three general areas in sustainability – environmental integrity, social equity, and economic vitality. Courses in the minor are interdisciplinary reflecting all three concerns. It is hosted by the Global Ministries Department because of its global importance.

BIO 104	General Biology <i>or</i> BIO 114 Biology I	4
BIO 323	Introduction to Global Public Health	3
SCD 213	Introduction to Sustainable Community Dev.	3

Choose at least 6 hours from the following courses not already being used toward your major:

BIO 234	General Microbiology (recommended)	4
BIO 423	Ecology	3
ECO 213	Microeconomics	3
ECO 223	Macroeconomics	3
SCD 313	Applied Technology I	3
SCD 323	Applied Technology II	3
SCD 332	SCD Center Practicum	2
SCD 413	Applied Technology III	3

WORLD RELIGIONS MINOR – 15 hours

Following the events of September 11, 2001, people began to realize in a new way the necessity of learning more about the major religions of the world. This minor offers training in the beliefs and worldviews of several of these religions. They are no longer “foreign” religions, but advocates are in the USA and their numbers are growing. This program aims at a broad-based training in world religions with the understanding that the student who elects this program will most likely continue on in graduate studies in the development of professional and ministry skills.

ICS 303	Non-Traditional Religious Movements	3
ICS 313	Introduction to Hinduism & Buddhism	3
ICS 343	Introduction to Islam	3
THE 353	Apologetics	3
<i>Choose one of the following courses:</i>		
THE 323	Catholicism & Orthodoxy	3
REL 353	Judaism	3

MINOR IN PRE-ETHNOMUSICOLOGY – 17 hours

The Global Ministries Department desires to draw attention to our students that there is a Minor in Pre-Ethnomusicology offered by the Music Department. It is well documented that “music” is an excellent “bridge” into most cultures. For GMD students interested in using their love for music as a means to gain access to a culture we recommend this Minor.

ANT 203	Cultural Anthropology	<i>or</i>	
ICS 443	Cross Cultural Storytelling ¹		3
GMU 213	American & World Music Traditions		3
ENS 190	Multicultural Music Ensemble		0
ENS ____	Ensemble Elective ²		0
MRA 110	Recital Attendance ³		0
MUT 111	Aural Skills I		1
MUT 113	Music Theory I		3
MUT 121	Aural Skills II		1
MUT 123	Music Theory II		3
<i>Choose 3 hours from the following:</i>			
____	Applied Lessons	total of 1, 2 or 3	
____	Class Piano	total of 1, 2 or 3	
CSC 173	Introduction to Music Technology		3
ENS ____	Ensemble Electives	total of 3	
MED 211	Woodwind Methods		1
MED 311	Brass Methods		1
MED 321	Percussion Methods		1
MED 411	String Methods		1
MUH 213	Music History & Literature I		3
MUH 223	Music History & Literature II		3
MUT 233	Music Theory III		3
MVC 112	Diction for Singers		2

¹Students who are required to take ANT 203 for their Major, or for another Minor, should then take ICS 443 Cross Cultural Storytelling.

²Must be taken twice.

³Four semesters required.

CROSS-CULTURAL STUDIES CERTIFICATE (Residential and Online)

The Cross-Cultural Studies Certificate is for adults who desire to be better equipped to minister among peoples of diverse cultures. This could be within one’s own country or outside of it. Examples would be adults who already have a degree and want to expand their training to equip them for cross-cultural ministries, adults who lack a degree and due to circumstances are unable to invest in the time and resources for a full degree but still desire equipping for cross-cultural ministry, or adults already in cross-cultural ministry but feel a need for sharpening their skills and knowledge to more effectively minister. The Certificate equips the adult cross-cultural worker in key area of both knowledge and skills.

CROSS-CULTURAL STUDIES CERTIFICATE

18 hour Certificate

ANT 203	Cultural Anthropology
BMI 213	Theology of Missions
BMI 473	Spiritual Warfare
ICS 323	World Religions
ICS 443	Cross-cultural Storytelling
3 hours TFC	Elective that supports the student’s interests/plans
TFC 100	Orientation (online only)

MINORS FOR STUDENTS IN OTHER DEPARTMENTS

The Global Ministries Department offers the following minors to students who complete a major in another department in the college. These minors supplement the curriculum of students in other departments with specific skills and knowledge, primarily cross-cultural, for people who plan to work in a second culture, or in a group that is ethno-linguistically different from their own. These minors are also valuable for people who will work in the US with people from other cultural and linguistic backgrounds.

ANTHROPOLOGY MINOR - 15 hours

ANT 203	Cultural Anthropology	3
ANT 323	Applied Ethnography	3
ANT 333	Peoples of the World	3
ANT 363	Religious Belief Systems	3
ANT ____	Anthropology Elective	3

CHURCH PLANTING & ENLARGEMENT MINOR – 15 hours

ICS 373	Church Health	3
ICS 413	Selected Topics	3
ICS 383	Training & Discipleship	3
ICS 473	Urban Ministry & Practicum	3
<i>Choose 3 hours from the following:</i>		
CAE 213	Introduction to Adult Education	3
ESL 313	Introduction to TESOL	3
ICS 333	Small Group Ministries	3
ICS 443	Cross-Cultural Storytelling	3

CROSS-CULTURAL STUDIES MINOR - 15 hours

ANT 203	Cultural Anthropology	3
ICS 253	History of Missions	3
ICS 323	World Religions	3
ICS 383	Training & Discipleship	3
BMI 473	Spiritual Warfare	3

TESOL MINOR - 16 hours

ANT 203	Cultural Anthropology	3
ANT 372	Sociolinguistics	2
ICS 453	Cross-Cultural Communication	3
ESL 313	Introduction to TESOL	3
ESL 323	TESOL Methods & Materials	3
ESL 332	TESOL Practicum	2

SUSTAINABLE DEVELOPMENT MINOR – 15-17 hours

BIO 104	General Biology <i>or</i> BIO 114 Biology I	4
BIO 323	Introduction to Global Public Health ¹	3
SCD 213	Introduction to Sustainable Community Dev. ¹	3

Choose 6 hours from the following courses not already being used toward your major (9 hours for Biology Majors):

ANT 203	Cultural Anthropology ¹	3
BIO 234	General Microbiology (recommended)	4
BIO 423	Ecology	3
ECO 213	Microeconomics ¹ <i>or</i>	
ECO 223	Macroeconomics	3
ANT 323	Applied Ethnography ¹	3
SCD 313	Applied Technology I	3
SCD 323	Applied Technology II	2
SCD 332	SCD Center Practicum	3
SCD 413	Applied Technology III	3

¹Biology Majors must take these courses totaling 15 hours.

MINISTRY & LEADERSHIP DEPARTMENT

(706) 886-7299, ext. 5355

e-mail: ministryleadership@tfc.edu

INTRODUCTION

The Ministry and Leadership Department prepares men and women for specializations in disciple-making ministries in the church and faith-based nonprofit organizations. It builds upon a strong biblical and theological base while integrating insights from the social sciences. The majors of this department contribute to an understanding of the biblical mandate for discipleship, with particular emphases on:

- The ability to communicate effectively in various contexts
- Relational life-span ministry
- The importance of personal and organizational leadership development
- A biblically-sound philosophy of ministry
- The ability to design, administer, and evaluate discipleship ministries.

PROCEDURE FOR ADMISSION

A student desiring to pursue a major in the Ministry and Leadership Department must submit a Declaration of Major form as an application to the Department. An advisor will be assigned to the student. Entry requirements include a cumulative grade point average of 2.0, a faculty advisee interview, and the Taylor-Johnson Temperament Analysis. Affirmation of the faculty is needed for approval. A letter will be sent to the applicant to inform him or her of their approval.

GRADUATION REQUIREMENTS (B.A. or B.S.)

1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. Satisfactory completion of all required Ministry and Leadership courses listed with a minimum grade of "C-"
3. Satisfactory completion of a comprehensive examination given by a faculty committee
4. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to have a minor
5. Satisfactory completion of 4 SAO experiences, 3 of which must be related to the major

DENOMINATIONAL CREDENTIALS

Students are advised concerning their denominational relationship in any of the Ministry and Leadership majors. Those persons desiring denominational credentials and possible ordination should use open electives to select the following courses: PAM 233 Introduction to Preaching, PAM 343 Preaching as a Communication Tool, PAM 473 Pastoral Methods, and either THE 333 Baptist Distinctives, or THE 343 Alliance Distinctives.

FAMILY & CHILDREN'S MINISTRIES PURPOSE & OUTCOME GOALS

The mission of the Family & Children's Ministries major is to cultivate learning that integrates the pursuit of truth with godly character and to equip students with knowledge and skill sets necessary for culturally competent professionals serving families and children in church, faith-based organizations, and society.

The learning objectives for this major include the following:

- Gaining a basic understanding of family and children's ministries (IDEA 1)
- Developing specific skills, competencies, and points of view needed by family and children's ministries professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing in family and children's ministries contexts (IDEA 8)
- Developing ethical reasoning and/or ethical decision making that informs family and children's ministries and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

MINISTRY LEADERSHIP PURPOSE & OUTCOME GOALS

The mission of the Ministry Leadership major is to create a learning community that integrates the pursuit of truth with godly character to equip students with the knowledge, skill, character, and cultural awareness necessary for ministry leadership in church and faith-based organizations. This major is offered in two formats – online and residential. The online format has two distinctions from the residential format:

1. Students with more than 2 years full time ministry experience or 4 years bi-vocational experience may substitute MIN 333 Communication for Ministry Leadership for MIN 493 Ministry Leadership Internship
2. The online format is degree completion

Resident students are encouraged to take a ministry-related minor such as Youth Ministry, Family and Children's Ministry, Outdoor Leadership and Education, Pastoral Ministries, or Cross-Cultural Studies.

The learning objectives for this major include the following:

- Gaining a basic understanding of ministry leadership (IDEA 1)
- Developing specific skills, competencies, and points of view needed by ministry leadership professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing in ministry leadership contexts (IDEA 8)
- Developing ethical reasoning and/or ethical decision making that informs ministry leadership and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

OUTDOOR LEADERSHIP & EDUCATION PURPOSE & OUTCOME GOALS

The mission of the Outdoor Leadership & Education major is to cultivate learning that integrates the pursuit of truth with godly character to produce ministry leaders prepared both personally and professionally for service.

The learning objectives for this major include the following:

- Gaining a basic understanding of outdoor leadership and education (IDEA 1)
- Developing specific skills, competencies, and points of view needed by outdoor leadership and education professionals (IDEA 4)
- Developing skill in expressing oneself orally or in writing in outdoor leadership and education contexts (IDEA 8)
- Developing ethical reasoning and/or ethical decision making that informs outdoor leadership and education and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

Students preparing for the Outdoor Leadership & Education major should be aware of the following demands and expectations of the OLE program:

- Additional course fees will be added to all skills classes in the OLE program. These fees will total a minimum of \$1,800.00.
- OLE 343 is completed during the Winterim session.

PASTORAL MINISTRIES PURPOSE & OUTCOME GOALS

The mission of the Pastoral Ministries major is to cultivate learning that integrates the pursuit of truth with godly character to produce ministry leaders prepared both personally and professionally for service.

The learning objectives for this major include the following:

- Gaining a basic understanding of pastoral ministries (IDEA 1)
- Developing specific skills, competencies, and points of view needed by pastors (IDEA 4)
- Developing skill in expressing oneself orally in ministry contexts (IDEA 8)
- Developing ethical reasoning and/or ethical decision making that informs pastoral ministries and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

YOUTH MINISTRIES PURPOSE & OUTCOME GOALS

The mission of the Youth Ministries major is to cultivate learning that integrates the pursuit of truth with godly character to produce ministry leaders prepared both personally and professionally for service.

This major is offered in two formats – online and residential. The online format has two distinctions from the residential format:

1. Students with more than 2 years full time ministry experience or 4 years bi-vocational experience may substitute YTH 453 Youth Ministry in Cultural Contexts for YTH 473 Youth Ministry Internship
2. The online format is degree completion

The learning objectives for this major include the following:

- Gaining a basic understanding of youth ministries (IDEA 1)
- Developing specific skills, competencies, and points of view needed by youth ministry professionals (IDEA 4)
- Developing skill in expressing oneself orally in youth ministry contexts (IDEA 8)
- Developing ethical reason and or ethical decision making that informs youth ministries and individual character (IDEA 10)
- Learning to analyze and critically evaluate ideas, arguments, and points of view (IDEA 11)

ADVANCED MINISTRY EXPERIENCES (SAO 250)

The Service & Outreach 250 Advanced Ministry Experiences is an enhanced SAO that is available for residential Ministry & Leadership Department students. Details of major specific offerings are provided on each major's catalog page.

In consultation with the student's academic advisor, the student will decide on an appropriate number and type of SAO 250 Advanced Ministry Experiences based on ministry/vocational goals.

FAMILY & CHILDREN'S MINISTRIES MAJOR

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective

6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES - 15 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture

3 hours ENG Literature Elective

SOCIAL SCIENCES - 15 hours

PSY 113	General Psychology
PSY 243	Developmental Psychology

3 hours 100-, 200- **or** 300-level History Elective
6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113	Scientific Literacy or other Science Elective
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3 hours Mathematics Elective
3 hours Elective from any computer, science, **or** mathematics

MAJOR - 42 hours

MINISTRY AND LEADERSHIP CORE – 12 hours

MIN 113	Foundations for Christian Ministries
MIN 243	The Leader as Teacher
MIN 353	Small Group Leadership
MIN 463	Spiritual Formation

SPECIALIZATION – 30 hours

FAM 233	Marriage & Family Relationships
FAM 243	Ministry to Families
FAM 253	Foundations for Children's Ministry
FAM 313	Ministry to Adults
FAM 343	Organization & Administration of Family & Children's Ministry
FAM 353	Child & Family Advocacy
FAM 453	Curriculum Development for Family & Children
FAM 463	Seminar in Family & Children's Ministry
FAM 473	Family & Children's Ministry Internship
FAM 483	Research in Family & Children's Ministry

MINOR or OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

SAO 250

In consultation with the student's Academic Advisor, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry vocational goals.

Possible Advanced Ministry Experiences include:

- Sermon for Children
- Family Counseling
- Faith-based Organization

FAMILY & CHILDREN'S MINISTRIES MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
SCI 113	Scientific Literacy or other science elective	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
_____	Computer, Science or Math Elective	3
MAT ____	Math Elective	3
MIN 113	Foundations for Christian Ministries	3
		<u>15</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
PSY 113	General Psychology	3
FAM 233	Marriage & Family Relationships	3
FAM 253	Foundations for Children's Ministry	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

OTE ____	Old Testament Elective	3
_____	Literature Elective	3
PSY 243	Developmental Psychology	3
FAM 243	Ministry to Families	3
MIN 243	The Leader as Teacher	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

NTE ____	New Testament Elective	3
HIS ____	History Elective	3
FAM 353	Child & Family Advocacy	3
_____	Social Science Elective	3
_____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

THE ____	Theology Elective	3
FAM 313	Ministry to Adults	3
FAM 343	Org & Admin of Family/Children's Ministry	3
MIN 353	Small Group Leadership	3
_____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Summer Session

FAM 473	Family & Children's Ministries Internship	3
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Fourth Year

Fall Semester

_____	Bible or Theology Elective	3
_____	Social Science Elective	3
FAM 453	Curriculum Development for Fam & Child	3
MIN 463	Spiritual Formation	3
_____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

_____	Bible or Theology Elective	3
FAM 483	Research in Family & Children's Ministry	3
FAM 463	Seminar in Family & Children's Ministry	3
_____	Minor or Open Elective	3
_____	Minor or Open Elective	3
		<u>15</u>

Minimum hours required = 126

MINISTRY LEADERSHIP MAJOR

(Online & Residential)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
 BSF 103 Foundations of Spiritual Formation
 NTE 103 Introduction to the New Testament
 NTE ___ New Testament Elective
 OTE 103 Introduction to the Old Testament
 OTE ___ Old Testament Elective
 THE 303 Introduction to Theology
 THE ___ Theology Elective
 6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES - 15 hours

COM 113 Introduction to Communication
 ENG 113 Freshman Composition I
 ENG 123 Freshman Composition II
 HUM 103 Western Thought & Culture
 3 hours ENG Literature Elective

SOCIAL SCIENCES - 15 hours

PSY 113 General Psychology
 PSY 243 Developmental Psychology
 3 hours 100-, 200- **or** 300-level History Elective
 6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113 Scientific Literacy **or** other Science Elective
 3 hours Mathematics Elective
 3 hours Elective from any computer, science, **or** mathematics

MAJOR - 42 hours

MINISTRY & LEADERSHIP CORE – 12 hours

MIN 113 Foundations for Christian Ministries
 MIN 243 The Leader as Teacher
 MIN 353 Small Group Leadership
 MIN 463 Spiritual Formation

SPECIALIZATION – 30 hours

MIN 233 Biblical Foundations of Leadership
 MIN 263 Leadership & Management Theory
 MIN 313 Ministry Leadership & Society
 MIN 343 Organization & Administration of Christian Ministries
 MIN 413 Strategies for Leadership Development
 MIN 423 Change, Conflict, & Organizational Culture
 MIN 443 Ministry Organization Finance & Systems
 MIN 453 Leader Care
 MIN 483 Seminar in Ministry Leadership
 MIN 493 Ministry Leadership Internship*

MINOR or OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

*Online majors with more than 2 years fulltime ministry experience or 4 years bi-vocational experience may substitute MIN 333 Communication for Ministry Leadership.

SAO 250

In consultation with the student's Academic Advisor, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry vocational goals.

Possible Advanced Ministry Experiences include:

- Organizational Systems
- Small Group Leadership
- Large Group Preaching/Teaching
- Organizational Meetings
- Event Oversight

MINISTRY LEADERSHIP MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
SCI 113	Scientific Literacy or other science elective	3
TFC 100	Orientation	0
		<hr/>
		15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
_____	Computer, Science or Math Elective	3
MAT _____	Math Elective	3
MIN 113	Foundations for Christian Ministries	3
		<hr/>
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
_____	Social Science Elective	3
PSY 113	General Psychology	3
MIN 233	Biblical Foundations of Leadership	3
SAO _____	Service & Outreach	0
		<hr/>
		15

Spring Semester

OTE _____	Old Testament Elective	3
HIS _____	History Elective	3
PSY 243	Developmental Psychology	3
MIN 243	The Leader as Teacher	3
MIN 263	Leadership & Management Theory	3
SAO _____	Service & Outreach	0
		<hr/>
		15

Third Year

Fall Semester

NTE _____	New Testament Elective	3
_____	Social Science Elective	3
MIN 343	Organization & Admin. Of Christian Min.	3
MIN 353	Small Group Leadership	3
_____	Minor or Open Elective	3
SAO _____	Service & Outreach	0
		<hr/>
		15

Spring Semester

THE _____	Theology Elective	3
_____	Literature Elective	3
MIN 313	Ministry Leadership & Society	3
_____	Minor or Open Elective	3
_____	Minor or Open Elective	3
SAO _____	Service & Outreach	0
		<hr/>
		15

Summer Session

MIN 493	Ministry Leadership Internship	3
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Fourth Year

Fall Semester

_____	Bible or Theology Elective	3
MIN 423	Change, Conflict, & Organizational Culture in Ministry	3
MIN 443	Ministry Organization Finance & Systems	3
MIN 463	Spiritual Formation	3
_____	Minor or Open Elective	3
		<hr/>
		15

Spring Semester

_____	Bible or Theology Elective	3
_____	Minor or Open Elective	3
MIN 413	Strategies for Leadership Development	3
MIN 453	Leader Care	3
MIN 483	Seminar in Ministry Leadership	3
		<hr/>
		15

Minimum hours required = 126

OUTDOOR LEADERSHIP & EDUCATION MAJOR

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics	
BSF 103	Foundations of Spiritual Formation	
NTE 103	Introduction to the New Testament	
NTE ____	New Testament Elective	
OTE 103	Introduction to the Old Testament	
OTE ____	Old Testament Elective	
THE 303	Introduction to Theology	
THE ____	Theology Elective	

6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES - 15 hours

COM 113	Introduction to Communication	
ENG 113	Freshman Composition I	
ENG 123	Freshman Composition II	
HUM 103	Western Thought & Culture	

3 hours ENG Literature Elective

SOCIAL SCIENCES - 15 hours

PSY 113	General Psychology	
PSY 243	Developmental Psychology	

3 hours 100-, 200- **or** 300-level History Elective
6 hours Social Science Electives from ANT, CSG 113, ECO, GHY, HIS, POL, **or** SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

One Science course from BIO 423 or SCI 243	
3 hours Mathematics Elective	
3 hours Elective from any computer, science, or mathematics	

MAJOR - 42 hours

MINISTRY & LEADERSHIP CORE – 12 hours

MIN 113	Foundations for Christian Ministries	
MIN 243	The Leader as Teacher	
MIN 353	Small Group Leadership	
MIN 463	Spiritual Formation	

SPECIALIZATION – 30 hours

OLE 103	Foundations for Outdoor Leadership & Education	
OLE 203	Wilderness First Responder	
OLE 213	Camp Programming & Leadership	
OLE 223	Backcountry Education	
OLE 243	Rock Climbing or	
OLE 253	Paddling: Canoeing & Kayaking	
OLE 313	Adventure-based Education	
OLE 333	Organization & Administration for Outdoor Ministry	
OLE 343	Expedition Module	
OLE 463	Seminar in Outdoor Leadership & Education	
OLE 473	Outdoor Leadership & Education Internship	

MINOR or OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

SAO 250

In consultation with the student's Academic Advisor, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry vocational goals.

Possible Advanced Ministry Experiences include:

- Wilderness Therapy
- Christian Camp-Leadership in Systems
- Christian Camp-Leadership of People
- Christian Camp-Leadership in Activities/Programming
- Retreat Center
- Guide/Instructor/Facilitator

OUTDOOR LEADERSHIP & EDUCATION MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MIN 113	Foundations for Christian Ministries	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
_____	Computer, Science or Math Elective	3
OLE 103	Foundations for Outdoor Leadership & Ed.	3
_____	Minor or Open Elective	3
		<u>15</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
PSY 113	General Psychology	3
OLE 213	Camp Programming & Leadership	3
OLE 223	Backcountry Education	3
OLE ____	Rock Climbing or	
	Paddling: Canoeing & Kayaking	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

OTE ____	Old Testament Elective	3
PSY 243	Developmental Psychology	3
_____	Social Science Elective	3
MIN 243	The Leader as Teacher	3
OLE 203	Wilderness First Responder	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

NTE ____	New Testament Elective	3
THE 303	Introduction to Theology	3
HIS ____	History Elective	3
MIN 353	Small Group Leadership	3
OLE 333	Org & Admin for Outdoor Ministry	3
SAO ____	Service & Outreach	0
		<u>15</u>

Winterim

OLE 343	Expedition Module	3
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Spring Semester

THE ____	Theology Elective	3
MAT ____	Math Elective	3
OLE 313	Adventure-based Education	3
_____	Minor or Open Elective	3
_____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Summer Session

OLE 473	Outdoor Leadership & Education Intern.	3
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Fourth Year

Fall Semester

_____	Bible or Theology Elective	3
_____	Science Elective	3
_____	Social Science Elective	3
MIN 463	Spiritual Formation	3
_____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

_____	Bible or Theology Elective	3
_____	Literature Elective	3
OLE 463	Seminar in Outdoor Leadership & Education	3
_____	Minor or Open Elective	3
		<u>12</u>

Minimum hours required = 126

PASTORAL MINISTRIES MAJOR

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
 BSF 103 Foundations of Spiritual Formation
 NTE 103 Introduction to the New Testament
 NTE ___ New Testament Elective
 OTE 103 Introduction to the Old Testament
 OTE ___ Old Testament Elective
 THE 303 Introduction to Theology
 THE 373 Theology of Worship & Prayer
 6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES - 18 hours

COM 113 Introduction to Communication
 ENG 113 Freshman Composition I
 ENG 123 Freshman Composition II
 HUM 103 Western Thought & Culture
 PHY 113 Introduction to Philosophy
 3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

PSY 243 Developmental Psychology
 3 hours History Elective from HIS 353, HIS 363 **or** approved HIS 383
 6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, **or** SOC (CSG 113 and/or PSY 113 recommended)

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113 Scientific Literacy **or** other Science Elective
 3 hours Mathematics Elective
 3 hours Elective from any computer, science, **or** mathematics

MAJOR - 42 hours

MINISTRY & LEADERSHIP CORE – 12 hours

MIN 113 Foundations for Christian Ministries
 MIN 243 The Leader as Teacher
 MIN 353 Small Group Leadership
 MIN 463 Spiritual Formation

SPECIALIZATION – 30 hours

PAM 233 Introduction to Preaching
 PAM 253 The Emotionally Healthy Minister
 PAM 333 Organization & Administration of Pastoral Ministry
 PAM 343 Preaching as a Communication Tool
 PAM 373 Spiritual Care & Counseling for Adult Ministry
 PAM 443 Evangelism & Disciple-Making in the Church
 PAM 453 Curriculum Development for Adult Ministry
 PAM 473 Pastoral Methods
 PAM 483 Pastoral Ministry Internship
 PAM 493 Seminar in Pastoral Ministries

MINOR or OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

SAO 250

In consultation with the student's Academic Advisor, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry vocational goals.

Possible Advanced Ministry Experiences include:

- Discipleship
- Evangelism/Outreach
- Prayer Ministry
- Preaching
- Visitation

PASTORAL MINISTRIES MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
PHY 113	Introduction to Philosophy	3
TFC 100	Orientation	0
		<hr/>
		15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
	Social Science Elective	3
SCI 113	Scientific Literacy or science elective	3
MIN 113	Foundations for Christian Ministries	3
		<hr/>
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
MIN 243	The Leader as Teacher	3
PAM 233	Introduction to Preaching	3
PAM 253	The Emotionally Healthy Minister	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Spring Semester

OTE ___	Old Testament Elective	3
	Literature Elective	3
PSY 243	Developmental Psychology	3
MAT ___	Math Elective	3
	Computer, Science or Math Elective	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Third Year

Fall Semester

THE 373	Theology of Worship & Prayer	3
HIS ___	HIS 353, HIS 363 or approved HIS 383	3
MIN 353	Small Group Leadership	3
PAM 373	Spiritual Care & Counseling	3
	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Spring Semester

NTE ___	New Testament Elective	3
	Social Science Elective	3
PAM 333	Organ. & Adm. of Pastoral Ministry	3
PAM 343	Preaching as a Communication Tool	3
	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Summer Session

PAM 483	Pastoral Ministry Internship	3
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Fourth Year

Fall Semester

___	Bible or Theology Elective	3
___	Bible or Theology Elective	3
PAM 453	Curriculum Development for Adult Ministry	3
PAM 473	Pastoral Methods	3
___	Minor or Open Elective	3
		<hr/>
		15

Spring Semester

MIN 463	Spiritual Formation	3
PAM 443	Evang. & Disciple-Making in the Church	3
PAM 493	Seminar in Pastoral Ministries	3
___	Minor or Open Elective	3
___	Minor or Open Elective	3
		<hr/>
		15

Minimum hours required = 126

YOUTH MINISTRIES MAJOR

(Online & Residential)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
 BSF 103 Foundations of Spiritual Formation
 NTE 103 Introduction to the New Testament
 NTE ____ New Testament Elective
 OTE 103 Introduction to the Old Testament
 OTE ____ Old Testament Elective
 THE 303 Introduction to Theology
 THE ____ Theology Elective
 6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES - 18 hours

COM 113 Introduction to Communication
 ENG 113 Freshman Composition I
 ENG 123 Freshman Composition II
 HUM 103 Western Thought & Culture
 PHY 113 Introduction to Philosophy
 3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

PSY 243 Developmental Psychology
 3 hours 100-, 200- **or** 300-level History Elective
 6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, **or** SOC (CSG 113, PSY 113 and CRJ 123 recommended)

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

SCI 113 Scientific Literacy **or** other Science Elective
 3 hours Mathematics Elective
 3 hours from any computer, science, **or** mathematics

MAJOR - 42 hours

MINISTRY & LEADERSHIP CORE – 12 hours

MIN 113 Foundations for Christian Ministries
 MIN 243 The Leader as Teacher
 MIN 353 Small Group Leadership
 MIN 463 Spiritual Formation

SPECIALIZATION – 30 hours

YTH 233 Introduction to Communicating to Youth
 YTH 243 The Emotionally Healthy Youth Minister
 YTH 253 Foundations for Youth Ministry
 YTH 323 Organization & Administration of Youth Ministry
 YTH 363 Youth Culture
 YTH 373 Spiritual Care & Counseling for Youth Ministry
 YTH 413 Curriculum Development for Youth Ministry
 YTH 423 Youth Evangelism & Discipleship
 YTH 463 Seminar in Youth Ministry
 YTH 473 Youth Ministry Internship*

MINOR or OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

*Online majors with more than 2 years fulltime ministry experience or 4 years bi-vocational experience may substitute YTH 453 Youth Ministry in Cultural Contexts.

SAO 250

In consultation with the student's Academic Advisor, the student will decide on an appropriate number of SAO 250 Advanced Ministry Experiences based on ministry vocational goals.

Possible Advanced Ministry Experiences include:

- Youth Ministry Observation
- Youth Ministry Participation
- Youth Ministry Leadership

YOUTH MINISTRIES MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MIN 113	Foundations for Christian Ministries	3
TFC 100	Orientation	0
		<hr/>
		15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
PHY 113	Introduction to Philosophy	3
SCI 113	Scientific Literacy or other Science Elective	3
MAT ____	Math Elective	3
		<hr/>
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
MIN 243	The Leader as Teacher	3
YTH 243	The Emotionally Healthy Youth Minister	3
YTH 253	Foundations for Youth Ministry	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<hr/>
		15

Spring Semester

OTE ____	Old Testament Elective	3
____	Literature Elective	3
PSY 243	Developmental Psychology	3
____	Computer, Science or Math Elective	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<hr/>
		15

Third Year

Fall Semester

____	Bible or Theology Elective	3
NTE ____	New Testament Elective	3
YTH 233	Communicating to Youth	3
YTH 363	Youth Culture	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<hr/>
		15

Spring Semester

THE 303	Introduction to Theology	3
HIS ____	History Elective	3
____	Social Science Elective	3
MIN 353	Small Group Leadership	3
YTH 323	Org & Administration of Youth Ministry	3
SAO ____	Service & Outreach	0
		<hr/>
		15

Summer

YTH 473	Youth Ministry Internship	3
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Fourth Year

Fall Semester

THE ____	Theology Elective	3
____	Social Science Elective	3
YTH 373	Spiritual Care & Couns for Youth Ministry	3
YTH 413	Curriculum Development for Youth Ministry	3
____	Minor or Open Elective	3
		<hr/>
		15

Spring Semester

____	Bible or Theology Elective	3
MIN 463	Spiritual Formation	3
YTH 423	Youth Evangelism & Discipleship	3
YTH 463	Seminar in Youth Ministry	3
____	Minor or Open Elective	3
		<hr/>
		15

Minimum hours required = 126

MINISTRY & LEADERSHIP MINORS

Minors in Outdoor Leadership & Education, Ministry Leadership, Family & Children's Ministries, Pastoral Ministries, and Youth Ministries are open to students with majors within and without the Ministry & Leadership Department. ML Department students are also encouraged to consider the many minors offered in other departments.

FAMILY & CHILDREN'S MINISTRIES MINOR - 15 hours

FAM 243 Ministry to Families 3
Choose 12 hours prefixed FAM 12

MINISTRY LEADERSHIP MINOR - 15 hours

(Residential and Online)
MIN 233 Biblical Foundations of Leadership 3
Choose 12 hours from courses prefixed MIN¹ 12

OUTDOOR LEADERSHIP & EDUCATION MINOR - 15 hours

OLE 103 Foundations for Outdoor Leadership & Ed. 3
Choose 12 hours prefixed OLE 12

PASTORAL MINISTRIES MINOR – 15 hours

Choose 15 hours from Pastoral Ministries specialization courses²
(Recommended: PAM 233, 253, 343, 373, 443)

YOUTH MINISTRIES MINOR - 15 hours

(Residential and Online)
YTH 253 Foundations for Youth Ministry 3
Choose 12 hours prefixed YTH³ 12

¹Students who are taking FAM 433 as a part of a major cannot use it to fulfill requirements for the Ministry Leadership minor.

²Ministry Leadership majors may not take PAM 333 to fulfill Pastoral Ministries minor. Youth majors may not minor in Pastoral Ministries. Family Children Ministry majors may not take PAM 453 to fulfill the PAM minor.

³Pastoral Ministry majors may not minor in Youth Ministries.

CHURCH PLANTING & ENLARGEMENT MINOR – 15 hours

The Department of Ministry & Leadership desires to draw attention to our students that there is a Minor in Church Planting & Enlargement offered by the Global Ministries Department. Since many students entering pastoral ministry will find themselves in church planting situations, this minor is highly recommended.

ICS 273	Church Planting & Development	3
ICS 393	Introduction to Church Growth	3
ICS 383	Training & Discipleship	3
ICS 473	Urban Ministry & Practicum	3
<i>Choose 3 hours from the following:</i>		
CAE 213	Introduction to Adult Education	3
ESL 313	Introduction to TESOL	3
ICS 333	Small Group Ministries	3
ICS 443	Cross-Cultural Storytelling	3

FETTERMAN SCHOOL OF NURSING

Deborah R. Alvater, M.S.N.
Dean of the Fetterman School of Nursing
nursing@tfc.edu

NURSING DEPARTMENT

DEPARTMENT CHAIR

Deborah R. Alvater, M.S.N.

FULL-TIME FACULTY

Deborah R. Alvater, M.S.N.
Angela M. Foster, M.S.N., Ph.D.
Kristi L. Hendrix, M.S.N.
D. Teresa Linck, Ph.D.

NURSING DEPARTMENT

(706) 886-6831, ext. 5479
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INTRODUCTION

The Bachelor of Science in Nursing (BSN) is a four-year prelicensure degree that will prepare a nurse generalist for leadership and practice in the role of professional registered nurse. Initial approval for the BSN program was granted by the Georgia Board of Nursing (GBON); full approval from the GBON will be granted after graduation of the first nursing class. National accreditation will be sought from the American Association of Colleges of Nursing after completion of one academic year of nursing studies. The program will prepare graduates to write the national examination (NCLEX-RN) leading to licensure as Registered Nurses for a life of service in the profession of nursing.

OVERVIEW OF BSN PROGRAM

Toccoa Falls College is an established Christian community dedicated toward merging the finest traditions of a liberal arts education within a biblical framework. The nursing program intentionally instills and promotes knowledge across multiple fields of study. This includes a broad range of scientific disciplines (biology, chemistry, social sciences), the arts and humanities, mathematics, and theological and biblical studies. Cultural awareness and sensitivity, societal factors and the use of intellectual skills prepare nurses to provide compassionate care and solve complex problems related to population-based health care. All content is founded upon a commitment to Christian and spiritual values and beliefs. The BSN degree will emphasize compassionate patient-centered, evidence-based care that is delivered in a variety of settings across the life span. Essential components include a focus on servant leadership, spiritual care, cultural humility and global engagement. The School of Nursing program is structured to challenge students to become competent, moral nursing leaders who excel in compassionate care who will impact the world, transform health care, and view nursing as a sacred ministry.

MISSION STATEMENT OF THE SCHOOL OF NURSING

The mission of the Toccoa Falls College School of Nursing is:
"to prepare graduates for Christian servant leadership in the profession of nursing who excel in compassionate, patient-centered care."

The mission statements of both the College and the School of Nursing are founded upon Christian beliefs and values, and a commitment to teach and defend the historic and basic doctrines of evangelical Christianity. This vision is a channel for the ultimate beliefs in spiritual formation, academic excellence, intellectual and moral leadership, and professional growth which give direction and meaning to the BSN program.

PURPOSE STATEMENT

The purpose of the baccalaureate nursing program is to prepare graduates for entry level practice incorporating the generalist knowledge common to baccalaureate nursing education as delineated in *The Essentials of Baccalaureate Education for Professional Nursing Practice* (AACN 2008). Baccalaureate-prepared nurses apply the knowledge, skills, and attitudes learned from the foundational courses to be providers, designers, leaders, managers, and coordinators of care, and to address and solve complex problems related to health care.

CORE VALUES OF THE SCHOOL OF NURSING

The Core Values of the Fetterman School of Nursing are aligned with the Mission Goals of the College. The administration, faculty, and staff of the School of Nursing embrace the following Core Values: Christian Worldview, Servant Leadership, and Nursing as a Sacred Ministry of Caring. These Core Values inform our identity and drive our Vision for the future.

PHILOSOPHY OF THE SCHOOL OF NURSING

The philosophy of the School of Nursing exemplifies the beliefs that faculty and students share about the immortal truth of the scripture and a personal faith in Jesus Christ that shapes the person, the nurse, and the practice of professional nursing. The faculty facilitates the integration of faith, knowledge, and professional practice to prepare nurses to provide safe, competent and compassionate care.

CURRICULUM OF THE SCHOOL OF NURSING

The School of Nursing offers a four-year curriculum designed to lead to a Bachelor of Science degree in Nursing. The nursing curriculum consists of 130 credits of which 68 credits are general education requirements, including 20 hours of natural science and 12 hours of social science support courses, and 62 credits are nursing courses. The first two years of study is designed to include basic competencies in the humanities, fine arts, sciences and mathematics, social and behavioral, and bible and theology studies. These represent the lower division courses of the nursing program and are prerequisite general education courses which provide a foundational skill set and broad-based knowledge within the context of a biblically-centered education. The lower division courses total 68 credit hours and must be completed prior to entry into the upper division courses. The nursing curriculum, comprising the Junior and Senior Level upper division nursing courses, has a total of 62 hours that require four semesters and a summer to complete. Students will have practice-based learning activities in diverse environments with populations across the lifespan that represent different cultures, ethnicities, and socio-economic backgrounds. Also integral to the learning environment is the practice of clinical skills in the simulation/skills laboratory.

PROGRAM OUTCOMES OF THE SCHOOL OF NURSING

The nursing program provides a baccalaureate nursing education that builds on a foundation of arts, humanities, and science, and provides a Christian worldview-based experience that prepares nurses for a life of service.

The outcomes are designed to prepare graduates for entry into professional nursing practice and are patterned after *The Essentials of Baccalaureate Education for Professional Nursing Practice*, AACN (2008) and include the following.

1. Synthesize knowledge from arts, humanities and sciences in the planning, provision and evaluation of professional nursing care to diverse populations (IDEA 1)
2. Apply organization and leadership concepts, skills and decision making to effectively implement patient safety and quality improvement initiatives within the context of the interprofessional team (IDEA 4)
3. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care (IDEA 4)

4. Demonstrate skills in using patient care technologies, information systems, and communication devices that improve patient care outcomes and create a safe care environment. (IDEA 4)
5. Demonstrate basic knowledge of healthcare policy, finance, regulatory environments including local, state, national, and global healthcare trends (IDEA 12)
6. Demonstrate effective communication and collaboration strategies when working with interprofessional teams to optimize patient outcomes (IDEA 4)
7. Integrate the concepts of spirituality, psychosocial needs and culturally appropriate strategies for health promotion, risk reduction, and disease and injury prevention for diverse individuals, families, groups, and communities across the life span (IDEA 4)
8. Integrate professional standards of moral, ethical and legal conduct in the provision of care to patients across the lifespan including vulnerable populations (IDEA 10)
9. Integrate the knowledge, skills, and attitudes into the implementation of holistic, patient-centered compassionate care of individual, families, communities and populations in a variety of settings (IDEA 12)

ADMISSION TO THE SCHOOL OF NURSING

Students who are offered admission to the College must be formally admitted to the nursing major. Requirements for admission will include the following:

1. A minimum, cumulative GPA of 3.0
2. Successful completion of all lower division nursing course work with a "C" or better
3. Meet the minimum HESI Assessment Test score
4. Interview with nursing faculty
5. Completion of admission packet provided by the School of Nursing

NURSING MAJOR

GENERAL EDUCATION - 68 hours

BIBLE & THEOLOGY - 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES - 15 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective	

SOCIAL SCIENCES - 12 hours

PSY 243	Developmental Psychology
3 hours 100- 200- or 300- level History Elective	
6 hours Social Science Elective from ANT, CSG, ECO, GHY, HIS, POL, PSY, or SOC	

COMPUTER, SCIENCE, & MATHEMATICS – 26 hours

BIO 114	Biology I
BIO 124	Biology II
BIO 214	Anatomy & Physiology I
BIO 224	Anatomy & Physiology II
BIO 234	Microbiology
MAT 133	College Algebra
MAT 253	Introduction to Statistics

MAJOR - 62 hours

NUR 306	Foundations of Professional Practice
NUR 313	Pathophysiology & Pharmacology I
NUR 323	Inquiry for Evidence-Based Practice
NUR 333	Nursing Practice I: Health Assessment & Promotion
NUR 326	Nursing Practice II: Adult Health Care I
NUR 335	Nursing Practice III: Community & Public Health
NUR 345	Nursing Practice IV: Psychiatric Mental Health
NUR 351	Cross-Cultural Nursing <i>or</i>
NUR 361	Global Health Nursing Field Experience
NUR 413	Pathophysiology & Pharmacology II
NUR 423	Leadership & Management
NUR 456	Nursing Practice V: Childbearing & Family
NUR 465	Nursing Practice VI: Adult Health Care II
NUR 475	Nursing Practice VII: Care of Complex Patient Across the Lifespan
NUR 482	Capstone Integration
NUR 493	Senior Preceptorship
PHY 333	Bioethics

TOTAL = 130* hours

***This major requires a grade of "C" or better in all courses.**

NURSING COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BIO 114	Biology I	4
BSF 103	Foundations of Spiritual Formation	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
MAT 133	College Algebra	3
TFC 100	Orientation	0
		<u>16</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIO 124	Biology II	4
ENG 123	Freshman Composition II	3
HIS ____	History Elective	3
NTE 103	Introduction to the New Testament	3
____	Social Science Elective	3
SAO ____	Service & Outreach	0
		<u>16</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
BIO 214	Anatomy & Physiology I	4
MAT 253	Introduction to Statistics	3
OTE 103	Introduction to the Old Testament	3
ENG ____	Literature Elective	3
SAO ____	Service & Outreach	0
		<u>16</u>

Spring Semester

BIO 224	Anatomy & Physiology II	4
BIO 234	General Microbiology	4
PSY 243	Developmental Psychology	3
THE 303	Introduction to Theology	3
____	Social Science Elective	3
SAO ____	Service & Outreach	0
		<u>17</u>

Third Year

Fall Semester

NUR 306	Foundations of Professional Practice	6
NUR 323	Inquiry for Evidence-Based Practice	3
NUR 333	Nursing Prac I: Health Assess & Promo	3
PHY 333	Bioethics	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

NUR 313	Pathophysiology & Pharmacology I	3
NUR 326	Nursing Prac II: Adult Health Care I	6
NUR 335	Nursing Prac III: Community & Pub Health	5
		<u>14</u>

Summer Session

NUR 345	Nursing Prac IV: Psychiatric Mental Health	5
NUR 351	Cross-Cultural Nursing <i>or</i>	
NUR 361	Global Health Nursing Field Experience	1
		<u>6</u>

Fourth Year

Fall Semester

NUR 413	Pathophysiology & Pharmacology II	3
NUR 456	Nursing Prac V: Childbearing & Family	6
NUR 465	Nursing Prac VI: Adult Health Care II	5
		<u>14</u>

Spring Semester

NUR 423	Leadership & Management	3
NUR 475	Nursing Prac VII: Care of Complex Patient	5
NUR 482	Capstone Integration	2
NUR 493	Senior Preceptorship	3
		<u>13</u>

Minimum hours required = 130

SCHOOL OF PROFESSIONAL STUDIES

Thomas M. Council, Ph.D.
Dean of Professional Studies
sps@tfc.edu

BUSINESS ADMINISTRATION DEPARTMENT

DEPARTMENT CHAIR

Nathan A. Clay, Ph.D.

FULL-TIME FACULTY

James T. Southerland, M.S.
Staci M. Sulhoff, M.B.A.

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Franklin C. Johnston, M.M.E.
Catherine Kilroe-Smith, D.M.A.
Charles R. McKissick, B.A.
James R. Morden, M.M.
Heather Strachan, B.M.
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TEACHER EDUCATION DEPARTMENT

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Kristina E. Lightfoot, Ed.D.
Caitlyn G. Thompson, M.Ed.

BUSINESS ADMINISTRATION DEPARTMENT

(706) 886-7299, ext. 5483
e-mail: busadmin@tfc.edu

INTRODUCTION

The academic programs of the Business Administration Department lead to the Associate of Arts (AA) degree in Business Administration or one of several majors leading to the Bachelor of Arts (BA) degree or the Bachelor of Science (BS) degrees.

The Business Administration Department offers five bachelor degree majors: Business Administration, Cross-Cultural Business Administration, Nonprofit Business Administration (online only), Organizational Leadership (online only), and Sport Management. Eight minors are also available: Business Administration, International Business, Management, Marketing, Nonprofit Business Administration, Organizational Leadership, Physical Education Coaching, and Sport Management.

Students pursuing a Business Administration major are encouraged to take a minor in Marketing, Management, Nonprofit Business Administration, or a minor from outside the department. However, students may pursue any minor offered by the college or take additional courses within the department in lieu of a minor or open electives per employment and graduate school interests. Four semesters of foreign language(s) for a Bachelor of Arts degree is highly recommended.

Students obtain a broad-based education that not only gives them business expertise, but also contributes to proficiency in communication and analytical skills needed for successful performance in today's economy. Our graduates leave with knowledge of the best current practices in business, skills that are essential in the market place, and positive attitudes that will help them move into leadership positions in their chosen careers. Taught from a biblical perspective integrating faith and practice, our courses equip graduates to become marketplace professionals with strong ethical and moral standards in the private, public, and nonprofit sectors.

PROCEDURE FOR ADMISSION

Students interested in the Business Administration major may apply for admission into the degree program after completing 12 semester hours in the college with a cumulative grade point average of 2.0. Students are encouraged to apply for admission early to receive appropriate academic counseling regarding prerequisite courses. A Declaration of Major form must be completed by the student and submitted to the advisor and Department Chair.

GRADUATION REQUIREMENTS (B.A. or B.S.)

1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements")
2. Satisfactory completion of major courses as listed and Business Administration Department courses included in the General Education with a minimum grade of "C-" in each.
3. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to have a minor
4. A cumulative grade point average of 2.0 will be required for the total hours applied to the major

BUSINESS ADMINISTRATION DEPARTMENT'S MISSION STATEMENT

The Business Administration Department integrates the pursuit of truth with godly character to produce graduates intellectually prepared both personally and professionally with knowledge and skills for service in the marketplace. Department Motto: Service in the Marketplace.

BUSINESS ADMINISTRATION MAJORS

The Business Administration major is a comprehensive major with interdisciplinary courses drawn from major business functions. Taught from a biblical perspective, business courses equip learners with knowledge of the best current business practices, skills that are essential in the marketplace, and biblical character development opportunities to become Christian servant leaders in business with strong ethical and moral standards.

The Cross-Cultural Business Administration major is an interdisciplinary degree that integrates cross-cultural and missiological principles with business principles to prepare students in the area of international business. Students may select an advisor from either the Business Administration Department or the Global Ministries Department per their employment and/or graduate school interests and will march at graduation with the department of their faculty advisor.

Nonprofit Business Administration is an online degree completion program in the growing nonprofit sector of the world economy. Students gain knowledge and experience to prepare to lead effective and creative nonprofit organizations in a growing number of social services, government, non-government, and faith-based organizations.

Organizational Leadership is an online degree completion program to equip future servant leaders with the knowledge, skills and character pertinent to serving as professionals in leadership roles from a biblical worldview.

The Sport Management major prepares students for a leadership role with the ever-growing world of sport. Taught from a biblical perspective, students are equipped with the knowledge of the best current practices in business and sport management.

BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Business Administration major produces marketplace professionals with business knowledge and skills for service in public and private organizations by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in business administration (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop business competencies in research, communication, writing, presentation, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in business administration and contextualize Biblical values and ethics in the marketplace (IDEA 10)

CROSS-CULTURAL BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Cross-Cultural Business Administration major integrates the pursuit of truth with godly character to produce marketplace professionals with cross-cultural and business knowledge and skills for service with faith communities through international business, cross-cultural employment, and nonprofit organizations.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, and methods as well as concepts and theories necessary to conduct cross-cultural business and international trade (IDEA 1)
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures necessary to interpret cross-cultural environments for business and ministry purposes (IDEA 2)
- Learning to apply course materials—to improve rational thinking, problem solving, and decision-making—to be more effective in cross-cultural business environments (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to understand unfamiliar business settings in a diverse world of cultures (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in business administration and contextualize Biblical values and ethics into another cultural setting (IDEA 10)

NONPROFIT BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Nonprofit Business Administration major produces marketplace professionals with business knowledge and skills for service in nonprofit organizations by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in nonprofit business administration (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in nonprofit business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop nonprofit business competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in nonprofit organizations and contextualize Biblical values and ethics in the public square (IDEA 10)

ORGANIZATIONAL LEADERSHIP MAJOR PURPOSE & OUTCOME GOALS

The Organizational Leadership major marketplace produces professionals with organizational knowledge and skills for service in leadership roles by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in organizational leadership (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in organizational leadership (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop organizational leadership competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in leadership and contextualize Biblical values and ethics in organizations (IDEA 10)

SPORT MANAGEMENT MAJOR PURPOSES & OUTCOME GOALS

The Sport Management major produces marketplace professionals with sport management knowledge and skills for service in sport organizations, media, events, and facilities by integrating the pursuit of truth with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and concepts in sport management (IDEA 1)
- Learning to apply course material—to enable students to develop analytical and decision-making tools to apply to problem solving and planning concepts in sport management (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop sport management competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in sport management and contextualize Biblical values and ethics in the field of sport (IDEA 10)

BUSINESS ADMINISTRATION MAJOR

(Residential & Online)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
 BSF 103 Foundations of Spiritual Formation
 NTE 103 Introduction to the New Testament
 NTE ___ New Testament Elective
 OTE 103 Introduction to the Old Testament
 OTE ___ Old Testament Elective
 THE 303 Introduction to Theology
 THE ___ Theology Elective
 6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343,
 HEB 223, 333, 343, NTE, OTE, THE, **or** approved integrative courses

The following course selections must total 39 hours while maintaining at least the minimums in each section.

HUMANITIES – 15-18 hours

COM 113 Introduction to Communication
 ENG 113 Freshman Composition I
 ENG 123 Freshman Composition II
 HUM 103 Western Thought & Culture
 3 hours 200- or 300-level ENG Literature Elective
 3 hours Philosophy Elective from PHY 113 **or** PHY 233-Only if choosing 18 hours in this section

SOCIAL SCIENCES - 12 hours

PSY 113 General Psychology
 ECO 213 Microeconomics
 ECO 223 Macroeconomics
 3 hours 100-, 200- or 300-level History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 -12 hours

CSC 393 Management Information Systems
 MAT 253 Introduction to Statistics
 SCI 113 Scientific Literacy **or** other science elective
 MAT 133 College Algebra-Only if choosing 12 hours in this section

MAJOR – 42 hours

BUSINESS ADMINISTRATION CORE - 36 hours

ACC 213 Principles of Accounting I
 ACC 223 Principles of Accounting II
 BUS 113 Introduction to Business
 BUS 333 Business Ethics
 BUS 343 Business Law
 BUS 443 International Business
 BUS 473 Business Finance
 MAN 213 Principles of Management
 MAN 383 Organizational Behavior & Development
 MAN 433 Business Policy & Strategy
 MKT 213 Principles of Marketing
 ___ 493 Business or Marketing Internship

BUSINESS ADMINISTRATION ELECTIVES - 6 hours*

ACC, BUS, MAN, MKT 300-400 level electives of which only 3 hours may contain "Sport" in the title.

Suggested elective courses include:

BUS 303 Business for Nonprofit Organizations
 BUS 353 Business Communication
 BUS 393 Study Abroad in Business
 IPC 323 Public Relations
 MAN 323 Production & Operations Management
 MAN 413 Human Resource Management
 MAN 453 International Management
 MAN 483 Entrepreneurship & Small Business Management
 MKT 323 Consumer Behavior
 MKT 333 Advertising & Promotions
 MKT 343 Selling & Sales Management
 MKT 353 Digital Marketing
 MKT 393 Nonprofit Marketing
 MKT 433 Marketing Research

*Select a minimum of 2 elective courses per your employment and graduate school interests; students may take additional courses using minor or open electives.

OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

BUSINESS ADMINISTRATION MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
COM 113	Introduction to Communication	3
SCI 113	Scientific Literacy or other science elective	3
TFC 100	Orientation	0
		<hr/> 15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
MAT 253	Introduction to Statistics	3
ENG 123	Freshman Composition II	3
PSY 113	General Psychology	3
BUS 113	Introduction to Business	3
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Second Year

Fall Semester

NTE ___	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
ECO 213	Microeconomics	3
ACC 213	Principles of Accounting I	3
MAN 213	Principles of Management	3
SAO ___	Service & Outreach	0
		<hr/> 15

Spring Semester

OTE ___	Old Testament Elective	3
___	200 or 300-level Literature Elective	3
ECO 223	Macroeconomics	3
ACC 223	Principles of Accounting II	3
MKT 213	Principles of Marketing	3
SAO ___	Service & Outreach	0
		<hr/> 15

Third Year

Fall Semester

THE 303	Introduction to Theology	3
HIS ___	History Elective	3
___	MAT 133, PHY 113, or PHY 233	3
BUS 343	Business Law	3
___	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		<hr/> 15

Spring Semester

THE ___	Theology Elective	3
CSC 393	Management Information Systems	3
MAN 383	Organizational Behavior & Development	3
___	Minor or Open Elective	3
___	Minor or Open Elective	3
SAO ___	Service & Outreach	0
		<hr/> 15

Summer Session

___ 493	Business or Marketing Internship	3
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Fourth Year

Fall Semester

___	Bible or Theology Elective	3
BUS 443	International Business	3
BUS 473	Business Finance	3
___	Business Elective Course	3
___	Minor or Open Elective	3
		<hr/> 15

Spring Semester

___	Bible or Theology Elective	3
BUS 333	Business Ethics	3
MAN 433	Business Policy & Strategy	3
___	Business Elective Course	3
___	Minor or Open Elective	3
		<hr/> 15

Minimum hours required = 126

6 hours of modern foreign languages are recommended.

**CROSS-CULTURAL BUSINESS
ADMINISTRATION MAJOR**

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
 BSF 103 Foundations for Spiritual Formation
 NTE 103 Introduction to the New Testament
 NTE ___ New Testament Elective (*NTE 323 recommended*)
 OTE 103 Introduction to the Old Testament
 OTE ___ Old Testament Elective
 THE 303 Introduction to Theology
 THE ___ Theology Elective (*THE 313, 333, or 343 recommended*)
 6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NOTE, OTE or THE (*BMI 213, BMI 473 recommended*)

HUMANITIES - 18 hours

COM 113 Introduction to Communication
 ENG 113 Freshman Composition I
 ENG 123 Freshman Composition II
 HUM 103 Western Thought & Culture
 PHY 113 Introduction to Philosophy *or* Language¹
 3 hours 200- or 300-level ENG Literature elective
¹*Global Ministries Department highly recommends its students take at least one semester of a language; however, students with TESOL Minor must elect SPN 113 or FRN 113.*

SOCIAL SCIENCES - 12 hours

ANT 203 Cultural Anthropology
 ECO 213 Microeconomics
 PSY 113 General Psychology
 3 hours 100-, 200-, or 300- History elective (non-US History recommended)

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

CSC 393 Management Information Systems
 SCI 113 Scientific Literacy *or* other science elective
 MAT 253 Introduction to Statistics

MAJOR - 46 hours

Global Ministries Core for CCBA (22 hours)

ANT 323 Applied Ethnography
 ANT 363 Religious Belief Systems
 ANT 372 Sociolinguistics
 ANT 483 Anthropology Research Project
 ICS 113 Gifts, Guidance, & Goals
 ICS 323 World Religions
 ICS 362 International Business Internship
 ICS 483 Intercultural Development Strategy Project

Business Administration Core for CCBA (24 hours)

ACC 213 Principles of Accounting I
 ACC 223 Principles of Accounting II
 BUS 113 Introduction to Business
 BUS 443 International Business
 BUS 473 Business Finance
 MAN 213 Principles of Management
 MAN 453 International Management
 MKT 213 Principles of Marketing

OPEN ELECTIVES - 12 hours

In view of the specific nature of this Major, it is recommended that the student select Open Electives from the following courses to total 12 hours:

BUS 303 Business for Nonprofit Organizations
 BUS 333 Business Ethics
 ICS 383 Training & Discipling
 ICS 453 Cross-Cultural Communication
 ICS 473 Urban Ministry/Practicum
 MAN 383 Organizational Behavior & Development

TOTAL = 127 hours

**CROSS-CULTURAL BUSINESS ADMINISTRATION MAJOR
COURSE SCHEDULE SAMPLE**

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
ICS 113	Gifts, Guidance, Goals	3
TFC 100	Orientation	0
		<hr/>
		15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
SCI 113	Scientific Literacy or other science elective	3
MAT 253	Introduction to Statistics	3
BUS 113	Introduction to Business	3
		<hr/>
		15

Second Year

Fall Semester

BIB 213	Hermeneutics	3
THE 303	Introduction to Theology	3
ACC 213	Principles of Accounting I	3
ECO 213	Microeconomics	3
MAN 213	Principles of Management	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Spring Semester

NTE ___	New Testament Elective	3
ACC 223	Principles of Accounting II	3
ANT 203	Cultural Anthropology	3
ICS 383	Training & Discipling <i>or</i> Open Elective	3
MKT 213	Principles of Marketing	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Third Year

Fall Semester

___	Old Testament Elective	3
PHY 113	Introduction to Philosophy <i>or</i> Language	3
PSY 113	General Psychology	3
ANT 323	Applied Ethnography	3
ANT 372	Sociolinguistics	2
BUS 473	Business Finance	3
SAO ___	Service & Outreach	0
		<hr/>
		17

Spring Semester

THE ___	Theology Elective	3
ANT 363	Religious Belief Systems	3
ICS 473	Urban Ministry/Practicum <i>or</i> Open Elective	3
ICS 323	World Religions	3
BUS 333	Business Ethics <i>or</i> Open Elective	3
SAO ___	Service & Outreach	0
		<hr/>
		15

Summer Session

ICS 362	International Business Internship	2
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Fourth Year

Fall Semester

HIS ___	History Elective	3
ANT 483	Anthropology Research Project	3
BMI 213	Theology of Missions	3
___	Literature Elective	3
BUS 443	International Business	3
		<hr/>
		15

Spring Semester

BMI 473	Power Encounter	3
CSC 393	Management Information Systems	3
ICS 483	Intercultural Development Strategy Proj.	3
MAN 383	Organizational Behavior & Development <i>or</i> Open Elective	3
MAN 453	International Management	3
		<hr/>
		15

Minimum hours required = 127

SPORT MANAGEMENT MAJOR

(Residential and Online)

GENERAL EDUCATION - 69 hours

BIBLE & THEOLOGY - 30 hours

BIB 213	Hermeneutics
BSF 103	Foundations for Spiritual Formation
NTE 103	Introduction to the New Testament
NTE ____	New Testament Elective
OTE 103	Introduction to the Old Testament
OTE ____	Old Testament Elective
THE 303	Introduction to Theology
THE ____	Theology Elective

6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, **or** approved integrative courses

HUMANITIES - 18 hours

COM 113	Introduction to Communication
ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
PHY 243	Ethics

3 hours 200- or 300-level ENG Literature Elective

SOCIAL SCIENCES - 12 hours

ECO 213	Microeconomics
ECO 223	Macroeconomics

3 hours 100-, 200-, or 300- History Elective
3 hours Psychology Elective (PSY 243 is recommended)

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

CSC 393	Management Information Systems
MAT 253	Introduction to Statistics
SCI 113	Scientific Literacy or other science elective

MAJOR - 43 hours

SPORT MANAGEMENT CORE

ACC 213	Principles of Accounting I
ACC 223	Principles of Accounting II
BUS 313	Organization & Administration of Sport
BUS 373	Sport Law & Ethics
BUS 453	Sport Financial Management
MAN 213	Principles of Management
MAN 373	Event & Facility Management in Sport & Entertainment
MAN 443	Policies & Issues in Sport Management
MAN 473	Sport Management Internship
MKT 213	Principles of Marketing
MKT 373	Sport Marketing
PED 101	Survey of Sport
PED 243	First Aid, CPR, & Life Fitness
PED 323	Coaching Techniques

SPORT MANAGEMENT ELECTIVES – 3 hours

Select 3 hours from the courses below:

MAN 393	Study Abroad in Sport Management
PED 313	Prevention & Care of Injuries

OPEN ELECTIVES - 15 hours

Students pursuing the Sport Management major are encouraged, but not required, to minor in Management, Marketing, Public Relations, or Outdoor Leadership & Education to fill the open electives.

TOTAL = 127 hours

SPORT MANAGEMENT MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
COM 113	Introduction to Communication	3
ENG 113	Freshman Composition I	3
PED 101	Survey of Sport	1
PED 243	First Aid, CPR, & Life Fitness	3
TFC 100	Orientation	0
		<u>16</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
ENG 123	Freshman Composition II	3
MAT 253	Introduction to Statistics	3
SCI 113	Scientific Literacy or other science elective	3
PSY ____	Psychology Elective	3
		<u>15</u>

Second Year

Fall Semester

NTE ____	New Testament Elective	3
OTE 103	Introduction to the Old Testament	3
ACC 213	Principles of Accounting I	3
ECO 213	Microeconomics	3
MAN 213	Principles of Management	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

OTE ____	Old Testament Elective	3
	200 or 300-level Literature Elective	3
ACC 223	Principles of Accounting II	3
ECO 223	Macroeconomics	3
MKT 213	Principles of Marketing	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

THE 303	Introduction to Theology	3
PHY 243	Ethics	3
BUS 313	Organization & Administration of Sport	3
MKT 373	Sport Marketing	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

THE ____	Theology Elective	3
BUS 373	Sport Law & Ethics	3
PED 313	Prevention & Care of Injuries	3
PED 323	Coaching Techniques	3
____	Minor or Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Summer Session

MAN 473	Sport Management Internship	3
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Fourth Year

Fall Semester

____	Bible or Theology Elective	3
BUS 453	Sport Financial Management	3
MAN 373	Event & Facility Man. In Sport & Entertain.	3
____	Minor or Open Elective	3
____	Minor or Open Elective	3
		<u>15</u>

Spring Semester

____	Bible or Theology Elective	3
HIS ____	History Elective	3
CSC 393	Management Information Systems	3
MAN 443	Policies & Issues in Sport Management	3
____	Minor or Open Elective	3
		<u>15</u>

Minimum hours required = 127

ASSOCIATE OF ARTS DEGREE IN BUSINESS ADMINISTRATION

(Residential and Online)

GRADUATION REQUIREMENTS (A.A.B.A.)

1. Fulfillment of all the "General Requirements for Graduation" for the Associate of Arts Degree (see section on "Degree Requirements.")
2. Satisfactory completion of major courses as listed and Business Administration Department courses included in the General Education with a minimum grade of "C-" in each.
3. A minimum grade of "C-" for each course taken to fulfill requirements for a minor if the student elects to have a minor.
4. A cumulative grade point average of 2.0 will be required for the total hours applied to the major.

BUSINESS ADMINISTRATION MAJOR PURPOSE & OUTCOME GOALS

The Associate of Arts degree in Business Administration produces marketplace professionals with business knowledge and skills for service as business practitioners by integrating the pursuit of trust with godly character.

The learning objectives for this major include the following:

- Gaining a basic understanding of the subject—to identify and recall key facts, terms, methods, and basic concepts in business administration (IDEA 1)
- Learning to apply course material—to enable students to develop basic analytical and decision-making tools to apply to problem solving and planning concepts in business administration (IDEA 3)
- Developing skills, competencies, and points of view needed by professionals—to develop basic business competencies in research, communication, writing, presentations, information systems, and teamwork (IDEA 4)
- Developing ethical reasoning and/or ethical decision making—to integrate faith and practice in business administration and contextualize Biblical values and ethics in the marketplace (IDEA 10)

GENERAL EDUCATION – 48 hours

BIBLE & THEOLOGY – 15 hours

BIB 213 Hermeneutics
 BSF 103 Foundations of Spiritual Formation
 NTE 103 Introduction to the New Testament
 OTE 103 Introduction to the Old Testament
 THE 303 Introduction to Theology

HUMANITIES – 12 hours

COM 113 Introduction to Communication
 ENG 113 Freshman Composition I
 ENG 123 Freshman Composition II
 HUM 103 Western Thought & Culture

SOCIAL SCIENCES – 12 hours

ECO 213 Microeconomics
 ECO 223 Macroeconomics
 3 hours Psychology Elective from PSY 113 *or* PSY 243
 3 hours History Elective

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

CSC 393 Management Information Systems
 MAT 253 Introduction to Statistics
 SCI 113 Scientific Literacy or other science elective

BUSINESS ADMINISTRATION – 15 hours

ACC 213 Principles of Accounting I
 BUS 113 Introduction to Business
 BUS 333 Business Ethics
 MAN 213 Principles of Management
 MKT 213 Principles of Marketing

TOTAL = 63 hours

A.A. BUSINESS ADMINISTRATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
BUS 113	Introduction to Business	3
ECO 213	Microeconomics	3
TFC 100	Orientation	0
		<hr/> 15

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
ENG 123	Freshman Composition II	3
COM 113	Introduction to Communication	3
ECO 223	Macroeconomics	3
MKT 213	Principles of Marketing	3
		<hr/> 15

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
PSY ____	General <i>or</i> Developmental Psychology	3
SCI 113	Scientific Literacy or other science elective	3
ACC 213	Principles of Accounting I	3
MAN 213	Principles of Management	3
SAO ____	Service & Outreach	0
		<hr/> 15

Spring Semester

THE 303	Introduction to Theology	3
HIS ____	History Elective	3
MAT 253	Introduction to Statistics	3
CSC 393	Management Information Systems	3
BUS 333	Business Ethics	3
SAO ____	Service & Outreach	0
		<hr/> 15

Minimum hours required = 63

BUSINESS ADMINISTRATION MINORS

The Business Administration Department offers minors designed to supplement a student's major for graduate school and career choices enabling students to experience greater success in the administration and leadership of for-profit and non-profit organizations. None of these minor courses may serve double duty toward any major course including Business elective; therefore, students majoring in a Business Department major may be ineligible for a particular minor or may be required to substitute a lower-level required minor course for an upper-level minor course. Students that are not Business Department majors are encouraged to include ECO 213 Microeconomics and/or ECO 223 Macroeconomics as Social Science electives along with their Business Department minor.

BUSINESS ADMINISTRATION¹ – 15 hours

ACC 213	Principles of Accounting I	3
BUS 113	Introduction to Business	3
MAN 213	Principles of Management	3
MKT 213	Principles of Marketing	
<i>Choose one of the following courses:</i>		
ACC 223	Principles of Accounting II	3
BUS 333	Business Ethics	3
BUS 343	Business Law	3
BUS 473	Business Finance	3

INTERNATIONAL BUSINESS¹ – 15 hours

BUS 113	Introduction to Business	3
BUS 443	International Business	3
MAN 213	Principles of Management	3
MAN 453	International Management	3
<i>Choose one of the following courses:</i>		
ANT 203	Cultural Anthropology	3
BUS 303	Business for Nonprofit Organizations	3
BUS 393	Study Abroad in Business	3
MAN 383	Organizational Behavior & Development	3

MANAGEMENT – 15 hours

MAN 213	Principles of Management ²	3
MAN 383	Organizational Behavior & Development ²	3
MAN 413	Human Resource Management	3
MAN 453	International Management ²	3
<i>Choose one of the following courses:</i>		
MAN 323	Production & Operations Management	3
MAN 483	Entrepreneurship & Small Business Man.	3

MARKETING – 15 hours

MKT 213	Principles of Marketing ³	3
MKT 323	Consumer Behavior	3
MKT 333	Advertising & Promotion	3
MKT 353	E-Marketing	3
<i>Choose one of the following courses:</i>		
MKT ____	300-level or above Marketing Elective	3
IPC 323	Public Relations	3

NONPROFIT BUSINESS ADMINISTRATION⁴ – 15 hours (Online)

BUS 303	Business for Nonprofit Organizations	3
BUS 363	Philanthropy: Theory & Practice	3
MAN 353	Volunteer Engagement & Resource Man.	3
MAN 363	Servant Leadership	3
MKT 393	Nonprofit Marketing	3

ORGANIZATIONAL LEADERSHIP⁴ – 15 hours (Online)⁵

Choose 12 hours prefixed LED		12
<i>Choose one of the following courses not already being used toward your major:</i>		
BUS 323	Nonprofit Ethics & Social Responsibilities	3
MAN 213	Principles of Management	3
MAN 383	Organizational Behavior & Development	3
Any 3 hour LED course not already taken in the 12 hours above		

PHYSICAL EDUCATION COACHING⁴ - 15 hours

BUS 313	Organization & Administration of Sport	3
PED 243	First Aid, CPR, & Life Fitness	3
PED 313	Prevention & Care of Injuries	3
PED 323	Coaching Techniques	3
PED 373	Coaching Practicum	3

SPORT MANAGEMENT⁴ – 15 hours

BUS 313	Organization & Administration of Sport	3
BUS 373	Sport Law & Ethics	3
MKT 373	Sport Marketing	3
<i>Choose two of the following courses:</i>		
BUS 453	Sport Financial Management	3
MAN 373	Event & Facility Management in Sport & Entertainment	3
MAN 393	Study Abroad in Sport Management	3
MAN 443	Policies & Issues in Sport Management	3
MAN 473	Sport Management Internship	3

¹Business Department Majors are ineligible for this minor.

²MAN 200-level or above elective should be substituted to eliminate double duty toward this major course when appropriate.

³MKT 200-level or above elective should be substituted to eliminate double duty toward this major course when appropriate.

⁴Majors in this area of study are ineligible for this minor.

⁵Residential students who declare this minor may have online courses taken toward this minor exempted from the online course limits.

**BACHELOR OF SCIENCE DEGREE
NONPROFIT BUSINESS ADMINISTRATION
MAJOR**

(Online only)

GENERAL EDUCATION – 66 HOURS

Bible & Theology – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
THE ____ Theology Elective
6 hours Bible/Theology Electives from BIB, BMI, NTE, OTE, THE
or approved integrative courses

Humanities – 15 Hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature elective
3 hours Communication elective

Social Sciences – 12 Hours

ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours History elective
3 hours Psychology elective

Computers, Math, & Science – 9 Hours

MAT 253 Intro to Statistics
CSC 393 Management Information Systems
3 hours Science elective

MAJOR – 54 hours

Nonprofit Business Administration – 42 Hours

ACC 213 Principles of Accounting I
ACC 223 Principles of Accounting II
BUS 303 Business for Nonprofit Organizations
BUS 323 Nonprofit Ethics & Social Responsibilities
BUS 363 Philanthropy: Theory & Practice
BUS 383 Nonprofit Law & Governance
BUS 463 Nonprofit Financial Management
MAN 213 Principles of Management
MAN 353 Volunteer Engagement & Resource Management
MAN 363 Servant Leadership
MAN 463 Strategic Nonprofit Management
MKT 213 Principles of Marketing
MKT 393 Nonprofit Marketing
____ 493 BUS or MKT Internship **or**
____ BUS 483 Microeconomic Practicum

OPEN ELECTIVES – 18 hours

TOTAL = 126 Hours

**BACHELOR OF SCIENCE DEGREE
ORGANIZATIONAL LEADERSHIP MAJOR**

(Online only)

GENERAL EDUCATION - 66 hours

BIBLE & THEOLOGY – 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
THE ____ Theology Elective
6 credit hours of Bible/Theology Electives from any BIB, BMI,
GRK 333, 343, HEB 223, 333, 343, NTE, OTE, **or** THE

HUMANITIES – 18 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective
3 hours Communication Elective
3 hours Humanities Elective (PHY Elective suggested)

SOCIAL SCIENCES – 12 hours

ECO 213 Microeconomics
ECO 223 Macroeconomics
3 hours Psychology Elective
3 hours History Elective

COMPUTERS, MATH, & SCIENCE – 9 hours

CSC 393 Management of Information Systems
SCI 113 Scientific Literacy **or** other Science Elective
3 hours Math Elective

MAJOR - 42 hours

ORGANIZATIONAL LEADERSHIP – 42 hours

BUS 113 Introduction to Business
BUS 323 Nonprofit Ethics & Social Responsibilities
LED 233X Biblical Foundations for Leadership
LED 313 Building & Leading Teams
LED 323X Leadership & Management Theory
LED 363X Servant Leadership
LED 383 Leading Organizational Change
LED 413X Strategies for Leadership Development
LED 453 Cross-Cultural Leadership
LED 493 Organizational Leadership Research
MAN 213 Principles of Management
MAN 383 Organizational Behavior & Development
MAN 413 Human Resources Management
MKT 213 Principles of Marketing

OPEN ELECTIVES - 15 hours

TOTAL = 126 hours

MUSIC DEPARTMENT

(706) 886-7299, ext. 5260

e-mail: music@tfc.edu

INTRODUCTION

The Music Department exists to prepare Christian musicians for career ministries in performance, teaching, church worship arts and varied music-related vocations. Students develop and share their God-given abilities by participation in ensembles, recitals, concerts, service projects and ministries. Through these experiences, the Music Department brings the whole person into the learning process through the integration of curricular and co-curricular activities and provides for the dynamic integration of Faith and Learning, together with Character and Intellect. This approach, along with the study of music theory, history, worship music, pedagogy and performance gives students the skills to become highly effective in their chosen field.

A Bachelor of Science degree in music education with concentrations in choral or instrumental music is offered under the Teacher Education Department. Please refer to that section of the catalog for degree requirements. Music Education majors must perform an entrance audition for the Music Department. Audition requirements appear below. The Music Department offers one program leading to the Bachelor of Music degree. This professional program is Music Performance. This academic major provides 60 semester hours beyond those required in the core curriculum and provides professional preparation for students majoring in music performance. The Music Department also offers a general Music major leading to either the Bachelor of Arts or Bachelor of Science degree. A Worship Arts concentration is also available in the Bachelor of Science degree program. Toccoa Falls College is an accredited institutional member of the National Association of Schools of Music.

A general music minor is available for those who are interested and qualified. A student should have some previous music experience in one or more of the following areas: keyboard, choir, band, orchestra, private lessons on an instrument or voice, or some high school or college music class. An audition is required.

PROCEDURE FOR ADMISSION AUDITION REQUIREMENTS

In addition to meeting the entrance requirements of the college, all applicants for admission to the Music Department, freshmen or transfers, are required to audition. Music scholarships are available and eligible recipients will be notified following the results of an audition and interview.

Auditions are scheduled throughout the academic year. Although recorded auditions are acceptable, an "in person" audition and interview is always preferable when possible. Applicants unable to be present at the college for an audition should request permission to submit a recorded audition. All requests should be addressed to: Toccoa Falls College Music Department, 107 Kincaid Drive, MSC 847, Toccoa Falls, GA 30598, or contact the chair via email at <http://tfc.edu/academics/degrees-and-programs/music-performance/preparing-for-auditions..>

The purpose of the audition is to enable the faculty to evaluate the student's musical background and potential, and to assess the level of proficiency in the applied area relative to the degree program sought. The audition includes performance of two selections and an interview with the music faculty. Audition information and an application are available from the Music Department Administrative Assistant (706-886-6831, extension 5260) or online at <http://tfc.edu/academics/degrees-and-programs/music-performance/preparing-for-auditions>.

During on-campus orientation, new music students will complete placement testing for the Music Department. This testing is scheduled through the music office during the regularly scheduled orientation days. The testing consists of: placement tests in music theory, general music knowledge, piano, sight singing and ear

training. These tests are for placement only. They are non-threatening and will not be used to deny enrollment.

AUDITION PERFORMANCE REQUIREMENTS

INSTRUMENTAL SOLO PERFORMANCE

Wind and stringed instruments: Students should be prepared to perform major and minor scales through four sharps and flats, chromatic scales covering the entire range of the instrument, and selected solos representing at least two styles of music (e.g. Baroque, Classic, Romantic, Twentieth Century).

Percussion: (two parts).

Snare drum: Student will play a solo (rudimental or orchestral), a long roll (crescendo and diminuendo) and various rudiments.

Melody percussion instrument (bells, marimba or xylophone): student will play all scales through three sharps and flats, and a solo demonstrating at least two-mallet technique.

Organ: Students should demonstrate proficiency on the piano in at least two styles of music with levels of difficulty equal to a two-part invention by J. S. Bach; any standard sonata by Mozart, Haydn, or Beethoven; a waltz by Chopin; or a piano composition by a modern composer such as Bartok or Kabalevsky. Students may or may not have had previous training on the organ. For those who have had private organ studies, the following are suggested as sample audition pieces: a prelude and fugue from Eight Little Preludes and Fugues by J. S. Bach; a choral prelude from *The Liturgical Year* by J. S. Bach.

Piano: Students should perform art music from at least two style periods. A list of suggested representative works is provided below as a general idea of the expected performance level at the audition. Baroque Period—Bach: Two Part Inventions or Three-Part Inventions, Preludes and Fugues from The Well-Tempered Clavier, French Suites—Scarlatti: any of the Sonatas. Classical Period—Haydn: easier Sonatas—Mozart: Sonatas, Fantasies, or easier Concerti—Beethoven: easier Sonatas. Romantic Period—representative works by Schubert, Schumann, Chopin, Liszt, Mendelssohn, Brahms, or a similar composer. If there is a question, such as with Rachmaninoff, style will be the main consideration. Rachmaninoff would be considered from the Romantic Period. Twentieth Century Period—Debussy: Children's Corner Suite, easier Preludes, or either of the two Arabesques—Bartok: Allegro Barbaro, later books of the Mikrokosmos—Gershwin: Preludes—Hindemith: Sonata No. 2—Tcherepnin: Bagatelles, op. 5—Copland: Cat and the Mouse. Candidate should be able to play major and minor scales, (hands together, four octaves, sixteenth notes, quarter note MM 92) as well as sight-read an accompaniment of an art song.

Harp: (Student must bring instrument, storage is provided.) Slow scales, one and one-half octaves, hands alone; one selected study of the difficulty of Lariviere "Exercise et Etudes;" and a selected romantic, classical, or contemporary piece.

Guitar: Three major and minor scales in two octaves; a composition of moderate difficulty from any period; a study or exercise demonstrating an understanding of various techniques such as legato, arpeggios, and barre; and ability to sight read a composition of moderate difficulty.

VOCAL SOLO PERFORMANCE

In addition to possible warm-up using scales and arpeggios, the student should sing two contrasting songs, preferably from memory. Standard English, Italian, French or German Art Songs are encouraged. Other types of song (contemporary, folk songs, hymn arrangements) may be used with special permission. Pre-recorded accompaniments are not acceptable. Students whose auditions require accompaniment are welcome to bring their own accompanist, although one will be provided if requested. Please indicate this need and repertoire when arranging for the audition.

WORSHIP ARTS

Prospective Worship Arts students perform two songs of contrasting style and tempo. One of the selections should be a modern song of worship. The second song should be a classical art song or traditional hymn. Vocalists may accompany themselves on guitar or piano. An accompanist will be provided for you if needed, but you must provide the music for us two weeks in advance of the audition. Drummers must provide music for us in advance and are expected to play two songs as described above while one of our accompanists plays the piano or guitar part.

MUSIC MINORS

Prospective music minors are required to audition. The requirements are the same as for prospective music majors, except that the student is only required to perform one song for the audition.

PRE-ETHNOMUSICOLOGY MINOR

The Pre-Ethnomusicology minor does not require an audition.

PROCEDURE FOR ADMISSION PLACEMENT TEST REQUIREMENTS

Students will be given a non-threatening pre-test. The following explanation describes the perfect candidate. However, we accept those for college level study who have not had the opportunity to study music theory, piano or aural skills during their high school years.

THEORY

Students will be expected to demonstrate familiarity with basic terminology of music; ability to read music written in either treble or bass clef and basic knowledge of music theory. Students may prepare for the written theory exam by studying one of the following texts: *Programmed Rudiments in Music* by Robert W. Ottman and Frank D. Mainous, *Basic Materials in Music Theory: A Programmed Course* by Paul O. Harder, or *Scales, Intervals, Keys, Triads, Rhythm, and Meter* by Boge, Clough and Conley. You may also prepare for the pre-test by the following on-line resource: www.musictheory.net.

GENERAL MUSIC KNOWLEDGE

Students should be familiar with primary style periods of music; knowledge of primary composers; and of various genres, for example, opera, symphony, chamber music, etc. Students may prepare by studying any standard music appreciation text.

PIANO

Students ideally should be adept at scales and chord progressions, harmonization, sight-reading, and have adequate repertoire. Students may prepare by taking private piano lessons. Students with little or no piano experience will not be denied entrance on that basis, but will be expected to make sufficient progress during the class piano sequence to make up for initial short comings.

SIGHT-SINGING

Students will be expected to sight-sing musical material of the difficulty of an average folk song.

EAR TRAINING

Students will be given a brief aural quiz in recognizing intervals, melodies, and rhythms.

GRADUATION REQUIREMENTS

1. Fulfillment of all the "General Requirements for Graduation" (see section on "Degree Requirements").
2. Satisfactory completion of all required courses as listed in the curriculum below with a minimum grade of "C-" in all courses taken in the Music Department. A cumulative average of 2.0 will be required for the total hours in the major.

APPLIED MUSIC

Any student majoring in music may take private lessons in piano, organ, voice, guitar or an orchestral instrument. Music Department majors will select their primary area from piano, organ, voice, or an instrument; this selection is subject to faculty approval.

MUSIC MAJOR (B.A. or B.S.) PURPOSE & OUTCOME GOALS

The Music Major equips musicians personally with godly character in the pursuit of truth and professionally with the knowledge and skills needed for continued growth in general music related careers.

The learning objectives for this program include the following:

- Gaining a basic understanding of music history repertory and music theory (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals—in the areas of Aural Skills, analysis, technology, piano/keyboard, composition, and improvisation and performance (IDEA 4)
- Gaining a broader understanding and appreciation of intellectual/cultural activity—The successful student will demonstrate the ability to synthesize knowledge in the area of general music and an increased understanding and appreciation for various forms and styles of music (IDEA 7)
- Developing ethical reasoning and/or ethical decision making, and personal Biblical values reflecting God's call on his or her life for service in a general music-related career (IDEA 10)

MUSIC MAJOR (B.S.) WITH A WORSHIP ARTS CONCENTRATION OUTCOME GOALS

The Music Major with a Worship Arts concentration equips musicians personally with godly character in the pursuit of truth and professionally for careers in music ministries. The courses within the concentration focus especially on trends and methodologies in contemporary Christian music and worship arts leadership.

The learning objectives for this program include the following:

- Gaining a basic understanding of music history repertory and music theory (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals—in the areas of Aural Skills, analysis, technology, piano/keyboard, composition, improvisation, performance and skills needed for leadership positions in contemporary Christian music and worship ministries (IDEA 4)
- Gaining a broader understanding and appreciation of intellectual/cultural activity—The successful student will demonstrate the ability to synthesize knowledge in the area of general music and an increased understanding and appreciation for various forms and styles of music (IDEA 7)
- Developing ethical reasoning and/or ethical decision making, and personal Biblical values reflecting God's call on his or her life for service in a music and worship related vocation (IDEA 10)

MUSIC PERFORMANCE MAJOR (B.M.) PURPOSE & OUTCOME GOALS

The Music Performance major equips musicians personally with godly character in the pursuit of truth and professionally with the knowledge and skills needed for continued growth in musical performance.

The learning objectives for this program include the following:

- Gaining a basic understanding of music history repertory and music theory (e.g., factual knowledge, methods, principles, generalizations, theories) (IDEA 1)
- Developing specific skills, competencies, and points of view needed by professionals—in the areas of Aural Skills, analysis, technology, piano/keyboard, composition, and improvisation and performance, including mastery of performance skills in the applied area (IDEA 4)
- Gaining a broader understanding and appreciation of intellectual/cultural activity—in the ability to synthesize knowledge in the area of music performance and various forms and styles of music (IDEA 7)
- Developing ethical reasoning and/or ethical decision making, and personal Biblical values reflecting God's call on his or her life for service in a career in music performance or in higher education (IDEA 10)

MUSIC MAJOR (B.A. or B.S.)

GENERAL EDUCATION - 66 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
THE ____ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, *or* approved integrative courses

HUMANITIES - 15 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

PSY 113 General Psychology
3 hours 100-, 200- or 300-level History Elective
6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

CSC 173 Introduction to Music Technology
SCI 113 Scientific Literacy or other science elective
3 hours Mathematics Elective

MAJOR - 39 hours

MUSICIANSHIP - 29 hours

CON 311 Basic Conducting
CON 321 Choral Conducting
CON 331 Instrumental Conducting
MPD 432 Pedagogy of Music
MRA 110 Recital Attendance (6 required semesters)
MUH 213 Music History & Literature I
MUH 223 Music History & Literature II
MUS 110 Music Seminar
MUT 111 Aural Skills I
MUT 113 Music Theory I
MUT 121 Aural Skills II
MUT 123 Music Theory II
MUT 231 Aural Skills III
MUT 233 Music Theory III
MUT 241 Aural Skills IV
MUT 243 Music Theory IV
MVC 112 Diction for Singers

PERFORMANCE – 10 hours

ENS 150 Handbell Choir (2 required semesters)
MPN 111 Class Piano I
MPN 121 Class Piano II
MPN 231 Class Piano III
MPN 241 Class Piano IV
REC 110 Recital Performance (6 required semesters)
REC 120 Freshman Platform
REC 240 Sophomore Platform
Applied Principal (6 hours)
Required ensemble (8 semesters)
Ensemble electives (6 semester)

OPEN ELECTIVES - 21 hours

[The student's academic advisor should be consulted for preferred Open Elective options.]

The BA degree requires 12 credit hours in one foreign language. One course of PED is strongly recommended.

We encourage the student to consider the option of using 6 of these 21 hours for a "Double Major in Bible & Theology" (36 hours total) and the remaining 15 for a "minor" in another area.

TOTAL = 126

MUSIC MAJOR COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 113	Freshman Composition I	3
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
MVC 112	Diction for Singers	2
REC 110	Recital Performance	0
_____	Applied Principal	1
ENS _____	Required Ensemble	0
ENS _____	Ensemble Elective	0
MPN 111	Class Piano I	1
TFC 100	Orientation	0
		<u>17</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
CSC 173	Introduction to Music Technology	3
MRA 110	Recital Attendance	0
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
REC 110	Recital Performance	0
REC 120	Freshman Platform	0
_____	Applied Principal	1
MPN 121	Class Piano II	1
ENS _____	Required Ensemble	0
ENS _____	Ensemble Elective	0
		<u>15</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
_____	Bible <i>or</i> Theology Elective	3
MRA 110	Recital Attendance	0
MUH 213	Music History & Literature I	3
MUT 231	Aural Skills III	1
MUT 233	Music Theory III	3
REC 110	Recital Performance	0
_____	Applied Principal	1
MPN 231	Class Piano III	1
ENS _____	Required Ensemble	0
ENS _____	Ensemble Elective	0
SAO _____	Service & Outreach	0
		<u>15</u>

Spring Semester

THE 303	Introduction to Theology	3
CON 311	Basic Conducting	1
MRA 110	Recital Attendance	0
MUH 223	Music History & Literature II	3
MPN 241	Class Piano IV	1
MUT 241	Aural Skills IV	1
MUT 243	Music Theory IV	3
REC 110	Recital Performance	0
REC 240	Sophomore Platform	0
_____	Open Elective	3
_____	Applied Principal	1
ENS _____	Required Ensemble	0
ENS _____	Ensemble Elective	0
SAO _____	Service & Outreach	0
		<u>16</u>

Third Year

Fall Semester

NTE _____	New Testament Elective	3
COM 113	Introduction to Communication	3
CON 321	Choral Conducting	1
ENS 150	Handbell Choir	0
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
_____	Open Elective	3
_____	Open Elective	3
_____	Applied Principal	1
ENS _____	Required Ensemble	0
SAO _____	Service & Outreach	0
		<u>14</u>

Spring Semester

OTE _____	Old Testament Elective	3
_____	Literature Elective	3
HIS _____	History Elective	3
CON 331	Instrumental Conducting	1
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
_____	Open Elective	3
_____	Open Elective	3
_____	Applied Principal	1
ENS _____	Required Ensemble	0
ENS _____	Ensemble Elective	0
SAO _____	Service & Outreach	0
		<u>17</u>

Fourth Year

Fall Semester

THE _____	Theology Elective	3
PSY 113	General Psychology	3
_____	Social Science Elective	3
MAT _____	Mathematics Elective	3
ENS 150	Handbell Choir	0
_____	Open Elective	3
ENS _____	Required Ensemble	0
		<u>15</u>

Spring Semester

_____	Bible <i>or</i> Theology Elective	3
SCI 113	Scientific Literacy or other science elective	3
_____	Social Science Elective	3
MPD 432	Pedagogy of Music	2
_____	Open Elective	3
ENS _____	Required Ensemble	0
ENS _____	Ensemble Elective	0
		<u>14</u>

Minimum hours required = 126

MUSIC MAJOR (B.S.) WITH A WORSHIP ARTS CONCENTRATION

Students may elect to use their 21 hours of open electives in the Music Major for the Worship Arts Concentration.

GENERAL EDUCATION - 66 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
THE ____ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, *or* approved integrative courses

HUMANITIES - 15 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES - 12 hours

PSY 113 General Psychology
3 hours 100-, 200- or 300-level History Elective
6 hours Social Science Electives from ANT, CSG, ECO, GHY, HIS, ICS 323, POL, PSY, SOC

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

CSC 173 Introduction to Music Technology
SCI 113 Scientific Literacy or other science elective
3 hours Mathematics Elective

MAJOR - 39 hours

MUSICIANSHIP - 29 hours

CON 311 Basic Conducting
CON 321 Choral Conducting
CON 331 Instrumental Conducting
MPD 432 Pedagogy of Music
MRA 110 Recital Attendance (6 required semesters)
MUH 213 Music History & Literature I
MUH 223 Music History & Literature II
MUS 110 Music Seminar
MUT 111 Aural Skills I
MUT 113 Music Theory I
MUT 121 Aural Skills II
MUT 123 Music Theory II
MUT 231 Aural Skills III
MUT 233 Music Theory III
MUT 241 Aural Skills IV
MUT 243 Music Theory IV
MVC 112 Diction for Singers

PERFORMANCE – 10 hours

ENS 150 Handbell Choir (1 required semester)
ENS 190 Multicultural Ensemble (1 required semester)
MPN 111 Class Piano I
MPN 121 Class Piano II
MPN 231 Class Piano III
MPN 241 Class Piano IV
REC 110 Recital Performance (6 required semesters)
REC 120 Freshman Platform
REC 240 Sophomore Platform
Applied Principal (6 hours)
Required ensemble (8 semesters)
Ensemble electives (4 semesters)

WORSHIP ARTS – 21 hours

CMP 322 Contemporary Song Writing
CWA 343 Music & Worship
CWA 472 Blended Worship Repertoire
CWA 452 Organizing & Leading Music in the Contemporary Church
CWA 492 Worship Arts Internship
ENS 220 Worship Arts Team (1 semester)
ENS 221 Worship Arts Team (5 semesters)
MUS 412 Stage & Sound Techniques
MUS 311 Instruments of Praise I (guitars)
MUS 321 Instruments of Praise II (keyboard/voice)
MUS 331 Instruments of Praise III (traps & aux percussion)

TOTAL = 126

**MUSIC MAJOR (B.S.) WITH A WORSHIP ARTS
CONCENTRATION COURSE SCHEDULE SAMPLE**

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
OTE 103	Introduction to the Old Testament	3
ENG 113	Freshman Composition I	3
ENS ____	Required Ensemble	0
MPN 111	Class Piano I	1
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
MVC 112	Diction for Singers	2
REC 110	Recital Performance	0
_____	Applied Principal	1
ENS ____	Ensemble Elective	0
TFC 100	Orientation	0
		<u>17</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
CSC 173	Introduction to Music Technology	3
ENS ____	Required Ensemble	0
MPN 121	Class Piano II	1
MRA 110	Recital Attendance	0
MUS 311	Instruments of Praise I	1
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
REC 110	Recital Performance	0
REC 120	Freshman Platform	0
_____	Applied Principal	1
ENS ____	Ensemble Elective	0
		<u>16</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
ENS 221	Worship Arts Team	1
ENS ____	Required Ensemble	0
MPN 231	Class Piano III	1
MRA 110	Recital Attendance	0
MUH 213	Music History & Literature I	3
MUS 321	Instruments of Praise II	1
MUT 231	Aural Skills III	1
MUT 233	Music Theory III	3
REC 110	Recital Performance	0
_____	Applied Principal	1
SAO ____	Service & Outreach	0
		<u>14</u>

Spring Semester

THE 303	Introduction to Theology	3
CON 311	Basic Conducting	1
ENS 221	Worship Arts Team	1
ENS ____	Required Ensemble	0
MRA 110	Recital Attendance	0
MUH 223	Music History & Literature II	3
MPN 241	Class Piano IV	1
MUS 331	Instruments of Praise III	1
MUT 241	Aural Skills IV	1
MUT 243	Music Theory IV	3
REC 110	Recital Performance	0
REC 240	Sophomore Platform	0
_____	Applied Principal	1
_____	Ensemble Elective	0
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

NTE ____	New Testament Elective	3
COM 113	Introduction to Communication	3
HIS ____	History Elective	3
MAT ____	Mathematics Elective	3
CON 321	Choral Conducting	1
ENS 221	Worship Arts Team	1
ENS ____	Required Ensemble	0
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
_____	Applied Principal	1
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

OTE ____	Old Testament Elective	3
_____	Literature Elective	3
SCI 113	Scientific Literacy or other science elective	3
CWA 342	Music & Worship	3
CON 331	Instrumental Conducting	1
ENS 221	Worship Arts Team	1
ENS ____	Required Ensemble	0
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
_____	Applied Principal	1
ENS ____	Ensemble Elective	0
SAO ____	Service & Outreach	0
		<u>15</u>

Summer I, II (or Winterim)

CWA 492	Worship Arts Internship	2
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Fourth Year

Fall Semester

THE ____	Theology Elective	3
_____	Bible <i>or</i> Theology Elective	3
PSY 113	General Psychology	3
_____	Social Science Elective	3
CWA 472	Blended Worship Repertoire	2
ENS 221	Worship Arts Team	1
ENS 150	Handbell Choir	0
ENS ____	Required Ensemble	0
		<u>15</u>

Spring Semester

_____	Bible <i>or</i> Theology Elective	3
_____	Social Science Elective	3
CMP 322	Contemporary Song Writing	2
CWA 452	Org. & Leading Music in the Cont. Church	2
ENS ____	Required Ensemble	0
ENS 190	Multicultural Ensemble	0
ENS 220	Worship Arts Team	0
MPD 432	Pedagogy of Music	2
MUS 412	Stage & Sound Techniques	2
		<u>14</u>

Minimum hours required = 126

MUSIC PERFORMANCE MAJOR (B.M.)

GENERAL EDUCATION - 63 hours

BIBLE & THEOLOGY - 30 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
NTE ____ New Testament Elective
OTE 103 Introduction to the Old Testament
OTE ____ Old Testament Elective
THE 303 Introduction to Theology
THE ____ Theology Elective
6 hours of Bible/Theology Electives from any BIB, BMI, GRK 333, 343, HEB 223, 333, 343, NTE, OTE, THE, *or* approved integrative courses

HUMANITIES - 15 hours

COM 113 Introduction to Communication
ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
3 hours ENG Literature Elective

SOCIAL SCIENCES - 9 hours

PSY 113 General Psychology
MUH 213 Music History & Literature I
MUH 223 Music History & Literature II

COMPUTER, SCIENCE, & MATHEMATICS - 9 hours

CSC 173 Introduction to Music Technology
SCI 113 Scientific Literacy or other science elective
3 hours Mathematics Elective

MAJOR - 63 hours

MUSIC CORE - 33 hours

CON 311 Basic Conducting
CON 321 Choral Conducting
GMU 213 American & World Music Traditions
MPN 241 Class Piano IV (MPN 111, 121, 231 prerequisites)
MRA 110 Recital Attendance (6 semesters)
MUS 110 Music Seminar
MUT 111 Aural Skills I
MUT 113 Music Theory I
MUT 121 Aural Skills II
MUT 123 Music Theory II
MUT 231 Aural Skills III
MUT 233 Music Theory III
MUT 241 Aural Skills IV
MUT 243 Music Theory IV
REC 120 Freshman Platform
REC 240 Sophomore Platform
REC 350 Note Check
Applied Principal (8 hours)
Applied Secondary (3 hours)

Instrumental and keyboard track students take their instrument as the applied principal. Vocal track students take voice as the applied principal.

Instrumental and vocal track students take class piano as the applied secondary. If qualified they may be approved to take applied piano in place of class piano. Keyboard track students may take any applied secondary.

PERFORMANCE MAJOR - 16 hours

MPD 432 Pedagogy of Music
MUH 432 Music Literature
REC 111 Recital Performance (6 hours)
REC 362 Recital
REC 470 Note Check
REC 484 Recital

Choose one of the following tracks.

INSTRUMENTAL TRACK - 14 hours

CON 331 Instrumental Conducting
ENS 150 Handbell Choir (1 semester)
ENS 170 Instrumental Chamber Ensemble (2 semesters)
ENS 190 Multicultural Music Ensemble (1 semester)
ENS ____ Ensemble Electives (4 semesters)
ENS __1 Required Ensemble (8 hours)
Music Electives (5 hours)

For the required ensemble:

Wind players, percussionists must take ENS 130 Concert Band.
String players must take ENS 160 Orchestra.
Pianists and organists must take ENS 140 Accompanying.
Guitarists must take ENS 170 Instrumental Chamber Ensemble.
Others should consult their advisor for approval.

KEYBOARD TRACK - 14 hours

ENS 141 Accompanying (8 hours)
ENS 150 Handbell Choir (1 semester)
ENS 170 Instrumental Chamber Ensemble (2 semesters)
ENS 190 Multicultural Music Ensemble (1 semester)
ENS ____ Ensemble Electives (4 semesters)
Music Electives (6 hours)

VOCAL TRACK - 14 hours

ENS 120 College Choir (2 semesters)
ENS 121 College Choir (6 hours)
ENS 150 Handbell Choir (1 semester)
ENS 210 Opera Workshop (2 semesters)
ENS 180 Vocal Chamber Ensemble (2 semesters)
ENS 190 Multicultural Music Ensemble (1 semester)
ENS ____ Ensemble Electives (4 semesters)
FRN 113 Elementary French I
FRN 123 Elementary French II
MVC 112 Diction for Singers

TOTAL = 126 hours

PERFORMANCE MAJOR - INSTRUMENTAL (i), KEYBOARD (k), and VOCAL (v) TRACKS COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
ENG 113	Freshman Composition I	3
CSC 173	Introduction to Music Technology	3
ENS 150	Handbells	0
ENS __1	Required Ensemble	1
MPN 111	Class Piano I (i & v only)	1
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
_____	Applied Principal	1
MVC 112	Diction for Singers (v only)	2
REC 111	Recital Performance	1
_____	Applied Secondary (k only)	1
TFC 100	Orientation	0
		<u>17/18</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
ENS ____	Ensemble Elective	0
ENS __1	Required Ensemble	1
MPN 121	Class Piano II (i & v only)	1
MRA 110	Recital Attendance	0
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
_____	Applied Principal	1
REC 111	Recital Performance	1
REC 120	Freshman Platform	0
_____	Applied Secondary (k only)	1
		<u>14</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
NTE 103	Introduction to the New Testament	3
ENS ____	Ensemble Elective	0
ENS __1	Required Ensemble	1
MPN 231	Class Piano III (i & v only)	1
MRA 110	Recital Attendance	0
MUH 213	Music History & Literature I	3
MUT 231	Aural Skills III	1
MUT 233	Music Theory III	3
_____	Applied Principal	1
REC 111	Recital Performance	1
_____	Applied Secondary (k only)	1
SAO ____	Service & Outreach	0
		<u>17</u>

Spring Semester

THE 303	Introduction to Theology	3
CON 311	Basic Conducting	1
ENS 180	Vocal Chamber Ensemble (v only)	0
ENS 190	Multicultural Ensemble	0
ENS __1	Required Ensemble	1
MPN 241	Class Piano IV	1
MRA 110	Recital Attendance	0
MUH 223	Music History & Literature II	3
MUT 241	Aural Skills IV	1
MUT 243	Music Theory IV	3
_____	Applied Principal	1
REC 111	Recital Performance	1
REC 240	Sophomore Platform	0
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

NTE ____	New Testament Elective	3
_____	Bible <i>or</i> Theology Elective	3
CON 321	Choral Conducting	1
ENS __1	Required Ensemble	1
ENS 180	Vocal Chamber Ensemble (v only)*	0
ENS ____	Ensemble Elective	0
FRN 113	Elementary French I (v only)	3
GMU 213	American & World Music Traditions	3
MRA 110	Recital Attendance	0
_____	Applied Principal	1
REC 111	Recital Performance	1
REC 350	Note Check	0
_____	Music Elective (k)	2
SAO ____	Service & Outreach	0
		<u>13/16</u>

Spring Semester

OTE ____	Old Testament Elective	3
COM 113	Introduction to Communication	3
CON 331	Instrumental Conducting (i only)	1
ENS 170	Instrumental Chamber Ensemble (i, k only)	0
ENS 210	Opera Workshop (v only)	0
ENS __1	Required Ensemble	1
FRN 123	Elementary French II (v only)	3
MRA 110	Recital Attendance	0
_____	Applied Principal	1
REC 362	Recital	2
_____	Music Elective (k only)	2
_____	Music Elective (i only)	3
SAO ____	Service & Outreach	0
		<u>12/14</u>

Fourth Year

Fall Semester

THE ____	Theology Elective	3
MAT ____	Mathematics Elective	3
_____	Literature Elective	3
ENS 120	College Choir (v only)	0
ENS ____	Ensemble Elective	0
ENS __1	Required Ensemble (i, k only)	1
MUH 432	Music Literature	2
_____	Applied Principal	1
REC 111	Recital Performance	1
REC 470	Note Check	0
_____	Music Elective (i & k only)	2
		<u>13/16</u>

Spring Semester

_____	Bible <i>or</i> Theology Elective	3
PSY 113	General Psychology	3
SCI 113	Scientific Literacy <i>or</i> other science elective	3
ENS 120	College Choir (v only)	0
ENS 170	Instrumental Chamber Ens. (i & k only)	0
ENS 210	Opera Workshop (v only)	0
ENS __1	Required Ensemble (i, k only)	1
MPD 432	Pedagogy of Music	2
_____	Applied Principal	1
REC 484	Recital	4
		<u>16/17</u>

Minimum hours required = 126

*Because some ENS 180 vocal groups are by audition/invitation only, some students may need to take this course in the spring when additional ensembles are available.

MUSIC MINOR PURPOSE & OUTCOME GOALS

The minor in music develops foundational skills in theory, history, aural skills, and performance. Applied music instruction and participation in ensembles contribute to the development of the student's performance skills.

1. Foundational academic knowledge in repertory and music history
2. Foundational music theory and aural skills
3. Foundational competence in performance

MUSIC MINOR - 17 hours

ENS ____	Required Ensemble (6 semesters)	0
MPN 111	Class Piano I	1
MRA 110	Recital Attendance (4 semesters)	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
REC 110	Recital Performance (4 semesters)	0
____	Applied Music	4

Choose 4 hours from the following:

____	Applied Secondary Instrument	total of 3
CON 311	Basic Conducting	1
CON 321	Choral Conducting	1
CON 331	Instrumental Conducting	1
CSC 173	Introduction to Music Technology	3
ENS ____	Ensemble Electives	total of 3
GMU 213	American & World Music Traditions	3
MED 211	Woodwind Methods	1
MED 311	Brass Methods	1
MED 321	Percussion Methods	1
MED 411	String Methods	1
MUH 213	Music History & Literature I	3
MUH 223	Music History & Literature II	3
MUT 233	Music Theory III	3
MVC 112	Diction for Singers	2

PRE-ETHNOMUSICOLOGY MINOR PURPOSE & OUTCOME GOALS

The minor in Pre-Ethnomusicology is designed to equip non-music majors desiring to incorporate music into their future career and ministries in cross-cultural settings. The curriculum includes studies in cross cultural music and general music knowledge.

Students taking this minor will learn to identify, perform and interact with the music of various people groups from around the world.

PRE-ETHNOMUSICOLOGY MINOR – 17 hours

ANT 203	Cultural Anthropology <i>or</i>	
ICS 443	Cross Cultural Storytelling ¹	3
GMU 213	American & World Music Traditions	3
ENS 190	Multicultural Music Ensemble	0
ENS ____	Ensemble Elective ²	0
MRA 110	Recital Attendance ³	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3

Choose 3 hours from the following:

____	Applied Lessons	total of 1, 2 or 3
____	Class Piano	total of 1, 2 or 3
CSC 173	Introduction to Music Technology	3
ENS ____	Ensemble Electives	total of 3
MED 211	Woodwind Methods	1
MED 311	Brass Methods	1
MED 321	Percussion Methods	1
MED 411	String Methods	1
MUH 213	Music History & Literature I	3
MUH 223	Music History & Literature II	3
MUT 233	Music Theory III	3
MVC 112	Diction for Singers	2

¹Students who are required to take ANT 203 for their Major, or for another Minor, should then take ICS 443 Cross Culture Storytelling.

²Must be taken twice.

³Four semesters required.

For the Music Education Major, please see the Teacher Education Department section.

TEACHER EDUCATION DEPARTMENT

(706) 886-7299, ext. 5298

e-mail: teacher@tfc.edu

INTRODUCTION

Because we believe "teaching is a calling," the Teacher Education Department seeks to cultivate a uniquely Christian learning community through coursework with in-field experiences, a year-long clinical practice, and faculty support of candidates in their pursuit of truth with godly character for service in public, private and international schools teaching in grades Pre-K through twelve.

The Georgia Professional Standards Commission approves the programs offered and grants graduates eligibility for teacher certification. Certification of graduates gives access to teach in Christian, international, private and public schools.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

Students must apply for admission to the Teacher Education Department. The process includes the following:

1. An essay on "Why I Am Called to Teach"
2. Official passing scores on the SAT/ACT test combining Critical Reading and Math, (SAT = 1,080 *or* ACT = 43), or passing the GACE Program Admission Assessment
3. Satisfactory recommendation from two TFC faculty members
4. Satisfactory recommendation from the Office of Student Affairs
5. A grade point average of 2.7 or above
6. An acceptable LiveText portfolios highlighting the student's previous experiences and achievements
7. Cleared Criminal Background check
8. GA Educator Ethics Assessment – Program Entry
9. PAGE membership

GRADUATION REQUIREMENTS (B.A. or B.S.)

1. Fulfillment of the "General Requirements for Graduation" (see section under "Degree Requirements")
2. A minimum cumulative grade point average of 2.7
3. Satisfactory completion of all education courses (with a "C-" or above for content concentration courses, specifically a "B-" for The Exceptional Learner class, and an education minor with a minimum grade of "C-")
4. Completion of an interview portfolio that gives evidence of mastery of professional objectives
5. Passing the GA Educator Ethics Assessment – Program Exit
6. Completion of the GACE Content Assessments
7. Completion of the edTPA

ADMISSION TO CLINICAL PRACTICE AND OVERSEAS PRACTICUM

During EDU 311 Education Seminar, teacher candidates will seek admission to clinical practice. The process requires the completion of an Interview Portfolio, an interview, and a cumulative GPA of 2.7. An additional course fee will be added to the regular tuition for this class. This fee will cover the cost of the GACE Content Assessment.

Students desiring to student teach overseas must have a cumulative GPA of 3.0, complete the admission process to student teaching and manifest both the desire and ability to function in an international setting. Applications must be submitted the fall semester of a student's junior year.

SPECIAL COURSE PREREQUISITES

All 200-level Teacher Education courses require a 2.7 GPA or above. All 300-400 level Teacher Education courses require admission to the program unless the student fits in one of the following categories:

1. First semester transfer standing
2. Non-Teacher Education major status
3. Special committee approval

REQUIREMENTS

Teacher Education majors must complete all of the following:

1. *Field Experiences*: These field experiences are embedded within courses required for each program and require Pre-service Certification.

2. *Portfolios*: Three portfolios are required which demonstrate readiness for Program Admission, Clinical Practice Admission, and Program Completion.
3. *Clinical Practice*: Students practice the skills they have learned and demonstrate their ability to teach career-ready standards upon graduation. Clinical practice spans both the fall and spring semesters of the senior year through two courses (EDU 413 and EDU 419).
4. *GACE Content Assessment*: To receive GA certification students are required to pass the GACE Content Assessment taken between the junior and senior year.
5. *edTPA*: To receive certification students are required to pass the edTPA (a pedagogy based teacher performance assessment submitted in the senior year).

CERTIFICATION PROGRAM

Individuals who have already completed a baccalaureate degree at an accredited institution may complete one of the approved programs in the Teacher Education Department to be certified without receiving a second baccalaureate degree. An individual must meet all of the requirements for admission to the college, to the program, and to clinical practice.

TEACHER EDUCATION MAJOR PURPOSE & OUTCOME GOALS

The Teacher Education majors in Elementary, Middle Grades, Secondary and Music equip future servant leaders with *knowledge* of the diverse learners and the content they teach, *skills* in planning instruction, assessing, and managing, and *character* reflecting appropriate interaction with the school community, life-long learning and a calling as a Christian servant leader all from a Biblical world view for kingdom service.

The Professional Teaching Objectives for these majors are based on the InTASC standards, and include the following:

1. The candidate understands concepts, tools of inquiry, and structures of the discipline(s) he/she teaches. (IDEA 1)
2. The candidate understands how learners grow and develop, recognizes patterns of learning, and identifies individual differences. (IDEA 2)
3. The candidate uses the understanding of all learners to design and implement differentiated learning experiences and create inclusive environments that enable learners to meet high standards. (IDEA 4)
4. The candidate plans instruction using a variety of instructional strategies and resources including technology to support rigorous learning goals, to develop deep understanding of content areas, and to build skills to apply knowledge in meaningful ways. (IDEA 4)
5. The candidate understands how to connect concepts to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic issues. (IDEA 3)
6. The candidate uses multiple methods of assessment to monitor learner progress, to engage learners in their own growth, and to guide decision making. (IDEA 4)
7. The candidate works to create safe, orderly, and well-managed environments that support collaborative learning, active engagement in learning and self-motivation. (IDEA 4)
8. The candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with others to ensure learner growth, and to advance the profession. (IDEA 5)
9. The candidate engages in ongoing professional learning and reflects upon his/her practice. (IDEA 12)
10. The candidate demonstrates a clear commitment to the professional and ethical standards as outlined by the GaPSC in the Code of Ethics for Educators, while understanding the effects of his/her choices and actions on others. (IDEA 10)

ELEMENTARY EDUCATION MAJOR

The Elementary program leads to certification in grades preschool through five.

GENERAL EDUCATION - 58 hours

BIBLE & THEOLOGY - 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES - 15 hours

ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
ENL 393	Grammar for Teachers
HUM 103	Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective	

SOCIAL SCIENCES - 12 hours

ANT 203	Cultural Anthropology
PSY 243	Developmental Psychology
PSY 323X	Educational Psychology
3 hours 200-level History Elective ¹	

¹HIS 223 Twentieth Century World History is strongly recommended for GACE II.

COMPUTER, SCIENCE, & MATHEMATICS – 16 hours

BIO 104	General Biology
CSC 303	Technology for Teachers
MAT 223	Math for Teachers
SCI 243	Earth Science
3 hours 200-300 level Math Elective ²	

²MAT 313 Geometry for Teachers is strongly recommended for GACE II.

MAJOR - 55 hours

ELE 223	Curriculum & Assessment
ELE 253	Introduction to Reading Methods
ELE 263	Creative Arts & Motor Skills Methods
ELE 273	Instructional Design for Elementary
ELE 333	Content Methods I
ELE 343	Content Methods II
ELE 353	Reading & Writing in the Content Area: EL
ELE 363	Children's Literature
ELE 433	Phil. of Classroom Management
ELE 453	Reading Diagnosis & Remediation
EDU 133	Foundations & Trends in Education
EDU 200	Teacher Education Orientation
EDU 213	Exploring Diversity in Education
EDU 253	The Exceptional Learner*
EDU 311	Education Seminar
EDU 413	Clinical Practice I
EDU 419	Clinical Practice II
EDU 423	Professional Integration

*Requires a grade of "B-" or higher

OPEN ELECTIVES = 15 hours**

**Use of Open Electives to complete the ESOL Endorsement is highly recommended.

TOTAL = 128 hours

ESOL Endorsement: Taking the following courses, along with ANT 203 Cultural Anthropology will result in this endorsement on your teaching certification.

ESL 313	Introduction to TESOL
EDE 323	Classroom ESL Methodology and Practicum

Reading Endorsement: Taking the following embedded courses will result in this endorsement on your teaching certificates.

ELE 253	Introduction to Reading Methods
ELE 353	Reading & Writing in the Content Area: EL
ELE 363	Children's Literature
ELE 453	Reading Diagnosis and Remediation

ELEMENTARY EDUCATION (P-5) COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
BIO 104	General Biology	4
ANT 203	Cultural Anthropology	3
TFC 100	Orientation	0
		<u>16</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
MAT 223	Math for Teachers	3
PSY 243	Developmental Psychology	3
EDU 133	Foundations & Trends in Education	3
SAO ____	Service & Outreach	0
		<u>18</u>

Second Year

Fall Semester

ENG ____	Literature Elective	3
HIS ____	200-level History Elective	3
EDU 200	Teacher Education Orientation	0
EDU 213	Exploring Diversity in Education	3
EDU 253	The Exceptional Learner	3
MAT 313	Geometry for Teachers	3
____	Open Elective	3
SAO ____	Service & Outreach	0
		<u>18</u>

Spring Semester

SCI 243	Earth Science	3
ELE 223	Curriculum & Assessment	3
ELE 253	Introduction to Reading Methods	3
ELE 263	Creative Arts & Motor Skills Methods	3
ELE 273	Instructional Design for Elementary	3
____	Open Elective	3
SAO ____	Service & Outreach	0
		<u>18</u>

Third Year

Fall Semester

CSC 303	Technology for Teachers	3
ELE 333	Content Methods I	3
ELE 363	Children's Literature	3
ENL 393	Grammar for Teachers	3
____	Open Elective	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

PSY 323X	Educational Psychology	3
ELE 343	Content Methods II	3
ELE 353	Reading & Writing in the Content Area: EC	3
ELE 453	Reading Diagnosis & Remediation	3
EDU 311	Education Seminar	1
____	Open Elective	3
		<u>16</u>

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
ELE 433	Philosophy of Classroom Management	3
EDU 413	Clinical Practice I	3
____	Open Elective	3
		<u>12</u>

Spring Semester (no additional hours allowed)

EDU 419	Clinical Practice II	9
EDU 423	Professional Integration	3
		<u>12</u>

Minimum hours required = 128

MIDDLE GRADES MAJOR

The Middle Grades program leads to certification in grades 4 through 8. Students pursuing the Middle Grades program are required to choose two concentrations (15 hours each).

GENERAL EDUCATION - 48 hours

BIBLE & THEOLOGY - 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES - 15 hours

ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
ENL 393	Grammar for Teachers
HUM 103	Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective	

SOCIAL SCIENCES - 9 hours

PSY 243	Developmental Psychology
PSY 323X	Educational Psychology
3 hours History Elective	

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

CSC 303	Technology for Teachers
3 hours Mathematics Elective ¹	
3 hours Science Elective	

MAJOR - 64 hours

EDUCATION CORE - 40 hours

EDM 223	Curriculum & Assessment
EDM 273	Instructional Design for Middle School
EDM 333	Content Methods I
EDM 343	Content Methods II
EDM 433	Philosophy of Classroom Management
EDU 133	Foundations & Trends in Education
EDU 200	Teacher Education Orientation
EDU 213	Exploring Diversity in Education
EDU 253	The Exceptional Learner*
EDU 311	Education Seminar
EDU 413	Clinical Practice I
EDU 419	Clinical Practice II
EDU 423	Professional Integration

*Requires a grade of "B-" or higher

CONCENTRATION AREAS FOR MIDDLE GRADES – 24 hours

Middle Grades majors must choose a total of 30 credits from two of the following concentration areas. In each concentration area, there are 3 credits which overlap with a core requirement.**

Language Arts - 15 hours

ENG ___	200-300 Literature Elective**
ENG 213	World Literature II
EDM 363	Young Adult Literature
ENL 383	Advanced Composition
ENG ___	300-400 level ENG Elective

Social Science - 15 hours

GHY 213	World Geography
HIS 223	Twentieth Century World History**
HIS 233	History of the United States I
HIS 243	History of the United States II
POL 213	American Government

Mathematics - 15 hours

MAT 223	Mathematics for Teachers
MAT 133	College Algebra**
MAT 253	Introduction to Statistics
MAT 313	Geometry for Teachers
MAT ___	200-300 Math Elective

Science - 15 hours

BIO 114	Biology I
BIO 124	Biology II
CHM 214	Chemistry I
SCI 243	Earth Science**

OPEN ELECTIVES – 15 hours

TOTAL = 127 hours

¹All Middle Grades majors seeking a Math and/or Sciences concentration should select MAT 263 College Trigonometry as their Math Elective.

MIDDLE GRADES EDUCATION (4-8) COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
___	Math Elective	3
___	Concentration Elective	3
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
PSY 243	Developmental Psychology	3
___	Science Elective	3
EDU 133	Foundations & Trends in Education	3
___	Concentration Elective	3
SAO ___	Service & Outreach	0
		<u>18</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
ENG ___	Literature Elective	3
ENL 393	Grammar for Teachers	3
EDU 200	Teacher Education Orientation	0
EDU 213	Exploring Diversity in Education	3
EDU 253	The Exceptional Learner	3
___	Concentration Elective	3
SAO ___	Service & Outreach	0
		<u>18</u>

Spring Semester

CSC 303	Technology for Teachers	3
EDM 223	Curriculum & Assessment	3
EDM 273	Instructional Design for Middle School	3
___	Concentration Elective	3
___	Open Elective	3
___	Open Elective	3
SAO ___	Service & Outreach	0
		<u>18</u>

Third Year

Fall Semester

PSY 323X	Educational Psychology	3
EDM 333	Content Methods I	3
___	Concentration Elective	3
___	Concentration Elective	3
___	Open Elective	3
		<u>15</u>

Spring Semester

HIS ___	History Elective	3
EDM 343	Content Methods II	3
EDU 311	Education Seminar	1
___	Concentration Elective	3
___	Concentration Elective	3
___	Open Elective	3
SAO ___	Service & Outreach	0
		<u>16</u>

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDM 433	Philosophy of Classroom Management	3
EDU 413	Clinical Practice I	3
___	Open Elective	3
		<u>12</u>

Spring Semester

EDU 419	Clinical Practice II	9
EDU 423	Professional Integration	3
		<u>12</u>

Minimum hours required = 127

SECONDARY EDUCATION MAJORS

Secondary Education: English, History, or Science Education majors lead to certification in grades 6 through 12. Students in these majors must concentrate their academic focus in their field of choice.

ENGLISH EDUCATION (6-12) MAJOR

GENERAL EDUCATION - 54 hours

BIBLE & THEOLOGY - 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES - 18 hours

ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
ENG 223	English Literature I
ENG 243	American Literature I
ENL 393	Grammar for Teachers
HUM 103	Western Thought & Culture

SOCIAL SCIENCES - 12 hours

ANT 203	Cultural Anthropology
PSY 243	Developmental Psychology
PSY 323X	Educational Psychology
3 hours History Elective	

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

CSC 303	Technology for Teachers
MAT 113	General College Math or equivalent
SCI 113	Scientific Literacy <i>or</i> other Science Elective

MAJOR – 64 hours

EDUCATION CORE – 40 hours

EDM 273	Instructional Design for Middle School
EDS 223	Curriculum & Assessment
EDS 333	Content Methods I
EDS 343	Content Methods II
EDS 433	Phil. of Classroom Management
EDU 133	Foundations & Trends in Education
EDU 200	Teacher Education Orientation
EDU 213	Exploring Diversity in Education
EDU 253	The Exceptional Learner*
EDU 311	Education Seminar
EDU 413	Clinical Practice I
EDU 419	Clinical Practice II
EDU 423	Professional Integration

CONTENT CORE – 24 hours

EDM 363	Young Adult Literature
ENG 213	World Literature II
ENG 233	English Literature II
ENG 253	American Literature II
ENL 313	History & Structure of the English Language
ENL 383	Advanced Composition
ENG 413	Shakespeare
_____	3 hours 300- or 400-level Literature Elective

OPEN ELECTIVES – 9 hours

TOTAL = 127 hours

*Requires a grade of "B-" or higher

ENGLISH EDUCATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
HIS 233	History of the United States I	3
MAT _____	General College Math or equivalent	3
SCI _____	Scientific Literacy or other science elective	3
TFC 100	Orientation	0
		<u>18</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

BIB 213	Hermeneutics	3
OTE 103	Introduction to the Old Testament	3
ANT 203	Cultural Anthropology	3
ENG 123	Freshman Composition II	3
PSY 243	Developmental Psychology	3
EDU 133	Foundations & Trends in Education	3
SAO _____	Service & Outreach	0
		<u>18</u>

Second Year

Fall Semester

ENG 243	American Literature I	3
ENG 223	English Literature I	3
_____	300-400 level Literature Elective	3
EDU 200	Teacher Education Orientation	0
EDU 213	Exploring Diversity in Education	3
EDU 253	The Exceptional Learner	3
SAO _____	Service & Outreach	0
		<u>15</u>

Spring Semester

ENG 233	English Literature II	3
ENG 253	American Literature II	3
ENL 383	Advanced Composition	3
EDM 273	Instructional Design for Middle School	3
EDS 223	Curriculum & Assessment	3
_____	Open Elective	3
SAO _____	Service & Outreach	0
		<u>18</u>

Third Year

Fall Semester

CSC 303	Technology for Teachers	3
PSY 323X	Educational Psychology	3
ENL 313	History & Structure of the English Lang.	3
ENL 393	Grammar for Teachers	3
EDS 333	Content Methods I	3
		<u>15</u>

Spring Semester

ENG 213	World Literature II	3
ENG 413	Shakespeare	3
EDM 363	Young Adult Literature	3
EDS 343	Content Methods II	3
EDU 311	Education Seminar	1
_____	Open Elective	3
SAO _____	Service & Outreach	0
		<u>16</u>

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDS 433	Philosophy of Classroom Management	3
EDU 413	Clinical Practice I	3
_____	Open Elective	3
		<u>12</u>

Spring Semester

EDU 419	Clinical Practice II	9
EDU 423	Professional Integration	3
		<u>12</u>

Minimum hours required = 127

HISTORY EDUCATION (6-12) MAJOR

GENERAL EDUCATION - 57 hours

BIBLE & THEOLOGY - 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES - 15 hours

ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
ENL 393	Grammar for Teachers
HUM 103	Western Thought & Culture
3 hours 200- or 300-level ENG Literature Elective	

SOCIAL SCIENCES - 18 hours

ANT 203	Cultural Anthropology
ECO 223	Macroeconomics
HIS 233	History of the United States I
POL 213	American Government
PSY 243	Developmental Psychology
PSY 323X	Educational Psychology

COMPUTER, SCIENCE, & MATHEMATICS – 9 hours

CSC 303	Technology for Teachers
MAT 113	General College Math <i>or</i> equivalent
SCI 113	Scientific Literacy <i>or</i> other Science Elective

MAJOR - 64 hours

EDUCATION CORE –40 hours

EDM 273	Instructional Design for Middle School
EDS 223	Curriculum & Assessment
EDS 333	Content Methods I
EDS 343	Content Methods II
EDS 433	Phil. of Classroom Management
EDU 133	Foundations & Trends in Education
EDU 200	Teacher Education Orientation
EDU 213	Exploring Diversity in Education
EDU 253	The Exceptional Learner*
EDU 311	Education Seminar
EDU 413	Clinical Practice I
EDU 419	Clinical Practice II
EDU 423	Professional Integration

CONTENT CORE – 24 hours

GHY 213	World Geography
HIS 113	History of Western Civilization I
HIS 123	History of Western Civilization II
HIS 243	History of the United States II
HIS 343	History of Latin America
HIS 373	History of Africa
HIS 393	History of Asia
HIS 413	Historiography

OPEN ELECTIVES - 6 hours

TOTAL = 127 hours

*Requires a grade of "B-" or higher

HISTORY EDUCATION COURSE SCHEDULE SAMPLE

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ANT 203	Cultural Anthropology	3
ENG 113	Freshman Composition I	3
HIS 113	History of Western Civilization I	3
POL 213	American Government	3
TFC 100	Orientation	0
		<u>18</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

OTE 103	Introduction to the Old Testament	3
ECO 223	Macroeconomics	3
ENG 123	Freshman Composition II	3
HIS 123	History of Western Civilization II	3
HIS 373	History of Africa	3
EDU 133	Foundations & Trends in Education	3
SAO ____	Service & Outreach	0
		<u>18</u>

Second Year

Fall Semester

GHY 213	World Geography	3
HIS 233	History of the United States I	3
PSY 243	Developmental Psychology	3
EDU 200	Teacher Education Orientation	0
EDU 213	Exploring Diversity in Education	3
EDU 253	The Exceptional Learner	3
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

HIS 243	History of the United States II	3
HIS 343	History of Latin America	3
MAT ____	General College Math or equivalent	3
EDM 273	Instructional Design for Middle School	3
EDS 223	Curriculum & Assessment	3
SAO ____	Service & Outreach	0
		<u>15</u>

Third Year

Fall Semester

CSC 303	Technology for Teachers	3
ENL 393	Grammar for Teachers	3
PSY 323X	Educational Psychology	3
HIS 413	Historiography	3
EDS 333	Content Methods I	3
____	Open Elective	3
		<u>18</u>

Spring Semester

BIB 213	Hermeneutics	3
ENG ____	Literature Elective	3
SCI ____	Scientific Literacy or other science elective	3
EDS 343	Content Methods II	3
HIS 393	History of Asia	3
EDU 311	Education Seminar	1
SAO ____	Service & Outreach	0
		<u>16</u>

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDS 433	Philosophy of Classroom Management	3
EDU 413	Clinical Practice I	3
____	Open Elective	3
		<u>12</u>

Spring Semester

EDU 419	Clinical Practice II	9
EDU 423	Professional Integration	3
		<u>12</u>

Minimum hours required = 127

**SCIENCE EDUCATION (6-12) MAJOR
BROAD FIELD SCIENCE: BIOLOGY**

The Science Education major leads to certification in grades six through twelve. Students must take two additional areas of concentration.

GENERAL EDUCATION – 50 hours

BIBLE & THEOLOGY - 15 hours

BIB 213 Hermeneutics
BSF 103 Foundations of Spiritual Formation
NTE 103 Introduction to the New Testament
OTE 103 Introduction to the Old Testament
THE 303 Introduction to Theology

HUMANITIES - 12 hours

ENG 113 Freshman Composition I
ENG 123 Freshman Composition II
HUM 103 Western Thought & Culture
ENL 393 Grammar for Teachers *or* 3 hours 200- or 300-level
ENG Literature Elective

SOCIAL SCIENCES - 6 hours

HIS ____ History of the United States II *or* 20th Century World History
PSY 323X Educational Psychology

COMPUTER, SCIENCE, & MATHEMATICS - 17 hours

BIO 114 Biology I
BIO 124 Biology II
CSC 303 Technology for Teachers
MAT 253 Introduction to Statistics
MAT 323 Elements of Calculus

MAJOR –68 hours

EDUCATION CORE –34 hours

EDM 273 Instructional Design for Middle School
EDS 333 Content Methods I
EDS 343 Content Methods II
EDS 433 Philosophy of Classroom Management
EDU 133 Foundations & Trends in Education
EDU 200 Teacher Education Orientation
EDU 253 The Exceptional Learner
EDU 311 Education Seminar
EDU 413 Clinical Practice I
EDU 419 Clinical Practice II
EDU 423 Professional Integration

CONTENT CORE – 34 hours

PRIMARY SPECIALTY FIELD: BIOLOGY – 14 hours

BIO 234 General Microbiology
BIO 313 Evolutionary Biology
BIO 314 Genetics
BIO 423 Ecology

Two SPECIALTY FIELDS – 20 hours

CHM 214 Chemistry I
CHM 224 Chemistry II
CHM 314 Organic Chemistry I

PHS 214 Physics I
PHS 224 Physics II

OPEN ELECTIVES - 9 hours

TOTAL = 127 hours

**SCIENCE EDUCATION (6-12) BROAD FIELD SCIENCE:
BIOLOGY COURSE SCHEDULE SAMPLE**

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
ENG 113	Freshman Composition I	3
HIS 223	20 th Century World History	3
BIO 114	Biology I	4
CHM 214	Chemistry I	4
TFC 100	Orientation	0
		<u>17</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

NTE 103	Introduction to the New Testament	3
ENG 123	Freshman Composition II	3
BIO 124	Biology II	4
CHM 224	Chemistry II	4
EDU 133	Foundations & Trends in Education	3
SAO ____	Service & Outreach	0
		<u>17</u>

Second Year

Fall Semester

OTE 103	Introduction to the Old Testament	3
CHM 314	Organic Chemistry I	4
ENL 393	Grammar for Teach. <i>or</i> 200/300 Lit. elective	3
MAT 253	Introduction to Statistics	3
EDU 200	Teacher Education Orientation	0
EDU 253	The Exceptional Learner	3
SAO ____	Service & Outreach	0
		<u>16</u>

Spring Semester

BIB 213	Hermeneutics	3
BIO 234	General Microbiology	4
CSC 303	Technology for Teachers	3
PSY 323X	Educational Psychology	3
EDM 273	Instructional Design for Middle School	3
SAO ____	Service & Outreach	0
		<u>16</u>

Third Year

Fall Semester

BIO 314	Genetics	4
BIO 423	Ecology	3
PHS 214	Physics I	4
EDS 333	Content Methods I	3
_____	Open Elective	3
SAO ____	Service & Outreach	0
		<u>17</u>

Spring Semester

BIO 313	Evolutionary Biology	3
MAT 323	Elements of Calculus	3
PHS 224	Physics II	4
EDS 343	Content Methods II	3
EDU 311	Education Seminar	1
_____	Open Elective	3
		<u>17</u>

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDS 433	Philosophy of Classroom Management	3
EDU 413	Clinical Practice I	3
_____	Open Elective	3
		<u>12</u>

Spring Semester (no additional hours allowed)

EDU 419	Clinical Practice II	9
EDU 423	Professional Integration	3
		<u>12</u>

Minimum hours required = 127

Alternate year courses require careful scheduling with the student's advisor.

**SCIENCE EDUCATION (6-12) MAJOR
BROAD FIELD SCIENCE: CHEMISTRY**

The Science Education major leads to certification in grades six through twelve. Students must take two additional areas of concentration.

GENERAL EDUCATION – 50 hours

BIBLE & THEOLOGY - 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES - 12 hours

ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
HUM 103	Western Thought & Culture
ENL 393	Grammar for Teachers or 3 hours 200- or 300-level
ENG	Literature Elective

SOCIAL SCIENCES - 6 hours

HIS ____	History of the United States II or 20 th Century World History
PSY 323X	Educational Psychology

COMPUTER, SCIENCE, & MATHEMATICS - 17 hours

CHM 214	Chemistry I
CHM 224	Chemistry II
CSC 303	Technology for Teachers
MAT 253	Introduction to Statistics
MAT 323	Elements of Calculus

MAJOR –69 hours

EDUCATION CORE –34 hours

EDM 273	Instructional Design for Middle School
EDS 333	Content Methods I
EDS 343	Content Methods II
EDS 433	Phil. of Classroom Management
EDU 133	Foundations & Trends in Education
EDU 200	Teacher Education Orientation
EDU 253	The Exceptional Learner*
EDU 311	Education Seminar
EDU 413	Clinical Practice I
EDU 419	Clinical Practice II
EDU 423	Professional Integration

CONTENT CORE –35 hours

PRIMARY SPECIALTY FIELD: CHEMISTRY – 15 hours

CHM 314	Organic Chemistry I
CHM 324	Organic Chemistry II
CHM 414	Biochemistry
SCI 243	Earth Science

Two SPECIALTY FIELDS – 20 hours

BIO 114	Biology I
BIO 124	Biology II
BIO 234	General Microbiology

PHS 214	Physics I
PHS 224	Physics II

OPEN ELECTIVES - 9 hours

TOTAL = 128 hours

*Requires a grade of "B-" or higher

**SCIENCE EDUCATION (6-12) BROAD FIELD SCIENCE:
CHEMISTRY COURSE SCHEDULE SAMPLE**

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
NTE 103	Introduction to the New Testament	3
ENG 113	Freshman Composition I	3
BIO 114	Biology I	4
CHM 214	Chemistry I	4
TFC 100	Orientation	0
		<u>17</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
BIO 124	Biology II	4
CHM 224	Chemistry II	4
EDU 133	Foundations & Trends in Education	3
SAO ____	Service & Outreach	0
		<u>17</u>

Second Year

Fall Semester

BIB 213	Hermeneutics	3
MAT 253	Introduction to Statistics	3
CHM 314	Organic Chemistry I	4
CSC 303	Technology for Teachers	3
EDU 200	Teacher Education Orientation	0
EDU 253	The Exceptional Learner	3
SAO ____	Service & Outreach	0
		<u>16</u>

Spring Semester

HIS ____	History Elective	3
BIO 234	General Microbiology	4
CHM 324	Organic Chemistry II	4
EDM 273	Instructional Design for Middle School	3
____	Open Elective	3
SAO ____	Service & Outreach	0
		<u>17</u>

Third Year

Fall Semester

____	ENL 393 or Literature Elective	3
CHM 414	Biochemistry (<i>as offered</i>)	4
PHS 214	Physics I	4
EDS 333	Content Methods I	3
____	Open Elective	3
SAO ____	Service & Outreach	0
		<u>17</u>

Spring Semester

MAT 323	Elements of Calculus	3
PHS 224	Physics II	4
PSY 323X	Educational Psychology	3
SCI 243	Earth Science	3
EDS 343	Content Methods II	3
EDU 311	Education Seminar	1
		<u>17</u>

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDS 433	Phil. of Classroom Management	3
EDU 413	Clinical Practice I	3
____	Open Elective	3
		<u>12</u>

Spring Semester

EDU 419	Clinical Practice II	9
EDU 423	Professional Integration	3
		<u>12</u>

Minimum hours required = 128

MUSIC EDUCATION (K-12) MAJOR

The Music Education major leads to certification in grades kindergarten through 12. Students in this major specialize in either choral or instrumental music. Before admission to the Music Education program, the prospective Music Education major is required to present an audition in the principal applied area of concentration as well as to demonstrate a musical background sufficient for the undertaking of basic musicianship studies at the level of entry into the music program. This audition should be completed before or during the student's first semester of study. Audition requirements are listed in this catalog under the Music Department entrance requirements.

GENERAL EDUCATION - 51 hours

BIBLE & THEOLOGY - 15 hours

BIB 213	Hermeneutics
BSF 103	Foundations of Spiritual Formation
NTE 103	Introduction to the New Testament
OTE 103	Introduction to the Old Testament
THE 303	Introduction to Theology

HUMANITIES - 15 hours

ENG 113	Freshman Composition I
ENG 123	Freshman Composition II
ENL 393	Grammar for Teachers
HUM 103	Western Thought & Culture
MUT 113	Music Theory I

SOCIAL SCIENCES - 9 hours

MUH 213	Music History & Literature I
MUH 223	Music History & Literature II
PSY 243	Developmental Psychology

COMPUTER, SCIENCE, & MATHEMATICS – 12 hours

CSC 173	Introduction to Music Technology
CSC 303	Technology for Teachers
SCI 113	Scientific Literacy or other science elective
One Mathematics course from: MAT 113, 223, 133, 253	

MAJOR – 70 hours

MUSIC CORE - 29 hours

CON 311	Basic Conducting
CON 321	Choral Conducting
CON 331	Instrumental Conducting
ENS 150	Handbell Choir (2 semesters)
MPD 432	Pedagogy of Music (Vocal Emphasis)
MPN 241	Class Piano IV
MRA 110	Recital Attendance (6 semesters)
MUS 110	Music Seminar
MUT 111	Aural Skills I
MUT 121	Aural Skills II
MUT 123	Music Theory II
MUT 231	Aural Skills III
MUT 233	Music Theory III
MUT 241	Aural Skills IV
MUT 243	Music Theory IV
REC 110	Recital Performance (6 semesters)
REC 120	Freshman Platform
REC 240	Sophomore Platform
REC 350	Note Check
REC 360	Junior Recital
ENS ____	Ensemble Elective (3 semesters)
Applied Principal (7 hours)	
Applied Secondary (3 hours)	

If the applied principal is piano, the student should elect voice (choral concentration) or a band/orchestral instrument (instrumental concentration) as the Applied Secondary. If the applied principal is not piano, the student should elect piano as the applied secondary.

MUSIC EDUCATION – 13 hours

MED 122	Introduction to Teaching Music
MED 210	Music Education Workshop
MED 231	Woodwind Methods
MED 242	Brass Methods
MED 351	Percussion Methods
MED 363	Teaching Music in the Elementary School
MED 371	String Methods
MED 383	Teaching Music in the Middle School & High School

PROFESSIONAL EDUCATION - 28 hours

EDU 133	Foundations & Trends in Education
EDU 200	Teacher Education Orientation
EDU 253	The Exceptional Learner*
EDU 311	Education Seminar
EDU 413	Clinical Practice I
EDU 419	Clinical Practice II
EDU 423	Professional Integration
MED 223	Curriculum & Assessment
MED 433	Philosophy of Classroom Management

Music Education Majors take 2 hours plus ensembles specific to their individual concentrations as follows:

CHORAL CONCENTRATION - 2 hours

ENS 120	College Choir (7 semesters)
ENS 180	Vocal Chamber Ensemble (2 semesters)
MVC 112	Diction for Singers

INSTRUMENTAL CONCENTRATION - 2 hours

CMP 452	Orchestration
ENS 130	Concert Band (7 semesters) <i>or</i>
ENS 140	Accompanying (7 semesters) <i>or</i>
ENS 160	Orchestra (7 semesters)
ENS 170	Instrumental Chamber Ensemble (2 semesters)

OPEN ELECTIVES - 3 hours

TOTAL = 126 hours

*Requires a grade of "B-" or higher

**MUSIC EDUCATION (K-12) MAJOR: CHORAL COURSE
SCHEDULE SAMPLE**

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
ENG 113	Freshman Composition I	3
CSC 173	Introduction to Music Technology	3
ENS 120	College Choir	0
ENS ____	Ensemble Elective	0
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
MVC 112	Diction for Singers	2
REC 110	Recital Performance	0
MVC 101	Applied Voice	1
____	Applied Secondary	1
TFC 100	Orientation	0
		<u>17</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
EDU 133	Foundations & Trends in Education	3
ENS 120	College Choir	0
ENS ____	Ensemble Elective	0
MED 122	Introduction to Teaching Music: Field Exp.	2
MRA 110	Recital Attendance	0
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
REC 110	Recital Performance	0
REC 120	Freshman Platform	0
MVC 101	Applied Voice	1
____	Applied Secondary	1
SAO ____	Service & Outreach	0
		<u>17</u>

Second Year

Fall Semester

MAT ____	General College Math <i>or</i> other Math Elect.	3
EDU 200	Teacher Education Orientation	0
EDU 253	The Exceptional Learner	3
ENS 120	College Choir	0
ENS 150	Handbell Choir	0
MED 210	Music Education Workshop	0
MED 231	Woodwind Methods	1
MRA 110	Recital Attendance	0
MUH 213	Music History & Literature I	3
MUT 231	Aural Skills III	1
MUT 233	Music Theory III	3
REC 110	Recital Performance	0
MVC 101	Applied Voice	1
____	Applied Secondary	1
SAO ____	Service & Outreach	0
		<u>16</u>

Spring Semester

SCI ____	Scientific Literacy <i>or</i> other science elective	3
CON 311	Basic Conducting	1
ENS 120	College Choir	0
ENS 150	Handbell Choir	0
MED 223	Curriculum & Assessment	3
MED 242	Brass Methods	2
MPN 241	Class Piano IV	1
MRA 110	Recital Attendance	0
MUH 223	Music History & Literature II	3
MUT 241	Aural Skills IV	1
MUT 243	Music Theory IV	3
REC 110	Recital Performance	0
REC 240	Sophomore Platform	0
MVC 101	Applied Voice	1
		<u>18</u>

Third Year

Fall Semester

NTE 103	Introduction to the New Testament	3
ENL 393	Grammar for Teachers	3
PSY 243	Developmental Psychology	3
CON 321	Choral Conducting	1
ENS 120	College Choir	0
ENS 180	Vocal Chamber Ensemble*	0
MED 351	Percussion Methods	1
MED 363	Teaching Music in the Elementary School	3
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
REC 350	Note Check	0
MVC 101	Applied Voice	1
SAO ____	Service & Outreach	0
		<u>15</u>

Spring Semester

BIB 213	Hermeneutics	3
CSC 303	Technology for Teachers	3
EDU 311	Education Seminar	1
CON 331	Instrumental Conducting	1
MED 371	String Methods	1
MED 383	Teaching Music in the MS & HS	3
MED 432	Pedagogy of Music	2
ENS 120	College Choir	0
ENS 180	Vocal Chamber Ensemble	0
MRA 110	Recital Attendance	0
REC 360	Junior Recital	0
MVC 101	Applied Voice	1
SAO ____	Service & Outreach	0
		<u>15</u>

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDU 413	Clinical Practice I	3
ENS 120	College Choir	0
ENS ____	Ensemble Elective	0
MED 433	Philosophy of Classroom Management	3
REC 110	Recital Performance	0
MVC 101	Applied Voice	1
____	Open Elective	3
		<u>13</u>

Spring Semester

EDU 419	Clinical Practice II	9
EDU 423	Professional Integration	3
		<u>12</u>

Minimum hours required = 126

*Because some vocal groups are by audition/invitation only, some students may need to take this course in the spring when additional ensembles are available.

**MUSIC EDUCATION (K-12) MAJOR: INSTRUMENTAL
COURSE SCHEDULE SAMPLE**

First Year

Fall Semester

BSF 103	Foundations of Spiritual Formation	3
ENG 113	Freshman Composition I	3
CSC 173	Introduction to Music Technology	3
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS ____	Ensemble Elective	0
MRA 110	Recital Attendance	0
MUS 110	Music Seminar	0
MUT 111	Aural Skills I	1
MUT 113	Music Theory I	3
REC 110	Recital Performance	0
____ 101	Applied Principal	1
____	Applied Secondary	1
TFC 100	Orientation	0
		<u>15</u>

Winterim

HUM 103	Western Thought & Culture	3
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Spring Semester

OTE 103	Introduction to the Old Testament	3
ENG 123	Freshman Composition II	3
EDU 133	Foundations & Trends in Education	3
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS ____	Ensemble Elective	0
MED 122	Introduction to Teaching Music: Field Exp.	2
MRA 110	Recital Attendance	0
MUT 121	Aural Skills II	1
MUT 123	Music Theory II	3
REC 110	Recital Performance	0
REC 120	Freshman Platform	0
____ 101	Applied Principal	1
____	Applied Secondary	1
SAO ____	Service & Outreach	0
		<u>17</u>

Second Year

Fall Semester

MAT ____	General College Math <i>or</i> other Math elect.	3
EDU 200	Teacher Education Orientation	0
EDU 253	The Exceptional Learner	3
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS 150	Handbell Choir	0
MED 210	Music Education Workshop	0
MED 231	Woodwind Methods	1
MRA 110	Recital Attendance	0
MUH 213	Music History & Literature I	3
MUT 231	Aural Skills III	1
MUT 233	Music Theory III	3
REC 110	Recital Performance	0
____ 101	Applied Principal	1
____	Applied Secondary	1
SAO ____	Service & Outreach	0
		<u>16</u>

Spring Semester

SCI ____	Scientific Literacy <i>or</i> other science elective	3
CON 311	Basic Conducting	1
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS 150	Handbell Choir	0
MED 223	Curriculum & Assessment	3
MED 242	Brass Methods	2
MPN 241	Class Piano IV	1
MRA 110	Recital Attendance	0
MUH 223	Music History & Literature II	3
MUT 241	Aural Skills IV	1
MUT 243	Music Theory IV	3
REC 110	Recital Performance	0
REC 240	Sophomore Platform	0
____ 101	Applied Principal	1
		<u>18</u>

Third Year

Fall Semester

NTE 103	Introduction to the New Testament	3
ENL 393	Grammar for Teachers	3
PSY 243	Developmental Psychology	3
CMP 452	Orchestration	2
CON 321	Choral Conducting	1
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS 170	Instrumental Chamber Ensemble	0
MED 351	Percussion Methods	1
MED 363	Teaching Music in Elementary School	3
MRA 110	Recital Attendance	0
REC 110	Recital Performance	0
REC 350	Note Check	0
____ 101	Applied Principal	1
SAO ____	Service & Outreach	0
		<u>17</u>

Spring Semester

BIB 213	Hermeneutics	3
CSC 303	Technology for Teachers	3
CON 331	Instrumental Conducting	1
EDU 311	Education Seminar	1
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS 170	Instrumental Chamber Ensemble	0
MED 371	String Methods	1
MED 383	Teaching Music in MS & HS	3
MPD 432	Pedagogy of Music	2
MRA 110	Recital Attendance	0
REC 360	Junior Recital	0
____ 101	Applied Principal	1
		<u>15</u>

Fourth Year

Fall Semester

THE 303	Introduction to Theology	3
EDU 413	Clinical Practice I	3
ENS 130	Concert Band (i)	0
ENS 160	Orchestra (s)	0
ENS ____	Ensemble Elective	0
MED 433	Philosophy of Classroom Management	3
REC 110	Recital Performance	0
____ 101	Applied Principal	1
____	Open Elective	3
SAO ____	Service & Outreach	0
		<u>13</u>

Spring Semester

EDU 419	Clinical Practice II	9
EDU 423	Professional Integration	3
		<u>12</u>

Minimum hours required = 126

TEACHER EDUCATION MINOR

TEACHER EDUCATION MINOR - 15 hours

PSY 243	Developmental Psychology	3
Choose 12 hours from ELE, EDM, EDS, EDU courses.		

Descriptions of Courses by Department

BIBLE & THEOLOGY

BIB	General Biblical Studies
BMI	Biblical Missions
GRK	Greek
HEB	Hebrew
NTE	New Testament
OTE	Old Testament
REL	Religion
THE	Biblical, Historical, Specialized & Systematic Theological Studies

BUSINESS ADMINISTRATION

ACC	Accounting
BUS	Business
ECO	Economics
LED	Leadership
MAN	Management
MKT	Marketing
PED	Physical Education

COUNSELING PSYCHOLOGY

CSG	Counseling
PSY	Psychology

GLOBAL MINISTRIES

ANT	Anthropology
BMI	Biblical Missions
CAE	Cross-Cultural Adult Education
ESL	Teaching English to Speakers of Other Languages
ICS	Intercultural Studies
SCD	Sustainable Community Development

HUMANITIES

COM	Communication
CRJ	Criminal Justice
ENG	English
ENL	English Language
FRN	French
GHY	World Geography
HIS	History
HUM	Humanities
IPC	Interpersonal & Public Communication
LAT	Latin
MCM	Mass Communication
PHY	Philosophy
POL	Political Science
SOC	Sociology
SPN	Spanish

MINISTRY & LEADERSHIP

BSF	Biblical Spiritual Formation
FAM	Family Ministries
MIN	Ministry Leadership
OLE	Outdoor Leadership & Education
PAM	Pastoral Ministries
YTH	Youth Ministries

MUSIC

CMP	Composition
CON	Conducting
CWA	Church Worship Arts
ENS	Ensemble
GMU	General Music
M--	Music Lessons
MPD	Pedagogy
MRA	Recital Attendance
MUH	Music History & Literature
MUS	Music Major
MUT	Music Theory
REC	Recital Performance

NATURAL SCIENCES & MATHEMATICS

BIO	Biology
CHM	Chemistry
CSC	Computer Science
MAT	Mathematics
PHS	Physics
SCI	Science

SERVICE & OUTREACH

SAO	Field Experience in Service & Outreach
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TEACHER EDUCATION

ELE	Elementary Education
EDE	Education ESL
EDM	Middle Grades Education
EDS	Secondary Education
EDU	Education
MED	Music Education

TOCCOA FALLS COLLEGE

TFC	Orientation
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COURSE DESCRIPTIONS

ACC - ACCOUNTING

ACC 213 Principles of Accounting I (3 hours, fall; offered as scheduled online)

This course is a study of fundamental accounting principles and concepts - focusing on financial accounting. Attention is given to the basic structures of the accounting cycle and accounting for internal controls, cash, receivables, inventories, liabilities, and stockholders' equity. Prerequisite: None.

ACC 223 Principles of Accounting II (3 hours, spring; offered as scheduled online)

This course is a continued study of fundamental accounting principles and concepts focusing on managerial accounting. Attention is given to cost accounting, budgeting, and managerial concepts such as statement analysis. Prerequisite: ACC 213.

ANT - ANTHROPOLOGY

ANT 203 Cultural Anthropology (3 hours, either semester or summer; offered as scheduled online)

This course is an introduction to the study of humans as cultural beings. Anthropological ways of thought are seen as offering a conceptual framework sufficiently broad to accommodate all human experience, providing support for a wide range of data and information. Prerequisite: None.

ANT 323 Applied Ethnography (3 hours, fall)

The basic principles learned in cultural anthropology are applied to the life and work of the Christian ethnographer. Students begin ethnographic data collection focusing on a specific people group and build a comprehensive data file using the OCM filing system. Students learn principles for effective cross-cultural ministry from social psychology, sociology, anthropology, and adult education and actual case studies bridge the gap between theoretical models and meaningful application. Prerequisite: ANT 203.

ANT 333 Peoples of the World (3 hours, spring)

This course studies the specific area in the specialization of the international worker in residence with emphasis on customs, art, history, religion, and social structure. Prerequisite: None

ANT 363 Religious Belief Systems (REL 363X) (3 hours, spring)

This course is an examination of the structural properties of belief systems and their expression in the lives and rituals of people. Actual case studies are used to refer anthropological insights to life situations. Particular emphasis is placed on the communication of the gospel in the context of animistic practices and practitioners. Prerequisite: ANT 323.

ANT 372 Sociolinguistics (2 hours, fall)

This course is designed to give an understanding of the relationship between language and culture. Its approach to the ethnic group is through the symbolic medium of language, and language-learning techniques are presented which aim at teaching effective communication in a cross-cultural context. Phonetic transcription is introduced to enable the student to understand how sounds can be described, written, and reproduced. Prerequisite: None.

ANT 401-3 Independent Study (1-3 hours, either semester or summer)

The content and method within this course framework will be directed by the professor in charge through consultation with the student. This course is offered by approval of the Global Ministries Department Chair. Prerequisite: None.

ANT 483 Anthropology Research Project (3 hours, fall)

Research and practical application of skills developed as a major are combined to produce a research paper centering on a distinct ethnic and linguistic group. A major emphasis of the seminar is the detailed study of a given area or people in terms of geography, history, and ethnicity. Prerequisites: ANT 363 and ICS 352/CAE 352/ICS 362.

BIB - GENERAL BIBLICAL STUDIES

BIB 213 Hermeneutics (3 hours, either semester residential and online)

Brief survey of the history of biblical interpretation with a focus on the procedures, tools, and skills necessary for responsible Bible interpretation. Prerequisite: ENG 113, either NTE 103 or OTE 103.

BIB 313 Advanced Hermeneutics: Selected Topics (3 hours, fall odd years; spring odd years online)

Advanced interpretation of Scripture and investigation of biblical hermeneutics in light of interpretational challenges. Topics include language, genre, authorial intent, the relationship between the Testaments, the New Testament's use of the Old Testament, and the exploration of several theological systems. A seminar format that includes student research and presentations will be followed. Prerequisite: BIB 213.

BIB 383 Study Abroad in Biblical Studies (3 hours, offered as announced)

Biblical study in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific biblical topics, and articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

BIB 401-3 Independent Study (1-3 hours, either semester)

Specialized training in biblical studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: BIB 213, NTE 103, OTE 103.

BIB 433 Leviticus & Hebrews (3 hours, fall even years)

Analysis of Leviticus and Hebrews that explores the interrelationship between the Old Testament sacrificial system and the redemptive work of Jesus Christ. Examines background issues and the relations of the Old and New Covenants. Prerequisites: BIB 213, NTE 103, OTE 103.

BIB 443 Daniel & Revelation (3 hours, spring even years; fall even years online)

Analysis of the prophetic and apocalyptic books of Daniel and Revelation, especially their symbolic visions, in the light of their historical settings. Prerequisites: BIB 213, NTE 103, OTE 103.

BIO - BIOLOGY

BIO 104 General Biology (4 hours, fall)

A broad overview of the biological sciences for non-majors including, but not limited to, scientific methodology, components of the cell, taxonomy, basic biochemistry, fundamental principles of genetics, environmental science, and biotechnology. Three lecture hours and one two-hour lab are held each week. Special emphasis will be placed on areas fulfilling GACE II standards for elementary science education. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: None.

BIO 114 Biology I (4 hours, fall)

Introductory course for science majors covering basic cellular biochemistry, bioenergetics, cell structure and function, mitosis and meiosis, genetics, gene expression, biotechnology, and evolutionary theory. Three lecture hours and one two-hour lab held each week. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: None.

BIO 124 Biology II (4 hours, spring)

This course is a continuation of BIO 114 that surveys the diversity of microorganisms, plants, and animals, Special emphasis placed on plant and animal form and function, reproduction and development, and an introduction to ecology. Three lecture hours and one two-hour lab held each week. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: BIO 114.

BIO 214 Anatomy & Physiology I (4 hours, fall)

Course studies human anatomy and physiology beginning with chemistry topics such as ions and solutions, acid/base reactions, simple organic compounds, and the structures and reactions of carbohydrates, proteins, and lipids. Focuses on cells, tissues, and organs by systems including skeletal, muscular, nervous, and endocrine with pathologies such as physiological stress. The laboratories incorporate dissection specimens and models emphasizing comparative anatomy data collection, and require students to design and conduct an experiment. Three lecture hours and one two-hour lab are held each week. Laboratory fee is \$45. Prerequisites: BIO 104 or BIO 124.

BIO 224 Anatomy & Physiology II (4 hours, spring)

Continues BIO 214 examining human body structure & function from cellular to organismal levels. Topics include acid/base homeostasis, and metabolism of carbohydrates, lipids, and proteins. Body systems such as cardiovascular, respiratory, lymphatic & immune, digestive, renal, and reproductive are examined at genetic, cellular, tissue, and organ levels with integrating pathophysiological effects of common diseases. Laboratories with dissections focus on generating data, analysis, and critical thinking. Three lecture hours, one two-hour lab weekly. Laboratory fee \$45. Prerequisite: BIO 214.

BIO 234 General Microbiology (4 hours, spring)

Thoroughly covers principles of microbiology and human diseases, including prokaryotic, eukaryotic, and viral structure and function, biochemical and metabolic requirements, environmental and chemotherapeutic control, and basic immunology. Laboratory requires students to grow, isolate, and identify unknowns thus mastering aseptic technique, selective media, staining, antibiotic resistance testing, and biochemical assays. Three lecture hours and one two-hour lab weekly. Laboratory fee \$45. Prerequisite: None.

BIO 313 Evolutionary Biology (3 hours, spring even years)

This course provides an in-depth study of evolutionary theory, including current proposed models for evolutionary mechanisms, fossil evidence, and molecular biological advances. Initial emphasis will be placed on knowledge specifically required in the marketplace of ideas, with subsequent development of a framework of integration of that knowledge into the biblical worldview. Prerequisites: BIO 104 or BIO 124, or permission of the instructor.

BIO 314 Genetics (4 hours, fall odd years)

Study of the foundational concepts and contemporary breakthroughs of genetics. Topics include principles of heredity, chromosomes, linkage, recombination and mapping, genes and mutations, transcription and translation, prokaryotic and eukaryotic gene regulation, mitochondrial inheritance, genetic manipulation, and genomics. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisites: BIO 104 or BIO 124.

BIO 323 Introduction to Global Public Health (3 hours, spring odd years)

This course is designed to provide a foundation in public health assessment and health-related policies, specifically related to underserved communities. We will explore the services required to stabilize and maintain the health of a population, including hygiene, nutrition, safe water, waste handling, and basic medical needs, as well as defining social and political challenges to implementing these services. Prerequisite: BIO 104 or BIO 124.

BIO 383 Study Abroad in Biology (3 hours, offered as announced)

This course provides study of special biological topics in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific biological themes, and the articulation of ideas in writing based on the student's experience abroad. Prerequisite: completion of one year at TFC, TFC application for Study Abroad, and permission of instructor.

BIO 401-3 Independent Study (1-3 hours, either semester or summer)

Advanced students are permitted to secure specialized training appropriate to individual needs. Students will pursue a rigorous plan of investigation with the guidance of a faculty member. The project may involve original laboratory research, intensive library research of a specialized topic, or comprehensive study of a biological discipline not represented in the regular course offerings. Prerequisites: at least 15 hours of biology and approval of the Biology Coordinator.

BIO 411 Senior Seminar (1 hour, spring)

A forum promoting the integration of intellectual and spiritual development for the student majoring in biology. This capstone course is taught in a seminar format, stresses the importance of interdisciplinary thinking and the formation of a thorough Christian worldview, and requires the completion of a substantial research paper/presentation. Major topics of discussion include bioethics, philosophies of science, and the relationship between science and Christianity. Prerequisite: BIO 104 or BIO 124.

BIO 413 Cell Biology (3 hours, fall even years)

In-depth analysis of cell architecture, the function of cellular components, and the regulation of cellular processes. Major topics include membrane structure and function, the cell cycle, signal transduction, organellogenesis, protein trafficking, and mechanisms of cellular control. Prerequisite: BIO 104 or BIO 124.

BIO 423 Ecology (3 hours, fall odd years)

Examination of the key insights and models that describe interactions within ecosystems. Topics include biomes, temperature and water relations, energy and nutrient relations, social relations, population dynamics, species interactions, competition, primary and secondary production, nutrient cycling and retention, succession and stability, and human influence on global ecology. Prerequisites: BIO 104 or BIO 124.

BIO 433 Selected Topics (3 hours, offered as announced)

This course provides an in-depth analysis of a specialized biological discipline such as animal behavior, biotechnology, botany, entomology, or toxicology. This course may be repeated if a different topic is chosen. Prerequisite: BIO 104 or BIO 124.

BMI - BIBLICAL MISSIONS**BMI 213 Theology of Missions** (3 hours, either semester, summer as announced; fall odd years online)

A study of the biblical basis of missions and its centrality to the nature of God, the church, the missionary mandate, and one's own personal life. The second half of the course deals primarily with discussing new paradigms for missions in today's world. Prerequisite: None.

BMI 473 Spiritual Warfare (3 hours, spring, summer as announced; offered as scheduled online)

An examination of a biblical worldview with regards to the "spiritual forces of evil." It considers cross-cultural and intracultural approaches to spiritual warfare in Scripture, church history and the contemporary scene, and principles and methodologies for ministry related to spiritual warfare. Finally, this course deals with the relationship of spiritual warfare to world evangelism, healing, human behavior, and pastoral activity. Prerequisite: junior or senior status.

BSF – BIBLICAL SPIRITUAL FORMATION**BSF 103 Foundations of Spiritual Formation** (either semester residential and online)

This course is a gateway course into the curriculum and student-life experience of Toccoa Falls College. Building on insights from Scripture, and Christian theology and practice, this course introduces the cognitive, affective, and volitional nature of spiritual formation, its practices and potential challenges, and explores how spiritual formation is integrated throughout the curricular and co-curricular components of Christian higher education. Students are also introduced to the ways their spiritual formation affects every expression of their life and vocation. Prerequisite: None.

BUS - BUSINESS

BUS 113 Introduction to Business (3 hours, either semester; offered as scheduled online)

This survey course assumes no prior study of business. As an introductory course, it gives students a basic of business and its processes as well as character traits of entrepreneurs and their impact on society. It includes business terminology and the environment of business. Topic covered are components of a business venture, a business plan, creating value in an organization, strategies for goal setting and personal development. Prerequisite: None.

BUS 303 Business for Nonprofit Organizations (3 hours, offered as announced; offered as scheduled online)

This course is an introductory study of the administration and management of nonprofits including but not limited to churches, mission agencies, schools, and Christian institutions, agencies and ministries, applying principles, procedures, and techniques used in today's business world. Topics include organizational structures, staffing, stewardship, financing, accounting records and reports, public relations, and legal compliance of the nonprofit organization. Prerequisite: None.

BUS 313 Organization & Administration of Sport (3 hours, fall; offered as scheduled online)

Basic principles of organization, administration, and supervision are taught. Emphasis is placed on staffing, finance, purchasing, scheduling, care of facilities and equipment, public relations, and liability. Prerequisite: None.

BUS 323 Nonprofit Ethics & Social Responsibilities (3 hours, offered as scheduled online)

Learners in this course examine the ethical environment and social responsibilities of nonprofits. The purpose of this course is to introduce students to ethical concepts, theories and issues as they relate to nonprofits and managerial decision making. All organizations operate in a social and ethical environment, and managers make decisions with moral significance and consequences. Thus consideration of ethics and the social responsibilities are relevant both for effective managing and for nonprofits properly fulfilling their function(s) in the larger society. Prerequisite: None.

BUS 333 Business Ethics (3 hours, spring)

After laying a foundation of ethical theory, this course stresses integration of ethical decision-making, Biblical values, and business operation. Emphasis is on practical business application of ethical principles. Prerequisite: None.

BUS 343 Business Law (3 hours, fall)

This course is a study of the basic principles of law that apply to business transactions and the legal environment of business. Topics cover contracts, agency, bailments, negotiable instruments, forms of business organization, sales, estates, real property, and bankruptcy. Prerequisite: None.

BUS 353 Business Communication (3 hours, offered as announced)

This course is a study of written and oral communication skills necessary in a business environment. Emphasis is on the preparation of effective business and the preparation and presentation of oral presentations. Prerequisite: None.

BUS 363 Philanthropy: Theory & Practice (3 hours, offered as scheduled online)

Enables learners to develop the capacity to think and plan critically and strategically in order to develop financial resources for nonprofit organizations. The course will cover the components of a development plan, including types of campaigns, sources of funding, and mechanisms for solicitation. Prerequisite: None.

BUS 373 Sport Law & Ethics (3 hours, spring; offered as scheduled online)

Students are provided an opportunity to expand their knowledge of the law, regulations, and ethical issues involved in the operation and management of organizations in the sport industry,

and to equip students with the skills, strategies, and character needed to effectively work with business executives and lawyers to resolve these issues. Students will analyze legal concepts in the following core areas: constitutional, employment, antitrust, labor, intellectual property, agency, tort, and contract and business law. Prerequisite: None

BUS 383 Nonprofit Law & Governance (3 hours, offered as scheduled online)

Learners in this course examine the governance of nonprofit organizations from the perspective of the legal environment of nonprofits. Emphasis will be on examining the legal issues as they impact various aspects of nonprofits including incorporation, governance, donor/funder relationships, human resource management, volunteers, religious activities, political activities, tax status and liability, and risk management. Prerequisite: None.

BUS 393 Study Abroad in Business (3 hours, offered as announced)

This course provides Business study in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific Business topics, and the articulation of ideas in writing based on the student's experience abroad. Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

BUS 443 International Business (3 hours, fall)

An introductory analysis of conducting business in the international environment leading to a better understanding of cross-cultural relationships with customers, trading partners, suppliers, and host countries. Attention is given to the structure, strategies, resources, partnerships, trade, and economics for going international. Prerequisites: BUS 113, MAN 213 and ECO 213.

BUS 453 Sport Financial Management (3 hours fall; offered as scheduled online)

This course provides a synopsis of the application of economics and financial management used in the sport organization decision making context. Course content includes, but is not limited to: fund accounting in public enterprise; use of financial statements; sources of revenue for financing; principles of budgeting; financial management of sport facilities; concessions and merchandising; development and sport fundraising principles and methodology. Prerequisite: ACC 213.

BUS 463 Nonprofit Financial Management (3 hours, offered as scheduled online)

Learners will gain an understanding of financial management issues and decisions and financial analysis techniques from both a practical and strategic perspective for operating and capital decisions. The course enables learners to examine how managers integrate the various discrete financial decisions within a broader framework that allows them to analyze, develop, execute, and manage a coherent overall financial strategy. Prerequisite: ACC 223 and ECO 213.

BUS 473 Business Finance (3 hours, fall)

An examination of the art and science of handling money, this course studies the sources and uses of funds in today's business environment. Topics covered include financial analysis, capital budgeting, working capital, sources of financing, cost of capital, financial forecasting, cash flow, and techniques of the time value of money, risks, and rates of return. Prerequisites: ACC 223 and ECO 213.

BUS 483 Microeconomic Practicum (3 hours, offered as scheduled online)

A self-directed experience and study in the emerging role of "business as missions," focusing on first-hand observation of business practices. General themes explored include: theology of business as missions; practical issues related to using business as a vehicle for cross-cultural missions; and non-profit and for-profit business models. The experience may be fulfilled either by participation in an overseas business trip or through a "business

as missions" experience along with academic analysis of the experience. Prerequisite: Permission of Instructor.

BUS 493 Business Internship (3 hours, either semester or summer; offered as schedule online)

This course is a supervised experience in a business firm or nonprofit organization combining practical experience with classroom studies and preparation of organizational chart, job description, journal, and a portfolio. It requires 240 hours of work experience. Prerequisites: junior or senior business administration majors only and approval of the Business Administration Department Chair.

CAE – CROSS-CULTURAL ADULT EDUCATION

CAE 213 Introduction to Adult Education (3 hours, spring)

This course surveys the profession of Adult Education with topics such as the history and philosophy of the adult education movement, theories of adult education, learning styles, delivery systems including teaching/learning and trends and issues. Prerequisite: None.

CAE 313 Planning & Administration of Adult Education (3 hours, fall)

This course introduces students to the planning and administration of education programs for adults. Special emphasis is placed on ethnographically based critical planning theory. Students will be introduced to the work of Tyler, Freire, and Cervero. Prerequisite: None

CAE 323 Adult Teaching Practice (3 hours, spring)

This course is designed to develop the student's knowledge and skill in the practice of teaching adults. Topics such as teaching style, critical reflective practice, lesson plan development, and teaching methodology are covered. Students are also given opportunity to develop their skills in teaching adults through in-class teaching modules. Prerequisite: CAE 213 Introduction to Adult Education.

CAE 352-6 Adult Education Internship (2-6 hours, summer)

Students are provided the opportunity to sharpen their adult teaching and organizational skills through practical service in a cross-cultural adult educational situation. Time necessary in the teaching context is at least six weeks. Prerequisite: CAE 323 Adult Teaching Practice.

CAE 493 Adult Education Strategy Project (3 hours, spring)

This course provides the student majoring in Cross-cultural Adult Education the opportunity to be a part of a diverse team which, in conjunction with church planting, develops a strategy to establish an adult education program among a specific people group. Skills in teamwork, critical thinking, strategic planning, and project presentation are refined. Prerequisite: CAE 352 and ANT 483 Anthropology Research Project.

CHM – CHEMISTRY

CHM 214 Chemistry I (4 hours, fall)

Study of the transformation of matter including atomic theories, chemical nomenclature, understanding mass relationships in chemical reactions; oxidation-reduction, precipitation, and acid-base reactions, the properties of gases, the use of the Periodic Table to predict chemical and physical properties of elements, thermodynamics, the structure of atoms that lead to chemical bonding in ionic and molecular compounds. Three lecture hours and one two-hour lab weekly. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: None.

CHM 224 Chemistry II (4 hours, spring)

This course expands on the concepts introduced in CHM 214 and includes intermolecular interactions in solids, liquids and solutions, colligative properties, reaction kinetics and chemical equilibria. Also included is a more advanced study of thermodynamics, electrochemistry, and nuclear chemistry. Three lecture hours and one two-hour lab weekly. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: CHM 214.

CHM 314 Organic Chemistry I (4 hours, fall even years)

The first of a two-semester sequence of organic chemistry; topics include relative reactivity of organic functional groups and their transformation, stereochemistry, an introduction to reaction mechanisms, and beginning synthesis. An understanding of factors that influence reactions is developed. Three lecture hours and one three-hour lab weekly. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: CHM 224 with grade of "C-" or better.

CHM 324 Organic Chemistry II (4 hours, spring odd years)

The second semester course expands on concepts from the first semester, which includes expanding the study of reaction mechanisms. Additional synthetic methods are studied and used in the synthesis of more complex molecules. The study of sugars, organic acids, aldehydes, ketones, aromatic compounds, and molecular spectroscopy is included. Three lecture hours and one three-hour lab weekly. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: Completion of CHM 314 Organic Chemistry I with "C-" or better.

CHM 401-3 Independent Study (1-3 hours, either semester or summer)

Advanced students are permitted to secure specialized training appropriate to individual needs. Students will pursue a rigorous plan of investigation with the guidance of a faculty member. The project may involve original laboratory research, intensive library research of a specialized topic, or comprehensive study of a chemistry discipline not represented in the regular course offerings. Prerequisites: at least 15 hours of chemistry and approval of the chemistry coordinator.

CHM 414 Biochemistry (4 hours, offered as announced)

An overview of the fundamental chemical processes of living organisms. Topics emphasized include the structure of biological macromolecules, metabolic pathways, enzyme kinetics, and structure-function relationships. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisites: BIO 124, CHM 314.

CHM 433 Selected Topics (3 hours, offered as announced)

This course provides an in-depth analysis of a specialized chemistry discipline such as advanced organic chemistry, quantitative analysis, water analysis, soil analysis, or chemistry education. This course may be repeated if a different topic is chosen. Prerequisite: CHM 324.

CMP – MUSIC COMPOSITION

CMP 322 Contemporary Song Writing (2 hours, spring)

Students will gain an understanding of popular music theory as well as the structure of popular, contemporary music. This will include arranging popular tunes and writing original pieces. Prerequisite: By permission of instructor.

CMP 452 Orchestration (2 hours, fall)

The student will learn idiomatic scoring for orchestral instruments in solo, band, and orchestral contexts. Prerequisite: MUT 113.

COM - COMMUNICATION

COM 113 Introduction to Communication (3 hours, either semester; offered as scheduled online)

This course is an introductory course providing the fundamentals of effective communication. The course will encourage students to consider communication from a biblical and kingdom perspective. Viewing communication as a dynamic process, the student will become aware of and develop skills in communication principles and practices in a variety of communication contexts. Prerequisite: None.

COM 213 Introduction to Communication Theory (3 hours, fall)

This course provides an overview and understanding of the practice of theory and theory building. Additionally, students will be exposed to a broad sampling of the theories that undergird the major areas of communication. Prerequisite: None.

COM 283 Persuasion (3 hours, spring even years)
Persuasion is a study of the way in which beliefs, values, attitudes, and behaviors are formed and changed. It discusses the role of reason in argument, propaganda, and other forms of overt and covert persuasion. Prerequisite: None.

COM 313 Introduction to Communication Research Methods (3 hours, fall odd years)

This course introduces and explores the practice of research within the field of communication. Students will learn both how to read and understand research and structure a research study. The areas of quantitative and qualitative research will both be explored. Prerequisite: None.

COM 363 Media & Society (3 hours, fall even years)

This course explores the dialectical relationship of mass media texts. Students will critically engage the complex issues of media production and consumption and consider how they are related to social meaning and identity. Prerequisite: None.

COM 373 Communication Law (3 hours, offered as announced)

The legal restrictions, freedoms and tensions pertaining to the field of communication are examined. Students will gain an understanding of the legal, ethical and moral dimensions of professional communication in light of a biblical worldview. Prerequisite: None.

COM 383 Study Abroad (3 hours, summer even years)

This course will involve the study of communication during an international field experience. Each study abroad offering will have a unique area of inquiry within the field of communication. This area will be determined a year prior to offering the course. Prerequisite: HUM 103.

COM 393 Selected Topics (3 hours, offered as announced)

This course explores the characteristics, development, life cycle and unique dimensions of social movements. By exploring various theories on origin and need, social movements will be examined as communication phenomena addressing specific societal needs. Prerequisite: None.

COM 401-3 Independent Study (1-3 hours, offered as announced)

This course is an individual study course for the advanced communication student. Topic of study and/or area of research will be determined through consultation with directing professor. Prerequisite: Advance approval by the Humanities Department Chair.

COM 413 New Media (3 hours, spring even years)

This course seeks to investigate and integrate the theory and forms that constitute new media. Students will be exposed to Mass Communication theory that seeks to explain the social/cultural significance of new media. Students will likewise be exposed to a variety of new media forms and techniques, focusing particularly on convergent media. Prerequisite: None.

COM 423 Communication Ethics (3 hours, fall)

This course discusses the ethical tensions inherent within the field of Communication. Students will critically exercise the mutual influence of Christian faith and communication. Specific focus will be given to the interplay of Christ and culture. Prerequisite: None.

COM 463 Christ, Communication, & Culture (3 hours, spring)

This course will examine the nature of culture and the role faith and media play in its ongoing construction and communication. Emphasis will be placed on developing a biblical critique of those roles as well as discussing an appropriate position of the Church, as producers and consumers, in today's mediated culture. Prerequisite: None.

CON - CONDUCTING

CON 311 Basic Conducting (1 hour, spring)

This course teaches basic conducting patterns, physical coordination, score study and interpretation, and general choral communication. Prerequisite: MUT 113 Music Theory I.

CON 321 Choral Conducting (1 hour, fall)

This course is a continuation of CON 311. Prerequisite: CON 311.

CON 331 Instrumental Conducting (1 hour, spring)

This course features study in instrumental conducting including refinement of baton technique, score analysis, rehearsal techniques, and band/orchestra literature. Prerequisite: CON 311, MUT 113.

CRJ – CRIMINAL JUSTICE

CRJ 113 Principles of Criminal Justice (3 hours, offered as scheduled online)

Focusing on an introduction to the criminal justice system of the United States, the course will explore the areas of law enforcement, the judicial process, and corrections. The student will broadly examine the history, structure, and philosophy of each area. Prerequisite: None.

CRJ 123 Juvenile Justice (3 hours, offered as scheduled online)

This course examines the juvenile justice system. There will be a focus on the theories of delinquency, including type, extent, and nature of crimes. Students will also explore an overview of the causation and prevention, as well as treatment and punishment of delinquents in the United States. Prerequisite: None.

CRJ 213 Corrections (3 hours, offered as scheduled online)

A major emphasis on this course is an overview of the history, philosophy, and practices of correctional institutions. The student will develop an understanding for the procedures and issues in rehabilitating an offender back into a suitable member of society. Prerequisite: CRJ 113.

CRJ 223 Judicial Process (3 hours, offered as scheduled online)

This course examines the judicial process in the United States. A focus will be placed on the structure and organization of the courts; including lawyers, judges, and other law enforcement individuals and organizations. The learner will analyze the judicial decision making and its effect on the general public. Prerequisite: CRJ 113.

CRJ 233 Criminology (3 hours, offered as scheduled online)

Students will study the psychological, philosophical, and sociological nature of criminal behavior and its effect on society. This course will examine crimes and criminals for causation and prevention of crime in society. Prerequisite: CRJ 113.

CRJ 313 Criminal Law (3 hours, offered as scheduled online)

This course introduces the historical development and the current status of criminal law at the State and Federal level. Prerequisite: CRJ 113.

CRJ 323 Criminal Procedure (3 hours, offered as scheduled online)

Students will be introduced to the procedural law of the criminal justice system. This course will focus on the laws of arrest and search and seizure, as well as the rights and responsibilities of citizens and officers. Students will discuss court cases that have dictated criminal procedure that affects individual privacy and the interest of society. Prerequisite: CRJ 113.

CRJ 333 Criminal Investigation (3 hours, offered as scheduled online)

This course will focus on the theory and practice of investigations. The student will develop an understanding of the techniques, technology, and reporting procedures associated with maintaining, collecting, and examining a crime scene. Prerequisite: CRJ 113.

CRJ 413 Homeland Security (3 hours, offered as scheduled online)

Students will be introduced to the history, techniques and issues with homeland security. A focus will be placed on the examination of the roles and responsibilities of officers during emergency situations from intelligence and warning, emergency

preparedness, and response to catastrophic threats. Prerequisite: CRJ 113.

CRJ 423 Forensics (3 hours, offered as scheduled online)
This course will introduce students to the role forensics plays in crime scene investigations. Students will examine the technology, techniques, and procedures used by forensics in criminal investigations and how the officer will assist in the crime scene investigation. Prerequisite: CRJ 113.

CRJ 433 Criminal Ethics (3 hours, offered as schedule online)
Students will focus on the application of morality and ethics in the field of criminal justice from law enforcement officers, legal professionals, and policymaking. Prerequisites: CRJ 1113, PHY 243.

CRJ 493 Criminal Justice Internship (3 hours, offered as scheduled online)
This course is a practical application of the academic knowledge gained from class experiences. Students will secure a supervised position with law enforcement or related agency to complete their internship. Prerequisites: CRJ 113, Junior or Senior status.

CSC - COMPUTER SCIENCE

CSC 113 Introduction to Computers (3 hours, offered as announced; offered as scheduled online)
This course is designed to familiarize the student with today's Mac and PC operation and application. Application will be developed through the use of word processing, spreadsheet, and database software. Prerequisite: None.

CSC 123 Applied Technology (3 hours, fall; offered as scheduled online)
This course provides an overview and understanding of today's computer technology, with an emphasis on the application of real world technology. Students will gain hands-on knowledge and experience necessary for implementing technology in their personal and professional lives. Prerequisite: None.

CSC 173 Introduction to Music Technology (3 hours, either semester)
This class is for Music Majors only. Through study and laboratory experience, this course explores the applications of technology as they relate to composition, performance, analysis, teaching, and research. Prerequisite: By permission of instructor.

CSC 303 Technology for Teachers (3 hours, either semester)
This course acquaints the future teacher with a variety of educational technologies. Emphasis is on using a computer for teacher tasks, for classroom instruction, for research, and for online portfolio development. Prerequisite: Admission to Teacher Education.

CSC 393 Management Information Systems (3 hours, spring; offered as scheduled online)
Examining information systems from a business perspective, this course is designed to facilitate improvement of problem-solving skills and business professionalism within the context of information systems. Emphasis will be placed on the use and design of information systems within the organization, including developments in both hardware and software used to solve management problems. Prerequisite: ACC 213 is recommended.

CSC 401-3 Independent Study (1-3 hours, either semester or summer)
The methodology of this individualized academic framework will be determined by the professor directing the course, in consultation with the student requesting this course of study. Prerequisite: The student must secure advance approval from the Department Chair of Humanities & Natural Sciences.

CSG - COUNSELING

CSG 113 Introduction to Counseling (3 hours, either semester or summer; offered as scheduled online)
This course offers an introduction to the field of counseling. A comprehensive overview of the counseling profession is

presented while encouraging students to examine a multitude of problems common in a counseling practice or ministry. Christian and secular approaches to counseling are outlined and contrasted. Case studies are assigned for analysis and discussion. Class demonstrations of counseling strategies are given. Prerequisite: None.

CSG 253 Counseling Skills (3 hours, either semester; offered as scheduled online)
Emphasis will be placed on the acquisition of skills that will enable the student to individualize effective counseling strategies directed at establishing trust, guiding the interview, probing and understanding the nature and manifestations of psychological conflict, overcoming resistance, facilitating positive change, personal healing, and freedom. Central to this course is the development of a personalized relating and influencing style which can be applied to a wide range of situations in ministry and community, as well as professionally. Prerequisite: CSG 113.

CSG 333 Crisis & Trauma Therapy (3 hours, spring; offered as scheduled online)
This course introduces the theory of crisis intervention and trauma therapy. Crisis and grief counseling techniques including Critical Incident Stress Management (CISM) and debriefing are emphasized. A second emphasis of the course includes trauma assessment and therapy models. Special cases, such as grief, sexual assault, sexual abuse, and relational trauma are addressed. Prerequisites: CSG 253.

CSG 363 Family Therapy (3 hours, spring; offered as scheduled online)
This course introduces the student to various models of family therapy used today. Systems, structural, and strategic family therapies will be presented, as well as multigenerational family therapy and experiential family therapy. Each approach will highlight key figures in the field and their models will be discussed from a Christian counseling perspective. Specific issues of working with families will be highlighted. Prerequisites: CSG 113 and CSG 253.

CSG 383 Christ-Centered Counseling (3 hours, spring; offered as scheduled online)
This course utilizes the foundational aspects of Scripture and Christ's ministry taught in Christ-centered counseling and applies them practically and experientially. It builds on the approaches to Christ-centered counseling by emphasizing the techniques and skills necessary to help individuals, families, the church, community, and society. This offers an incredible opportunity for those in counseling and in any ministry to begin to develop or enhance skills necessary for counseling. Prerequisite: CSG 113.

CSG 401-3 Independent Study (1-3 hours, either semester)
Capable students are permitted to engage in specialized study appropriate to individual needs. The student's project must relate to the counseling process and may involve individualized intensive or extensive reading in literature on a selected area resulting in a research paper. Availability of the course is dependent upon the availability of the faculty. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisite: CSG 113. This course requires approval from the Counseling Psychology Department Chair, upper class or advanced status, and a grade point average of 2.2 or better.

CSG 423 Counseling for Addictions (3 hours, spring)
This course will provide the student the opportunity to understand the problems, techniques, and practicalities of addictions treatment. Using case studies and role-played scenarios, the student will develop and apply an integrative model of change, as well as addressing the treatment and relapse issues of individuals and group members with addictions. Students will be directed in the Christ-centered integration and applications of the 12-step recovery model, and will be required to observe and participate in addictions recovery groups. Prerequisites: PSY 363.

CSG 443 Premarital & Marital Counseling (3 hours, fall; offered as scheduled online)
This course will consider the dynamics of the marital, as well as

the premarital relationship. An understanding of the biblical roles of husband and wife will be explored and challenged. The purpose of this course is to solidify one's beliefs as a people-helper regarding a theology of marriage, love, divorce, remarriage, conflict, etc. Different premarital counseling models will be explored, discussed, and evaluated. A biblical counseling approach will be the foundation of course discussion. Prerequisites: CSG 113 & CSG 253.

CSG 453 Child & Adolescent Therapy (3 hours, spring; offered as scheduled online)

This course is an overview of developmentally appropriate approaches to counseling children and adolescents in school and mental health settings. Major types of intervention techniques will be explored, including individual, play therapy, cognitive behavioral methods, family and group therapy, and developmental theory relating to the issues and struggles of children and adolescents today. Students will learn skills in assessment of treatment progress, working with parents and teachers, and ethical and legal considerations in working with this population. Prerequisite: PSY 243.

CSG 463 Group Counseling (3 hours, either semester or winterim; offered as scheduled online)

This course will give the student a basic understanding of the group counseling process, from an academic and an experiential basis. Students will both lead and participate in a group counseling experience as well as take part in class discussion and demonstration of various aspects of the group. Types, stages, key components, problematic behaviors, critical interventions of group counseling will be addressed. Prerequisites: CSG 233, PSY 243, PSY 353 & PSY 363. Graduating seniors or by permission of professor.

CSG 473 Counseling Internship (3 hours, either semester or summer; offered as scheduled online)

Students gain practical experience working in a health-related professional environment providing services under supervision. Students will be required to log 24 hours of actual service to the agency for each credit hour. Daily log required as well as three-page summary report. Supervisors must provide weekly face-to-face supervision and final practicum evaluation. Additional internship hours can be taken with permission of Department Chair by registering for CSG 401-3. Prerequisites: CSG 113, CSG 253, CSG 333 and PSY 363.

CWA - CHURCH WORSHIP ARTS

CWA 342 Music & Worship (2 hours, spring even years)

This course is a survey of music in the life of the church from Old Testament times to contemporary trends in sacred music. It includes historical background and a comprehensive philosophy of church music as a tool of worship, creative service planning, use in Christian education, plus an evaluation of blended, contemporary and inter-generational worship music. Prerequisite: None.

CWA 452 Organizing, Adminstrating & Leading Music in the Contemporary Church (2 hours, spring odd years)

This course leads students to an understanding of organizing, administrating and leading music and worship in the modern church. This will include the church-wide music program, service planning, purchasing equipment, architecture, music library, public relations, and professional ethics. Prerequisite: None.

CWA 472 Blended Worship Repertoire (2 hours, fall)

This course is an examination of music appropriate for use in the contemporary church or school. Prerequisite: CWA 342.

CWA 492 Worship Arts Internship (2 hours, either semester)

This course is designed to give the students exposure to, and experience in, the total music program of a contemporary, local church, including rehearsals and performances. Prerequisite: By permission of instructor.

ECO - ECONOMICS

ECO 213 Microeconomics (3 hours, fall; offered as scheduled online)

A study of the basic tools of economic analysis and economic principles in action, including the marginal concept and scientific economic analysis; the market process and the price mechanism; demand, supply, prices; exchange and the market process; income distribution; monopoly power; real-world markets; micro problems of modern society. Prerequisite: None

ECO 223 Macroeconomics (3 hours, spring; offered as scheduled online)

A study of the basic tools of economic analysis and macroeconomic principles including the topics of money, spending, output, and income; analyzing national income; inflation, unemployment, and the stabilization dilemma. Prerequisite: None

EDE – EDUCATION ESL

EDE 323 Classroom ESL Methodology & Practicum (3 hours, spring)

This course provides an overview of English language development, including cognitive, affective, and cultural factors that affect English language learning. Targeted lesson plans will be written to apply concepts, research, and evidence-based practice within a 20 hour directed field-based experience in an inclusion school setting. Candidates are given the opportunity to collaborate, plan, deliver, and use methodologies along with a certified ESOL Teacher. Prerequisite: ANT 203 and ESL 313.

EDM - MIDDLE GRADES EDUCATION

EDM 223 Curriculum & Assessment (3 hours, spring)

A study of Georgia's curriculum emphasizing the relationship between curriculum, teaching practice, and assessment in the Middle Grades classroom. This course analyzes quantitative and qualitative concepts and practices used to assess student learning and behavior; and uses these assessments to provide useful feedback for the learner, the teacher, and the improvement of the instructional program. Prerequisite: Admission to Teacher Education. Must be taken in the same semester as EDM 273.

EDM 273 Instructional Design for Middle School (3 hours, spring)

This course focuses on characteristics of young adolescence and the middle school concept. Teacher candidates examine methods, resources, and environments necessary to support a developmentally and culturally responsive middle school. Students will begin planning lessons, using the Georgia Standards of Excellence, and implementing them through reflective teaching exercises. An embedded 4-8 field-based experience is included. In addition to the regular tuition a fee of \$25 will be charged. Prerequisite: Admission to Teacher Education. Must be taken simultaneously with EDM 223.

EDM 333 Content Methods I (3 hours, fall)

This course examines various methods of teaching mathematics, science, language arts and/or social studies emphasizing long-range planning, instruction, and use of technology in middle grade classrooms. Teacher candidates will analyze and assess teaching resources and techniques in content to effectively teach concepts to diverse students using Georgia Standards of Excellence. In addition to the regular tuition a fee of \$25 will be charged. Embedded is a minimum 35 hours 4-8 field-based experience. Prerequisites: Admission to Teacher Education.

EDM 343 Content Methods II (3 hours, spring)

This course prepares teacher candidates to create and implement lessons that incorporate various strategies for student use of technology, reading, and writing in mathematics, science, social studies and language arts. Additionally, it is designed to assist candidates to utilize reading and writing in the content, with a strong emphasis on informational texts. Embedded is a minimum 35 hours 4-8 field-based experience. In addition to the regular tuition a fee of \$25 will be charged. Prerequisites: Admission to Teacher Education.

EDM 363 Young Adult Literature (3 hours, fall)

This course focuses on the characteristics of young adult literature, the stages of literary appreciation, a history of young adult literature, the use of young adult literature in the classroom, and a survey of outstanding young adult literature. Prerequisite: Admission to Teacher Education.

EDM 433 Philosophy of Classroom Management (3 hours, fall)

Teacher candidates investigate classroom management structures and procedures that lead to effective, engaging classrooms while increasing student motivation. Biblical principles are discussed and applied to scenarios candidates experience or may experience. Teacher candidates analyze their skills related to classroom management while teaching lessons in the clinical experience. Candidates discuss areas that need improvement and methods for it to be accomplished. Prerequisite: Must be taken in the same semester as EDU 413 Clinical Practice I.

EDS - SECONDARY EDUCATION**EDS 223 Curriculum & Assessment** (3 hours, spring)

A study of Georgia's curriculum emphasizing the relationship between curriculum, teaching practice, and assessment in the Secondary classroom. This course analyzes quantitative and qualitative concepts, and practices used to assess student learning and behavior; and uses these assessments to provide useful feedback for the learner, the teacher, and the improvement of the instructional program. Prerequisite: Admission to Teacher Education. Must be taken in the same semester as EDM 273.

EDS 333 Content Methods I (3 hours, fall)

This course that examines various methods of teaching science, history, and English emphasizing long-range planning, instruction, and use of technology in a secondary classroom. Teacher candidates will analyze and assess teaching resources and techniques in content to effectively teach concepts to diverse students using Georgia Standards of Excellence. In addition to the regular tuition a fee of \$25 will be charged. Embedded is a minimum 35 hours 6-12 field-based experience. Prerequisites: Admission to Teacher Education.

EDS 343 Content Methods II (3 hours, spring)

This course prepares teacher candidates to create and implement lessons that incorporate various strategies for student use of technology, reading, and writing in science, history and English. Additionally, it is designed to assist candidates to utilize reading and writing in the content, with a strong emphasis on informational texts. Embedded is a minimum 35 hours 6-12 field-based experience. In addition to the regular tuition a fee of \$25 will be charged. Prerequisites: Admission to Teacher Education.

EDS 433 Philosophy of Classroom Management (3 hours, fall)

Teacher candidates investigate classroom management structures and procedures that lead to effective, engaging classrooms while increasing student motivation. Biblical principles are discussed and applied to scenarios candidates experience or may experience. Teacher candidates analyze their skills related to classroom management while teaching lessons in the clinical experience. Candidates discuss areas that need improvement and methods for it to be accomplished. Prerequisite: Must be taken in the same semester as EDU 413 Clinical Practice I.

EDU - EDUCATION**EDU 133 Foundations & Trends in Education** (3 hours, either semester)

This course is designed to explore the characteristics and dispositions of an effective educator for today's rigorous classrooms. Students will study the historical, philosophical, sociological and cultural influences on current practices. This course introduces pre-service students to the requirements and standards set forth by the state of GA for certification. Prerequisite: None.

EDU 200 Teacher Education Orientation (0 hour, either semester)

This course orients all new students to programs within the Teacher Education Department, to the admission process for

Teacher Education majors, and to the requirements and responsibilities of a Teacher Education major. In addition to regular tuition a course fee of \$175 will be charged. Prerequisite: None.

EDU 213 Exploring Diversity in Education (3 hours, fall)

A course that explores various facets of diversity and their implications for teaching practice including the nature and function of culture, the development of individual and group cultural identity, definitions and implications of diversity and the influences of culture on learning development and pedagogy. This course examines what it means to be an educator in a diverse society and educational system. Field-base experience provided. Prerequisite: None.

EDU 253 The Exceptional Learner (3 hours, fall)

This course examines the foundation of special education, delivery models and educational trends and issues. Education majors are provided with methods for teaching children who have a broad spectrum of exceptionalities. Prerequisite: None.

EDU 311 Education Seminar (1 hour, spring)

This seminar assists teacher candidates in their preparations for the Georgia Assessments for the Certification of Educators (GACE) examinations, admission to clinical practice through a portfolio and interview. Candidates successfully completing this class will enroll in EDU 413 the following semester. In addition to regular tuition a course fee of \$208 will be charged. Prerequisite: Admission to Teacher Education.

EDU 323 Educational Psychology (PSY 323X) (3 hours, fall)

This course examines the different learning theories that form the basis for how an educator may teach. This includes such diverse approaches as behavior learning theories, discovery learning, and humanistic learning theory. These styles of teaching, along with classroom management strategies, help the beginning teacher plan his or her instruction at a conceptual level. Prerequisite: None.

EDU 401-3 Independent Study (1-3 hours, either semester)

Special project or research is offered for the advanced student. The Teacher Education Department Chair must approve this course.

EDU 413 Clinical Practice I (3 hours, fall)

This practicum begins during preplanning at the candidate's placement school continuing throughout the semester under the supervision of a college supervisor and school system mentor teacher. Clinical Practice gives ample opportunity to demonstrate effective teaching practices by phasing into teaching through co-teaching along with the mentor teacher. Taken concurrently with this course is ELE/M/S 433. In addition to regular tuition a course fee of \$75 will be charged. Prerequisite: Admission to Clinical Practice.

EDU 419 Clinical Practice II (9 hours, spring)

This practicum continues in a school placement under the supervision of mentor teacher and college supervisor. Beginning during Winterim, and continuing throughout the semester, candidates works toward assuming full classroom responsibilities utilizing co-teaching, assessment of student progress, and participation in teacher related activities. Candidates will demonstrate competence with the ten Professional Teaching Objectives. In addition to regular tuition a course fee of \$400 will be charged. Prerequisite: EDU 413.

EDU 423 Professional Integration (3 hours, spring)

This Capstone course assists seniors to integrate their faith while preparing to enter the job market by developing professional resume, cover letter, and Induction Action Plan. Upon successful completion of all requirements, candidates will apply for Induction Certification and pass the GA Ethics Exam. In addition to regular tuition a course fee of \$45 will be charged. Prerequisite: EDU 413. Must be taken in the same semester as EDU 419.

ELE - ELEMENTARY EDUCATION

ELE 223 Curriculum & Assessment (3 hours, spring)

A study of Georgia's curriculum emphasizing the relationship between curriculum, teaching practice, and assessment in the Elementary classroom. This course analyzes quantitative and qualitative concepts and practices used to assess student learning and behavior; and uses these assessments to provide useful feedback for the learner, the teacher, and the improvement of the instructional program. Prerequisite: Admission to Teacher Education. Must be taken in the same semester as ELE 273.

ELE 253 Introduction to Reading Methods in Elementary (3 hours, spring)

This course is designed for the teaching of reading. It examines the study of language, materials, practices, and strategies used to teach children to read during the elementary years. Georgia Standards of Excellence are studied and applied to strategies designed for early readers. Prerequisite: Admission to Teacher Education.

ELE 263 Creative Arts & Motor Skills Methods (3 hours, spring)

This course examines the development of early learners and teaching methods that engage learners through art, drama, music and motor skills. Emphasis is on implementing methods and materials to integrate the arts in learning and to teach health, physical and safety education. Prerequisite: 2.7 GPA and EDU 133.

ELE 273 Instructional Design for Elementary (3 hours, spring)

This course introduces students to developmentally appropriate practices in Elementary Education. Students focus on characteristics of learners and examine methods, resources, and environments within a developmentally and culturally responsive classroom. Georgia Standards of Excellence are used to plan and implement lessons through reflective teaching exercises. An embedded P-5 field-based experience is included. In addition to the regular tuition a fee of \$25 will be charged. Prerequisite: Admission to Teacher Education. Must be taken simultaneously with ELE 223.

ELE 333 Content Methods I (3 hours, fall)

This course focuses on methods of teaching mathematics and science emphasizing long-range planning, instruction, and use of technology in elementary classrooms. Teacher candidates will analyze and assess teaching resources and techniques in mathematics and science to effectively teach content and concepts to diverse students using STEAM methods and Georgia Standards of Excellence. Embedded is a minimum 35-hour P-5 field-based experience. In addition to the regular tuition a fee of \$25 will be charged. Prerequisites: Admission to Teacher Education, ELE 223, MAT 223.

ELE 343 Content Methods II (3 hours, spring)

This course focuses on methods of teaching language arts and social studies emphasizing long-range planning, instruction, and use of technology in elementary classrooms. Teacher candidates will analyze and assess teaching resources and techniques in language arts and social studies to effectively teach content and concepts to diverse students using Georgia Standards of Excellence. Embedded is a minimum 35-hour P-5 field-based experience. In addition to the regular tuition a fee of \$25 will be charged. Prerequisites: Admission to Teacher Education, ELE 223, ELE 253.

ELE 353 Reading & Writing in the Content Area: Elementary (3 hours, spring)

This course prepares teacher candidates to teach reading and writing in the content by examining the phases of the reading process: before, during and after reading. Teacher candidates explore various reading and writing strategies and lesson plan designs to teach in content areas. Candidates will be required to teach, video and review a 3-5 day segment. Prerequisite: Admission to Teacher Education.

ELE 363 Children's Literature (3 hours, fall)

The course reviews criteria for selecting children's books, a historical survey of literature, books written internationally and in the United States for children, children's book awards for outstanding literary and artistic styles, and a survey of genres related to elementary readers. Prerequisite: Admission to Teacher Education.

ELE 433 Philosophy of Classroom Management (3 hours, fall)

Teacher candidates investigate classroom management structures and procedures that lead to effective, engaging classrooms while increasing student motivation. Biblical principles are discussed and applied to scenarios candidates experience or may experience. Teacher candidates analyze their skills related to classroom management while teaching lessons in the clinical experience. Candidates discuss areas that need improvement and methods for it to be accomplished. Prerequisite: Must be taken in the same semester as EDU 413 Clinical Practice I.

ELE 453 Reading Diagnosis & Remediation (3 hours, fall)

This course is designed to help prospective classroom teachers pinpoint reading difficulties within their classroom, diagnose the difficulty, and remediate the problem appropriately for student success. Testing and procedures are practiced in local experiences. Prerequisite: Admission to Clinical Practice. Must be taken in the same semester as EDU 413 Clinical Practice I.

ENG - ENGLISH

ENG 113 Freshman Composition I (3 hours, either semester; offered as scheduled online)

This course is a study of the principles and practice of rhetoric and expository writing. ENG 113 is a prerequisite for ENG 123, and a minimum grade of "C-" is required for entrance into ENG 123. Students with superior scores on the ACT/SAT may test for credit through the CLEP test. Prerequisite: None.

ENG 123 Freshman Composition II (3 hours, either semester or summer; offered spring online)

This is a continuation of ENG 113, using poetry, fiction, and drama for critical analysis. Formal research paper required. A minimum grade of "C-" is required. The major research paper, which includes an assessment of basic competencies in writing and critical thinking, must be passed to successfully complete the course. Prerequisite: a minimum grade of "C-" in ENG 113 or its equivalent.

ENG 203 World Literature I (3 hours, fall)

This course is a survey of influential texts from the Classical Era through the Neoclassical Age, with special emphasis on landmark texts of the Western Canon. Prerequisite: ENG 123.

ENG 213 World Literature II (3 hours, spring; offered as scheduled online)

This course is a survey of influential texts from the Romantic Era through Post-Colonialism, with special emphasis on landmark texts of the Western Canon. Prerequisite: ENG 123.

ENG 223 English Literature I (3 hours, fall)

This course surveys the development of English literature through the Middle Ages, the Sixteenth and early Seventeenth centuries, and finally through the Restoration and Eighteenth Century. Prerequisite: ENG 123.

ENG 233 English Literature II (3 hours, spring)

This course surveys the development of English literature from the Romantic period, through the Victorian age, up to the Twentieth Century and after. Prerequisite: ENG 123.

ENG 243 American Literature I (3 hours, fall; offered as scheduled online)

This course is a survey of American literature from the Colonial period through the Civil War. It also examines the connection between these writings and overarching socio-philosophical contexts. Prerequisite: ENG 123.

ENG 253 American Literature II (3 hours, spring)

This course is a survey of American literature from the Civil War to the present. It also examines the connection between these writings and overarching socio-philosophical contexts. Prerequisite: ENG 123.

ENG 303 C.S. Lewis (3 hours, spring odd years)

This course examines the life, thought, and literary works of C.S. Lewis. Special attention is given to his theology, apologetics, and his imaginative outworking of the Christian worldview. Prerequisite: ENG 123.

ENG 323 Renaissance Literature (3 hours, fall even years)

This course study is sixteenth-century prose and poetry, excluding drama. Emphasis on the relationship between the Renaissance and the Reformation, the rise of the English Sonnet, and Spenser. Prerequisite: ENG 123.

ENG 333 Seventeenth-Century Literature (3 hours, offered as announced)

This course covers late Renaissance and Baroque prose and poetry. The writings of John Milton are central to the course, but the Metaphysical and Cavalier schools of poetry are also addressed. Prerequisite: ENG 123.

ENG 343 The American Novel (3 hours, fall odd years)

The course traces the development of novel formats in American literary history from Romanticism through the modern era. Interdisciplinary frameworks will allow students to understand the socio-intellectual ramifications of works covered in the class. Prerequisite: ENG 123.

ENG 353 Jane Austen (3 hours, fall even years)

The seminar examines the historical, moral, and spiritual implications of Jane Austen's major novels. Course assignments will help students analyze the vitalized universal themes that cause Jane Austen's writings to achieve lasting aesthetic value in the literary canon. Prerequisite: ENG 123.

ENG 363 The Victorian Novel (3 hours, spring odd years)

This course covers the major Victorian novelists, especially in relation to the new and developing genres of the Gothic novel, the science fiction novel, and children's literature. Prerequisite: ENG 123.

ENG 373 Contemporary Literature (3 hours, spring even years)

This course studies selected outstanding writers of modern poetry, drama, and prose from late nineteenth and twentieth centuries, such as T. S. Eliot, E. M. Forster, James Joyce, Virginia Woolf, Salman Rushdie, and others. Prerequisite: ENG 123.

ENG 413 Shakespeare (3 hours, spring even years)

This course is an in-depth survey of Shakespeare's major histories, comedies, and tragedies, as well as related topics like the Elizabethan language, verse forms, and stagecraft. Prerequisite: ENG 123.

ENG 423 Middle Ages (3 hours, offered as announced)

This course covers major figures, issues, and movements of the Old and Middle English periods, mostly in translation, but with some exposure to Middle English texts. Prerequisite: ENG 123.

ENG 433 Selected Topics (3 hours, offered as announced)

This course will study in depth a selected author or topic at the instructor's discretion: Dante, Milton, Arthurian Legends, Modern Poetry, and Creative Writing. This course may be repeated if a different topic is chosen. Prerequisite: ENG 123.

ENG 443 History & Practice of Literary Criticism (3 hours, spring odd years)

This course is a survey of critical theory and practice from Plato to the present. Prerequisite: BIB 213, ENG 123; PHY 113 is also required of all B.A. in English majors.

ENL – ENGLISH LANGUAGE**ENL 313 History & Structure of the English Language** (3 hours, fall odd years)

This course surveys the linguistic history of English from its Indo-European roots to the present, concentrating on lexicography, morphology, syntax, and grammar, along with their relevance for literary history, current usage, and the structures of modern English. Prerequisite: ENG 123.

ENL 323 Introduction to Creative Writing (3 hours, spring even years)

This course explores the basics of creative writing in both fiction (short stories) and poetry. Topics covered in fiction writing include brainstorming ideas, developing characters, structuring plot, and creating a strong conclusion. Topics covered for poetry include creating powerful imagery, exploring both traditional and non-traditional verse forms, and finding fresh perspectives. Prerequisite: ENG 123.

ENL 383 Advanced Composition (3 hours, spring odd years)

ENL 383 offers rhetorical strategies that are applicable to student writing and publishable works. It offers students an opportunity to reflect on their writing/reading experiences through autobiography and to choose writing projects pertinent to their fields. Prerequisite: ENG 123.

ENL 393 Grammar for Teachers (3 hours, fall)

This course is an intensive review of traditional grammatical terminology and the rules of correct usage in Standard English, with special attention to appropriate methods of pedagogy. Prerequisite: ENG 123.

ENS - ENSEMBLE**ENS 100/101 Community Chorus/Oratorio** (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)

This course includes the study of major works in choral literature and performances of this literature. Prerequisite: By permission of instructor.

ENS 110/111 Jazz Ensemble (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)

This course features study and performance of traditional jazz repertoire within established parameters of improvisation. Prerequisite: By permission of instructor.

ENS 120/121 College Choir (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)

The student participates in major choral ensemble on campus, whose purpose is to proclaim the gospel in song, to perform in concert and at special services on campus, to foster college/community relations, and to enhance the spiritual lives of the participants. Membership is open to any student, faculty, or staff member. Participation is expected for fall and spring semesters. Prerequisite: Audition required; By permission of instructor.

ENS 130/131 Concert Band (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)

The ensemble gives members practical experience in various performing instrumentations as well as in standard band literature. Membership is open to all students, faculty, or staff. Participation expected for fall and spring semester. Prerequisite: None. Enrollment is open to all; contact instructor if you have questions or concerns.

ENS 140/141 Accompanying (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)

This course is open to pianists with superior sight-reading skills. The student will accompany voice and instrumental students on recital programs, final examinations, and platform examinations. Interview with professor is required before registering for this course. Prerequisite: Interview with instructor is required before registering for this course.

ENS 150/151 Handbell Choir (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This ensemble performs literature suitable for the church and school. Membership is open to all students, faculty, and staff. Prerequisite: By permission of instructor.

ENS 160/161 Orchestra (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This ensemble performs sacred, classical and pops literature. Membership is open to all students, faculty, and staff. Prerequisite: By permission of instructor.

ENS 170/171 Instrumental Chamber Ensemble (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This course provides an opportunity for accomplished instrumentalists to study and perform small ensemble literature. Membership is on an audition basis and may include faculty, staff, or members of the community as the need arises. Prerequisite: By permission of instructor.

ENS 180/181 Vocal Chamber Ensemble (0 hour for music majors/minors; 1 hour for non-music majors/minors; either semester)
This course offers a study and performance of works for various vocal chamber groupings. These include ensembles for mixed voices (which will meet in the fall semester), men (both semesters), and women (spring semester). With the permission of the instructor(s), members of the community at large are permitted to participate in these groups without formal application or registration procedures. Prerequisite: Audition required; by permission of Instructor.

ENS 190/191 Multicultural Music Ensemble (0 hour for music majors/minors; 1 hour for non-music majors/minors; spring)
This course offers a study, and performance in music, of various cultures. Membership is open to any interested persons. The ability to read music notation is not a prerequisite. Prerequisite: None.

ENS 210/211 Opera Workshop (0 hour for music majors/minors; 1 hour for non-music majors/minors; spring)
The student will learn techniques for the singing actor. The class will produce scenes from the dramatic repertory from both opera and Broadway. Prerequisite: By permission of instructor.

ENS 220/221 Worship Arts Team (0 hour or 1 hour, either semester)
Students will study and perform music suitable for the modern church and Christian school, the various types and concepts of leading worship, and will gain practical experience in contemporary worship. Prerequisite: for those with Worship Arts Concentration only; by permission of Instructor.

ESL - TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

ESL 313 Introduction to TESOL (3 hours, fall)
This course is an introduction to English language teaching and acquisition. Topics such as English as a global language, TESOL methodology, and current issues in TESOL are covered. Prerequisite: None.

ESL 323 TESOL Methods & Materials (3 hours, spring)
This course examines the principles of classroom teaching related to teaching English to speakers of other languages. Various facets of classroom teaching are discussed such as student motivation, variable teaching contexts, skill integration, and classroom management. Prerequisite: ESL 313.

ESL 332 TESOL Practicum (2 hours, either semester or summer)
This practicum provides experience in teaching English to speakers of other languages in a real-life situation. Reflective practice, lesson planning, language assessment, and observation experiences are provided. Prerequisite: ESL 313 and ESL 323.

ESL 401-3 Independent Study (1-3 hours, either semester or summer)
The content and method within this course framework will be directed by the professor in charge through consultation with the student. Offered by approval of the Global Ministries Department Chair.

ESL 442 Communicating Values Through TESOL (2 hours, fall)
In this course students learn about the connection of teaching and value formation. Students create an English language learning (ELL) curriculum that links language learning objectives with value formation. Students observe how values are communicated in an ELL classroom and are provided teaching practice. Prerequisite: ESL 313; preferred ESL 323.

FAM - FAMILY AND CHILDREN'S MINISTRIES

FAM 233 Marriage & Family Relationships (3 hours, fall)
This course will examine biblical and contemporary perspectives on marriage and family relationships. Beginning with an examination of dating and premarital relationships this course considers theological foundations for marriage and family, communication dynamics, conflict resolution, sexuality, parenting, and the cultivation of wholeness in marriage and family life. Preliminary consideration of the church's role in enhancing healthy marriage and family relationships will be given throughout the course. Prerequisite: None.

FAM 243 Ministry to Families (3 hours, spring)
Based on thorough understanding of the biblical and theological foundations for marriage and family, special attention will be given to the life-cycle stages of individuals within a family structure and relationships. A critical examination of recent research findings from social developmental sciences will be included. In addition, students are introduced to several family ministry models and ministry alternatives in both the church and faith-based ministry contexts. Prerequisite: FAM 233.

FAM 253 Foundations for Children's Ministry (3 hours, fall)
This course is designed to prepare the student with the foundations for effective children's ministry. The course will include the biblical, theological, developmental, and sociological foundations. Prerequisite: MIN 113.

FAM 313 Ministry to Adults (3 hours, spring, odd years)
This course examines the characteristics and needs of adults as lifelong learners in various ministry contexts. Particular emphasis will be given to an exploration of the nature of adult discipleship, various adult learning theories and their proponents, and adult life-span development. In addition, various models of adult ministries will be explored. Prerequisite: PSY 243.

FAM 343 Organization & Administration of Family & Children's Ministry (3 hours, spring)
This course studies the organizing, planning, decision-making, supervision, and human relations in the administration and management of family and children's ministries in local church or faith-based organization. Prerequisite: MIN 113.

FAM 353 Child & Family Advocacy (3 hours, fall)
Based on the biblical, theological, and historical perspectives on the health of children and family, this course will examine different types of abuse, various factors that lead to abuse, the developmental impact of child maltreatment, and the church's role in preventing and responding to child abuse and neglect. Particular emphasis will be of the role of the individual ministry leader as a child and family advocate. Prerequisite: FAM 253.

FAM 401-3 Independent Study (1-3 hours, either semester)
This course offers individual study of family ministry education for the advanced student. Advance approval by the Ministry and Leadership Department Chair is required. Prerequisite: Senior status.

FAM 453 Curriculum Development for Family & Children (3 hours, fall)

This course is designed to explore the process of curriculum development and design. It also identifies principles for selecting curriculum to meet the needs of learners and the educational program of the local church. This course will include a systematic evaluation of available curricula of the major evangelical publishers and attention will be given to the writing of lesson plans for a variety of ministry settings. Prerequisite: FAM 253.

FAM 463 Seminar in Family & Children's Ministry (3 hours, spring)

This capstone course will be composed of a cohort of family and children's ministry students. Curriculum will include at least five components: 1) a written doctrinal statement, 2) an integrative comprehensive exam (written and oral) related to family and children's ministry and based on previous courses, 3) contemporary issues in family and children's ministries, 4) placement issues, and 5) the integration of character and intellect. Prerequisite: senior status.

FAM 473 Family & Children's Ministry Internship (3 hours, summer)

This internship is the practical application of the principles and practices learned in the student's classroom experiences in a family ministry situation. Students will be involved in an approved ministry and will receive the benefits of supervision and evaluation. Prerequisites: 90 completed hours or approval by the Ministry and Leadership Department Chair and acceptance to the Ministry and Leadership Department.

FAM 483 Research in Family & Children's Ministry (3 hours, spring)

This course will assist students to develop skills in research and scientific communication in the field of family and children's ministry by providing opportunities to integrate knowledge and practical skills. Students will acquire proficiency in literature search, transcription/coding (for both qualitative and quantitative studies), and oral/written proposals or presentations. Successful completion of the course results in an APA-style paper and/or submission for conference presentation or grant proposal. Prerequisite: Senior status.

FRN - French

FRN 113 Elementary French I (3 hours, fall)

This course is an introduction to approximately one-fourth of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: None.

FRN 123 Elementary French II (3 hours, spring)

This course is an introduction to the second of four parts of the essential phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: FRN 113 or equivalent.

FRN 233 Intermediate French I (3 hours, fall)

This course is an introduction to the third of four parts of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: FRN 123 or equivalent.

FRN 243 Intermediate French II (3 hours, spring)

This course is an introduction to the fourth of four parts of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: FRN 233 or equivalent.

FRN 313 French Composition & Conversation (3 hours, offered as announced)

This course is a review/advanced grammar course with an emphasis on systematic vocabulary, conversation, and composition in the target language. There will be a balance

between the four basic language skills of reading, writing, listening, and speaking with immersion in the language during the class time. Prerequisite: FRN 243 or equivalent.

FRN 323 Survey of French Literature (3 hours, offered as announced)

This course is an introduction to excerpts of many of the major French literary works spanning six major literary time periods (Medieval, Renaissance, Neo-Classical, Romantic, Modern, Post-modern). Emphasis will be placed on reading and writing outside of class with listening and speaking in the target language via discussion of the texts in French. Prerequisite: FRN 243 or equivalent.

FRN 413 French Civilization (3 hours in residence or on a summer mission trip to France, Belgium, or Switzerland)

This course is an introduction to France's history, geography, artistic forms, and expressions from the Middle Ages to the 21st century. Assignments emphasize the reading and writing of essays outside of the class. It emphasizes listening and speaking in the target language via discussion of the assignments in French. Prerequisite: FRN 243 or equivalent.

FRN 423 Francophone World (3 hours in residence or on a summer mission trip to francophone America or Africa)

This course is an introduction to the various countries colonized by the French, their history, geography, artistic forms, and expressions from colonization through independence until the current day. The assignments emphasize reading and writing of various target cultures outside of class with listening and speaking in the target language via discussion of the assignment in French. Prerequisite: FRN 243 or equivalent.

GHY - WORLD GEOGRAPHY

GHY 213 World Geography (3 hours, fall)

A survey course of geography which draws together two categories of interrelated elements: the diverse physical features of the many areas of the earth and cultural influences. Prerequisite: None.

GMU - GENERAL MUSIC

GMU 213 American & World Music Traditions (3 hours, fall)

A survey of music in the United States including the world music that has helped shape the unique landscape of U.S. music. Prerequisite: None.

GRK - GREEK

GRK 213 Elementary Greek I (3 hours, fall even years)

Study of the grammar and vocabulary of Koine Greek. Includes translation from simpler passages in the Greek New Testament. Does not count towards the college's minimum requirement of Bible & Theology hours for graduation. Prerequisite: None.

GRK 223 Elementary Greek II (3 hours, spring odd years)

Continuation of GRK 213 and counts towards the college's minimum requirement of Bible & Theology for graduation. Prerequisite: GRK 213.

GRK 333 Intermediate Greek I: Johannine Literature (3 hours, fall odd years)

Translation and analysis of selected passages in the Gospel and Epistles of John from the Greek New Testament. Includes continuing grammatical investigation, vocabulary acquisition, and development of syntactical analysis. Counts towards the college's minimum requirement of Bible & Theology hours for graduation. Prerequisite: GRK 223.

GRK 343 Intermediate Greek II: Pauline Literature (3 hours, spring even years)

Translation and analysis of a selected Pauline letter from the Greek New Testament. Includes continuing grammatical investigation, vocabulary acquisition, textual criticism, and development of syntactical analysis. Counts towards the college's minimum requirement of Bible & Theology hours for graduation. Prerequisite: GRK 333.

GRK 453 Greek Exegesis: Selected Passages (3 hours, offered as announced)

Translation and analysis of selected passages from the New Testament other than those that are Pauline and Johannine. Special attention is given to the normal sequence of steps in the exegetical process. Counts toward the college's minimum requirement of Bible & Theology for graduation. Prerequisite: GRK 343.

GRK 463 Greek Readings: Selected Passages (3 hours, offered as announced)

Selected readings from the koine Greek with special emphasis on developing reading and translation skills. Attention will also be given to the special syntax, grammar, and vocabulary of the author. Counts toward the college's minimum requirement of Bible & Theology for graduation. Prerequisite: GRK 343.

HEB - HEBREW

HEB 213 Elementary Hebrew I (3 hours, fall odd years)

Teaches the grammar and vocabulary of biblical Hebrew and includes translation from simpler passages in the Hebrew Old Testament. Does not count towards the college's minimum requirement of Bible & Theology hours for graduation. Prerequisite: None.

HEB 223 Elementary Hebrew II (3 hours, spring even years)

Continued study of Hebrew grammar and vocabulary with an emphasis on reading and translating the Hebrew text, all of which will develop confidence in the language. Counts towards the college's minimum requirement of Bible & Theology for graduation. Prerequisite: HEB 213.

HEB 333 Intermediate Hebrew (3 hours, offered as announced)

Application of exegetical methods to the study of selected passages in the Hebrew text. This course consists of translation, identification of grammatical forms, further acquisition of vocabulary and analysis of syntactical construction. Counts towards the college's minimum requirement of Bible & Theology for graduation. Prerequisite: HEB 223.

HEB 343 Biblical Aramaic (3 hours, offered as announced)

Explanation of differences between Hebrew and Aramaic followed by student translation of selected Aramaic portions of Ezra and Daniel. Counts towards the college's minimum requirement of Bible & Theology for graduation. Prerequisite: HEB 223.

HEB 401-3 Independent Study (1-3 hours, either semester)

Specialized training in Hebrew composition and/or reading appropriate to individual needs. The project will involve extensive independent work under individualized direction of an instructor. Independent study requires a minimum of 42 clock hours of work per semester hour and counts towards the college's minimum Bible & Theology requirements. Prerequisites: HEB 223.

HEB 453 Hebrew Exegesis: Selected Passages (3 hours, offered as announced)

Introduction to the tools and methods for the exegesis of selected Hebrew texts, using concordances, lexicons, textual criticism, critical commentaries and technical journal articles. Counts towards the college's minimum Bible & Theology requirement. Prerequisite: HEB 333.

HIS - HISTORY

HIS 113 History of Western Civilization I (3 hours, fall)

This course traces political, social, economic, and cultural developments characterizing Western society from its beginnings in the Ancient Era through the end of the Middle Ages. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisite: None.

HIS 123 History of Western Civilization II (3 hours, spring)

This course traces political, social, economic, and cultural developments characterizing Western society from the Early Modern Era through the end of the Twentieth Century. Cause-

and-effect interrelationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisite: None.

HIS 133 World Civilizations I (3 hours, offered as scheduled)

This course traces political, social, economic, and cultural developments within a global context, beginning with the emergent civilizations of the Ancient Era and ending with the expanding intercontinental confrontation and interaction characteristic of the Early Modern Era. Cause-and-effect relationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisites: None

HIS 143 World Civilizations II (3 hours, offered as scheduled)

This course traces political, social, economic, and cultural developments within a global context, beginning with the expanding intercontinental confrontation and interaction characteristic of the Early Modern Era and ending with the complex interdependency of the world's peoples as they entered the Twenty-first Century. Cause-and-effect relationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisites: None.

HIS 223 Twentieth Century World History (3 hours, fall odd years)

This course traces global political, social, economic, and cultural developments from the late 19th century to the end of the 20th. Cause-and-effect interrelationships among individuals, issues, and events are emphasized, both within specific nations as well as those of an international character. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisite: None.

HIS 233 History of the United States I (3 hours, fall; offered as scheduled online)

This course traces political, social, economic, and cultural developments from the Colonial Period through Reconstruction. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisite: None.

HIS 243 History of the United States II (3 hours, spring)

This course traces political, social, economic, and cultural developments from Reconstruction through the Reagan-Bush Era. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Interaction with primary source documents facilitates critical thinking and historical insight. Prerequisite: None.

HIS 313 History of Ancient Greece & Rome (3 hours, fall odd years)

This course traces political, social, economic, and cultural developments within these Mediterranean-centered civilizations from the Bronze Age beginnings of the Mycenaean Greeks to the collapse of the western portion of the Roman Empire on the eve of the Medieval Era. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Historiographical exploration of topics and interaction with primary source documents facilitate critical thinking and historical insight. Prerequisite: None.

HIS 323 History of Medieval Europe (3 hours, fall even years)

This course traces political, social, economic, and cultural developments from the disintegration of the western portion of the Roman Empire to the emergent Renaissance Era. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Historiographical exploration of topics and interaction with primary source documents facilitate critical thinking and historical insight. Prerequisite: None.

HIS 343 History of Latin America (3 hours, spring odd years; offered as scheduled online)

This course is a broad survey of political, economic, social, and cultural developments in South America, from the earliest civilizations to the end of the 20th century. Prerequisite: None.

HIS 353 Church History (3 hours, fall; spring even years online)

This course studies the post-apostolic period through the Protestant Reformation, emphasizing the development of Christian theology, institutions, and lifestyles, especially in light of their relevance to contemporary problems in the church. Prerequisite: None.

HIS 363 American Church History (3 hours, spring; fall even years online)

This course traces the growth and development of Christianity within the United States, from the Colonial Era through the late Twentieth Century. Attention is given to key individuals, issues, and events within their broader historical context. Historiographical exploration of topics and interaction with primary source documents facilitate critical thinking and historical insight. Prerequisite: None.

HIS 373 History of Africa (3 hours, spring even years; offered as scheduled online)

This course broadly surveys political, economic, social, and cultural developments on the African continent, from the earliest civilizations to the end of the 20th century. Prerequisite: None.

HIS 383 Study Abroad in History (3 hours, winterim or summer II or offered as announced)

This is a special study of history in an international setting. The professor designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific historical features, and the articulation of ideas in writing based on the student's experience abroad. Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

HIS 393 History of Asia (3 hours, spring even years)

This course traces political, social, economic, and cultural developments on the Asian continent from the Ancient Era through the late Twentieth Century. Attention is given to the civilizations of India, China, and Japan. Cause-and-effect interrelationships among individuals, issues, and events are emphasized. Historiographical exploration of topics and interaction with primary source documents facilitate critical thinking and historical insight. Prerequisite: None.

HIS 413 Historiography (3 hours, fall)

This course focuses on the "doing of history." Topics addressed include historians and their craft, philosophies of history, and historical methodologies. Oral and written, individual and group, projects facilitate the development of discipline-relevant skills. Prerequisite: 6 hours of HIS.

HIS 473 History Seminar (3 hours, spring)

This capstone course focuses primarily on the research and writing of an in-depth scholarly essay on a specific historical topic. Topics are chosen by students with the approval of the professor. Among other requirements, students will take the GACE Content Assessment. Prerequisites: HIS 413, the course must be taken in a student's final spring semester.

HUM - HUMANITIES

HUM 103 Western Thought & Culture (3 hours, winterim or summer I; offered as scheduled online)

This interdisciplinary course relates a Christian worldview to the art and thought of Western civilization since the Enlightenment. It examines the assumptions underlying current Western culture and identifies the fundamental ideological conflicts these assumptions have with Christianity, as well as how Christians can nevertheless appreciate art and thought built on these assumptions for whatever truth is present. Residential students may not take this course online. Prerequisite: None.

HUM 113 Art Appreciation (3 hours, offered as announced)

An introductory study of the theory, principles, and elements of art, this course includes basic art analysis, criticism, and aesthetic concepts. It is intended for the general interest student; no previous art study is required. May include a field trip as announced. Prerequisite: None.

HUM 123 Introduction to Art Media & Techniques (3 hours, offered as announced)

This course is an introductory studio art course exploring two-dimensional art materials and techniques. Focus is primarily on drawing and painting, but some printmaking and paper making techniques may also be addressed. It is intended for the general interest student; no previous art study is required. May include a field trip as announced. Prerequisite: None, but HUM 113 is recommended.

HUM 383 Study Abroad in Humanities (3 hours, winterim or summer II or offered as announced)

This course is an interdisciplinary, in-depth study of the humanities in an international setting. The professor designs each course special, including reading in advance, study abroad at on-site locations, a reflection on specific topics in the humanities, and the articulation of ideas in writing based on the student's experience abroad. Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

ICS - INTERCULTURAL STUDIES

ICS 113 Gifts, Guidance, & Goals (3 hours, fall semester)

This course is a study and discussion of spiritual gifts, temperaments, goal setting, and biblical guidelines for knowing and applying godly wisdom to daily life. Testing tools are used to analyze spiritual gifts and temperaments. Prerequisite: None.

ICS 253 History of Missions (3 hours, spring)

A study of the progress of missions from its inception in the New Testament to the present era including a study of the beginning, process, and advancement of modern missions on the various fields throughout the world. Prerequisite: None.

ICS 303 New Religious Movements (REL 303X) (3 hours, spring odd years)

This course assesses the history, development, and beliefs of selected contemporary non-evangelical systems that deviate from traditional Christendom as well as selected new religious movements originating in major non-western world religions. Special attention is given to apologetic responses in light of current social, political, and economic situations. Prerequisite: None.

ICS 313 Introduction to Hinduism & Buddhism (REL 313X) (3 hours, spring even years)

This course provides an in-depth survey and deeper understanding of the Hindu and Buddhist religions. It also explores current strategies being used to bring the gospel of Christ to these two primary religions, both of which comprise a large number of unreached people groups. Analysis of relationships between Eastern religions and their influence in the Western world will be explored. Prerequisite: ICS 323.

ICS 323 World Religions (REL 323X) (3 hours, either semester; online)

This course is an introduction to the major religions of the world, excluding Christianity. Focus is on the historical origin, development, doctrine, and current status and influence in modern world. Special attention is given to apologetic responses in light of current social, political, and economic situations. Prerequisite: None.

ICS 333 Small Group Ministries (3 hours, fall)

This course investigates the dynamics and value of cell groups, home based churches, friendship groups, etc. in a cross-cultural setting. This is a valuable course for a cross-cultural church planter expecting to minister in an urban setting, whether in the United States or abroad. Emphasis is on participation and active application. Prerequisite: permission of Instructor.

ICS 342 Women in International Ministry (2 hours, offered as announced, winterim)

The role of women in the Church is explored through an examination of biblical truths, history, and present reality with a focus on ministry in the non-Western world. Challenges to women in the global community are dealt with and practical guidelines offered. Prerequisite: None.

ICS 343 Introduction to Islam (REL 343X) (3 hours, fall)

A study of the structure, beliefs, and practices of Islam, including an analysis of the Quran, the life of Muhammad, and the historical development of the religion. The second half of the course will be given to apologetics and evangelistic approaches to Muslims. Prerequisite: None.

ICS 352-6 Cross-Cultural Internship (2-6 hours, summer)

Designed to be integrated into an actual cross-cultural situation, this course is carried out through practical service in a new culture. Specially designed programmed materials serve as a guide to field work using participant-observation and other anthropological methods. Time necessary in a new culture is at least six weeks. Prerequisite: ANT 323.

ICS 362-6 International Business Internship (2-6 hours, summer)

This course is designed to integrate in an actual cross-cultural situation the knowledge gained in the areas of business/missions in actual day-to-day field/business office operations. Time necessary for this practicum is a minimum of six weeks. Prerequisite: ANT 323.

ICS 373 Church Health (3 hours, fall, as offered winterim)

This course investigates the Biblical basis and reasons for establishing and planting healthy and reproducing churches. Students gain practical knowledge as they study the practices of healthy and unhealthy churches. The learning experience culminates in the research and reporting of these practices by means of an ecclesiastical research project. Prerequisite: None.

ICS 383 Training & Discipling (3 hours, spring)

This course is designed to give Biblical foundation, instruction, and practical experience in personal discipleship. It will familiarize prospective international workers with the methods and models for training Christian workers in another culture. Emphasis is on models of international theological training. Prerequisite: None.

ICS 401-3 Independent Study (1-3 hours, either semester or summer)

The content and method within this course framework will be directed by the professor in charge through consultation with the student. Offered by approval of the Global Ministries Department Chair. Prerequisite: None.

ICS 413 Selected Topics (3 hours, spring)

This course will study in depth a topic facing the global Church and cross-cultural ministry. The topic will be selected by the Global Ministries Department. The course may be repeated if a different topic is chosen. Prerequisite: None.

ICS 433 Christian Education in Other Cultures (3 hours, fall odd years)

This course studies the basic philosophy of Christian education and the application of related principles to cultural situations. Emphasis will be on researching needs, designing curricula to meet those needs, and using teaching methods that are acceptable to the culture and reproducible by teachers within that culture. Prerequisite: None.

ICS 443 Cross-Cultural Storytelling (3 hours, spring; offered as scheduled online)

This course teaches the knowledge and skills necessary to communicate the gospel and make disciples in a strategic way to oral learners both in the US and abroad. Prerequisite: None, but ANT 203 recommended.

ICS 453 Cross-Cultural Communication (3 hours, spring)

This course enables the student to develop an understanding of culture's effects on the communication process. It concentrates on areas such as worldview, cognitive process as related to culture, and contextualization of supra-cultural meaning. Prerequisite: not required, but recommended, ANT 203.

ICS 463 Strategy of Missions (3 hours, fall)

A study of the concept and related tools and resources related to strategic planning and implementation in a missions context. Students will gain skills related to assessment and evaluation of ministry-related organizations and the implementation of ministry-related approaches that are relevant, functional, and biblical. Prerequisite: None.

ICS 473 Urban Ministry & Practicum (3 hours, fall)

This course studies the urban ministry of the church in terms of evangelism, church planting, and the meeting of social needs. Relates to urban minority considerations in cities of the USA as well as in world-class cities in other countries. The process of urbanization, its accompanying problems, and how the church can respond to them will be the major focus of the class. Practical applications are studied at on-site locations in urban areas. Prerequisite: None.

ICS 483 Intercultural Development Strategy Project (3 hours, spring)

This course provides the student majoring in Cross-cultural Business Administration the opportunity to be a part of a diverse planning team that develops a strategy to establish an entry platform project among a specific people group. Skills in teamwork, critical thinking, strategic planning, and project presentation are refined. Prerequisite: ICS 362, ANT 363 and ANT 483.

ICS 493 Missiology Strategy Project (3 hours, spring)

This course provides the student majoring in Cross-cultural Studies the opportunity to be a part of a diverse team that develops a strategy to establish a new church or accelerate the growth of an established church among a specific people group. Skills in teamwork, critical thinking, strategic planning, and project presentation are refined. Prerequisite: ANT 363 and ANT 483.

IPC – INTERPERSONAL & PUBLIC COMMUNICATION

IPC 201 Interpersonal & Public Communication Practicum (1 hour, either semester or summer)

The practicum will allow students to gain hands-on experience working in areas of interest related to their study. Projects may include Communication Department publications, The Talon, or other projects as approved by the Department Chair of Communication. This course may be repeated up to three times over three semesters. Graded on an S/U basis. Prerequisite: None.

IPC 243 Nonverbal Communication (3 hours, offered as announced)

This course teaches the nature and function of nonverbal communication. It is designed to heighten the student's ability to perceive and transmit meaning nonverbally. Included in the course are kinesics, proxemics, vocalic, and artifactual communication. Special attention is given to understanding the emotional significance of nonverbal communication and how it influences the communication process. Prerequisite: None.

IPC 293 Interpersonal Communication (3 hours, spring)

This course instructs the student on the fundamentals of understanding the process of interpersonal communication. Covering such topics as the role of self-concept and self-disclosure in communication, the influence of perception and emotions on communicating, interpersonal attraction and communication effectiveness, developing a climate of communication, and dealing with conflict in communication. Prerequisite: None.

IPC 313 Organizational Communication (3 hours, fall even years)

This course examines the interplay of structures and organizational practices by exploring communication within an organization. The dynamic of Organizational Communication is from a variety of theoretical approaches. Prerequisite: None.

IPC 323 Public Relations (3 hours, spring even years)

This is a course that focuses on effective public relations principles which could be applied to church, business, institutional, or mass communication. Through reading, discussion, lecture, projects, and class guests, the student will gain understanding of basic aspects of the public relations process. Prerequisite: None.

IPC 333 Small Group Communication (3 hours, spring odd years)

This course introduces students to a deeper understanding of small groups. The course explores issues such as group dynamics, roles, and functions of small groups. Prerequisite: None.

IPC 343 Advanced Public Speaking (3 hours, fall odd years)

This course is designed to provide a deeper appreciation for the complexities of public speaking. Specifically, students will gain additional practice and more individualized instruction in developing their unique voice. More complex aspects of message construction, development, and adaptation will be covered. Prerequisite: COM 113.

IPC 353 Leadership Communication (3 hours, fall even years)

This course provides students with an overview of business communication as it relates to leadership practices and theory in business and professional settings. Students will examine the factors contributing to effective leadership through theory and practice. Prerequisite: None.

IPC 373 Mentoring (3 hours, offered as announced)

Focusing on the unique aspects of communication within the context of mentoring, this course introduces students to a deeper understanding of the interpersonal constructs from IPC 293. Students are instructed in the specific areas of developing relational trust, openness, and disclosure. This course provides essential knowledge and skills for those pursuing the study of the communicative practices of leadership. Prerequisite: None

IPC 401-3 Independent Study (1-3 hours, offered as announced)

This course is an individual study course for the advanced communication student. Topic of study and/or area of research will be determined through consultation with directing professor. Prerequisite: Advance approval by the Humanities Department Chair.

IPC 493 Interpersonal & Public Communication Internship (3 hours, offered either semester or summer)

This course gives credit for supervised and approved work experience in related fields. Minimum of 210 hours of on-the-job experience required. Assessment is required. Graded on an S/U basis. Prerequisite: Junior status.

LAT - LATIN

LAT 113 Elementary Latin I (3 hours, offered as announced)

This course is an introduction to approximately the first fourth of the phonetics, grammar, vocabulary, and texts needed to adequately read, recite, write, and translate the Latin language. Prerequisite: None.

LAT 123 Elementary Latin II (3 hours, offered as announced)

This course is an introduction to approximately the second fourth of the phonetics, grammar, vocabulary, and texts needed to adequately read, recite, write, and translate the Latin language. Prerequisite: LAT113 or equivalent.

LAT 233 Intermediate Latin I (3 hours, offered as announced)

This course is an introduction to approximately the third fourth of the phonetics, grammar, vocabulary, and texts needed to

adequately read, recite, write, and translate the Latin language. Prerequisite: LAT 123.

LAT 243 Intermediate Latin II (3 hours, offered as announced)

This course is an introduction to approximately the final fourth of the phonetics, grammar, vocabulary, and texts needed to adequately read, recite, write and translate the Latin language. Prerequisites: LAT 233.

LED – LEADERSHIP

LED 233X Biblical Foundations of Leadership (3 hours, fall;

offered as scheduled online)
See MIN 233 for course description.

LED 313 Building & Leading Teams (3 hours, offered as scheduled online)

This course focuses on how to build and lead successful teams in the marketplace. Team building models will be analyzed with emphasis on actionable steps that can be taken to overcome common hurdles and build cohesive, high performing teams. The principles of coaching and coaching strategies are explored. An emphasis will be placed on the role of the leader in developing successful work teams, project teams, virtual teams, and inter-organizational teams. Prerequisite: None.

LED 323X Leadership & Management Theory (3 hours, spring; offered as scheduled online)

See MIN 323 for course description.

LED 363X Servant Leadership (3 hours, offered as scheduled online)

See MAN 363 for course description.

LED 383 Leading Organizational Change (3 hours, offered as scheduled online)

This course focuses on the theoretical concepts, practices, and impact of change on an organization in order to lead sustainable organizational change efforts in the context of a highly competitive, rapidly changing, and evolving global economy. Learners study how to prepare the organization, plant the details, execute a change process across an organization, and measure the plan's effectiveness and the change it brings to achieve continuous improvement. Prerequisite: None.

LED 413X Strategies for Leadership Development (3 hours, fall; offered as scheduled online)

See MIN 413 for course description.

LED 453 Cross-Cultural Leadership (3 hours, offered as scheduled online)

The underlying theme of this course is that the skills and behaviors that are perceived as effective leadership characteristics in one culture are not necessarily those that will be effective in a different culture. Learners will analyze various theoretical frameworks to help them identify culture's effect on attitudes and behaviors, as well as on approaches to ethics, motivational practices, negotiation patterns, strategic decision making, and change. Prerequisite: ECO 213, 223.

LED 493 Organizational Leadership Research (3 hours, offered as scheduled online)

This capstone course empowers organizational leadership and management students to survey the applicable literature in order to develop at least three deliverables: 1) a written personal philosophy of organizational leadership, 2) a research project involving investigation of a contemporary leadership issue approved by the instructor, and 3) a reflection project that integrates contemporary issues in organizational leadership with Christian character and intellect. Prerequisite: senior status or permission of instructor.

MAN – MANAGEMENT

MAN 213 Principles of Management (3 hours, either semester; offered as scheduled online)

This is an introduction to the foundational principles and basic management techniques which every manager must master to

succeed in today's fast-changing competitive environment. Emphasis is on the managerial functions of planning, organizing, staffing, leading, and controlling. Prerequisite: None.

MAN 323 Production & Operations Management (3 hours, offered as announced)

This course studies the methods used for effective production of goods and services. The concepts and techniques of planning, scheduling, operations strategy, supply chain design, inventory management, resource management, quality management, and project management are discussed. Prerequisite: MAN 213.

MAN 353 Volunteer Engagement & Resource Management (3 hours, offered as scheduled online)

Volunteers are often referred to as the heart of a nonprofit. This course focuses on the dynamics of volunteerism in nonprofit organizations and in the life of the community, covering issues such as committees and task force organization and leadership. The course will examine definitions, values, standards, principles, and effective practices in volunteer resource management within the nonprofit organization. Prerequisite: None.

MAN 363 Servant Leadership (LED 363X) (3 hours, offered as scheduled online)

This course integrates theory-based and practice-based approaches to servant leader dynamics and service delivery in the nonprofit organization setting. The course focuses on such topics as leader styles, characteristics, and strategies; leading volunteers; leading in a diverse world; leading in times of crisis and complexity; and leading for the future. Prerequisite: None.

MAN 373 Event & Facility Management in Sport & Entertainment (3 hours, fall; offered as scheduled online)

This course focuses on the application of facility operations and event management principles and concepts providing students with an in-depth investigation of the unique challenges and opportunities that are faced by a business manager in the context of events at sport and entertainment venues. This course will examine differing styles of facility management and the many areas that it encompasses to include planning, designing, equipping, human resources, budgeting, marketing, and risk management. Prerequisite: None.

MAN 383 Organizational Behavior & Development (3 hours, spring; offered as scheduled online)

This course examines behavior in organizational settings as affected by individual, group, and organizational processes with the goal of understanding and explaining why people act and react within organizations especially to change. Students will be given opportunity to recognize and respond to change, motivation, morale, attitude, stress, corporate culture and politics, group dynamics, and decision-making processes. Prerequisite: MAN 213 recommended.

MAN 393 Study Abroad in Sport Management (3 hours, offered as announced)

This course provides Sport Management study in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific Sport Management topics, and the articulation of ideas in writing based on the student's experience abroad. Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

MAN 413 Human Resources Management (3 hours, fall even years; offered as scheduled online)

This course is a study of the nature and behavior of humans as we relate and work together in the organization. It examines techniques of applying the managerial functions of staffing and controlling to accomplish organizational goals. Topics include employer/employee relations, recruitment, job design, performance appraisal, training and development, compensation, communication, and legal compliance. Prerequisite: MAN 213.

MAN 433 Business Policy & Strategy (3 hours, spring)

This is a seminar course exploring current issues faced by Christian business professionals in today's marketplace. Attention

is given to analyzing guidelines for the development of organizational plans and strategy. Prerequisite: senior business administration majors only.

MAN 443 Policies & Issues in Sport Management (3 hours, spring; offered as scheduled online)

This course is a capstone course designed to explore the leadership of strategic management planning and policy development in sport organizations. "Capstone" means that this course integrates concepts from the sport management/management functional areas, the sport studies functional areas, and the Biblical/theological areas in analyzing and resolving strategic management and policy issues. This course examines how leaders of sport organizations choose, maintain, or redirect the strategic positions of their organizations with a Biblical worldview within ever changing environments. Prerequisite: senior status or permission of instructor.

MAN 453 International Management (3 hours, spring)

This course studies culture from a business perspective, expanding knowledge and understanding of diverse perspectives of other cultures necessary to interpret cross-cultural environments for business purposes. Attention is given to developing cultural intelligence and exploring cross-cultural management practices and organizational behavior. Prerequisite: MAN 213.

MAN 463 Strategic Nonprofit Management (3 hours, offered as scheduled online)

The course is designed as a capstone to enable learners to integrate knowledge and skills learned in previous courses in the Nonprofit Business Administration specialization and demonstrate the ability to lead a nonprofit organization. This course also prepares learners to consider the "big picture" with coverage of strategic planning and policy development. Prerequisite: senior status, or permission of instructor.

MAN 473 Sport Management Internship (3 hours, either semester or summer; offered as scheduled online)

This course is a supervised experience which involves putting into practice those things learned in academic preparation. An internship site will be determined by the student's future goals. The internship may be set up in a variety of different areas such as coaching, sport administration, sport marketing, facilities management, etc. It requires 240 hours of experience on the job. Prerequisite: junior or senior status and approval of the Business Administration Department Chair.

MAN 483 Entrepreneurship & Small Business Management (3 hours, offered as announced)

This is a study of the application of business and managerial principles to the establishing and operating of a small business in today's dynamic environment. Prerequisite: MAN 213.

MAT - MATHEMATICS

MAT 113 General College Mathematics (3 hours, either semester; offered as scheduled online)

This course is a general study of mathematics. The course shall employ a range of topics including problem-solving, numeration and the study of base, number theory, sequences, linear and quadratic algebraic models, finance, percent, and geometry. The course shall promote greater flexibility with numbers with algebraic application. Prerequisite: None

MAT 133 College Algebra (3 hours, fall; offered as scheduled online)

A study of polynomial and rational functions with an emphasis on their graphic representations. Topics include solving equations and inequalities, properties of logarithmic, exponential, and inverse functions, transformations, and complex numbers. Prerequisite: None.

MAT 143 Pre-Calculus (3 hours, offered as scheduled online)

Fundamental principles of trigonometry, comprising algebraic and trigonometric exploration. Specific topics include polynomial, exponential, logarithmic, and trigonometric functions and their

graphs. Additional topics in analytic trigonometry shall be studied. This course is intended to precede and prepare students for Calculus. Prerequisite: None.

MAT 223 Mathematics for Teachers (3 hours, spring)
A course designed for those planning to teach grades PreK-8. The course combines conceptual knowledge and pedagogical strategies with use of manipulative tools applicable for mathematics instruction at these grade levels. Topics include problem solving, numeration systems, set theory, number theory, operations with rational numbers and algebraic thinking. Prerequisite: None.

MAT 253 Introduction to Statistics (3 hours, either semester; offered as scheduled online)
An introduction to descriptive and inferential statistics. Special attention is given to methods of data collection and graphic display as well as statistical analysis of raw data as it relates to measure of central tendency and variation. Other areas of focus include probability theory, binomial, normal, and sampling distributions, population estimation, and correlation. Prerequisite: None.

MAT 263 College Trigonometry (3 hours, spring even years)
This course is a study of the foundations of trigonometry and analytic geometry. Properties of the unit circle and trigonometric identities are emphasized. Other topics include the Law of Sines and Cosines, polar coordinates, conics, and vectors. Prerequisite: MAT 133 or permission of the professor.

MAT 313 Geometry for Teachers (3 hours, fall)
This course is designed for those planning to teach mathematics in grades 3-8. Applications shall emphasize core geometric properties and relationships among polygons, polyhedral, circles, angles, and lines. Measurement, area, volume, perimeter, triangle congruence similarity, constructions and transformations will be included. Prerequisite: MAT 223 or permission of the professor.

MAT 323 Elements of Calculus (3 hours, spring odd years)
A study of the fundamental applications of calculus. Differentiation rules and rates of change, integration and the Fundamental Theorem of Calculus shall be used to solve problems. Prerequisite: MAT 133 or permission of the professor.

MCM - MASS COMMUNICATION

MCM 201 Mass Communication Practicum (1 hour, either semester or summer)
This course will offer opportunities for special training or specific project work in video, radio broadcasting, or journalism. This course may be repeated up to three times over four semesters. It is graded on an S/U basis. Requires permission of the instructor. Prerequisite: None.

MCM 203 Introduction to Mass Communication (3 hours, spring even years)
This course introduces students to the foundational concepts and terms in the field of Mass Communication. This course exposes students to an integration of the knowledge of Mass Communication with a biblical worldview. This course is a gateway for all Mass Communication courses for majors. Prerequisite: None.

MCM 213 Media Production (3 hours, fall even years)
This course introduces the basic principles, techniques and equipment of video and audio production and editing. Basic proficiency is achieved in video and audio production through hands-on experience with basic audio and video equipment. Students participate in both group and individual creative projects. Prerequisite: None.

MCM 293 Digital Photography (3 hours, offered as announced)
This course will serve as an introduction to digital photography. Students will be given instruction on the basic functions and operation of a digital camera as well as basic digital editing techniques and software. As a skills course, students will be required to photograph varying subjects. Prerequisite: None

MCM 313 Introduction to Journalism (3 hours, spring odd years)
This course looks at the history of journalism and its current manifestations in contemporary times. The principles of news gathering and writing for the mass media will be covered along with applying those principles through the writing of stories. Prerequisites: ENG 113 and MCM 203.

MCM 333 Rhetoric of Media (3 hours, fall odd years)
This course will explore the history of communication arts and the medium employed to record and distribute information. The course will particularly emphasize the prominent place of rhetoric in the world of communications and demonstrate how rhetoric has been impacted by the development of communication technologies. It will further seek to demonstrate the inherent rhetoric present in communication technologies. Prerequisite: None.

MCM 353 Broadcast Journalism (3 hours, offered as announced)
This course considers the process and practical aspects of gathering, writing, editing, and reporting news for the electronic media. It also provides a framework for evaluation of these skills on a continual basis. Prerequisite: MCM 203.

MCM 363 Narrative & Image (3 hours, fall even years)
This course will investigate the cultural forms of narrative and image present within mass communication media. Attention will be paid to the formative function of both word and image and the cultural forms that are produced and consumed. Special consideration will be given to the biblical narrative and theological construct of the image of God. Prerequisite: None.

MCM 373 Writing for Media (3 hours, spring even years)
This course examines the process and practice of writing for different genres of contemporary media. Emphasis will be placed on news writing, editorials, and public relations. Prerequisite: None.

MCM 383 Film Genres (3 hours, spring odd years)
The focus of this course is the study of genre in film. The course will examine the development, history, definitions, sociocultural roles, and the blending of genres within visual media. Attention will be given to narrative structure, aesthetics, character and social group stereotyping, and popular appeal of generic patterns. Prerequisite: None.

MCM 401-3 Independent Study (1-3 hours, offered as announced)
This is an individual study for the advanced Mass Communication student. Topic of study and/or area of research will be determined through consultation with directing professor. Advance approval by the Humanities Department Chair is required. Prerequisite: None.

MCM 423 Advanced Radio Production (3 hours, offered as announced)
This course offers training and practical experience in these specialized areas: multi-channel recording for use in commercials and promotional announcements plus syndication and satellite programming. This course will enable students to develop quality programming acceptable for use at any radio station. Current trends and principles used in radio production will also be discussed. Prerequisite: None.

MCM 443 Advanced Video Production (3 hours, offered as announced)
Dramatic video production will explore single camera dramatic production. Students will produce a 30-second dramatic commercial and a dramatic scene on video tape. Students will learn how to work with a production crew, write dramatic scripts, etc. Prerequisite: None.

MCM 493 Mass Communication Internship (3 hours, either semester or summer)
This course gives credit for supervised and approved work experience in related fields. Minimum of 210 hours of on the job

experience required. Assessment is required. Graded on an S/U basis. Prerequisite: junior status.

MED - MUSIC EDUCATION

MED 122 Introduction to the Teaching of Music (2 hours, spring)

This introductory course is designed for potential music education students to develop basic abilities related to the teaching of music K-12. Students will explore knowledge, skills, and dispositions related to teaching in the music content area. The course will consider appropriate models of instruction for performance classes, exploratory, general classroom, advanced placement, and elective possibilities using content specified by NASM and Georgia State Standards. Biblical principles are discussed regarding scenarios they may experience. Prerequisite: None.

MED 210 Music Education Workshop (0 hour, fall)

This course provides students the opportunity to observe in a P-12 Music classroom under the supervision of their professor prior to the attainment of pre-certification and is taken at the same time as MED 231. Once Preservice Certification is achieved, this workshop can be taken multiple times in subsequent semesters to fulfill additional field experience hours. Prerequisite: None.

MED 223 Curriculum & Assessment (3 hours, spring)

A study of Georgia's curriculum emphasizing the relationship between curriculum, teaching practice, and assessment in the music classroom. This course analyzes quantitative and qualitative concepts, and practices used to assess student learning and behavior; and uses these assessments to provide useful feedback for the learner, the teacher, and the improvement of the instructional program. Prerequisite: Admission to Teacher Education.

MED 231 Woodwind Methods (1 hour, fall)

This is a basic laboratory course covering teaching principles, methods, and materials for woodwind orchestral instruments using content specified by NASM and Georgia State Standards. Through hands-on experience, students will learn proper playing position, embouchure formation, tone production, breath support, articulation, and routine care and maintenance of all the standard woodwind instruments. Prerequisite: 2.7 GPA.

MED 242 Brass Methods (2 hours, spring)

This is a basic laboratory course covering teaching principles, methods, and materials for brass orchestral instruments. Through hands-on experience, teacher candidates will learn proper playing position, embouchure formation, tone production, breath support, articulation, and routine care and maintenance of all the standard brass instruments using content specified by NASM and Georgia State Standards. In addition to the regular tuition a fee of \$25 will be charged. Prerequisite: Admission to Teacher Education.

MED 351 Percussion Methods (1 hour, fall)

This is a basic laboratory course covering teaching principles, methods, and materials for percussion instruments using content specified by NASM and Georgia State Standards. Through hands-on experience, teacher candidates will learn proper hand position on all mallets and sticks, correct execution of strokes, and techniques of producing the desired sound on each instrument. Prerequisite: Admission to Teacher Education.

MED 363 Teaching Music in the Elementary School (3 hours, fall)

This course stimulates critical thinking about the teaching of elementary music as it pertains to the musical, aesthetic, intellectual, and socio-emotional development of the elementary child. Preparation and practice in the content specified by NASM and Georgia Standards of Excellence are provided. Candidates will teach during their minimum 35-hour embedded field-based placements. In addition to the regular tuition a fee of \$25 will be charged. Prerequisite: Admission to Teacher Education.

MED 371 String Methods (1 hour, spring)

This is a basic laboratory course covering teaching principles, methods, and materials for string orchestral instruments using

content specified by NASM and Georgia State Standards. Through hands-on experience teacher candidates will learn proper playing position, tone production, bowings, routine maintenance and care of all the standard string instruments. Prerequisite: Admission to Teacher Education.

MED 383 Teaching Music in the Middle School and High School (3 hours, spring)

This course prepares music education majors for classroom teaching at the middle and high school levels and covers organization of a sequential music program using NASM content and Georgia Standards of Excellence. The course includes preparation and presentation of research projects and units on multi-cultural music, jazz, twentieth century music and musical theater. Candidates will teach at least one unit during their minimum 35-hour embedded field-based placement. In addition to the regular tuition a fee of \$25 will be charged. Prerequisite: Admission to Teacher Education.

MED 433 Philosophy of Classroom Management (3 hours, fall)

Teacher candidates investigate classroom management structures and procedures that lead to effective, engaging classrooms while increasing student motivation. Biblical principles are discussed and applied to scenarios candidates experience or may experience. Teacher candidates analyze their skills related to classroom management while teaching lessons in the clinical experience. Candidates discuss areas that need improvement and methods for it to be accomplished. Prerequisite: Must be taken in the same semester as EDU 413 Clinical Practice I.

MIN – MINISTRY LEADERSHIP

MIN 113 Foundations for Christian Ministries (3 hours, either semester; offered as scheduled online)

This course is an overview of the biblical foundations for balanced church ministry. It studies the significance of the teaching ministry and church education. Selected topics, current issues, and procedures necessary for the effective functioning of the church's educational ministry are discussed. Prerequisite: None.

MIN 233 Biblical Foundations of Leadership (LED 233X) (3 hours, fall; offered as scheduled online)

This course explores the theology of leadership as well as the biblical models of leadership found in both the New and Old Testaments. Prerequisite: MIN 113 for residential students.

MIN 243 The Leader as Teacher (3 hours, either semester; offered as scheduled online)

This course introduces the critical role of the ministry leader as teacher. It introduces and integrates elements of educational theory and practice in order to cultivate effective biblical teaching in leadership contexts concerned with Christian discipleship. Based on Ephesians 4:11-12, this course emphasizes the equipping/teaching responsibility of leadership and will require the student to prepare and present multiple teaching presentations in a format other than the sermon. Prerequisite: None.

MIN 263 Leadership & Management Theory (LED 323X) (3 hours, spring; offered as scheduled online)

While leadership and management are not synonymous, leaders nonetheless must at various times perform functions of management. This course, then, will address theories of both leadership and management. Theories of leadership attempt to explain either the factors involved in the emergence of leadership or the nature of leadership. Contemporary management theories such as systems and contingency theories attempt to describe how leaders and managers work with people through activities such as planning, evaluating, supervising, and staffing. Prerequisite: None.

MIN 313 Ministry Leadership & Society (3 hours, spring; offered as scheduled online)

This course will address Christian ministry leadership in the context of contemporary society or culture. Societal or cultural themes such as ethnic diversity, gender roles, technology, economics, and social change will be studied in regard to their

influence on ministry leadership. Furthermore the class will explore the role of the leader in addressing societal issues and the responsibility of Christian leaders in impacting culture. Prerequisite: None.

MIN 333 Communication for Ministry Leadership (3 hours, offered as scheduled online)
This course provides students with an overview of communication as it relates to leadership practices and theory in church and faith-based context. Prerequisite: None.

MIN 343 Organization & Administration of Christian Ministries (3 hours, fall; offered as scheduled online)
This course studies the organizing, planning, decision-making, supervision, and human relations in the administration and management of the local church or faith-based organization. Prerequisite: MIN 113.

MIN 353 Small Group Leadership (3 hours, either semester; offered as scheduled online)
This course examines the theory and practice of small groups and small group strategies. The biblical and sociological rationale for small groups is established. Current models, leadership training, and the administration of small groups within a local church framework are reviewed. Prerequisite: None.

MIN 401-3 Independent Study (1-3 hours, either semester)
This course is an individualized study for the advanced Ministry Leadership student. The topic of study and/or area of research will be determined through consultation with the directing professor. An Independent Study requires a minimum of 42 hours of study per credit hour. Prerequisite: Advance approval by the Ministry and Leadership Department Chair.

MIN 413 Strategies for Leadership Development (LED 413X) (3 hours, spring; offered as scheduled online)
Building on and modeling Team Leadership Theory, this course explores the nature and models of leadership and leadership development. The primary outcome is the design of a specific plan to develop current and emerging leaders in the church and faith-based nonprofit organizations. Prerequisite: senior status.

MIN 423 Change, Conflict, & Organizational Culture in Ministry (3 hours, fall; offered as scheduled online)
This course will provide the theoretical and practical framework for understanding the significance of organizational culture and its impact on Christian education and disciple-making ministries. The material will lead to a comprehensive analysis of change and conflict in Christian organizations. Special attention will be given to the biblical and theological issues related to change and conflict management. Prerequisite: senior status.

MIN 443 Ministry Organization Finance & Systems (3 hours, fall; offered as schedule online)
This course addresses the knowledge and skills necessary to provide strategic organizational leadership by focusing on financial and organizational systems oversight in the church and faith-based nonprofit organizations. Students will learn the fundamentals of budgeting, financial analysis and management, fund raising, grant writing, and personnel management systems. Prerequisite: MIN 343 Organization & Administration of Christian Ministry.

MIN 453 Leader Care (3 hours, spring; offered as scheduled online)
This course explores the various stages and specific influences that Christian leaders frequently encounter in their vocational development. Assuming that effective leadership emerges from a leader's character and that leadership is a dynamic process, special emphasis is placed on analyzing character and competency issues in the leader's life and vocation in ways that will assist students in understanding their experience thus far and in anticipating future developmental experiences. Prerequisite: senior status.

MIN 463 Spiritual Formation (3 hours, either semester; offered as scheduled online)

This course introduces the student to the nature of spiritual life by examining the biblical, theological, and sociological foundations for Christian spirituality. Attention is given to the expression and growth in one's personal spiritual life, the nature of holistic integrity, the role of spiritual disciplines, and ways in which ministry personnel can cultivate spiritual growth in other people. Prerequisite: senior status.

MIN 483 Seminar in Ministry Leadership (3 hours, spring; offered as scheduled online)
This capstone course will be composed of a cohort of ministry leadership students. Curriculum will include at least five components: 1) a written doctrinal statement, 2) an integrative comprehensive exam (written and oral) related to ministry leadership and based on previous courses, 3) contemporary issues in ministry leadership, 4) placement issues, and 5) the integration of character and intellect. Prerequisite: senior status.

MIN 493 Ministry Leadership Internship (3 hours, summer)
This internship is the practical application of the principles and practices learned in the student's classroom experiences in a ministry leadership situation. Students will be involved in an approved ministry and will receive the benefits of supervision and evaluation. Prerequisites: 90 completed hours or approval by the Ministry and Leadership Department Chair, and acceptance to the Ministry and Leadership Department.

MKT - MARKETING

MKT 213 Principles of Marketing (3 hours, spring; offered as scheduled online)

This course provides an introduction to the marketing discipline with emphasis on providing customer value and the development of competitive strategies. Attention is given to the marketing environment and the marketing mix: product, price, place, and promotion. Prerequisite: None.

MKT 323 Consumer Behavior (3 hours, fall, even years)
This is a course that examines fundamental areas of consumer decision-making processes such as information processing, external and internal influences, and business influences on consumer choices of products and services. Psychological and socio-cultural factors are examined along with a broad range of purchase and consumption situations. Appropriate target market strategies are explored. Prerequisites: none, but MKT 213 is recommended.

MKT 333 Advertising & Promotions (3 hours, fall, odd years)
This is a course that studies advertising and promotion methods used by organizations to promote and sell products and services. Emphasis is placed on the role of advertising and promotion in developing advertising plans and campaigns. Topics include creative design of ads, copy writing, and media buying. Prerequisites: none, but MKT 213 is recommended.

MKT 343 Selling & Sales Management (3 hours, offered as announced)
An introduction to the principles, concepts and terminology of personal selling and sales management. The sales process will be examined, paying particular attention to developing a relationship approach to the sales transaction. Prerequisite: none, but MKT 213 and PSY 113 are recommended.

MKT 353 Digital Marketing (3 hours, fall, odd years)
Marketing operations as applied to the Internet and social media. The primary emphasis is customer relationship interactions using digital marketing tools. Some topics include websites, email marketing, blogs, search engine positioning and advertising, and social networks. Prerequisite: none, but MKT 213 is recommended.

MKT 373 Sport Marketing (3 hours, fall; offered as scheduled online)

Students will be introduced to the marketing terms and tools relevant to the sport industry, and examine the difference between the use of sport for marketing and the use of marketing in sport. The course will focus on five basic marketing concepts and their innovative application in the business of sport: event marketing, brand marketing, sponsorship, public relations, media, and digital marketing. Prerequisite: none but MKT 213 is recommended.

MKT 393 Nonprofit Marketing (3 hours, offered as announced; offered as scheduled online)

Application of marketing principles and practices to nonprofit organizations is the course focus. Key topics include the growth and development of nonprofit marketing, developing a core marketing strategy, positioning the organization, fundraising, and designing and managing the marketing mix. Also includes student design of an integrated marketing plan for a nonprofit organization. Prerequisite: none, but MKT 213 is recommended.

MKT 433 Marketing Research (3 hours, offered as announced)

This course studies modern marketing research techniques and their problem-solving applications to marketing, sales, advertising, and promotions. Specific topics include research decisions, problem definition, exploratory research, hypothesis testing, research instrument design, data collection, data analysis, and the reporting of results. Prerequisites: MKT 213, MKT 323 or 333, MAT 253.

MKT 493 Marketing Internship (3 hours, either semester or summer; offered as scheduled online)

This course is a supervised experience in a business firm or nonprofit organization combining practical experience with classroom studies. It requires 240 hours of work experience and preparation of an organization chart, job description, journal and portfolio. Prerequisites: junior or senior business administration majors only and approval of the Business Administration Department Chair.

MBH, MBN, MCE, MCL, MDB, MFH, MFL, MGT, MHD, MHP, MOB, MOR, MPN, MPR, MSX, MTB, MTP, MTU, MVA, MVC, MVN

- MUSIC LESSONS

Private and class applied music lessons are offered to music majors from beginners to advanced. Attention is given to technical and interpretive skills and an exposure to standard literature. Students may be given the opportunity to perform in student recitals at the discretion of the instructor. Please consult the music fees schedule in the student financial services section of this publication for music fee amounts.

MBH Private Applied Baritone Horn	MOR Private Applied Organ
MBN Private Applied Bassoon	MPN Private Applied Piano
MCE Private Applied Cello	MPR Private Applied Percussion
MCL Private Applied Clarinet	MSX Private Applied Saxophone
MDB Private Applied Double Bass	MTB Private Applied Trombone
MFH Private Applied French Horn	MTP Private Applied Trumpet
MFL Private Applied Flute	MTU Private Applied Tuba
MGT Private Applied Guitar	MVA Private Applied Viola
MHD Private Applied Harpsichord	MVC Private Applied Voice
MHP Private Applied Harp	MVN Private Applied Violin
MOB Private Applied Oboe	

MPN 111/231 Class Piano (1 hour, fall)

The class piano sequence prepares the student for the piano proficiency examination. Scales, chord progressions, repertoire, harmonization, and other skills will be learned. This is a class applied music lesson. Prerequisite: None for MPN 111; MPN 111 and MPN 121 required for MPN 231.

MPN 121/241 Class Piano (1 hour, spring)

The class piano sequence prepares the student for the piano proficiency examination. Scales, chord progressions, repertoire, harmonization, and other skills will be learned. This is a class applied music lesson. Prerequisite: MPN 111 required for MPN 121; MPN 111, 121, and 231 required for MPN 241.

MVC 112 Diction for Singers (2 hours, fall)

This course features an introduction to the basic phonetic tools every singer needs in order to be able to sing knowledgeably in English as well as Latin, Italian, French, and German. Prerequisite: None.

MPD - PEDAGOGY

MPD 432 Pedagogy of Music (2 hours, spring)

These courses provide a study of psychological and physiological aspects of teaching; survey of methods and early literature, business aspects of teaching, practical experience in teaching, and attendance at workshops. Prerequisite: None.

MRA - RECITAL ATTENDANCE

MRA 110 Recital Attendance (0 hour, either semester)

The student is required to attend concerts, artist series, lectures, recitals and seminars. The music, or music education, major must pass a minimum of six times to graduate. Prerequisite: None.

MUH - MUSIC HISTORY

MUH 213 Music History & Literature I (3 hours, fall)

This course features a survey of the historical development of the art music of Western culture. In MUH 213 attention is focused on the musical developments in Medieval, Renaissance and Baroque art music and includes extensive listening requirements. Prerequisite: None.

MUH 223 Music History & Literature II (3 hours, spring)

This course is a continuation of MUH 213. In MUH 223 attention is focused on the musical developments in classical, Romantic and 20th/21st century art music and includes extensive listening requirements. Prerequisite: MUH 213.

MUH 432 Music Literature (2 hours, fall)

This course is designed to survey vocal **or** instrumental music literature from the perspective of historically significant masterworks and the appropriateness of using specific pieces in various pedagogical or performance settings. Prerequisite: None.

MUS - MUSIC MAJOR

MUS 110 Music Seminar (0 hour, fall)

Music seminar is an introductory two-part seminar for new and transfer students. Topics covered will include the music department handbook, general student recitals, recital attire, recital attendance, ensembles, applied lessons, and other topics impacting the success of the music department and music students. Prerequisites: None.

MUS 311 Instruments of Praise I (1 hour, spring)

Students will develop proficiency at playing and teaching acoustic, electric and bass guitar in a worship band setting. Prerequisite: Worship Arts students only.

MUS 321 Instruments of Praise II (1 hour, fall)

Students will develop proficiency at playing/singing, teaching and incorporating electronic and acoustic piano and voice into a praise band setting. Prerequisite: Worship Arts students only.

MUS 331 Instruments of Praise III (1 hour, spring)

Students will develop proficiency at playing, teaching and incorporating drum set and accessory percussion into a praise band setting. Prerequisite: Worship Arts students only.

MUS 401-2 Independent Study (1-2 hours, either semester)

This course features an individualized study of a topic related to music done under the supervision of a faculty member. Prerequisite: approval of supervising instructor.

MUS 412 Stage & Sound Techniques (2 hours, spring)

Students will gain proficiency in sound reinforcement plus stage lighting and set up. Prerequisite: Worship Arts students only.

MUT - MUSIC THEORY

MUT 111 Aural Skills I (1 hour, fall)

This is a companion course to MUT 113. It provides sight-singing, using solfege, ear-training in diatonic melodies, and two-part rhythmic dictation. Prerequisite: None.

MUT 113 Music Theory I (3 hours, fall)

Reviews the basic principles of pitch and rhythmic notation, major and minor scales and key signatures, and diatonic triad and 7th chord structures. The course concludes by introducing four-part format and functional harmony. Prerequisite: None.

MUT 121 Aural Skills II (1 hour, spring)

This is a companion course to MUT 123. It provides sight-singing and ear-training utilizing triads in root position and inversion. Prerequisite: MUT 111.

MUT 123 Music Theory II (3 hours, spring)

Continuation of MUT 113. Develops skills of four-part writing and analysis in the common practice period. Focuses on functional progressions, traditional treatment of dissonance, and proper part-writing guidelines. Prerequisite: MUT 113.

MUT 231 Aural Skills III (1 hour, fall)

This is a companion course to MUT 233. It provides sight-singing and ear-training of seventh chords in all position, asymmetric meters, and sequence. Prerequisite: MUT 121

MUT 233 Music Theory III (3 hours, fall)

Continuation of MUT 123. Continues skills of four-part writing and analysis while expanding the student's harmonic vocabulary to include secondary dominants, chromatically altered chords, and modulation. Concludes with an introduction to small musical forms. Final project is a complete Bach chorale harmonization. Prerequisite: MUT 123.

MUT 241 Aural Skills IV (1 hour, spring)

This is a companion course to MUT 243. It provides sight-singing and ear-training utilizing secondary dominants, pre-dominants, and modulation. Prerequisite: MUT 231.

MUT 243 Music Theory IV (3 hours, spring)

Continuation of MUT 233. Develops advanced analytical skills of large musical forms in the common practice era. Introduces the student to the dissolution of tonal, functional harmony in the late 19th century, and introduces 20th century, atonal techniques, including serialism. Final project is a large form analysis. Prerequisite: MUT 233.

NTE - NEW TESTAMENT

NTE 103 Introduction to the New Testament (3 hours, either semester residential and online)

Study of the purpose and message of the New Testament. The New Testament books are examined in light of their structure, historical setting, genre, message, and distinctives and how each part contributes to the whole. Prerequisite: None.

NTE 213 Gospel of Matthew (3 hours, winterim; spring even years online)

Study that considers the background and interpretation of the Gospel of Matthew. Special attention is given to the author's presentation of Jesus as the promised Messiah, use of the Old Testament, and the theme of fulfillment. Prerequisite: NTE 103.

NTE 243 Gospel of John (3 hours, spring even years; fall even years online)

Study of the fourth Gospel that focuses on the structure of the Book, the major Christological signs and themes, and the unique features of this book's presentation of Christ's message, ministry, and passion. Prerequisite: NTE 103.

NTE 323 Acts (3 hours, spring; fall odd years online)

Analysis of the message, motive, growth, and methods of the New Testament Church. Attention given to the historical, theological, and missiological significance of the events. Prerequisites: BIB 213, NTE 103.

NTE 333 Early Pauline Epistles (3 hours, fall odd years)

Analysis of Paul's letters to the Thessalonians and Corinthians with attention on the major Pauline themes and their application to the personal and corporate life of the believer. Prerequisites: BIB 213, NTE 103.

NTE 343 General Epistles (3 hours, spring odd years; fall odd years online)

Analysis of the epistles of James, Peter, John and Jude that investigates the general content of each epistle and their unique theological contributions to the New Testament. Prerequisites: BIB 213, NTE 103.

NTE 383 Study Abroad in New Testament (3 hours, offered as announced)

New Testament study in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific New Testament topics, and articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

NTE 401-3 Independent Study (1-3 hours, either semester)

Specialized training in New Testament studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: NTE 103.

NTE 463 Later Pauline Epistles (3 hours, fall even years)

Analytical study of the Pauline Prison Epistles and the Pastoral Epistles with emphasis on the theological content of the Prison Epistles and the practical pastoral guidelines of the Pastoral Epistles. Prerequisites: BIB 213, NTE 103.

NTE 473 Romans & Galatians (3 hours, fall; spring odd years online)

Analytical study of Romans and Galatians giving special attention to such themes as sin, law, works, justification, sanctification, glorification, and practical living. Prerequisites: BIB 213, NTE 103.

NUR – NURSING

NUR 306 Foundations of Professional Practice (6 hours, fall)

The central focus of this course is an understanding of the basic theories and the scope and standards underlying professional nursing practice. Comprehensive patient care is applied with an emphasis on beginning technical competency in the knowledge and skills used to apply the nursing process. Prerequisite: Admission to Nursing Program.

NUR 313 Pathophysiology and Pharmacology I

(3 hours, spring)

This course is the first part of a comprehensive study that provides a foundation in the pathophysiology of key disease processes and pharmacological therapies. Principles of pathophysiology and pharmacology are integrated to provide a basis for study of selected medications that are used to treat or manage diseases. Prerequisites: Admission to Nursing Program.

NUR 323 Inquiry for Evidence-Based Practice (3 hours, fall)

This theory course provides an understanding of the basic elements of the research process and models for applying evidence to clinical practice. Identification of practice issues, appraisal and integration of evidence and evaluation of outcomes are emphasized. Prerequisites: Admission to Nursing Program.

NUR 333 Nursing Practice I: Health Assessment and Promotion (3 hours, fall)

This course includes a theoretical and lab component, introducing the beginning nursing student to the concepts and skills used in basic health assessment, health promotion, and the development of professional nursing practice. Emphasis is placed on disease prevention, risk reduction, and behavior change for a person across the lifespan. Prerequisites: Admission to Nursing Program.

NUR 326 Nursing Practice II: Adult Health Care I

(6 hours, spring)

This course is the first of two adult health care courses that integrate conceptual threads and nursing skills fundamental to the professional practice of nursing. The concepts of health wellness and illness, disease prevention, and disease process for diverse adult populations and their affected families are introduced. Prerequisites: NUR 306, 333.

NUR 335 Nursing Practice III: Community/Public Health

(5 hours, spring)

This course focuses on preventative health care and health promotion in individuals, families, and communities, considering the influence of culture and lifespan development. Using bio-physical, environmental, sociocultural and economic determinants of health, students focus on improving health outcomes with individuals, families, and communities. Global factors and local health issues impacting healthcare are critically examined. Prerequisite: NUR 326.

NUR 345 Nursing Practice IV: Psychiatric Mental Health

(5 hours, summer)

This course focuses on the principles and concepts of mental health for individuals, families, and groups. The psychopathology of mental health and the use of various treatment modalities related to the nursing care of patients and their families with mental health needs are examined. Prerequisites: NUR 326, 335.

NUR 351 Cross-Cultural Nursing (1 hour, summer)

Health care beliefs, practices, and traditions are examined in this course with a focus on health, wellness and illness from various cultural perspectives and how these concepts form the foundation of cross-cultural nursing. Emphasis is on how the patient's beliefs, values and practices are influenced by culture, and how these perceptions affect the delivery of culturally competent nursing care. Prerequisites: None.

NUR 361 Global Health Nursing Field Experience

(1 hour, summer)

This elective course was developed to enhance cultural awareness, personal reflection, and integration of cultural competency skills in a short-term service learning experience, either international or in a local ethnically diverse setting. With a focus on population health, health disparities and high-risk populations, students are prepared to become providers in nursing care at the local, national, and international level. Prerequisites: None.

NUR 413 Pathophysiology and Pharmacology II (3 hours, fall)

Part II of a comprehensive study of human pathophysiology and the application of pharmacologic therapies appropriate to the professional nurse role. Students will demonstrate a cumulative knowledge of the application of pathophysiologic and pharmacologic processes to the care and promotion of health and wellness across the lifespan. Prerequisite: NUR 313.

NUR 423 Leadership and Management (3 hours, spring)

This course explores concepts of leadership and management through the examination of various leadership/management theories, applications of ethical and legal principles and organizational and resource management styles. Emphasis is on the application of critical thinking skills, evidence-based practice outcomes, compassionate patient-centered care, and advanced communication skills in collaboration with interprofessional teams. Prerequisite: NUR 306, 323.

NUR 456 Nursing Practice V: Childbearing and Family

(6 hours, fall)

This course explores theoretical concepts and clinical application of holistic nursing care for mothers, children, and families based on physiological and developmental normalcy and stressing safety and optimization of outcomes. A synthesis of pathophysiology, pharmacologic and therapeutic concepts are presented. Prerequisite: NUR 306, 313, 326, 335.

NUR 465 Nursing Practice VI: Adult Health Care II

(5 hours, fall)

This course is the second of two adult health care courses that is designed to enable students to integrate conceptual threads and skills that provide a basis for the generalist graduate nurse. The course content includes advanced concepts related to physiological and psychological changes experienced by the adult patient during alterations in health. Prerequisite: NUR 326.

NUR 475 Nursing Practice VII: Care of the Complex Patient Across the Lifespan (5 hours, spring)

This course completes the transition from novice nurse to generalist graduate nurse in the provision of nursing care of individuals across the lifespan who are experiencing transitions in health requiring complex nursing judgment and interventions. This course integrates complex learning concepts and advanced technical skills within the care of diverse populations and their affected families. Prerequisites: NUR 326, 465.

NUR 482 Capstone Integration (2 hours, spring)

This course is designed to provide students with the opportunity to synthesize theoretical and clinical experiences from previous nursing courses into a capstone experience. Students will integrate knowledge and skills acquired throughout the program including: nursing research, critical thinking, information technology, cultural competence, care coordination, leadership and management, and collaborative communication skills. Prerequisite: NUR 323, 423.

NUR 493 Senior Preceptorship (3 hours, spring)

This clinical course is the culmination of the baccalaureate nursing curriculum combining a preceptorship experience in a diverse patient, family, and community health care environment. This course focuses on the student's ability to integrate the concepts from their broad liberal arts education foundation with nursing knowledge, technical skills, and the core values acquired from their School of Nursing curriculum. Prerequisites: All previous nursing course work.

OLE – OUTDOOR LEADERSHIP & EDUCATION**OLE 103 Foundations for Outdoor Leadership** (3 hours, spring)

This is an introductory course exploring the theories, philosophy, and theology of Outdoor leadership and its implications for culture, education, and ministry. It also begins the process of developing theory and methods for leadership in the outdoor and adventure context. Prerequisite: none

OLE 203 Wilderness First Responder (3 hours, spring)

This course is a nationally recognized curriculum and certification that is based in emergency medicine and response in settings that are remote and have long-term care implications. Students will receive CPR and WFR certifications. This is a highly experiential course mostly done outside despite weather conditions with classroom lecture and final scenario practical and written examinations. This has a course fee of \$300. Prerequisite: none

OLE 213 Camp Programming & Leadership (3 hours, fall)

This course deals primarily with the history and development of the Christian Camping movement in its definition and application in the US and around the world. Students will understand and apply the concept of the temporary community in various settings with a personally developed philosophy of organized camping. Students will also learn organizational and leadership structures, curriculum, programming and discipleship techniques in both resident and non-resident settings of the camp. Prerequisite: OLE 103

OLE 223 Backcountry Education (3 hours, fall)

This course develops leaders through various organized outdoor experiences. Students will be involved in the logistical arrangements necessary to implement two backcountry expeditions and will be exposed to technical skills needed for backcountry travel. Students will work and prepare assignments

both individually and in small groups. In addition to regular tuition a course fee of \$300 will be charged. Prerequisite: OLE 103.

OLE 243 Rock Climbing (3 hours, fall)

This course equips students with basic rock climbing skills and teaching techniques. It emphasizes risk management, belaying, anchor systems, ascent and descent techniques, knots, basic rescue, and proper use of equipment, climbing site management, and ministry opportunities within this venue. In addition to regular tuition a course fee of \$300 will be charged. Prerequisite: OLE 103.

OLE 253 Paddling: Canoeing & Kayaking (3 hours, spring)

This course develops the necessary knowledge and skills to instruct and lead a group on a whitewater and flat water paddling experience in kayaks and canoes as well as in sea kayaking. Students will learn boating skills, kayak and canoe packing, water safety, rolls, water rescue, water entries and exits, and leadership skills related to canoeing and kayaking. In addition to regular tuition a course fee of \$300 will be charged. Prerequisite: OLE 103.

OLE 313 Adventure-based Education (3 hours, spring)

This course is designed to offer an experiential model of adventure programming to students who wish to work with groups. Students will become proficient at leading activities designed to build trust, communication, and confidence, as well as to develop individual and group problem-solving skills, awareness, and commitment. Such activities may be implemented in Christian education programs, recreation programs, and programs addressing the needs of special populations. Prerequisite: OLE 103.

OLE 333 Organization & Administration for Outdoor Ministry (3 hours, fall)

This course studies the organizing, planning, decision-making, supervision, and human relations in the administration and management of outdoor leadership or faith-based organizations. Prerequisite: MIN 113.

OLE 343 Expedition Module (3 hours, winterim, offered as announced)

This is a two-week wilderness experience that includes research, planning, execution, and evaluation by the student in the context of a group. This course exists to apply previously learned hard and soft skills, expedition behavior, place-awareness and leadership in a new environment with a new skill medium. Students will participate in 360 evaluations/feedback loops by course end. This trip will rotate experiences each year and with an international trip that will be announced as available with a larger course fee. Prerequisite: OLE 223. Course fee: \$600

OLE 401-3 Independent Study (1-3 hours, either semester)

This course is an individualized study for the advanced Outdoor Leadership and Education student. The topic of study and/or area of research will be determined through consultation with the directing professor. An Independent Study requires a minimum of 42 hours of study per credit hour. Prerequisite: None.

OLE 463 Seminar in Outdoor Leadership & Education (3 hours, spring)

This capstone course will be composed of a cohort of outdoor leadership and education students. Curriculum will include at least five components: 1) a written doctrinal statement, 2) an integrative comprehensive exam (written and oral) related to outdoor leadership and education and based on previous courses, 3) contemporary issues in outdoor leadership and education, 4) placement issues, and 5) the integration of character and intellect. Prerequisite: senior status.

OLE 473 Outdoor Leadership & Education Internship (3 hours, summer)

This course provides for the practical application of experiential education in a camping or outdoor wilderness ministry situation. Students will be involved in an approved assignment and will receive the benefits of supervision and evaluation. Prerequisite: 90 completed hours or approval of the Ministry and Leadership

Department Chair, and acceptance to the Ministry and Leadership Department.

OTE - OLD TESTAMENT

OTE 103 Introduction to the Old Testament (3 hours, either semester residential and online)

Study of the purpose and message of the Old Testament. The Old Testament books are examined in light of their structure, historical setting, genre, message, and distinctives and how each part contributes to the whole. Prerequisite: None.

OTE 233 Psalms & Proverbs (3 hours, spring even years; fall even years online)

Study of principles for approaching Hebrew poetry and grasping contents and message of Psalms and Proverbs through selected passages. Includes appreciation for musical and devotional uses. Prerequisite: OTE 103.

OTE 303 Kings of Israel (3 hours, offered as announced)

Samuel, Kings, and Chronicles are investigated primarily from a historical perspective on the rise, zenith, and decline of the Israelite monarchy. Attention on introductory issues and the structure and theology of these books. Prerequisites: BIB 213, OTE 103.

OTE 313 Wisdom Literature (3 hours, spring odd years)

Principles for approaching Hebrew wisdom literature with analysis and application of the wisdom of Job, Ecclesiastes, and Song of Solomon. Special emphasis given to the important themes of evil and suffering, meaning of life, and the nature and expression of love between a man and woman. Prerequisite: OTE 213.

OTE 323 Isaiah (3 hours, fall odd years; spring odd years online)

Analysis of the book of Isaiah's message, structure, and historical context. Special attention given to Isaiah's messianic hope and application to the church's understanding of gospel and mission. Prerequisites: BIB 213, OTE 103.

OTE 343 Minor Prophets (3 hours, fall even years; spring even years online)

Analysis of the final twelve books of the Old Testament noting the function of these prophets in history as well as their messianic and practical teachings. Prerequisite: OTE 103.

OTE 363 Post-Exilic History (3 hours, offered as announced)

Investigation of Secondary History in the post-exilic historical books covering the contents, historiography, culture, and theology of post-exilic and intertestamental history. Prerequisites: BIB 213, OTE 103.

OTE 383 Study Abroad in Old Testament (3 hours, offered as announced)

Old Testament study in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific Old Testament topics, and articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

OTE 393X Old Testament Theology (3 hours, offered as announced, fall odd years online)

See THE 393 for course description.

OTE 401-3 Independent Study (1-3 hours, either semester)

Specialized training in Old Testament studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: OTE 103.

OTE 473 Genesis (3 hours, fall even years; spring even years online)

Examines the origin, contents, theological message, and practical application of the book of Genesis. Emphasis given to debates related to the interface of faith and science. Prerequisites: BIB 213, OTE 103.

OTE 493 Writings of Jeremiah (3 hours, spring odd years)
Analyzes the message, background, theology, and application of Jeremiah and Lamentations. Emphasis given to the relationship between the Old and New Covenants. Prerequisites: BIB 213, OTE 103.

PAM - PASTORAL MINISTRIES

PAM 233 Introduction to Preaching (3 hours, fall; offered as scheduled online)

Offering a preliminary overview of preaching, this course will provide the student with the process of developing a sermon. Included with preaching opportunities is an overview of the role of the preacher, the context and audience of preaching (children, youth, adults), goals of preaching, language tools, and the process of sermon preparation. Prerequisite: COM 113.

PAM 253 The Emotionally Healthy Minister (3 hours, fall)

Using an analysis of self-awareness, self-management, social awareness, and relationship management, this course seeks to increase emotional intelligence as it relates to church ministry. Course study will include practical ways to distinguish and manage emotions in ways that assist with minimizing stress, strengthening communication, deepening empathy, bridging challenges, mitigating conflict, and developing a practical plan of stewardship for family, ministry, finances, and time. Prerequisite: None.

PAM 333 Organization & Administration of Pastoral Ministry (3 hours, spring)

This course studies the organizing, planning, decision-making, supervision, and human relations in the administration and management of adult church ministries. Prerequisite: MIN 113.

PAM 343 Preaching as a Communication Tool (3 hours, spring)

Building on the foundation of sermon preparation, this course identifies and practices preaching as a form of communication. The course will include preaching opportunities with discussion of the calling of the preacher, the interaction of the preacher with the audience, and both verbal and non-verbal communication skills. Prerequisite: PAM 233.

PAM 373 Spiritual Care & Counseling for Adult Ministry (3 hours, fall)

This course equips the student with pastoral counseling methods and skills within a ministry context including counseling various generations (children, youth, adults, and family), an overview of psychological disorders, adolescent and family developmental and crisis issues, pre-, inter-, and post-marital counseling, family counseling, and methods of spiritual direction. Prerequisites: PSY 243.

PAM 393X Introduction to Church Growth

See ICS 393 for course description.

PAM 401-3 Independent Study (1-3 hours, either semester)

This course is an individualized study for the advanced Pastoral Ministries student. The topic of study and/or area of research will be determined through consultation with the directing professor. An Independent Study requires a minimum of 42 hours of study per credit hour. Prerequisite: None.

PAM 443 Evangelism & Disciple-Making in the Church (3 hours, spring)

The goal of this course is to integrate evangelistic outreach with disciple-making efforts to produce mature believers in Christ. It is a study in the principles, programming, and strategy needed in today's culture. The course includes an analysis of gospel presentation, various contextual evangelistic approaches, and the natural ministry environments that contribute to maturing disciples who reproduce by proclaiming the Gospel to others. An emphasis will be placed on practical application within the church setting. Prerequisite: None.

PAM 453 Curriculum Development for Adult Ministry (3 hours, fall)

This course is designed to explore the process of curriculum development and design. It also identifies principles for selecting curriculum to meet the needs of learners and the educational program of the local church. This course will include a systematic evaluation of available curricula of the major evangelical publishers and attention will be given to the writing of lesson plans for adult learners. Prerequisite: PSY 243.

PAM 473 Pastoral Methods (3 hours, fall)

The pastoral ministry is filled with distinctive practices with which the pastor is expected to be familiar. This course will analyze theological reasons for and rehearse truth-bearing practices of communion, baptism, biblical confession, child dedications, weddings, membership, visitation, and funerals as they pertain to the church's broad and rich traditions. Prerequisite: PAM 343.

PAM 483 Pastoral Ministry Internship (3 hours, summer)

This course is designed to place the student in a pastoral setting for a minimum of six weeks to observe and engage in ministerial functions in an active church program under the tutelage of a capable pastor. Prerequisites: 90 completed hours or approval by the Ministry and Leadership Department Chair, and acceptance to the Ministry and Leadership Department.

PAM 493 Seminar in Pastoral Ministries (3 hours, spring)

This capstone course will be composed of a cohort of pastoral ministries students. Curriculum will include at least five components: 1) a written doctrinal statement, 2) an integrative comprehensive exam (written and oral) related to pastoral ministry and based on previous courses, 3) contemporary issues in pastoral ministry, 4) placement issues, and 5) the integration of character and intellect. Prerequisite: senior status.

PED – PHYSICAL EDUCATION

PED 101 Survey of Sport (1 hour, fall; offered as scheduled online)

An introductory overview of sport on a local and global level. The study includes identifying different sports including, general rules, country of origin, field of play, global popularity, and levels of sport competition: little league teams, high school, collegiate athletics, and professional leagues. Prerequisite: None.

PED 131 Soccer (1 hour, offered as announced)

Introduces the student to the fundamental skills and rules for the sport of soccer. Prerequisite: None.

PED 151 Basketball (1 hour, offered as announced)

Introduces the student to the fundamental skills and rules for the sport of basketball. Prerequisite: None.

PED 161 Volleyball (1 hour, offered as announced)

Introduces the student to the fundamental skills and rules for the sport of volleyball. Prerequisite: None.

PED 171 Golf (1 hour, offered as announced)

Introduces the student to the fundamental skills and rules for the sport of golf. Prerequisite: None.

PED 181 Bowling (1 hour, offered as announced)

Introduces the student to the fundamental skills and rules for the sport of bowling. Prerequisite: None.

PED 243 First Aid, CPR, & Life Fitness (3 hours, fall; offered as scheduled online)

This course will introduce the student to weight training, cardiovascular, and nutritional techniques that will help maintain a healthy lifestyle. It will also introduce the student to the fundamentals and techniques of administering first aid and CPR. Prerequisite: None.

PED 251 Softball (1 hour, offered as announced)

This course will introduce the student to the basic fundamentals and rules for the sport of softball. Prerequisite: None.

PED 313 Prevention & Care of Injuries (3 hours, spring odd years; offered as scheduled online)
Instruction is given for prompt and correct action in dealing with injuries, with major emphasis on accident prevention in home, school, and playground. It emphasizes fundamental procedures for care and prevention of injuries and physiological principles involved in athletics. Prerequisite: None.

PED 323 Coaching Techniques (3 hours, spring; offered as scheduled online)
This course focuses on the theories, fundamentals, current research, and various techniques and strategies of a coaching system. A particular emphasis and focus will be on coaching as it applies to student athletes. Upon successful completion of the course the student will be nationally certified as a coach within a sport of their choosing. By completing this course you will be well-prepared to apply your coaching skills to your chosen career path. Prerequisite: None.

PED 373 Coaching Practicum (3 hours, offered as announced)
The student will gain administrative and practical knowledge of team sports. The student will assist in the areas of game day activities, scheduling, practices, and recruiting. Prerequisite: None.

PHS – PHYSICS

PHS 214 Physics I (4 hours, fall odd years)
Investigation of the fundamental principles of physics that includes motion in one and two dimensions, laws of motion, equilibrium, work and energy, momentum, circular motion, fluids, thermal physics, heat, vibrations, and sound. A thorough working knowledge of algebra and trigonometry is needed. Three lecture hours and one two-hour lab weekly. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: A working knowledge of Trigonometry is assumed.

PHS 224 Physics II (4 hours, spring even years)
A continuation of PHS 214, this course covers reflection, refraction, electromagnetic waves, wave optics electricity, magnetism, optics, direct and alternating current. Some topics in modern physics are also discussed. A thorough working knowledge of algebra and trigonometry is needed. Three lecture hours and one two-hour lab weekly. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: PHS 214.

PHS 333 Thermodynamics (3 hours, offered as announced)
A study of the concepts of temperature and heat, thermodynamic systems, the first and second laws of thermodynamics, entropy, and ideal gasses with applications to various thermodynamic systems. Prerequisite: PHS 224.

PHS 334 Modern Physics (4 hours, offered as announced)
Discussion of relativity, Bohr theory, atomic structure, classical and quantum probability and measurement, wave/particle duality, radioactivity, nuclear reactions and fundamental particles. May also include special relativity, the solid state of matter, and other modern topics. Includes selected applications to modern technologies. In addition to regular tuition, a laboratory fee of \$45 will be charged. Prerequisite: PHS 224.

PHY - PHILOSOPHY

PHY 113 Introduction to Philosophy (3 hours, either semester; offered as scheduled online)
This course introduces the student to four key philosophical topics: epistemology, metaphysics, God and ethics. The student will learn to think critically by means of instruction (power point), an audience response system, team projects, discussion and various media. Prerequisite: None.

PHY 223 Logic (3 hours, offered as announced)
This course covers informal fallacies, induction, categorical propositions and syllogisms, formal (symbolic) sentential logic, and a brief exposure to predicate logic. Prerequisite: None.

PHY 233 Critical Thinking (3 hours, spring odd years)
In this course, the student will learn to recognize and assess the essential components of a good argument as well as identify the marks of a fallacious argument. The student will learn to think critically by means of class activities, discussion, and formal debates. Prerequisite: None.

PHY 243 Ethics (3 hours, spring)
This course introduces the student to important moral issues including social ethics, war, abortion, euthanasia, reproductive technology, and medical ethics. The student will learn to think critically by means of case study analysis and team projects. Prerequisite: None.

PHY 313 Knowledge & Reality (3 hours, fall even years)
In this course, the student will examine relevant epistemological topics including theories of knowledge, the problem of induction, the problem of justified true belief, internalism vs. externalism, realism vs. idealism, etc. In addition, it covers a variety of metaphysical topics including classifications of existence, the mind-body problem, the soul, the nature of time, etc. Lecture/seminar format including student-led discussions. Prerequisite: PHY 113.

PHY 333 Bioethics (3 hours, fall)
This course introduces the student to medical ethics and includes information required for examination of ethical decision-making in clinical practice. Emphasis is on ethical obligations of professional nurses in their roles as members of a profession, providers of care, and designers and managers of care. The student will learn to analyze and resolve moral dilemmas using clinical decision-making frameworks as well as methods for increasing self-awareness by examining and understanding the impact of their own personal value systems. Prerequisite: strongly recommended: PHY 113.

PHY 383 Study Abroad in Philosophy (3 hours, offered as announced)
A special study of philosophy in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, consideration of a specific philosopher, and the articulation of ideas in writing based on the student's experience abroad. Prerequisites: Completion of one year at TFC, TFC Application for Study Abroad, and permission of instructor.

PHY 401-3 Independent Study (1-3 hours, either semester)
Capable students may engage in specialized study appropriate to individual needs. The student's project may involve intensive or extensive reading in philosophical literature. Availability of the course is dependent upon availability of faculty. Independent study requires a minimum of 42 hours of work per semester hour. Prerequisites: Approval from the professor.

PHY 413 Great Philosophers I (3 hours, fall odd years)
In this course, the student is introduced to several major Western philosophers including Plato, Aristotle, Descartes, Hume, and Kant. Students will be required to read primary and secondary sources. Seminar format including student-led discussions. Prerequisite: PHY 113.

PHY 423 Great Philosophers II (3 hours, spring even years)
In this course, the student will be introduced to several major Western philosophers and movements including Kierkegaard, Nietzsche, Husserl, Heidegger, existentialism and postmodernism. Students will be required to read primary and secondary sources. Seminar format including student-led discussions. Prerequisite: PHY 113.

PHY 463 Senior Philosophy Project (3 hours, either semester)
This is a capstone course with the option to write a major thesis or complete a philosophy practicum. The thesis option encompasses intensive research on a philosophical topic. The practicum option offers the student with the opportunity to integrate and apply the material by engaging the student in various philosophical and academic activities. Prerequisite: The student must be in his/her final year of study.

PHY 473 Philosophy of Religion (3 hours, spring odd years)
In this course, the student will engage in a philosophical study of topics related to the existence and nature of God including religious epistemology, God's foreknowledge and human freedom, the problem of evil and suffering, etc. Lecture/seminar format including student-led discussions. Prerequisite: PHY 113; THE 353 is strongly recommended.

POL - POLITICAL SCIENCE

POL 213 American Government (3 hours, fall odd years, offered as scheduled online)

This course concentrates on government institutions and the political process, primarily at the national level. Emphasis is placed upon the historical foundations of the political system as well as the historical contexts in which the process has been played out. Interaction with primary source documents facilitates critical thinking. Prerequisite: None.

PSY - PSYCHOLOGY

PSY 113 General Psychology (3 hours, either semester or summer; offered as scheduled online)

This course is an introduction to the study of human behavior from primarily a scientific perspective. The Christian perspective of human behavior will be discussed when relevant. Foundations of human thinking, feeling, and behaving as derived from studies of physiology, perception, social behavior, human growth and development, operant and classical conditioning, social learning processes, social group dynamics, and other content areas are addressed. Prerequisite: None.

PSY 243 Developmental Psychology (3 hours, either semester or summer; offered as scheduled online)

Developmental psychology is the study of the biological, cognitive, psychological, and spiritual development of the individual across the life span. The first half of the course encompasses human development from conception, birth, infancy, to preschool and school age years. The second half of the course covers adolescent and young adult development through middle age and late adulthood. Prerequisite: None.

PSY 253 Human Sexuality (3 hours, offered as announced)

This course examines human sexuality from a biblical and theological perspective. In addition, issues in human sexuality will be considered from biological, sociocultural, and clinical perspectives. Potential topics include singleness, premarital sex, marital sexuality, LGBTQ influences, gender, sexual harassment, abuse, violence, addiction and sexual dysfunction. Prerequisite: HUM 103, PSY 113 *or* 243, and Junior standing.

PSY 263 Social Psychology (3 hours, fall)

This course surveys the major topic areas within social psychology. Social psychology studies how the thoughts, feelings, and actions of individuals influence, and are influenced by, the behavior of others. The goal of the course is to introduce the theories and research that study social interaction. Potential topics include: social behavior, social cognition, self-identity, self-motives, persuasion, attitudes and behaviors, group processes, prejudice, stereotyping, discrimination, interpersonal aggression, prosocial behavior, interpersonal attraction, and close relationships. Prerequisite: None.

PSY 323X Educational Psychology (3 hours, fall; offered as scheduled online)

See EDU 323 for course description.

PSY 343 Psychology of Religion (3 hours, spring)

This course is a survey of psychological research on religion from an empirical viewpoint, including such topics as the psychological nature of religion, foundations for the psychological study of religion, religion and human development, various religious experiences, and mental health. The empirical psychological research approach will be evaluated according to a Christian worldview. Prerequisites: None.

PSY 353 Personality Theories (3 hours, fall; offered as scheduled online)

Personality dynamics, along with recognized theories of counseling, will be covered in this class. Such approaches as psychodynamic therapy, cognitive and behavioral therapy, and existential-humanistic therapies, will be included. Students are encouraged to evaluate the theories from their own Christian worldview. Practical application of techniques from each approach will also be given. From the theories presented, students will be able to develop their own counseling model and present it to the class. Prerequisite: CSG 253.

PSY 363 Abnormal Psychology (3 hours, spring; offered as scheduled online)

This course introduces the students to a wide variety of disorders that they may encounter in their clinical work. Each disorder will be examined from the perspective of its clinical description, as well as its potential causation and treatment. Prerequisite: PSY 113 & CSG 333.

PSY 401-3 Independent Study (1-3 hours, either semester or summer)

Capable students are permitted to engage in specialized research appropriate to individual needs. The student's project must relate to an area of psychology and take the form of a literature review, a scholarly paper, or the completion of a research project in which data is collected, analyzed, and written up in publication format. Availability of the course is dependent upon the availability of the faculty. Independent study requires a *minimum* of 42 clock hours of work per semester hour. Prerequisites: CSG 113. The student must obtain approval from Counseling Psychology Department Chair. The student also must be junior or senior status and have a grade point average of 2.2 or better.

PSY 413 Research Methods in Psychology (3 hours, spring; offered as scheduled online)

This is an introductory course in psychological research. It covers the scientific method, the research process, research design and implementation. Students will learn first-hand the steps in applied research through participation in research projects. Prerequisites: MAT 253. Permission from instructor for non-Counseling Psychology majors.

PSY 423 Tests & Measurements (3 hours, fall; offered as scheduled online)

This course will give the student a basic understanding of the measurement process. This will include evaluating instruments, as well as familiarization with various types of test including intelligence tests, aptitudes tests, personality assessments, career and relationship measures. Testing procedures and report writing for counselors will also be covered. Prerequisite: MAT 253 & PSY 363.

PSY 473 Psychology Research Project (3 hours, offered as announced; offered as scheduled online)

This course requires attendance at scheduled seminar meetings and the completion of a scholarly paper in the area of psychology or counseling. The formal paper may be a research project or a review of published research in an area of study approved by the instructor. Prerequisites: PSY 113 and PSY 413.

PSY 493 Senior Seminar (3 hours, either semester; offered as scheduled online)

This course is designed as a seminar to aid the student in the final stages of preparation for a counseling ministry, work opportunity, or for graduate school. Students are given the opportunity to interact with others in the area of trends and issues, career opportunities, accreditation and credentialing, application to graduate schools, strategies for finding a job, and making the transition from student to employed professional. A 10-page paper is required. Class is to be taken student's final semester. Prerequisite: PSY 353 & Senior level status.

REC - RECITAL

REC 110 Recital Performance (0 hour, either semester)

The student participates in the public performance of at least one piece in the principal applied area in general student recital. The performance is at the discretion of the applied teacher. Course may be repeated. Prerequisite: None.

REC 111 Recital Performance (1 hour, either semester)

The student participates in the public performance of at least two pieces in the principal applied area in general student recital. The performance is at the discretion of the applied teacher. Course may be repeated. Prerequisite: None.

REC 120 Freshman Platform (0 hour, either semester)

The student presents the private performance of three pieces in contrasting styles in the principal applied area for the Music Department faculty at the end of the freshman year. This course must be passed for continuation in the performance sequence. The performance is at the discretion of the applied teacher. Specific requirements are in the Music Department Handbook.

REC 130 Note Check (0 hour, either semester)

This class is for music minors only-- The student presents a private performance of the formal recital, REC 140 Recital, in the principal applied area during the semester prior to the public recital. This Note Check is heard by at least two members of the performance faculty. This course must be passed to enroll for REC 140 Recital. The performance is at the discretion of the applied teacher. Prerequisite: By permission of applied professor.

REC 140 Recital (0 hour, either semester)

This class is for music minors only. The music minor will present a public recital a minimum of 15 minutes of music in the principal applied area. The performance is at the discretion of the applied teacher. Prerequisite: Completion of REC 130 Note Check during the previous semester.

REC 240 Sophomore Platform (0 hour, either semester)

The student presents the private performance of three pieces in contrasting styles in the principal applied area for the Music Department faculty at the end of the sophomore year. This course must be passed for continuation in the performance sequence. This performance will be used by the music faculty to advise the student of their ability to continue in specific degree tracks. Specific requirements are in the Music Department Handbook. Prerequisite: REC 120 Freshman Platform.

REC 350 Note Check (0 hour, either semester)

The student presents the private performance of the REC 360(362) Recital in the principal applied area presented during the semester prior to the public recital for at least two members of the performance faculty. Specific requirements are in the Music Department Handbook. This course must be passed to receive permission to enroll for REC 360(362) Recital. The performance is at the discretion of the applied teacher. Prerequisite: Completion of REC 240 Sophomore Platform.

REC 360 Recital (0 hour, either semester)

The student presents a public recital featuring 25 minutes of music given in the principal applied area. Specific requirements are in the Music Department Handbook. The performance is at the discretion of the applied teacher. Prerequisite: Completion of REC 350 Note Check during the previous semester.

REC 362 Recital (2 hours, either semester)

The student presents a public recital by a student in the performance emphasis featuring 25 minutes of music in the principal applied area. Specific requirements are in the Music Department Handbook. The performance is at the discretion of the applied teacher. Prerequisite: Completion of REC 350 Note Check during the previous semester.

REC 470 Note Check (0 hour, either semester)

The student presents the private performance of the REC 484 Recital in the principal applied area during the semester prior to the public recital for at least two members of the performance faculty. Specific requirements are in the Music Department

Handbook. This course must be passed to receive permission to enroll for REC 484 Recital. The performance is at the discretion of the applied teacher. Prerequisite: completion of REC 362 Recital.

REC 484 Senior Recital (4 hours, either semester)

The student presents a public recital featuring 55 minutes of music in the principal applied area. Specific requirements are in the Music Department Handbook. Prerequisite: Completion of REC 470 Note Check during the previous semester. The performance is at the discretion of the applied teacher.

REL - RELIGION

REL 303X Non-Traditional Religious Movements (3 hours, spring odd years)

See ICS 303 for course description.

REL 313X Introduction to Hinduism & Buddhism (3 hours, spring even years)

See ICS 313 for course description.

REL 323X World Religions (3 hours, either semester; fall even years online)

See ICS 323 for course description.

REL 343X Introduction to Islam (3 hours, fall)

See ICS 343 for course description.

REL 353 Judaism (3 hours, spring odd years)

Study of structure, beliefs, and practices of Judaism, including post-biblical, rabbinic, and modern with emphasis on the centrality of the synagogue, contemporary branches in Judaism, and Judeo-Christian relations. Prerequisite: None.

REL 363X Religious Belief Systems (3 hours, spring)

See ANT 363 for course description.

REL 383 Study Abroad in Religion (3 hours, offered as announced)

Religious study in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, a reflection on specific religious topics, and the articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

REL 401-3 Independent Study (1-3 hours, either semester)

Specialized training in religious studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: None.

SAO – SERVICE & OUTREACH

SAO 210 Community Outreach (0 hour, either semester or summer)

This field experience in ministry builds on classroom learning by providing opportunities for organized and supervised ministry in local community organizations. Examples of viable community outreach ministry opportunities include, but are not limited to, serving at homeless shelters, soup kitchens, and after school mentorship programs. Prerequisite: None.

SAO 220 Campus Ministry (0 hour, either semester or summer)

This field experience in ministry builds on classroom learning by providing opportunities for organized and supervised ministry on the campus of Toccoa Falls College. Examples of viable campus ministry opportunities include, but are not limited to, serving as a Resident Assistant, SGA committee member, SGA Club leader, or Valley Farm volunteer. Prerequisite: None.

SAO 230 Church Ministry (0 hour, either semester or summer)

This field experience in ministry builds on classroom learning by providing opportunities for organized and supervised ministry in a local church. Examples of viable church ministry opportunities include, but are not limited to, serving as a worship leader, small

group leader, usher, or leading a ministry within a church context. Prerequisite: None.

SAO 240 Missions Outreach (0 hour, either semester or summer)

This field experience in ministry builds on classroom learning by providing opportunities for organized and supervised ministry in a cross cultural missions context. Examples of viable missions outreach ministry opportunities include, but are not limited to, serving with Atlanta Outreach Ministry, Clarkston Ministry, or serving on a mission trip. Prerequisite: None.

SAO 250 Advanced Ministry Experiences (0 hour, either semester or summer)

These enhanced Student Ministries are designed for traditional students selecting a major in the Ministry & Leadership Department. These field experiences in ministry build on classroom learning by providing opportunities for organized and supervised ministry. In consultation with the student's academic advisor, the student will decide on an appropriate number and type of Advanced Ministry Experiences based on ministry/vocational goals. Prerequisite: MIN 113.

SAO 270 Service & Outreach: Community (0 hour, either semester or summer)

This field experience in ministry, designed for online students, builds on class learning by providing opportunities for organized and supervised ministry in local community organizations. Examples of viable community outreach ministry opportunities include, but are not limited to, serving at homeless shelters, soup kitchens, and after school mentorship programs. Prerequisite: None.

SAO 290 Service & Outreach: Church (0 hour, either semester or summer)

This field experience in ministry, designed for online students, builds on class learning by providing opportunities for organized and supervised ministry in a local church. Examples of viable church ministry opportunities include, but are not limited to, serving as a worship leader, small group leader, usher, or leading a ministry within a church context. Prerequisite: None.

SCD – SUSTAINABLE COMMUNITY DEVELOPMENT

SCD 213 Introduction to Sustainable Community Development (3 hours, spring)

This course provides an overview of sustainable community development, an examination of the biblical basis for community development, and introduces participants to Christian organizations such as ECHO (Educational Concerns for Hunger Organizations). Prerequisite: None.

SCD 313 Applied Technology I (3 hours, fall)

This course is designed to develop foundational environmental knowledge and skills for conducting sustainable community development projects. The course focuses on soil and water conservation, farm diversification, basic plant propagation and care, animal integration, agroforestry principles, and post-harvest food storage with specific projects appropriate for climatic conditions during fall and winter months. Applied technology opportunities are provided at the SCD Farm and other locations in Northeast Georgia. Prerequisite: None

SCD 323 Applied Technology II (3 hours, spring)

This course increases knowledge of basic plant propagation and care, animal integration, and agroforestry applications in Sustainable Community Projects. This course focuses specifically on plant nutrients, pest and disease management, seed savings and multiplication techniques, and agricultural applications for urban environments with specific applications for winter and spring months. Applied Technology opportunities are provided at the SCD Farm and other locations in Northeast Georgia. Prerequisite: None.

SCD 332 Sustainable Community Development Center Practicum (2 hours, summer, fall & spring as announced)

This course is designed to increase environmental knowledge and applied skills by offering SCD students with opportunities to (1) design and implement specific TFC campus projects with SCD center oversight, (2) participate as volunteers in SCD center approved agro-business opportunities, or to (3) provide supervised oversight of SCD 302 and SCD 312 projects. Prerequisite: None.

SCD 352-6 Sustainable Community Development Internship (2-6 hours, summer)

This course is designed to offer the student majoring in Sustainable Community Development an opportunity to integrate sustainable community development knowledge and skills through practical service in a cross-cultural context. Time necessary for this internship is at least 6 weeks. Prerequisite: ANT 323

SCD 383 Study Abroad in SCD (3 hours, offered as announced)

A special study of sustainable community development in an international setting. The professor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific topics in community development, and writings and/or presentations related to the learner's experience abroad. Prerequisites: completion of one year at TFC, TFC application for Study Abroad, and permission of the professor.

SCD 401-3 Independent Study (1-3 hours, either semester, summer or winterim)

The content and method with this course framework will be directed by the professor in charge through consultation with the student. Offered by approval of the Global Ministries Department Chair. Prerequisite: None.

SCD 413 Applied Technology III (3 hours, fall)

This course is designed to develop knowledge and applied skills for conducting Sustainable Community Development projects with specific applications in humanitarian relief efforts. Applied Technology opportunities are provided at the SCD Farm and other locations in Northeast Georgia. This course focuses specifically on appropriate technology for assessing, maintaining, restoring, or increasing human health including human justice issues. Prerequisite: SCD 313 or SCD 323.

SCD 493 Sustainable Community Development Strategy Project (3 hours, spring)

This course provides the student majoring in Sustainable Community Development the opportunity to be a part of a diverse team that develops a strategy to plant and establish a new church or accelerate the growth of an established church among a specific people group. Skills in teamwork, critical thinking, strategic planning, and project presentation are refined. Prerequisites: ANT 363 & 483.

SCI - SCIENCE

SCI 113 Scientific Literacy (3 hours, either semester or online in summer)

This course surveys the most important revolutions in the history of scientific thought and explains the science behind technologies that strongly influence contemporary life. Special emphasis is placed on themes crucial to the formulation of an integrated Christian worldview. Major topics addressed include principles of scientific thinking and methodology, the structure and scope of the universe, understanding matter, nuclear technology, the development of modern medicine, genetic engineering and cloning, and evolution. Prerequisite: None.

SCI 243 Earth Science (3 hours, spring)

This course is a general survey of astronomy, meteorology, and geology. Topics include the origin of the universe, stars, galaxies, the solar system, Earth's atmosphere, atmospheric pollution, the seasons, weather and storms, tides, Earth history, rocks and minerals, plate tectonics, earthquakes, and volcanoes. Prerequisite: None.

SOC - SOCIOLOGY

SOC 213 Introduction to Sociology (3 hours, fall, odd years; offered as scheduled online)

This course is an introduction to the sociological analysis of society from a Christian and a scientific perspective. It emphasizes the nature of culture, social interaction, social groups, and social institutions. Prerequisite: None.

SOC 223 Contemporary Social Problems (3 hours, offered as announced)

This course is an analysis of major social problems, both general and special, from a Christian and a scientific perspective. A study of the impact of current social forces upon American society is included. Alternative approaches for remediating problems are considered. Prerequisite: None.

SOC 233 Marriage & Family (3 hours, offered as announced)

This course considers the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to the qualities that strengthen marriage and family. Prerequisite: None.

SPN - SPANISH

SPN 113 Elementary Spanish I (3 hours, fall; offered as scheduled online)

This course is an introduction to approximately one-fourth of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: None.

SPN 123 Elementary Spanish II (3 hours, spring; offered as scheduled online)

This course is an introduction to the second of four parts of the essential phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: SPN 113 or equivalent.

SPN 233 Intermediate Spanish I (3 hours, fall)

This course is an introduction to the third of four parts of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: SPN 123 or equivalent.

SPN 243 Intermediate Spanish II (3 hours, spring)

This course is an introduction to the fourth of four parts of the phonetics, grammar, and vocabulary needed to adequately express the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking. Prerequisite: SPN 233 or equivalent.

SPN 313 Spanish Composition & Conversation (3 hours, offered as announced)

This course is a review/advanced grammar course with an emphasis on systematic vocabulary, conversation, and composition in the target language. There will be a balance between the four basic language skills of reading, writing, listening, and speaking with immersion in the language during the class time. Prerequisite: SPN 243 or equivalent.

SPN 323 Survey of Spanish & Latin American Literatures (3 hours, offered as announced)

This course is an introduction to excerpts of many of the major Spanish and Latin American literary works spanning six major literary time periods (Medieval, Renaissance, Baroque, Neo-Classical, Romantic, Modern, and Post-Modern). The student will emphasize reading and writing outside of class. Emphasis will be placed on reading and writing outside of class with listening and speaking in the target language via discussion of the texts in Spanish. Prerequisite: SPN 243 or equivalent.

SPN 413 Spanish Civilization (3 hours, in residence or on a summer mission trip to Spain)

This course is an introduction to Spain's history, geography, and artistic forms and expressions from the Middle Ages to the 21st century. Assignments emphasize the reading and writing of essays outside of class. It emphasizes listening and speaking in the target language via discussion of the assignments in Spanish. Prerequisite: SPN 243 or equivalent.

SPN 423 Latin American Civilization (3 hours, in residence or on a summer mission trip to Latin America)

This course is an introduction to Latin America's history, geography, artistic forms, and expressions from the Pre-Colombine period to the 21st century. The assignments emphasize reading and writing outside of class, with listening and speaking in the target language via discussion of the assignments in Spanish. Prerequisite: SPN 243 or equivalent.

TFC - TOCCOA FALLS COLLEGE

TFC 100 Orientation (0 hour, either semester)

The Toccoa Falls College Orientation is designed for students who are new to TFC. This course equips students with the knowledge, skills, and resources necessary for a positive experience at TFC. The college offers the course during the week of orientation for the fall semester and as part of the regular semester for the spring. The college does not charge tuition for this course since it is non-credit; however, a passing grade in the course is a requirement for graduation.

THE - BIBLICAL, HISTORICAL, SPECIALIZED & SYSTEMATIC THEOLOGICAL STUDIES

THE 303 Introduction to Theology (3 hours, either semester residential and online)

Introduces basic Christian doctrine from a historical and systematic perspective, with emphasis on unity and diversity of Christian belief. Topics include God, Scripture, the person and work of Jesus Christ, the person and work of the Holy Spirit, and the nature, role, and destiny of the Church. Prerequisite: OTE 103, NTE 103.

THE 313 Theology of Creation Care (3 hours, spring; spring odd years online)

Examines the biblical and theological basis for a Christian approach to environmental ethics. It develops the connection between a theology of creation and God's call to care for the world as an important factor driving human responsibility. Prerequisites: THE 303.

THE 323 Catholicism & Orthodoxy (3 hours, fall even years)

Study of the doctrine, history, liturgy, and practice of the Roman Catholic and Eastern Orthodox churches, with special emphasis on their unique worship, development of doctrine and polity, conciliar decisions, global presence, and recent ecumenical trends. Prerequisite: THE 303.

THE 333 Baptist Distinctives & History (3 hours, spring even years)

Surveys distinctive emphases in Baptist theology and polity. Attention is given to the history of the Baptist movement and its constituent denominations. Prerequisite: THE 303.

THE 343 Alliance Distinctives & History (3 hours, spring odd years; fall odd years online)

Explains the doctrinal emphases of the Christian and Missionary Alliance centering on Christ as Savior, Sanctifier, Healer, and Coming King. History, polity, and missionary program of the denomination are addressed. Prerequisite: THE 303.

THE 353 Apologetics (3 hours, spring even years; fall even years online)

Studies the justification of apologetics, apologetic approaches, and the evidences for and against the Christian faith. Prerequisite: strongly recommended: PHY 113, THE 303.

THE 363 Theology of the Kingdom (3 hours, spring odd years)
Study of the Kingdom of God as a central motif of theology. Looks at the kingdom through the lens of biblical theology in the books and covenants of the Bible and then systematizes these findings for kingdom faith and practice. Prerequisites: THE 303.

THE 373 Theology of Worship and Prayer (3 hours, fall, odd years; spring odd years online)
Examines corporate and private worship and prayer, following the Bible's story-line with the goal of establishing biblical principles which can be applied in today's church as well as in personal devotion. Prerequisite: THE 303.

THE 383 Study Abroad in Theology (3 hours, offered as announced)
Specialized study of theology in an international setting. The instructor specially designs each course, including reading in advance, study abroad at on-site locations, reflection on specific theology topics, and articulation of ideas in writing based on the student's experience abroad. Prerequisite: Meets TFC Study Abroad criteria.

THE 393 Old Testament Theology (OTE 393X) (3 hours, offered as announced; fall odd years online)
Traces development of the major categories of theology throughout the historical epochs of the Old Testament, demonstrating the connections across these time periods as well as integrating the further development of these themes in the New Testament. Prerequisites: OTE 103 & THE 303.

THE 401-3 Independent Study (1-3 hours, either semester)
Specialized training in theological studies appropriate to individual needs. May involve intensive investigation of literature in a field, individualized instruction, or collection and evaluation of data. Independent study requires a minimum of 42 clock hours of work per semester hour. Prerequisites: THE 303.

THE 413 Selected Topics (3 hours, offered as announced)
This course will allow in-depth study on a focused topic, theologian, or theological movement at the instructor's discretion. The course may be repeated if a different topic is chosen. Prerequisites: BIB 213 and THE 303.

THE 423 Critical Issues in Theology (3 hours, fall; spring even years online)
An in-depth study of critical issues in systematic theology, such as the nature of God, the Trinity, the atonement, sanctification and the coming kingdom. Prerequisites: THE 303.

THE 443 Theology and Contemporary Culture (3 hours, fall even years)
Explores key intersections between theology and culture, focusing on the way contemporary issues in society influence ministry and the mission of the church. It discusses a theology of culture, methods of engaging society theologically, and the impact of culture and contextuality on how Christians live out their faith. Prerequisite: THE 303.

THE 453 History of Theology (3 hours, spring even years)
Surveys the teachings of great theologians and movements that shaped Christian doctrine from the end of the first century to the end of the nineteenth century. Prerequisite: THE 303.

THE 463 Modern Theology (3 hours, spring odd years)
Surveys the teachings of major theologians and movements from the turn of the 20th century to the present. A special emphasis on how these movements and theologians impact evangelical thought and practice. Prerequisite: THE 303.

THE 473 Theological Research Seminar (3 hours, offered as announced)
Fosters skills in research and writing on theological topics to produce a carefully written, in-depth, scholarly paper in a prescribed style on a topic chosen by the student and approved by the instructor. Prerequisites: THE 303.

THE 493 Senior Seminar (3 hours, spring; fall online)
Designated capstone course for Bible & Theology majors, designed to provide students with a focused opportunity to demonstrate the integration of faith and learning within the context of their major's subject material. Contains the following components: a written doctrinal statement, comprehensive exams (written and oral) related to each major, the QEP integrative assignment, and a service/teaching practicum. Prerequisite: THE 303.

YTH - YOUTH

YTH 233 Introduction to Communicating to Youth (3 hours, spring; offered as scheduled online)
Offering a preliminary overview of preaching in youth ministry, this course will provide the student with the process of developing a sermon. Included with preaching opportunities is an overview of the role of the preacher, the context and audience of preaching (children and youth), goals of preaching, language tools, and the process of sermon preparation. Prerequisite: COM 113.

YTH 243 The Emotionally Healthy Youth Minister (3 hours, fall; offered as scheduled online)
Using an analysis of self-awareness, self-management, social awareness, and relationship management, this course seeks to increase emotional intelligence as it relates to youth ministry. Course study will include practical ways to distinguish and manage emotions in ways that assist with minimizing stress, strengthening communication, deepening empathy, bridging challenges, mitigating conflict, and developing a practical plan of stewardship for family, ministry, finances, and time. Prerequisite: None.

YTH 253 Foundations for Youth Ministry (3 hours, fall; offered as scheduled online)
This introductory youth ministry course addresses the theological, sociological, developmental and historical foundations for youth ministry. Attention is given to youth ministry practices, models of youth ministry, the person of the youth pastor, and parachurch youth ministries. Prerequisite: MIN 113.

YTH 323 Organization & Administration of Youth Ministry (3 hours, spring; offered as scheduled online)
This course studies the organizing, planning, decision-making, supervision, and human relations in the administration and management of youth ministry. Prerequisite: MIN 113

YTH 363 Youth Culture (3 hours, fall; offered as scheduled online)
This course guides students in understanding contemporary youth culture norms (such as search for identity, generation and communication gaps, sexual patterns and attitudes, impact of mass/social medias, drugs, alcohol, music, and spiritual attraction). Special attention will be given to the evaluation and critique of adolescent culture. Prerequisite: PSY 243 and YTH 253.

YTH 373 Spiritual Care & Counseling for Youth Ministry (3 hours, fall; offered as scheduled online)
This course equips the student with counseling methods and skills within a youth ministry context including counseling various generations (children, youth, and family), an overview of psychological disorders, adolescent and family developmental and crisis issues, pre-, inter-, and post-marital counseling, family counseling, and methods of spiritual direction. Prerequisites: YTH 253.

YTH 401-3 Independent Study (1-3 hours, either semester)
This is an individual study in youth ministry education for the advanced student. Advance approval by the Ministry and Leadership Department Chair is required. Prerequisite: None.

YTH 413 Curriculum Development for Youth Ministry (3 hours, fall; offered as scheduled online)

This course is designed to explore the process of curriculum development and design. It also identifies principles for selecting curriculum to meet the needs of learners and the educational program of youth ministry. This course will include a systematic evaluation of available curricula of the major evangelical publishers and attention will be given to the writing of lesson plans for a variety of youth ministry settings. Prerequisite: YTH 253.

YTH 423 Youth Evangelism & Discipleship (3 hours, spring; offered as scheduled online)

The goal of this course is to integrate evangelistic outreach with disciple-making efforts to produce mature believers in Christ. It is a study in the principles, programming, and strategy needed in today's culture. The course includes an analysis of gospel presentation, various contextual evangelistic approaches, and the natural ministry environments that contribute to maturing disciples who reproduce by proclaiming the Gospel to others. An emphasis will be placed on practical application within youth ministry. Prerequisite: YTH 253.

YTH 453 Youth Ministry in Cultural Contexts (3 hours, offered as scheduled online)

This course is an in depth study of youth ministry in cultural contexts. It explores urban youth ministry, multi-cultural youth ministry, and youth ministry in cross-cultural settings. Various issues emerging from multi and cross-cultural youth ministries, as well as perspectives of multiple ethnicities are explored. These issues and perspectives are placed in the light of contextually relevant church and faith-based youth ministries. Prerequisite: None.

YTH 463 Seminar in Youth Ministry (3 hours, spring; offered as scheduled online)

This capstone course will be composed of a cohort of youth ministry students. Curriculum will include at least five components: 1) a written doctrinal statement, 2) an integrative comprehensive exam (written and oral) related to youth ministry and based on previous courses, 3) contemporary issues in youth ministry, 4) placement issues, and 5) the integration of character and intellect. Prerequisite: senior status.

YTH 473 Youth Ministry Internship (3 hours, summer)

This course allows practical application of the laws of learning and educational administration in a youth ministry situation. Students will be involved in an approved youth ministry assignment and will receive the benefits of supervision and evaluation. Prerequisites: 90 completed hours or approval by the Ministry & Leadership Department Chair, and acceptance to the Ministry & Leadership Department.

DIRECTORY

BOARD OF TRUSTEES

2019-2020

John W. Allen*	Mansfield, Ohio
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Ray L. Kincaid	Ft. Myers, Florida
Ben LeTourneau	Longview, Texas
R. Harold Mangham	Kissimmee, Florida
David W. Scott	Atlanta, Georgia
Pat Heaton Timms	Toccoa, Georgia

ADMINISTRATION

Myers, Robert M., D.B.A., President, B.S., University of Maryland; M.B.A., Palm Beach Atlantic University; D.B.A., Nova Southeastern University. (2012-present)

Clements, Kieran M., Ph.D., Associate Vice President for Academic Affairs, B.S., Saint Francis College; Ph.D., North Carolina State University. (1999-present)

Davis, Abigail H., M.Div., Vice President for Student Affairs, B.A., M.A. Biola University; M.Div., Gateway Seminary. (2017-present)

Hall, Kevin, M.S., Director of Athletics, B.S., M.S., United States Sports Academy. (2016-present)

Kerr, Emily C., B.S., Vice President for Enrollment Management, B.S., Toccoa Falls College. (2011-present)

Mooney, DeWanna H., D.Ed.Min., Vice President for Business and Finance, B.B.A., Baylor University; M.Acc, University of Tennessee; D.Ed.Min., Southwestern Baptist Theological Seminary. (2018-present)

Schenck, Merlin L., B.S., Assistant Vice President for Operations, B.S., Toccoa Falls College. (1991-present)

Shelton, W. Brian, Ph.D., Provost, B.A., Asbury University; M.Div., Covenant Theological Seminary; Ph.D., Saint Louis University. (2001-present)

Stewart, Ronald A., Jr., B.S., Assistant Vice President for Enrollment Management, B.S., Toccoa Falls College. (2019-present)

FACULTY EMERITI

Allison, Norman E., Jr., Ph.D., Professor Emeritus, B.A., Toccoa Falls College; M.A., American University of Beirut; Ph.D., University of Georgia. (1972-present)

Farley, William H., Th.M., Professor Emeritus, B.A., Crown College; M.Div., Bethel Theological Seminary; Th.M., Southern Baptist Theological Seminary. (1976-present)

Frederick, L. Ruth, Ed.D., Professor Emerita, B.S., Bryan College; M.Ed., Florida Atlantic University; M.S., Azusa Pacific College; Ed.S., Florida Atlantic University; Ed.D., University of Georgia. (1990-present)

Harvey, David P., D.Min., Professor Emeritus, B.A., John Brown University; Th.B., Crown College; M.A., Wheaton Graduate School; D.Min., Columbia International University. (1987-present)

Morden, James R., M.M., Professor Emeritus, B.A., M.M., University of South Florida. (1974-present)

Murphree, Jon Tal, M.Div., Litt.D., Professor Emeritus, A.B., Asbury University; M.A., University of Kentucky; M.Div., Asbury Theological Seminary; Litt.D., Toccoa Falls College. (1981-2002; 2005-present)

Reese, David G., Ph.D., Professor Emeritus, B.S., Nyack College; M.Div., Asbury Theological Seminary; Ph.D., Southern Baptist Theological Seminary. (1988-present)

Stufft, W. David, M.Ed., Professor Emeritus, B.S., M.Ed., Indiana University of Pennsylvania. (1985-present)

Vena, Julio C., M.Div., Professor Emeritus, B.A., Central Bible College; M.A., M.Div., Trinity Evangelical Divinity School. (1971-present)

Wulf, Clarence W., M.Div., Litt.D., Professor Emeritus, B.A., San Francisco Baptist College; B.D., M.Div., Talbot Theological Seminary. Litt.D., Toccoa Falls College. (1979-present)

ADMINISTRATIVE FACULTY

Beck, Torri L., M.L.I.S., Cataloging and Information Services Librarian, B.S., University of Georgia; M.L.I.S., Valdosta State University. (2016-present)

Brady, Allison L., M.L.I.S., Director of Institutional Research & Effectiveness, B.S., Toccoa Falls College; M.L.I.S., Valdosta State University. (2011-present)

Hyndman, Nancy F., M.A., Director of Center for Academic Success, B.A., Vennard College; M.A., Asbury Theological Seminary. (2005-present)

Jordan, Jason D., M.Div., Associate Registrar, B.A., Toccoa Falls College; M.Div., Columbia International University. (2016-present)

Slate, Selina E., M.L.I.S., Assistant Library Director, B.S., Corban University; M.L.I.S., Valdosta State University. (1994-present)

Stratton, J. Christian, M.Div., Director of Spiritual Formation, B.A., Asbury University; M.Div., Asbury Theological Seminary. (2015-present)

Ternak, Armand T., M.A., Library Director, B.A., Cedarville University; M.A., University of South Florida; M.A., Capital Bible Seminary. (2015-present)

Vickers, Kelly G., M.A., Registrar, B.S., Toccoa Falls College; M.A., Trinity Evangelical Divinity School. (1986-present)

FULL-TIME FACULTY

SCHOOL DEANS

Alvater, Deborah R., M.S.N., Dean of the Fetterman School of Nursing, B.S.N., Michigan State University; M.S.N., University of Virginia. (2016-present)

Clements, Kieran M., Ph.D., Dean of the School of Arts & Sciences, Professor of Natural Sciences, B.S., Saint Francis College; Ph.D., North Carolina State University. (1999-present)

Council, Thomas M., Ph.D., Dean of the School of Professional Studies, Professor of Choral Music, B.S., Toccoa Falls College; M.M.E., Samford University; Ph.D., Auburn University. (2000-present)

Penland, Jonathan S., Ph.D., Dean of the School of Christian Ministries, Professor of Cross-Cultural Studies and Anthropology, B.A., Toccoa Falls College; M.A., Columbia International University; Ph.D., Ph.D., University of Georgia. (2000-present)

TEACHING FACULTY

Adkins, David, Ph.D., Assistant Professor of English, B.A., University of Central Arkansas; M.A., Pennsylvania State University; Ph.D., University of Toronto. (2018-present)

Brock, Dottie S., Ph.D., Associate Professor of Counseling, B.S. Oral Roberts University; M.Ed., Ph.D., Georgia State University. (2001-present)

Burris, Kevin R., Ph.D., Associate Professor of Biblical Studies & Languages, Online Department Coordinator, B.E.E., Georgia Institute of Technology; M.Div., Ph.D., Southern Baptist Theological Seminary. (2007-present)

Clay, Nathan A., Ph.D., Business Administration Department Chair, Assistant Professor of Business Administration, B.S., Toccoa Falls College; M.B.A., Jones International University; Ph.D., Northcentral University. (2006-present)

Crosby, Jarvis L., Ed.D., Global Ministries Department Chair, Professor of Cross-Cultural Studies & TESOL, B.S., Nyack College; M.P.S., Alliance Theological Seminary; Ed.D., University of Georgia. (1984-85, 1994-95, 1998-present)

Doran, Lorraine G., Ed.D., Associate Professor of Teacher Education, B.S., Bryan College; M.A., Tusculum College; Ed.D., University of the Cumberland. (2019-present)

Elkins, Gary S., Ph.D., Professor of Philosophy, B.S., Columbia International University; M.A., Denver Seminary; M.A., University of Denver; M.A., Trinity International University; Ph.D., University College Dublin, Ireland. (1999-present)

Foster, Angela M., M.S.N., Assistant Professor of Nursing, B.S., M.S.N., Augusta University. (2018-present)

Gardner, Donna R., Ed.D., Teacher Education Department Chair, Professor of Teacher Education, B.S.Ed., Geneva College; M.Ed., University of Pittsburgh; Ed.D., University of Georgia. (1987-present)

Garside, Dale C., Ph.D., Professor of French & Spanish, B.S., Shippensburg State University; M.A., University of Paris-Sorbonne; M.A., M.A., Ph.D., University of Cincinnati. (1997-2004; 2008-present)

Greiving, Adam C., M.A., Assistant Professor of History, B.A., Florida State University; M.A., University of Colorado. (2016-present)

Griffin, Joyce A., M.A., Assistant Professor of Cross-Cultural Studies & World Religions, B.A., Crown College; M.A., Wheaton Graduate School. (1998-present)

Griffith, Richard W., D.Min., Assistant Professor of Youth Ministries, Online Department Coordinator, B.S., North Georgia College; M.A., D.Min., Fuller Theological Seminary. (2016-present)

Hendrix, Kristi L., M.S.N., Assistant Professor of Nursing, B.B.A., The University of Georgia; B.S.N., M.S.N., Clayton State University. (2016-present)

Henriques, Yurii, M.M., Assistant Professor of Music Education, B.A., Hampshire College; M.M., University of Massachusetts. (2016-present)

Heringer, Seth J. Ph.D., Assistant Professor of Theology and Scripture, B.A., St. Olaf College; M.Div., Duke University; Ph.D., Fuller Theological Seminary. (2017-present)

Hollingsworth, Randall W., Ph.D., Professor of Communication, B.S., Florida State University; M.Div., Southern Baptist Theological Seminary; Ph.D., Florida State University. (2017-present)

Howard, Philip T., Ph.D., Professor of Ministry and Leadership, B.S., Gordon College; M.R.E., Gordon-Conwell Theological Seminary; Ph.D., Trinity International University. (1997-present)

Huizing, Russell L., Ph.D., Associate Professor of Pastoral Ministry, B.S., Nyack College; M.A., Liberty Theological Seminary; Ph.D., Regent University. (2013-present)

Jalovick, David A., Ph.D., Associate Professor of History, B.S., Toccoa Falls College; M.A., Ph.D., State University of New York at Buffalo. (1997-present)

Jones, David A., M.M., Music Department Chair, Assistant Professor of Voice, B.A., M.M., University of Georgia; M.C.M., Southwestern Baptist Theological Seminary. (1998-present)

Juncker, Günther H., Ph.D., Professor of New Testament & Greek, B.A., University of California, Davis; M.Div., Ph.D. Trinity Evangelical Divinity School. (2001-present)

Kang, Piljoo P., Ph.D., Ministry & Leadership Department Chair, Associate Professor of Family & Children's Ministries, B.A. University of California, Berkeley; M.Ed., Harvard University; M.A., Fuller Theological Seminary; M.A., California State University; Ph.D., University of California, Santa Barbara. (2016-present)

Kilian, Marcus K., Psy.D., Associate Professor of Psychology, B.A., Fachhochschule Ludwigshafen; M.Div., Pentecostal Theological Seminary; M.Th., University of South Africa; M.A., Psy.D., Regent University. (2018-present)

Kronk, Richard K., Ph.D., Associate Professor of Cross-Cultural Studies, B.S., Michigan State University; Th.M., Dallas Theological Seminary; Ph.D., Evangelische Theologische Fakultät. (2016-present)

Lee, You Ju, D.M.A., Professor of Piano, B.A., Ehwa Women's University; M.M., Georgia State University; D.M.A., University of Georgia. (2004-present)

Lightfoot, Kristina E., Ed.D., Assistant Professor of Teacher Education, B.S., M.Ed., Georgia State University; Ed.D., University of West Georgia. (2013-present)

Linck, D. Teresa, Ph.D., Assistant Professor of Nursing, B.S., M.S.N., North Carolina State University; Ph.D., Augusta University. (2018-present)

Masters, Richard D., M.A., Assistant Professor of Outdoor Leadership and Education, B.S., Grace University; M.A., Wheaton College. (2015-present)

Murphree, Mark A., M.A., Assistant Professor of English and Theology, B.A., Asbury University; M.A., University of Georgia; M.Div., Columbia International University. (2004-present)

Peek, Brian M., Ph.D., Natural Sciences & Mathematics Department Chair, Professor of Chemistry and Physics, B.S., Wake Forest University; Ph.D., University of North Carolina, Chapel Hill. (2017-present)

Quarterman, G. William, Ed.D., Counseling Department Chair, Professor of Psychology and Counseling, B.S., Toccoa Falls College; M.R.E., M.A., Trinity Evangelical Divinity School; Ed.D., University of Georgia. (1982-85, 1992-present)

Royal, Crista R., Ph.D., Assistant Professor of Natural Sciences, B.S., Pensacola Christian College; Ph.D., Augusta University. (2015-present)

Shelton, Sally A., M.A., Assistant Professor of Mathematics, B.S., Asbury University; M.A., Saint Louis University. (2013-present)

Southerland, James T., M.S., Assistant Professor of Sport Management, Online Department Chair, B.S., Southwestern Assemblies of God University; M.S., Texas A&M University. (2018-present)

Sulhoff, Staci M., M.B.A., Assistant Professor of Business Administration, B.A., M.B.A., Piedmont College. (2016-present)

Thomas, Alisa M., M.A., Assistant Professor of English, Online Department Coordinator, B.A., Georgetown College; M.A., University of Louisville. (2000-present)

Thompson, Caitlyn G., M.Ed., Assistant Professor of Teacher Education, B.A., Toccoa Falls College; M.Ed., Ed.S., Columbia International University. (2018-present)

Turner, Kenneth J., Ph.D., Professor of Old Testament & Biblical Languages, B.A., Arizona State University; M.Div., Ph.D., Southern Baptist Theological Seminary. (2016-present)

Vena, Christopher J., Ph.D., Bible & Theology Department Chair, Associate Professor of Systematic Theology, B.A., Toccoa Falls College; M.A., Bethel Theological Seminary; Ph.D., Marquette University. (2007-present)

Vickers, Brenna K., D.Coun., Associate Professor of Counseling, Online Department Coordinator, B.S., Toccoa Falls College; M.S. University of North Georgia; D.Coun., Midwestern Baptist Theological Seminary. (2013-present)

Wall, S. Grant, M.M., Assistant Professor of Music & Worship Arts, B.M., M.M., University of Mississippi; M.T.S., Southwestern Baptist Theological Seminary. (2017-present)

Wanner, Curt N., Ph.D., Humanities Department Chair, Professor of Communication, B.A., Wheaton College; M.A., Regent University; M.Div., Th.M., Gordon-Conwell Theological Seminary; Ph.D., University of Georgia. (2006-present)

HALF-TIME TEACHING FACULTY

Schell, Forest L., M.A., Assistant Professor of Cross-Cultural Studies, B.S., Toccoa Falls College; M.A., Columbia International University. (2016-present)

Williams, Donald T., Ph.D., R. A. Forrest Scholar, Professor of English, B.A., Taylor University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of Georgia. (1988-present)

ADJUNCT TEACHING FACULTY

Allen, Danny E., D.Ed.Min., Adjunct Instructor of Ministry & Leadership, B.G.S., University of New Orleans; M.R.E., D. EdMin., New Orleans Baptist Theological Seminary. (2019-present)

Allgood, Susan A., M.Ed., Adjunct Instructor of Teacher Education, B.A., M.Ed., Piedmont College. (2016-present)

Arrington, Virgil E., J.D., Adjunct Instructor of Business Law, B.A., J.D., University of Akron. (2015-present)

Anaya, Albert E., M.S., Online Instructor of Business, B.A., Toccoa Falls College; M.S., Grand Canyon University. (2011-present)

Arnold, David A., M.Ed., Adjunct Instructor of Music, B.M.Ed., M.Ed., Eastern Kentucky University. (2017-present)

Barnett, W. Lee, D.Min., Online Instructor of Youth Ministries, B.A., Belmont University; M.A.R., M.R.E., D.Min., Liberty University. (2011-present)

Benson, Matthew A. Ed.D., Online Instructor of Spiritual Formation, B.A., Piedmont College; Th.M., Dallas Theological Seminary; Ed.D., Talbot School of Theology. (2016-present)

Bogenrief, Krista D., M.A., Online Instructor of Mathematics, B.A., Colorado Christian University; M.A. Western Governor's University. (2016-present)

Breedlove, Jerry D., M.A., Online Instructor of Pastoral Ministries, B.S., M.A., Crown College. (2016-present)

Brittain, K. Anne Greunke, D.M.A., Adjunct Instructor of Applied Voice, B.M., Eastman School of Music of the University of Rochester; M.M., Southwestern Baptist Theological Seminary; D.M.A., University of North Carolina, Greensboro. (2015-present)

Brown, Laura R., M.B.A., Adjunct Instructor of Business Administration, B.B.A., Georgia State University; M.B.A., Brenau University. (2017-present)

Buck, Amy G., J.D., Online Instructor of Criminal Justice, B.S., Toccoa Falls College; J.D., Liberty University School of Law. (2017-present)

Call, John H., M.S., Online Instructor of Computer Science, B.A., Berry College; M.S., Georgia State University; M.A., Luther Rice College & Seminary. (2016-present)

Carlson, Marcus J., D.Min., Online Instructor of Youth Ministries, B.A., Eastern University; M.A., D.Min., Fuller Theological Seminary. (2015-present)

Carson, Phyllis A., Ed.D., Adjunct Instructor of Teacher Education, B.A., Ed.D. Piedmont College; M.Ed., University of North Georgia. (2016-present)

Chandler, Brandy R., M.A., Online Instructor of English, B.S., M.B.A., University of Tennessee at Martin; M.A., Northern Arizona University. (2016-present)

Cheek, Jana H., M.Ed., Adjunct Instructor of Teacher Education, B.S., Presbyterian College; M.Ed., University of North Georgia. (2015-present)

Cody-Rydzewski, Susan R., Ph.D., Online Instructor of Criminal Justice, Online Department Coordinator, B.A., Jacksonville University; M.S., Georgia College & State University; M.A., Ph.D., University of Florida. (2019-present)

Cox, April D., M.Ed., Adjunct Instructor of Communication, B.A., Mercer University; M.Ed., Valdosta State University. (2018-present)

Dilday, Steven C., M.A.R., Instructor of Latin, B.A., Campbell University; M.A.R., Westminster Theological Seminary. (2018-present)

Dillard, R. Geoffrey, J.D., Online Instructor of Government, B.A., University of Georgia; M.A., Piedmont College; J.D., University of Georgia Law School. (2012-present)

Elliott, Curtis W., Ph.D., Online Instructor of Ministry Leadership, B.A., Toccoa Falls College; M.Div., Trinity Evangelical Divinity School; Ph.D., Asbury Theological Seminary. (2015-present)

Fuller, Matthew T., M.M.Ed., Adjunct Instructor of Music, B.M., University of Kentucky; M.M.Ed., University of Georgia. (2018-present)

Garrett, Laura, M.A.T., Online Instructor of Spanish, B.A., University of Birmingham; M.A.T., Liberty University. (2017-present)

Grady, Toby J., M.Div., Adjunct Instructor of New Testament, B.A., University of Georgia; M.Div., Multnomah Biblical Seminary. (2014-present)

Gray, Rebecca L., M.Ed., Online Instructor of Mathematics, B.A., Asbury University; M.Ed., Grand Valley University. (2016-present)

Hays, David G., M.Ed., Online Instructor of Mathematics, B.S., Pittsburg State University; M.Ed., Southwestern College. (2018-present)

Helgeland, Eileen M., M.A., Online Instructor of Geography, B.A., Buena Vista University; M.A., Piedmont College; Ed.S., Nova Southeastern University. (2012-present)

Hixson, Mary H., M.M.Ed., Adjunct Instructor of Music, B.S., Toccoa Falls College; M.M.Ed., University of Georgia. (1998-present)

Hoffman, Ruth E., M.Ed., Adjunct Assistant Professor of Mathematics, B.A., Houghton College; M.Ed., Kutztown University. (1989-present)

Jenks, Lawrence E., M.P.S., Online Instructor of New Testament/Greek, B.A., Asbury University; M.Div., Asbury Theological Seminary; M.P.S., Alliance Theological Seminary. (1991-present)

Johnston, Franklin C., M.M.E., Adjunct Instructor of Music, B.M., Barrington College; M.M.E., George Peabody College for Teachers. (2009-present)

Jones, Andrew M., Ph.D., Online Instructor of History, B.A., Wheaton College; M.A., Gordon-Conwell Theological Seminary; Ph.D., University of Edinburgh. (2019-present)

Jones, Kelly D., M.Ed., Online Instructor of Mathematics, B.A., University of North Florida; M.Ed., American College of Education. (2019-present)

Jones, Patrick J., Th.M., Online Instructor of New Testament, B.A., Toccoa Falls College; M.Div., Columbia Biblical Seminary; Th.M., Trinity Evangelical Divinity School. (2017-present)

Kelley, Anne W., Ph.D., Online Instructor of Psychology, B.S., Clemson University; M.R.E., Southwestern Baptist Theological Seminary; M.Div., Golden Gate Baptist Theological Seminary; D.Min., Ph.D., Southern Baptist Theological Seminary. (2012-present)

Kerr, Judy E., M.A., Adjunct Instructor of Art, B.S., Toccoa Falls College; M.A., Brenau University. (2015-present)

Kilroe-Smith, Catherine A., D.M.A., Adjunct Instructor of Music, B.M., Nelson Mandela Metropolitan University; M.M., D.M.A., University of Georgia. (2007-present)

King, Christopher J., M.A., Online Instructor of Philosophy, B.A., Oral Roberts University; M.A., Trinity Evangelical Divinity School. (2015-present)

Lewis, John M., Ph.D., Online Instructor of Theology, B.S., Florida State University; M.Div., Ph.D., Southeastern Baptist Theological Seminary. (2016-present)

Mangum, M. Kevin, D.Min., Adjunct Instructor of Ministry Leadership, B.A., Bryan College; M.Div., New Orleans Baptist Theological Seminary; D.Min., Dallas Theological Seminary. (2012-present)

Marietta, Matthew L., Ph.D., Online Instructor of Political Science, B.A., Wheaton College; M.A., Ph.D., Georgia State University. (2018-present)

Masters, Mary Elise, M.A., Adjunct Instructor of Ministry Leadership, B.S., Shorter College; M.A., Wheaton College. (2015-present)

McDowell, Heather L., Ed.S., Online Instructor of Communication & Humanities, B.S., Toccoa Falls College; M.L.I.S., Ed.S., Valdosta State University. (2016-present)

McKinney II, Philip L., Ph.D., Online Instructor of Youth Ministries, B.A., Harding University; M.A., Harding University School of Theology; Ph.D. Southern Baptist Theological Seminary. (2012-present)

Melton, Brian C., Ph.D., Online Instructor of History, B.S., Toccoa Falls College; M.A., Ph.D., Texas Christian University. (2013-present)

Nanfelt, Lee K., D.Min., Online Instructor of Ministry Leadership, B.A., Wheaton College; M.Div., Trinity Evangelical Divinity School; D.Min., Gordon-Conwell Theological Seminary. (2016-present)

Nelson, Marvin E., M.A., Online Instructor of Youth Ministries, B.S., Nyack College; M.A., Crown College. (2015-present)

Newey, David E., M.S.W., Online Instructor of Sociology, B.S., Georgia State University; M.S.W., University of Georgia. (2017-present)

Parker, Shane W., Ph.D., Online Instructor of Ministry Leadership & Youth Ministries, B.A., Columbia International University; M.A., Columbia Biblical Seminary; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary. (2008-present)

Payne, Gayle D., M.S., Online Instructor of Science, B.S., University of North Georgia; M.S., Albany State University. (2017-present)

Rice, Timothy S., D.Min., Online Instructor of Counseling, B.S., Montana State University; M.P.A., Kennesaw State University; D.Min., Amridge University. (2017-present)

Riollano, Victoria P., M.S., Online Instructor of Psychology, B.A., Georgia State University; M.S., Capella University. (2016-present)

Roberts, Kenny W., Ph.D., Online Instructor of Economics, B.A., M.B.A., National University; Ph.D., Walden University. (2017-present)

Rybicki, Catherine E., M.Div., Online Instructor of Old Testament, B.A., Toccoa Falls College; M.Div., Gordon-Conwell Theological Seminary. (2019-present)

Schmidt, Thomas C., M.Phil., Online Instructor of Church History, B.A., Hamilton College; M.S., Syracuse University; M.Phil., M.Phil., M.A., Yale University. (2019-present)

Schreiner, David B., Ph.D., Online Instructor of Old Testament, B.S. Indiana Wesleyan University; M.A., Ph.D., Asbury Theological Seminary. (2013-present)

Shirley, C. Michele, Ed.D., Online Instructor of Business, B.A., Piedmont College; M.B.A., Brenau University; Ed.D., University of Georgia. (2012-present)

Small, J. Ryan, M.S., Online Instructor of Physical Education, B.S., Pennsylvania State University; M.S., University of Florida. (2017-present)

Sprowls, Emily A., M.Ed., Online Instructor of Counseling, B.S., Toccoa Falls College; M.Ed., Liberty University. (2014-present)

Steward, Gary L., Th.M., Online Instructor of Church History, B.A., South Dakota State University; M.Div., Southern Baptist Theological Seminary; Th.M., Westminster Theological Seminary. (2014-present)

Stufft, Carolyn J., Ed.D., Online Instructor of Educational Psychology, B.A., Berry College; M.Ed., Stephen F. Austin State University; Ed.D., Sam Houston State University. (2015-present)

Tavares, Colleen A., M.A., Online Instructor of Spanish, B.A., The University of the West Indies; M.A., University of Salamanca. (2018-present)

Wanner, Joan D., M.Div., Adjunct Instructor of Old Testament, B.A., University of North Carolina, Chapel Hill; M.Div., Gordon-Conwell Theological Seminary. (2012-present)

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